

Internal Quality Assurance Cell(IQAC) Government Girls` P.G. College, Ghazipur U.P. Session: 2017-18

Analysis of Student Satisfaction Survey of Teaching-Learning and Evaluation (Session:2017-18)

<ol> <li>How much of the syllabus was covered inthe class?(380responses)</li> <li>85to100%</li> <li>70to84%</li> <li>55to69%</li> <li>30to54%</li> <li>Below30%</li> </ol>	21.1% 11.4% 42.1% 24.6%	2.Howwelldid theteacherspreparefortheclasses?(380response s) ThoroughlySatisf actorilyPoorlyInd ifferentlyWon'tte achatall	35.1% 56.8%
3. Howwellweretheteachersableto communicate?(380responses) Always EffectiveSometimes EffectiveJust SatisfactorilyGeneral IyIneffective VeryPoorCommunication	16.7% 12.3% 7%	4.The teacher's approach to teaching canbest be described as. (380responses)Excellent Very GoodGood Fair Poor	25.4% 21.1%
<ul> <li>5 Fairness of the internal evaluation</li> <li>processbytheteachers.(380responses)</li> <li>Always</li> <li>FairUsually</li> <li>FairSometimes UnfairUsually</li> <li>UnfairUnfair</li> </ul>	27.9% 64%	<ul> <li>6. Wasyourperformanceinassignmentsdis</li> <li>2. ussedwithyou?(380responses)</li> <li>Every</li> <li>TimeUsuall</li> <li>y</li> <li>Occasionally/Sometimes Rarely</li> <li>Never</li> </ul>	18.8% 25% 8.9% 45.5%
7. The institute takes active interest inpromoting internship,studentexchange,andfieldvisito pportunitiesforstudents. (380responses) Regularly OftenSome times reareiv Never	18.9% 54.1%	<ul> <li>8. The teaching and mentoring process inyour institution facilitates you incognitive, social and emotional growth. (380 responses)</li> <li>Significantly Very wellModeratelyMar ginally Notatall</li> </ul>	18% 45% 28.8%
9.Theinstitutionprovidesmultipleopportunitiest olearnandgrow. (380responses) StronglyAgree AgreeNeut ralDisagree StronglyDisagree	42.6%	10.Teachersinformyouaboutyourexpected competencies, courseoutcomesandprogrammeoutcomes.(3 80responses) EveryTime Occasionally/Sometimes Rarely	17,1% 9.9% 66.7%
11.Yourmentordoesanecessary follow- upwithanassignedtasktoyou.(380 responses) EveryTime UsuallyOccasionally/So metimesRarely Idon'thaveamentor	36.1% 13% 44.4%	12. he teachers illustratethe concepts hrough examples and pplications.(380responses) EveryTime UsuallyOccasionally/So metimesRarely Never	<b>21.5%</b> 68.2%

<ul> <li>13.The teachers identify your strengths andencourageyouwithprovidingrightlevel of challenges.(380responses)</li> <li>FullyReaso</li> <li>nablySlight</li> <li>lyPartially</li> <li>Unable</li> </ul>	21.5% 15%	<ul> <li>14. Teachers are able to identify yourweaknesses and help you toovercomethem.(380responses)</li> <li>Every</li> <li>TimeUsual</li> <li>Iy</li> <li>Occasionally/Sometimes</li> <li>Rarely Never</li> </ul>	20 2% 11%
<ul> <li>15. The institution makes effort to engagestudents in the monitoring, review and continuous quality improvement of theteachinglearningprocess.</li> <li>(380responses) StronglyAgreeAg ree NeutralDisagre e StronglyDisagree</li> </ul>	42.2% 11.9% 41.3%	<ul> <li>16.The institute/ teachers use student centricmethods, such as experiential learning , participative learning and problems olving m ethodologies for enhancing learning experiences. (380 responses)</li> <li>Toagreatextent</li> <li>Moderate</li> <li>Some</li> <li>What Very</li> <li>Little Notata</li> <li>II</li> </ul>	36.1% 48.1%
<ul> <li>17. Teachers encourage you to participate inextracurricular activities.(380responses)StronglyAgree AgreeNe utralDisa gree StronglyDisagree</li> </ul>	38.9% 11.1% 48.1%	<ul> <li>18.Efforts are made by the institute/ teachersto inculcate soft skills, life skills andemployabilityskillstomakeyoureadyfo rtheworldofwork(380responses)</li> <li>Toagreatextent Moderate</li> <li>Some WhatVery LittleNotat all</li> </ul>	30.6% 11.1% 48.1%
<ul> <li>19. Teachers use ICT tools such as LCDprojector,multimedia,etc.whileteachi</li> <li>ng.(380responses)</li> <li>MostoftheTimeF</li> <li>requentlyOccasi</li> <li>onallyRarely</li> <li>Notatall</li> </ul>	40.7%	20.Utilizationofdepartmentallibraryfacilities.(3 80responses) Asperschedule Usually Some timeRarel y Facilitynotavailable	10.2% 26.9% 18.5% 37%
21.The course studymaterials provided byteachersis(380responses) Excellent Very goodGood Average Notsatisfactory	16.7% 21.3% 11.196 45.4%	22.Laboratoryfacilityprovidedbydepartment(38 Oresponses) Very goodGood AverageSat isfactory Notapplicable	17.9% 19.8% 20.8% 34.9%
23.Thedepartmentorganizesdepartmentalse minar, symposia, workshop, studentlecturesetc.(380responses) RegularlyA sperneed Occasionally RarelyNever Yes	14.8% 27.8% 27.8%	<ul> <li>24. Theoverallqualityofteaching- learningprocess in your institute is very</li> <li>good.(380responses)</li> <li>Strongly</li> <li>AgreeAgree</li> <li>NeutralDis</li> <li>agree StronglyDisagree</li> </ul>	40% 12.7% 39.1%

After this analysis results were discussed with teachers and principal, according to the need remedial classes and tutorial are arranged for students. As per the demand from the students and faculty members infrastructural maintenance and procurement of lab equipment are planned.