

## **PREFACE**

It gives me immense pleasure to submit the Self Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for Accreditation (Cycle 2).

The institution got its first accreditation in 2005 and it took a long time to undergo the second cycle of accreditation. We are late but this exercise has provided us an opportunity to review and analyze the institutional progress after the first accreditation and has realigned us in our quest for Quality in the times to come.

This government college is women institution of repute in this region. The college is striving to carve a niche for itself by adopting and employing innovative initiatives, new skills and new techniques. Although we have not complied with all the recommendations of the Peer Team, it should be appreciated that with limited resources and authority the college has complied with many of its recommendations.

This report is the outcome of the collective efforts of the entire campus community. I deeply appreciate the wide involvement and sincere, collaborative effort of the entire team.

We hope, we shall have the pleasure of hearing soon from you.

(Dr. Kamala Kant Tiwari)  
Principal

## EXECUTIVE SUMMARY

The Government Girls' P.G. College, Ghazipur was established on December 03, 1977. Its motto 'mfÙk'Br~] tkxsr Ákl; ojkfUu cks/kr~' (Arise, Awake and Attain the Excellence) further strengthens the vision 'to build an egalitarian society through women empowerment by providing access to higher education'.

The college is committed to empowering women to think independently and take the challenges to lead towards a brighter future. Upholding the values and traditions, the institution moves ahead towards excellence. The college was assessed in 2005 by the NAAC and was accredited 'B' grade. The college now volunteers for the second cycle of accreditation. The performance appraisal of the institution is summarized below:

### Curricular Aspects

The college provides two three-year UG courses (B.A. and B.Sc.) and seven two-year PG courses. The students choose 3 subjects out of 17 subjects with certain restrictions for BA course. One more subject in B.A. courses as Physical Education, Health Education and Sports which has been approved by the panel of experts and likely to be introduced in forthcoming session. The student has 3 options (Chemistry, Geology or Home Science) for the third subject in BSc with Botany and Zoology.

M.A. is offered in Hindi, English, Ancient History, Economics, Education, Home Science and Political Science. Proposals have been sent for introducing P.G. Courses in Botany, Zoology, Chemistry, Urdu and Sociology.

The institution is affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur and it offers courses for which curricula are provided by the University. The evaluation is done by the University through the annual system of examination.

The institution develops Academic Calendar and Teaching Plans for effective curriculum delivery and transaction. Necessary basic infrastructure and teaching aids are provided by the institution.

Along with the curricular aspect, the institution offers several co-curricular and extra-curricular activities to groom the overall personality of the students. The institution arranges special lectures on various topics that supplement and enrich the curriculum.

Besides the regular courses, being the Study Centre of Uttar Pradesh Rajarshi Tandon Open University, the college offers 39 courses for Certificates, Diploma and Degrees through distance education.

### Teaching-Learning and Evaluative

The college has a transparent admission process. The admission to UG and

PG courses offered in the Institution is based on merit-cum-reservation. The college strictly follows the reservation policy of the UP Government. The applicants submit their application through on-line system. After last date of submission of application, a merit index is published and admission is taken on the basis of merit index after counseling.

The college prepares the academic calendar well in advance before the commencement of the session. The faculty members prepare their course/teaching plan and lectures are delivered as per the time-table. There is no provision of internal evaluation or assessment as the courses run in the college are required annual assessment by the University. However, the teacher assesses the knowledge base of students coming from different background through interactive classroom teaching, classroom discussions, class tests, assignment and quizzes to plan accordingly the strategies to complete the curriculum. Care is taken for the needs of slow and advanced learners. To support financially the students from economically weaker sections of society, there is a provision of scholarship from the government of Uttar Pradesh.

The college promotes creativity amongst students by encouraging them to publish materials in its annual magazine – *Kirti* and bi-annual magazine – *Lakshya*. They are also encouraged to write in wall magazine. The display of wall magazine is handled totally by the students of different classes in rotational manner. Various co- and extra-curricular activities also nurture critical thinking, creativity and scientific temper among the students.

The institution promotes the use of ICT in teaching-learning. All the teachers and departments are provided with computer and internet facility for use of e-resources. To further supplement the institution has also taken the membership of N-LIST and DELNET.

At present the sanctioned strength of faculty is 32 with 3 posts lying vacant. Teachers are recruited through UP Public Service Commission, Allahabad as per norms of UGC. The teachers are well qualified having one faculty member with D.Litt. degree, eighteen with Ph.D. degree and three with M.Phil. degree. Altogether 11 among them have qualified NET.

### **Research, Consultancy and Extension**

The institution is actively engaged in research activities. Department of Botany and the seven PG departments viz. Hindi, English, Ancient History, Economics, Education, Political Science and Home Science are recognized for research work for the award of Ph.D. degree by the affiliating university, VBS Purvanchal University.

The institution has a research committee to monitor and address the issues of research. The committee motivates the teachers to participate in seminars and conferences to update themselves in research priority areas in their respective fields. The committee also encourages the teachers to write research

papers and to apply for approval of research grants from different funding agencies.

Since the last accreditation in 2005, the college has completed five minor research projects and organized two UGC sponsored National Seminar and one state level Uttar Pradesh Higher Education colleges Academic Society's Conference. The teachers are not only participating in International, National, State level and Institutional Seminar, but also have published research papers.

With limited research facilities the college has more than hundred publications: 27 research papers in international peer reviewed journals, 60 in national peer reviewed journals and 18 research papers in proceedings. There has been also publication of three conference proceeding (two with ISBN number), 4 books, 6 Edited Books and 6 chapters in books

In the field of extension and community development programmes, the institution has done marked progress through the activities of NSS, NCC, Rangers, Sports and others. Some of the notable activities are- organization of 'Communal Harmony week', Traffic Awareness Program, Environmental Awareness Program including one documentary show of Al Gore's Lecture, Ground Water Resource Awareness by CGWB, Tree Plantation, Gender Sensitization through debates, Voter's Awareness, AIDS Awareness, Blood Donation camps, Adult Education, Swachhata Abhiyan, awareness on Nasha-mukti, awareness against social evils through cultural programs etc.

### **Infrastructure and Learning Resources**

The college has limited resources and it provides only essential infrastructure for teaching-learning. There are classrooms, laboratories, a computer lab, an edusat lab, a meeting room, a student common room, a canteen, etc. The library has two rooms for stacking books and equipments and one for use as reading room. There is under construction a separate PG block.

Besides the basic equipments in laboratories and traditional teaching aids, the institution also provides moderate modern facilities like LCD projectors, OHP, computers, internet and e-resources through the institutional membership of N-LIST and DELNET.

The institution has also facilities and spaces for extra-curricular activities. There is a 90x50m ground, a Badminton Court with facility for outdoor sports and indoor games, a gymnasium for fitness. The college has units of NCC, NSS and Rangers. Regarding cultural activities, the college has facility of performing arts (music, dance and drama).

Other infrastructural facilities in the college to be mentioned are the separate transformer, two generators (5KV and 15KV), six water coolers with aqua guard to provide safe drinking water, toilets for students, cemented sitting benches in open areas, cycle stand, car parking space, guest house, hostel, and

residence for principal and hostel warden. There are also residence for eight teachers and seven non-teaching staff.

### **Student Support and Progression:**

Yes, the college publishes its updated Prospectus annually for the prospective students and their parents. The college strictly follows the reservation policies of the state government. Although the college has no provision of institutional scholarships or freships for the students, the students get scholarships from the state government.

The college provides wholesome programmes and activities for holistic development of its students. The college believes a student with high morale is bound to succeed in the area of her choice.

Learning is made more student-centric by making it more participatory and interactive through group activities. The departments organize various types of co-curricular activities like quiz, group discussions, field visits, role playing poster-making, seminars, debates, creative writing, etc. that help students develop their personality and to bring in them a competitive edge.

Various co- and extra-curricular activities also nurture critical thinking, creativity and scientific temper among the students.

### **Organization and Management**

The college is a government institution. It is directly under the control of the Government. All the major policy, administrative and financial decisions are taken at higher level. At college level, the administration is run by the principal. The Principal is the patron of all the activities and programmes in the college. For better management various academic, administrative and financial committees are constituted with the teaching and non-teaching staff. The college grooms leadership by appointing senior member as convener of different committees with freedom to take decision.

The Principal and different committees keep watching the various action plans by the departments for their effective implementation and give proper suggestion for improvement. A review session is always organized before and after the commencement of academic session or any program like academic, co-curricular and cultural activities.

### **Healthy Practices**

The college has a separate committee that look into different aspects and impacts of the organization on the environment. It works to maintain a clean and Green Campus. It runs cleanliness and plantation drive in the campus in collaboration with the college units of NSS, NCC and Rangers. It also collaborates in planning various environment aware programmes by the institution.

The college has introduced several innovations during the last four years which have created a positive impact on the functioning of the college. Some of these are: on-line admission, internet connectivity through wire and wi-fi, introduction of ICT to supplement chalk-n-talk method of teaching, use of e-resources, installation of CCTV camera in campus for security of girls, etc.

The college has in practice several innovative practices e.g. Preriki, Kunj, Convocation, Soft-skill training, Parishads, Annual magazine *Kirti*, Half-yearly student's magazine *Lakshya*, *Tejaswini*, Dress Code, etc. It celebrates with great enthusiasm Foundation Day, Annual Function, Sports day and other days of national and international importance. The college has also a vibrant Staff Club that plans and organizes many events to strengthen the harmony among the staff.

The aim of the various innovative practices implemented by the college is to promote overall personality to enable them to achieve success in this competitive era of globalized world. The focus is on helping the students to overcome their inhibitions and give voice to their problem and insecurities. They seek to bring out the latent qualities of the students and provide them avenues to express their creative skills as well as encourage them.

## **SWOC ANALYSIS**

### **Strengths**

- A women college with reputation and wide acceptance
- Multiple student-centric programmes comprising curricular, co-curricular and extra-curricular components for holistic growth of students.
- Thrust on quality and value-based education through many healthy practices e.g. *Preriki*, *Kunj*-system, etc.
- Clean and green campus with strong mentoring and student support system
- Qualified and competent faculty with opportunity of exposure and enrichment through seminars, conferences and workshops.
- Qualified and competent faculty Strong mentoring and student support system
- Interactive and participatory teaching-learning practices to suit the needs of the heterogeneous groups of students
- Research culture and academic ambience
- A large number of extension and cultural events to infuse students with a sense of responsible citizenship.

### **Weaknesses**

- Limited financial and human resources

- Being an affiliated and government college there are procedural limitations and financial constraints in introducing new programmes at UG and PG level
- Insufficient infrastructural facilities. There is need of upgradation / additional facilities like conference hall, seminar rooms, an auditorium, an up-to-the-mark canteen, a well-equipped library, automated office, and so on.

### **Opportunities**

- Use of ICT to reach out to the global pool of knowledge
- There is immense scope for starting new courses
- Being a women college of proven quality, attracting the most talented young women from the nearby areas.
- The readiness to take advantage of the schemes on offer from the UGC and RUSA for development and upgradation of facilities.

### **Challenges**

- To achieve academic excellence despite limited human and financial resources
- To maintain consistency in priorities with changing leadership
- To maintain the balance between new educational technology and traditional teaching-learning methodology despite the lack of technological expertise
- To foster a deep sense of commitment in the students in modern world
- To grow without compromising the character and culture of the College.

### **Future Plans**

- Augmenting teaching-learning and other infrastructural facilities
- Strengthening library system and purchasing more computers for optimal use of e-resources
- Strengthening research culture, undertaking collaborative research and publishing more research papers
- Adding new courses specially short-term courses

## PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name	: Government Girls PG College, Ghazipur
Address	: Aamghat, Mahuabagh
City	: Ghazipur
State	: Uttar Pradesh
PIN	: 233001
Website	: www.gwpgc.ac.in

2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr K K Tiwari	0548-2220363	9415356901	0548-2220363	ggpgc09@gmail.com
Vice Principal	-	-	-	-	-
Steering Committee Coordinator	Dr H N Das	0548-2220363	9415974973	0548-2220363	ggpgcghazipur@gmail.com

3. Status of the Institution : Affiliated College

4. Type of Institution:

a. By Gender : For Women

b. By Shift : Regular

5. Recognized minority institution : No

6. Sources of funding : Government

7. a. Date of establishment of the college : 03/12/1977

b. University to which the college is affiliated : VBS Purvanchal University, Jaunpur

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks
2(f)	26/08/1982	Enclosure-1
12(B)	26/08/1982	Enclosure-2

d. Details of recognition/approval by statutory/regulatory bodies other than UGC: **Not Applicable**

8. Whether the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges: **No**

9. Whether the college is recognized

a. by UGC as a College with Potential for Excellence (CPE) : **No**

b. for its performance by any other governmental agency : **Yes.**

**The UP Government has identified as college with Potential for Excellence.**



## 10. Location of the campus and area:

Location	Urban
Campus Area	12,020 sq. mts. or 2.97 acre
Built-up Area	4,330 sq. mts.

## 11. Facilities available on the campus

- Auditorium / seminar complex with infrastructural facilities: Nil
- Sports facilities
  - play ground
    - a. A 90x50m ground and a Badminton Court
    - b. Facility for the practice of outdoor sports: athletics, cricket, football, basketball, volleyball, handball, hockey, kho-kho and kabaddi.
    - c. Facility for practice of indoor sports: weightlifting, boxing, table-tennis, chess and carom.
  - swimming pool: Nil
  - gymnasium: 12-station Gym for fitness
- Hostel
  - Boys' hostel: Nil
  - Working women's hostel: Nil
  - Girls' hostel
    - a. Number of hostels: 1
    - b. Number of inmates: 43
    - c. Facilities: Mess, Water Cooler with RO, In-house small play ground, Common Room with TV, Facility for indoor games, News Paper, power back-up, etc.
- Residential facilities for teaching and non-teaching staff (give numbers available— cadre wise)
  - a. Principal : 1
  - b. Warden : 1
  - c. Guest House : 2
  - d. Teaching Staff : 8
  - e. Non-teaching Staff : 7
- Cafeteria: Yes
- Health centre: No. However, a qualified doctor (Homeopath) visits college twice a week.
- Facilities like banking, post office, book shops: No
- Transport facilities to cater to the needs of students and staff: No
- Animal house: No
- Biological waste disposal: No
- Generator: two (15KV and 5 KV)
- Solid waste management facility: No
- Waste water management: Through municipal drainage system
- Water harvesting: No

## 12. Details of programmes offered by the college (Current Academic Year: 2014-15\*)

S. No.	Program me Level	Name of the Programme	Duration	Entry Qualification	Medium of instruction	Sanctioned strength	No. of students admitted
1	UG	BA	3 Year	10+2	Hindi/English	1026	927
		BSc (Bio)	3 Year	10+2 (Bio)	Hindi/English	173	129
2	PG	MA (Hindi)	2 Year	UG	Hindi	80	47
		MA (English)	2 Year	UG	Hindi/English	80	45
		MA (Ancient History)	2 Year	UG	Hindi/English	80	14
		MA (Economics)	2 Year	UG	Hindi/English	80	50
		MA (Education)	2 Year	UG	Hindi/English	60	37
		MA (Home Science)	2 Year	UG	Hindi/English	80	44
		MA (Political Science)	2 Year	UG	Hindi/English	80	42
3	Ph.D.	PhD (Hindi)	2 Year	PG	Hindi	7	3
		PhD (English)	2 Year	PG	English	7	0
		PhD (Education)	2 Year	PG	Hindi/English	7	0
		PhD (Home Science)	2 Year	PG	Hindi/English	7	0
		PhD (Botany)	2 Year	PG	English	7	3

\*Provisional Data as on 05-10-2015

13. Whether the college offer self-financed Programmes: No

14. New programmes introduced in the college during the last five years:  
One new programme/course - M.A. in English - has been introduced by the institution during the last four years. One more subject - Physical Education, Health Education and Sports - at B.A. level is likely to be introduced very soon because the panel has recommended and it is waiting for the final decision by the University.

15. List the departments:

Faculty	Departments	UG	PG	Research
Science	Botany, Chemistry, Geology Home Science, Zoology	√	-	√
Arts	Ancient History, Economics, Education, English, Hindi, Home Science, Political Science	√	√	√
	Anthropology, Drawing & Painting, Geography, History (Medieval & Modern), Music (Vocal), Philosophy, Physical Education, Psychology Sanskrit, Sociology, Urdu	√	-	√

16. Number of Programmes offered under

- a. annual system : All (2 UG and 7 PG Programmes)  
b. semester system : None  
c. trimester system : None

17. Number of Programmes with
- Choice Based Credit System : Nil
  - Inter/Multidisciplinary Approach : Nil
  - Any other (specify and provide details): Nil
18. Whether the college offers UG/PG programmes in Teacher Education: No
19. Whether the college offers UG/PG programme in Physical Education: No
20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by State Government	-	-	-	-	32**		23**		01**	
Recruited (Filled)	-	-	-	-	21	08	13	02	01	-
Yet to recruit (Vacant)					03**		08**		Nil	

\*M-Male \*F-Female \*\*Not Gender Specific

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	1	-	-	-	1
Ph.D.	-	-	8	3	4	2	17
M.Phil.	-	-	-	-	2	1	3
PG	-	-	-	-	4	1	5
<b>Temporary teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	1	-	1
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	-	1

22. Number of Visiting Faculty/Guest Faculty engaged with the College: Nil

23. Number of students admitted to the college during the last four academic years:

Categories	2014-15		2013-14		2012-13		2011-12	
	*M	*F	*M	*F	*M	*F	*M	*F
SC	-	630	-	611	-	390	-	347
ST	-	30	-	18	-	-	-	-
OBC	-	2110	-	2103	-	1610	-	1630
General	-	1072	-	977	-	1326	-	1385
Total	-	3842	-	3709	-	3326	-	3362

\*M-Male \*F-Female

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	Ph.D.	Total
Students from the same state where the college is located	2966	734	6	3706
Students from other states of India	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil
Total	2966	734	6	3706

25. Dropout rate in UG and PG (average of the last two batches): UG 16% and PG 2%

26. Unit Cost of Education

(a) including the salary component = Rs. 3,13,56,439 / 3842 = Rs. 8162/-

(b) excluding the salary component = Rs. 13,97,999 / 3842 = Rs. 364/-

27. Whether the college offers programmes in distance education mode (DEP): Yes

If yes,

- a) Is it a registered centre for offering distance education programmes of another University: Yes

- b) Name of the University which has granted such registration:  
Uttar Pradesh Rajarshi Tandon Open University

- c) Number of programmes offered: 39

- d) Programmes carry the recognition of the Distance Education Council: Yes

28. Provide Teacher-student ratio for each of the programme/course offered:

SI. No.	Name of the Programme / Course	Teacher-Student Ratio
1	BA	25 : (3x1026) = 1:123
2	BSc	10 : (3x173) = 1:52
3	MA (Hindi)	3 : (2x80) = 1:53
4	MA (English)	3 : (2x80) = 1:53
5	MA (Ancient History)	1 : (2x80) = 1:160
6	MA (Economics)	2 : (2x80) = 1:80
7	MA (Education)	1 : (2x60) = 1:120
8	MA (Home Science)	3 : (2x80) = 1:53
9	MA (Political Science)	1 : (2x80) = 1:160

29. The college is applying for Accreditation: Cycle 2

30. Date of accreditation Cycle 1: 21/09/2005

Accreditation Outcome / Result: Accredited with B Grade (Enclosure 3, 4)

31. Number of working days during the last academic year: 215 Days

32. Number of teaching days during the last academic year: 160 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC): 02/04/2014
34. Details regarding submission of Annual Quality Assurance Reports to NAAC:
  - AQAR 1 (2014-15) : 06/10/2015
  - AQAR 2 (2013-14) : 06/10/2015
  - AQAR 3 (2012-13) : 06/10/2015
  - AQAR 4 (2011-12) : 06/10/2015
  - AQAR 5 (2010-11) : 06/10/2015
35. Any other relevant data the college would like to include: NA

## **CRITERION I: CURRICULAR ASPECTS**

### **1.1 Curriculum Planning and Implementation**

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

#### **Vision**

To build an egalitarian society through women empowerment by providing access to higher education.

#### **Mission**

- To provide women's access to higher education.
- To encourage students to pursue excellence in all fields of learning.
- To endeavour for all round development of students to make them self-reliant and responsible citizens.
- To help students acquire scientific temper and outlook.
- To make students aware of their rights and responsibilities and to inculcate in them Indian culture and values.
- To inspire students acquire the modern skills and knowledge which are global in perspective and local in relevance.

The vision and mission of the institution are communicated to the students, teachers, staff and other stakeholders through Prospectus, Website and Displays in Campus.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops its Academic Calendar to ascertain the approximate number of teaching days in the session. The teacher then prepares his/her Teaching Plan to accommodate the required number of lectures. Effective implementation of the curriculum is monitored by the Principal through monthly meetings.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Necessary basic infrastructure and teaching aids are provided by the institution. Faculty gets motivation to complete the curriculum. They are also encouraged to improve teaching practices by participation in Orientation Programmes, Refresher Courses, Seminars, Workshops, Training Programmes, etc.

1.1.4 Specify the initiatives taken up or contribution made by the institution

for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution develops Academic Calendar and Teaching Plans for effective curriculum delivery and transaction.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Faculty members are in regular contact with the University to get information regarding new developments in their respective areas. Some senior faculty members are members of Board Studies of the University and they are directly involved in curriculum improvements, if any.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

At present, five senior faculty members represent the Board of Studies of the University. Two of them are the Conveners and two as the member of Academic Council.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (needs assessment, design, development and planning) and the courses for which the curriculum has been developed.

The institution has not developed any curriculum. It offers courses for which curricula are provided by the University.

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures that the stated objectives of curriculum are achieved in the course of implementation through demonstration, practical, field visits, etc.

## **1.2 Academic Flexibility**

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The institution offers no such course.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.

The institution offers no such programme.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses
- The institution offers choice of Chemistry, Geology or Home science as third subject along with Botany and Zoology in B.Sc.
- In B.A. there are 17 subjects offered as 12 subject-group options. These are: (1) Hindi, (2) Sanskrit, (3) Urdu, (4) English or Drawing & Painting, (5) Political Science, (6) Sociology, (7) Economics or Music (Vocal), (8) Home Science, (9) Education, (10) Geography or Ancient History, (11) Philosophy and (12) Psychology or Anthropology. However, there is one restriction i.e. one can select maximum two subjects from literature.
- The institution offers M.A. in 7 subjects viz. Hindi, English, Political Science, Ancient History, Home Science, Education and Economics.
- The University does not offer Choice Based Credit System or Courses in modular form or Credit transfer and accumulation facility or Lateral and vertical mobility within and across programmes and courses
- The institution arranges special lectures on various topics that supplement and enrich the curriculum.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution offers no self-financed programme.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college has provided 'CCC' and 'O' level computer course in collaboration with Purvanchal Institute of IT, c/o Computer Division, SSPG College, Ghazipur. However, the institution has to discontinue the programme due to unwillingness of the collaborating institute.

1.2.6 Does the University provide for the flexibility of combining the



conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?

The University has no provision of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice.

### **1.3 Curriculum Enrichment**

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution enriches the University's Curriculum through student-seminars, role-play, demonstration, practical and field visits. It also offers a large number of, co-curricular and extra-curricular programmes / activities to supplement the Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The institution offers student a large number of extension lectures besides providing counseling, career guidance and lifestyle education to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution organizes lectures by internal as well external experts to integrate these cross cutting issues into the curriculum.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students? (Moral and ethical values, employable and life skills, better career options, community orientation)

- Our 'Preriki' programme is one of the major tools to inculcate in students moral and ethical values. They also imbibe values of disciplined and serene atmosphere in the campus.
- The institution offers student a large number of extension lectures besides providing counseling, career guidance and life style / life skill education to learn life skills that enhance employability and choosing better career options.
- Our extra-curricular programmes incorporate community services for community orientation of the students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college gets informal feedback from students, alumni and parents to enrich the curriculum. The college has developed mechanism to provide counseling, career guidance and lifestyle education to enrich the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The enrichment programmes are run by the separate committees of teachers. Through peer group consultation and discussion and through informal feedback from the stakeholders the institution is able to monitor such programmes.

#### **1.4 Feedback System**

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college has almost no or too little role in the design and development of the curriculum prepared by the University. However, some senior faculty members of our college are members of Board Studies of the University and they are involved in curriculum improvements, if any.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No, the college has no formal mechanism to obtain feedback from students and stakeholders on curriculum.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

One new programme/course - M.A. in English - has been introduced by the institution during the last four years.

One more subject - Physical Education, Health Education and Sports - at B.A. level is likely to be introduced very soon because the panel has recommended and it is waiting for the final decision by the University.

Any other relevant information regarding curricular aspects which the college would like to include.

## **CRITERION II: TEACHING - LEARNING AND EVALUATION**

### **2.1 Student Enrollment and Profile**

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college has a transparent admission process. The dates of admission for various courses are displayed on website and notice-boards of the college. The information regarding admission is also disseminated through local and national newspapers. The information regarding admission process is published in the prospectus and it is also available on website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The admission to UG and PG courses offered in the Institution is based on merit-cum-reservation. The merit index is prepared on the basis of marks obtained in the Intermediate for UG courses and on the basis of marks obtained in Intermediate and Graduation for PG courses. The college strictly follows the reservation policy of the UP Government.

Admission process starts with a notification in news papers. Prospectus is sold from the college. A unique number is given in the prospectus. The applicants apply on-line. After last date of submission of application, a merit index is published and admission is taken on the basis of merit index after counseling.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The cut off percentage for admission at the entry level is as prescribed by the university.

Our mission being to provide the benefit of education to the lesser privileged and marginalized sections, we do not prescribe a cut off percentage for admission at the entry level. Following table shows the data of 2015-16.

Class	Maximum Marks	Minimum Marks
B.A. I	92%	33%
B.Sc. I	92%	45%
M.A. I (Hindi)	76%	45%
M.A. I (English)	64%	45%
M.A. I (Education)	65%	45%
M.A. I (Economics)	64%	45%

M.A. I (Home Science)	77%	45%
M.A. I (Ancient History)	60%	45%
M.A. I (Political Science)	62%	45%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college has adopted the criterion of merit-cum-reservation for admission. Being a government institution, the college has no mechanism to review the admission process and student profiles annually.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion: SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community, Any other.

For SC and ST categories 21% and 2% seats are reserved. The cost of prospectus for these categories is half the cost that for general and OBC. For OBC category 27% seats are reserved. For differently-abled (Physically Handicapped - PH / Person with Disability - PWD) category 3% horizontal reservation is given. There is no provision of reservation for economically weaker section in general and minority community. However, the Government disburses scholarships to these categories along with SC, ST and OBC.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

There has been no significant change in number of application received during the last three years except BA-I and MA Home Science. The reducing demand in BA may be due to mushrooming of self-finance colleges. The popularity of MA Home Science is very high among women in this region. It may be due to low fee structure and job opportunities.

Programmes	Number of applications			Number of students admitted	Demand Ratio		
	2015	2014	2013		2015	2014	2013
B.A. I	1310	1558	1922	1026	1:1.3	1:1.5	1:1.9
B.Sc. I	247	239	250	173	1:1.4	1:1.4	1:1.4
MA Hindi	235	190	252	80	1:2.9	1:2.4	1:3.2
MA English	162	121	170	80	1:2.0	1:1.5	1:2.1
MA Economics	118	90	90	80	1:1.5	1:1.1	1:1.1
MA Education	219	217	272	60	1:3.7	1:3.6	1:4.5
MA Home Science	787	495	688	80	1:9.8	1:6.2	1:8.6
MA Political Science	69	73	38	80	1:0.9	1:0.9	1:0.5
MA Ancient History	34	30	16	80	1:0.4	1:0.4	1:0.2

## 2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution has provided horizontal reservation of 3% to differently-abled (Physically Handicapped – PH / Person with Disability - PWD) and has also built ramp at some places to cater to their needs and ensure adherence to government policies. The teachers give special attention and extra time to these students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The institution assesses the students' needs in terms of knowledge and skills informally at the time of interactive counseling and during the first few classes.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The institution assesses the knowledge base of students coming from different background during the first few classes and accordingly adjusts the pace of lectures and also gives extra time to help them cope up with the programme.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues such as gender, inclusion, environment, etc. through organizing special lectures on these and many more issues and running awareness programmes on special days.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified through interactive classroom teaching, classroom discussions, class tests and quizzes. Extension lectures are organized to respond to learning needs of advanced learners. They are constantly encouraged and guided for preparation of various competitions.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Although there is no formal mechanism, the students at risk of drop out are

identified through interactive classroom teaching, classroom discussions, class tests and quizzes. Teachers give personal counseling and attention to such students. They are constantly encouraged to complete the programme.

To support financially, there is a provision of scholarship from the government of Uttar Pradesh to the students from economically weaker sections of society.

## **2.3 Teaching-Learning Process**

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college prepares the academic calendar well in advance before the commencement of the session. The calendar outlines the schedules of holidays and other events in the session. The faculty members prepare their course/teaching plan and lectures are delivered as per the time-table. There is no provision of internal evaluation or assessment as the courses run in the college are required annual assessment by the University. However, the teacher assesses the students through interactive classroom teaching, classroom discussions, class tests, assignment and quizzes.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC contribute to improves the teaching-learning process by

- Organizing workshop on ICT
- Organizing lectures on various relevant issues
- Motivating faculty members to prepare and stick to the course/teaching plan
- Motivating faculty members to attend seminars, symposia, workshop, training programmes to remain update.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made more student-centric by making it more participatory and interactive through group activities.

The departments organize various types of co-curricular activities like quiz, group discussions, field visits, role playing poster-making, seminars, debates, creative writing, etc. that help students develop their personality and to bring in them a competitive edge.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college promotes creativity amongst students by encouraging them to publish materials in its annual magazine – *Kirti* and bi-annual magazine – *Lakshya*.

They are also encouraged to write in wall magazine. The display of wall magazine is handled totally by the students of different classes in rotational manner.

Various co- and extra-curricular activities also nurture critical thinking, creativity and scientific temper among the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Almost all departments are provided with computer-aided learning facility and they use the e-learning resources from Virtual Labs, National Programme on Technology Enhanced Learning – NPTEL, National Mission on Education through Information and Communication Technology – NMEICT and open educational resources – OERs. Some of our young teachers also use m-learning (mobile education), etc.

Being the member of N-LIST and DELNET, e-resources are also available to students and faculty through servers installed at the Information and Library Network INFLIBNET Centre.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Besides internet resources, the students and faculty are exposed to advanced level of knowledge and skills through the extension lectures and through attending seminars, workshops, etc. at other institutions.

**2.3.7** Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The students are provided counseling (academic, personal and psycho-social) through a system of four houses (Red House or *Deepti Kunj*, Green house or *Prashashti Kunj*, Blue House or *Swasti Kunj* and Yellow House or *Jyoti Kunj*). The care takers of the houses are ready to help the students. Besides the house system, the students are provided guidance regarding career through a separate committee.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches

and the impact of such innovative practices on student learning?

Following innovative teaching methods have been adopted by the faculty to supplement traditional method of chalk-n-talk:

- Use of ICT/internet in teaching-learning
- Field/educational trips
- Departmental seminars
- Role playing

2.3.9 How are library resources used to augment the teaching- learning process?

The college has a moderate general library. The text books are issued to the students from the General library. Books and magazines for competitive examination are also available to students. It functions on all days except Sundays and Holidays. The library facility is available in college hours.

Besides the general library, each department maintains its own library. It is mainly equipped with the books and journals of the teacher's own collection. The books are usually not issued to students but the resources are freely available to students for reading in free periods.

Book Bank facility to cater exclusively to the needs of the underprivileged students and are issued for one year.

Being the member of N-LIST and DELNET, e-resources are also available to students and faculty through servers installed at the Information and Library Network INFLIBNET Centre.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution has to face challenges in completing the curriculum within the planned time frame and calendar because of paucity support and office staff the teachers are bound to involve various activities not related to teaching-learning process. It is further compounded by the insufficient posts of teaching staff. In Zoology department one out of two posts is vacant while the in two departments viz. Anthropology and History teaching post are vacant. All these are beyond the control of institution.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution monitors and evaluates the quality of teaching and learning by the performance of students in the annual examination. Class tests are held to identify advance and slow learners and necessary steps are taken to cater to their needs. Feedbacks on teachers are also obtained from students to assure quality in teaching learning.



## 2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Following table shows the qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers (27)							
D.Sc./D.Litt.	-	-	1	-	-	-	1
Ph.D.	-	-	8	3	4	3	18
M.Phil.	-	-	-	-	2	1	3
PG	-	-	-	-	4	1	5
Temporary teachers (02)							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	1	-	1
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	-	1

The planning and management (recruitment and retention) of its human resource is not under the purview of the institution. Teachers are recruited through Uttar Pradesh Public Service Commission as per the rule and regulation of UGC and their posting and transfer are under the controlled of the Government.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The planning and management (recruitment and retention) of its human resource is not under the purview of the institution. Teachers are recruited through Uttar Pradesh Public Service Commission as per the rule and regulation of UGC and their posting and transfer are under the controlled of the Government.

However, at present these emerging areas are taught as small parts of the traditional subjects of Botany and Zoology and the teachers are able to handle them efficiently. Also, enough e-material is available on internet.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a. Nomination to staff development programmes:

Academic Staff Programme	Number of faculty nominated			
	2011-12	2012-13	2013-14	2014-15
Refresher courses	-	-	1	-
Orientation programmes	-	2	-	-
HRD programmes	-	-	-	-
Staff training conducted by the university	1	4	-	-
Staff training conducted by other institutions	-	-	-	2
Summer / winter schools, workshops, etc.	-	19	4	5

b. Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Faculty Training programmes	
Teaching learning methods approaches	In-house training of teachers to use of computer, MS-Office, internet, NLIST and multimedia to make aware of ICT methods and to use e-resources.
Content/knowledge management	
Selection, development and use of enrichment materials	
Audio Visual Aids/multimedia	
Open Education Resources (OER's)	
Teaching learning material development, selection and use	
Handling new curriculum	Through course plan / teaching plan
Cross cutting issues	Through extension lectures

c. Percentage of faculty

Percent of Faculty	2011-12	2012-13	2013-14	2014-15
invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies	4	14	-	18
participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies	79	86	21	86
presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies	79	82	21	86

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution encourages the teachers to participate in refresher courses, orientation courses, short term courses, workshops, seminars, conferences, training programmes to get them recharged.

The institution also encourages the teachers to organize seminars and to apply for research grants.

The teachers without Ph.D. degree are motivated to pursue for their degree.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The institution provides a congenial environment and motivates the teachers to pursue and achieve their academic pursuits.

Following faculty received awards / recognitions for excellence in teaching:

International awards - Nil

National Awards – Two of the teachers, one in the Department of Education and other in got awards

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced evaluation of teachers by students. Feedback is obtained on teachers on the basis of their teaching style, methodology, etc. The feedback is analyzed by the Head of the Institution and corrective measures taken to enhance teaching-learning process.

## **2.5 Evaluation Process and Reforms**

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The University displays the curriculum and also the process of evaluation. At the beginning of the session the details of curriculum and the process of evaluation is explained to the students by the teachers.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

No major reforms have been made by the University in recent years. Evaluation is done by the University by a conventional annual system of examination. The question paper incorporates very short, short and long answer type questions.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on

its own?

The college is affiliated to VBS Purvanchal University and the examination system of the college inclusive of setting of question papers and conduct of examination is according to the pattern of the university. Evaluation is done by the University by a conventional annual system of examination.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

There is no mechanism of formative and summative assessment in overall evaluation to measure student achievement.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

There is no mechanism of internal assessment in overall evaluation process.

2.5.6 What are the graduate-attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

Graduate-attributes are specified by the college in its Mission statement. The college ensures the attainment of these by the students through supplementing the curricular aspect (teaching-learning) with co-curricular and extra-curricular activities.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has no role in formal evaluation process. However, the mechanisms for redressal of grievances with reference to evaluation is provided at University level. The University has the provision of scrutiny of answer books and also a provision of Improvement Examination along with the annual examination.

## **2.6 Student performance and Learning Outcomes**

2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes in its Mission statement, which is displayed on the website and at boards in the campus. The prospectus of the college also contains the Vision and Mission statements.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences

if any and patterns of achievement across the programmes/courses offered.

Class wise pass percent for the last four years:

<b>Class</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
B.A.	94	93	96	93
B.Sc.	83	97	98	94
M.A. (Hindi)	100	100	95	89
M.A. (English)	-	-	-	97
M.A. (Education)	99	97	96	100
M.A. (Economics)	94	100	100	100
M.A. (Home Science)	98	98	100	100
M.A. (Ancient History)	100	100	92	100
M.A. (Political Science)	100	93	100	100

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Although the institution has no role in formal evaluation of the student, the class tests play role in identifying advance and slow learners and thus help teachers plan the strategy accordingly. Further, the college ensures achieving intended learning outcomes by supplementing its curricular aspect (teaching-learning) with co-curricular and extra-curricular activities.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college provides wholesome programmes and activities for holistic development of its students. The college believes a student with high morale is bound to succeed in the area of her choice.

To further strengthen the confidence and boosting morale, the college has formed a separate committee to provide to the students the information regarding competitive examination and also to provide valuable tips on how to prepare and succeed. It certainly gives a cutting edge to the students in the present highly competitive world.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Although the institution has no formal mechanism to collect and analyze data on student performance and learning outcomes before the declaration of the results by the university, the class tests really play role in identifying advance and slow learners and thus help teachers plan the strategy accordingly.

2.6.6 How does the institution monitor and ensure the achievement of

learning outcomes?

The teacher monitors the academic growth of the students through class tests. He/she then plan the strategy accordingly to ensure the achievement of learning outcomes. To put responsibility on teachers for ensuring achievement of learning outcomes, every year the teacher has to maintains data regarding the activities related to of student, i.e. pass percent, lectures delivered, etc. and submit it to higher authority in the confidential report.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning. The class tests and interaction certainly help in identifying the knowledge base of the students and also their needs. This enables teacher to plan the strategy best suited to the class.

Any other relevant information regarding curricular aspects which the college would like to include.

### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the institution has recognized research centres. Department of Botany and the seven PG departments viz. Hindi, English, Ancient History, Economics, Education, Political Science and Home Science are recognized for research work for the award of Ph.D. degree by the affiliating university, VBS Purvanchal University.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institution has a research committee to monitor and address the issues of research. This committee is composed of three senior and two young faculty members.

The committee motivates the teachers to participate in seminars and conferences to update themselves in research priority areas in their respective fields. The committee also encourages the teachers to write research papers and to apply for approval of research grants from different funding agencies. The teachers without Ph.D. degree are motivated to pursue for their degree.

Most of the teachers participate in seminars and conferences. Five seminars have been organized in the college. Two research projects have been completed and two proposals have also been sent for approval.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects? (autonomy to the principal investigator, timely availability or release of resources adequate infrastructure and human resources, time-off, reduced teaching load, special leave etc. to teachers, support in terms of technology and information needs, facilitate timely auditing and submission of utilization certificate to the funding authorities)

The institution facilitates smooth progress and implementation of research schemes/projects with respect to autonomy to the principal investigator and timely availability or release of resources. It provides computers and internet facility. Institutional membership of N-LIST is helpful in providing quality e-resources – 6,000 e-journals and 90,000 e-books – needed in research work. It also facilitates timely auditing and submission of utilization certificate to the funding authorities. However, with insufficient teaching and support staff, teachers have to carry out not only the full teaching load but many non-

teaching/administrative works also.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The research committee organizes lectures on these aspects to develop scientific temper and research culture and aptitude among students. In some departments students are encouraged and guided to carry out project work. They are also encouraged to conduct seminars and present papers.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activities, etc.

The faculty members are involved in active research. Six faculty members are guiding research students for the award of Ph.D. Five faculty members has the experience of conducting research projects. And, most of them are engaged in individual/collaborating research activities, as evidenced by publications.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The research committee organizes lectures on the aspects of scientific temper and research aptitude. Some of the departments organize field visit for the hands-on experience of collecting data and analyzing data.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The faculty members are engaged in research activities in their respective fields of specialization. The institution has expertise in conducting research in areas of education, women studies, child development, geochemistry (arsenic contamination), algology, ecology, plant tissue culture, fisheries, poetics, contemporary literature, etc.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites scholars of eminence in different fields to visit the campus, deliver a lecture and interact with teachers and students. Prof. KP Pandey (Ex. VC, MGKVP, Varanasi), Prof. Munendra Singh and Prof. Dhruvsen Singh (Lucknow University, Lucknow), Dr Jai Krishna (BSIP, Lucknow), Prof. PK Pandey (BHU, Varanasi), Dr Kamlesk Kumar (Chitrakoot University, Chitrakoot) Dr Mandhata Rai, Ex-Principal (Sahajanand PG College, Ghazipur), Dr Vyas Muni Rai (Hindi Advisor to Railway Board) and Dr BD Mishra (PG College, Ghazipur) have been kind enough to visit and interact with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for



research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

So far the faculty has not utilized Sabbatical Leave for research activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The faculty members are invited to local children science congress and other institutions to disseminate information for creating scientific awareness among local people. The NSS wing of the institution organizes awareness rallies on various issues such as gender equity, female foeticide, etc.

### **3.2 Resource Mobilization for Research**

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution has not earmarked budget for research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no financial provision available to support student research projects by students. However, computer, internet, N-LIST and necessary equipments in the respective departments are available to students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Teachers are engaged in research in their own disciplines and no inter-disciplinary research has been undertaken so far.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimal use of various equipment and research facilities of the institution by extending facilities to its staff and students and also to other institutions, if there is need.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not yet received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration	Title of the project	Name of the funding agency	Total Grant Sanctioned	Total grant received
Minor projects	2011-15	Effectiveness of JIMOT for developing secular mindedness and religious tolerance among school children	UGC	85,000/-	60,000/-
	2013-15	Estimation and distribution of Arsenic element in water resource of Ghazipur	UGC	1,00,000/-	72,500/-

### 3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Computer, internet, N-LIST, DELNET and necessary equipments in the respective departments are available to students and research scholars within campus.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution seeks requirements from the departments, which are compiled in the form of proposal and then sent to Government.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments / facilities created during the last four years?

The institution has not yet received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

If a research scholar needs to visit the libraries and laboratories of other universities and institutions, a request letter is sent in this regard.

3.3.5 Provide details on the library / information resource center or any other

facilities available specifically for the researchers?

Computer, internet, N-LIST, DELNET and necessary equipments in the respective departments are available to research scholars.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institution has not developed / created collaborative research facilities. However, the present facilities are available for such research activities.

### **3.4 Research Publications and Awards**

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product), Original research contributing to product improvement, Research studies or surveys benefiting the community or improving the services, Research inputs contributing to new initiatives and social development, etc.

The institution has no research achievements in terms of patents obtained and filed (process and product) or original research contributing to product improvement.

However, the institution has carried out research studies and surveys that have the potential of benefitting the community. A research work has been carried out by the Department of Geology for detecting arsenic contamination of the water resources and its toxicity on human beings in Mohammadabad and Gahmar areas in Ghazipur. Research works in the Department of Home Science has wide applicability in the field of women and child development. Department of Hindi has created a plethora of poetic and contemporary literature. Department of Education has produced useful data in relation to improvement of education especially higher education. Similarly, Department of Botany has enumerated the list of green algae in Gaha in Ghazipur and it can be used as reference data for future studies.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the institution does not publish a research journal. However, two of the faculty members are members in editorial boards national journals.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty:

Teacher	Papers in peer reviewed journals		Paper in Proceeding	Chapter in Books	Edited Books	Books	Total
	National	International					
Dr Kamala Kant Tiwari	17	-	-	-	-	-	17
Dr Deepti singh	6	2	1	-	-	-	9
Dr Ajay Goswami	1	1	2	-	-	-	4
Dr Azizur Rahman	-	-	-	-	-	-	-
Dr Harendra Nath Das	1	-	3	1	-	-	5
Dr Ajoy Mishra	14	2	-	-	3	2	21
Dr Ram Prakash Kushwaha	-	-	-	-	-	-	-
Dr Brij Mohan Prasad	2	1	-	-	-	-	3
Dr Satyendra Singh	3	1	5	1	-	-	10
Dr Baikunth Nath Pandey	3	-	3	2	-	-	8
Dr Anita Kumari	-	-	1	1	-	2	4
Dr Shashi Kant Sumant Pandey	-	-	3	-	-	-	3
Dr Kauleshwar	2	-	-	1	3	-	6
Mr Akbare Azam	-	-	-	-	-	-	-
Mr Shambhu Sharan Prasad	2	-	-	-	-	-	2
Mr Santan Kumar Ram	1	-	-	-	-	-	1
Mr Pratap Singh Rawat	-	-	-	-	-	-	-
Dr Vikash Singh	-	-	-	-	-	-	-
Mr Shiv Kumar	-	-	-	-	-	-	-
Dr Vandana Kumari	1	-	-	-	-	-	1
Ms Shalini Singh	-	-	-	-	-	-	-
Dr Diwakar Mishra	3	20	-	-	-	-	23
Dr Amitendra Singh	1	-	-	-	-	-	1
Dr Amit Yadav	1	-	-	-	-	-	1
Mr Sanjai Kumar Gupta	-	-	-	-	-	-	-
Dr Bindu Singh	2	-	-	-	-	-	2
Mr Harendra Yadav	-	-	-	-	-	-	-
Ms Mamta Gautam	-	-	-	-	-	-	-
Total	60	27	18	6	6	4	121

3.4.4 Provide details (if any) of recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally incentives given to faculty for receiving state, national and international recognitions for research contributions.

- One faculty member of Department of Education received 'Best Innovative Teacher' by NCERT in 2002-03 for his research work in Educational Technology.
- One faculty member of Department of Botany received 'Young Scientist Award' in 2009 by UCOST, Government of Uttarakhand.

### 3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institution has not yet established institute-industry interface and therefore a systems and strategies for the same has not developed. Being a

government institution, it works as per the rules, regulations, policies and guidelines of the Government.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no stated policy of the institution to promote consultancy and institution has not worked in this direction.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution has no policy regarding consultancy and institution has not worked in this direction.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution does not provide consultancy services and no revenue is generated.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institution does not provide consultancy services and no revenue is generated.

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students mainly through the activities of units of NSS and also through cluster of college Rangers.

NSS unit of the college organizes various community development programmes throughout the year through organizing rallies with attention-drawing and slogan-bearing-placards, road-shows, meetings, door-to-door campaigns, etc. Some of these are listed below:

- AIDS awareness programme through its Red Ribbon Club
- Environmental issues e.g. water conservation, ozone-layer protection, save environment, 'Say No to Polythene', etc.
- Social issues e.g. dowry, female foeticide, illiteracy – 'Each One Teach One, save girl child, women empowerment, population control, disaster management, 'Say No to Alcohols', Say No to Alcohol', etc.
- Blood Donation Camp
- Voter awareness programme, voter registration programme,

- Cleanliness Drive under *Swatch Bharat Swasth Bharat* programme of the Government of India.

The teacher-in charge of NSS is the district SVEEP coordinator, who is entrusted with the responsibility of voter awareness programme in the district Ghazipur.

The college NSS unit actively participates in *Baapu Bazar*, an innovative programme of the VBS Purvanchal University. The purpose is to provide clothes to poor people. This is kind of 'helping with grace'. The old clothes are collected and sold at nominal cost. The collection is sent to the poor boys fund of the university.

The cluster of college Rangers also organizes various community development programmes such as Blood Donation Camps, Plantation Drives, Awareness Programmes related to social and environmental relevance.

The college celebrates various occasions, days of national and international importance and festivals with great zeal.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college has two units of NSS with a capacity of 200 students. The NCC wing of the college has strength of 105 cadets in two platoons. There is also a cluster of Rangers.

The institution tracks students' involvement in various movements / activities which promote citizenship roles by ensuring that maximum participation students in the extension activities organized.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception on the overall performance and quality of the institution through informal feedbacks from the students and during Alumni Meets and Parent-Teacher Meets. Through these interactions some valuable suggestions come out that are helpful in overall improvement of the institutions and holistic development of the student.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for the last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programmes mostly through the NSS units with active involvement of the Extension and ISR Committee.

There is no provision of budget for the extension and outreach programmes.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes the participation of students and faculty in extension activities including participation in NSS and Rangers through wide publicity among the students to disseminate the information regarding benefits and that membership is open to all students. The respective teacher-in-charge also motivates and encourages the students for active participation in one-day and special camps.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institution does not undertake social surveys, research or extension work, but the reservation policy and scholarship schemes of the government ensure social justice and empower students from under-privileged and vulnerable sections of society

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

For the development of overall personality of the students, curricular programme is complemented with extra-curricular activities. Through participation in extension and outreach programmes, the students face the community and learn real issues and practical problems in field situations. These problems provide strength to students in real life odds and problems. They also learn how to face naysayers keeping the morale and spirit high.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community in its reach out activities. One has to win the confidence of the community and only then they are willing to participate and contribute to the community development programme. For this, the community is explained the real issues, the benefits and consequences of the programme. Most importantly, the institution acts by doing e.g. in a cleanliness drive the students and teachers are actually involved in cleaning lane, drains, etc. This way many local residents participate

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has not forged relationships with other institutions of the locality for working on various outreach and extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The NSS Unit of the college was adjudged the 'Best Performer' in *Baapu Bazaar* and a Certificate in this regard was awarded by the Vice Chancellor.

The Chief Election Officer of Uttar Pradesh awarded the teacher-in-charge of NSS and district SVEEP coordinator of the college for his role in awareness programmes in the district.

### **3.7 Collaboration**

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The faculty members of the institution collaborate and interact with research laboratories for research activities to avail research facilities for sharing knowledge and data.

Department of Geology conducts joint field work with Central Ground Water Board (Northern Region) for collection and analysis of water samples and field data. It also collaborates with the Department Geology of Lucknow University and gets benefits of literature and consultation. Department of Zoology has a strong linkage with DDU Gorakhpur University, Gorakhpur. Similarly, other departments have linkages and collaborations with the respective departments in Banaras Hindu University (Varanasi), University of Allahabad (Allahabad), etc.

It also publishes joint research papers the above institutions.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has no MoUs or formal collaborative arrangements with other institutions. However, joint research papers with other institutions may be considered as a sort of collaborative research work.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The college has no such industry-institution-community interactions.



3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The institution invites scholars of eminence in different fields to visit the campus, deliver a lecture and interact with teachers and students. Prof. KP Pandey (Ex. VC, MGKVP, Varanasi), Prof. Munendra Singh and Prof. Dhruvsen Singh (Lucknow University, Lucknow), Dr Jai Krishna (BSIP, Lucknow), Prof. PK Pandey (BHU, Varanasi), Dr Kamlesh Kumar (Chitrakoot University, Chitrakoot) Dr Mandhata Rai, Ex-Principal (Sahajanand PG College, Ghazipur) and Dr BD Mishra (PG College, Ghazipur) have been kind enough to visit and interact with teachers and students.

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated - a) Curriculum development / enrichment, b) Internship / On-the-job training, c) Summer placement, d) Faculty exchange and professional development, e) Research, f) Consultancy, g) Extension, h) Publication, i) Student Placement, j) Twinning programmes, k) Introduction of new courses, l) Student exchange, m) Any other

The college has no MoUs or formal collaborative arrangements with other institutions.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college has no formal collaborative arrangements with other institutions. Individual faculty members make efforts in planning, establishing and implementing the initiatives of linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Requirement is sought from the departments and a demand for grant is sent to the Government and UGC after compiling all the requirements.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities –

- Classrooms: 8
- Technology enabled learning spaces: Two viz. Computer lab and Edusat lab
- Seminar halls: One Meeting Room
- Tutorial spaces: No separate space
- Laboratories: 8
- Botanical garden: Nil
- Animal house: Nil
- Specialized facilities and equipment for teaching, learning and research: besides the basic equipments in laboratories and traditional teaching aids, 3 LCD projectors, OHP in most of the departments, internet, membership of N-LIST, etc. are available.

b) Extra-curricular activities –

- Sports: a 90x50m ground, a Badminton Court with facility for practice of outdoor sports (athletics, cricket, football, basketball, volleyball, handball, hockey, kho-kho and kabaddi) and indoor games (weightlifting, boxing, table-tennis, chess and carom)
- Gymnasium: 12-station Gym for fitness
- Auditorium: Nil
- NSS: Yes, 2 units, each with a capacity of 100 students
- NCC: Yes, 2 platoons with the capacity of 105 cadets
- Cultural activities: Yes, facility of performing arts (music, dance and drama)
- Public speaking and communication skills development: Yes, the institution has a committee to run our specialized ‘Lifestyle Education Centre’ to hone the creativity and ability of speaking and writing
- Yoga, health and hygiene: The NCC, NSS and Sports units organize at occasions training programmes of Yoga. We celebrated the International Yoga Day. The institution provide the facility of clean water, clean and green campus, separate toilets for staff and students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution depends for grants on the Government and to maintain and augment the infrastructure regularly send the demands to the Government. It also applies for sanction of grants to UGC/RUSA under different schemes.

The following table gives details of amount spent during the last four years:

		2011-12	2012-13	2013-14	2014-15
a.	Maintenance of Building	Nil	1,99,978/-	2,99,950/-	5,00,000/-
b.	Purchase of Furniture	1,00,000/-	Nil	3,00,000/-	3,00,000/-
c.	Purchase of Equipments	2,99,972/-	Nil	Nil	Nil
d.	Maintenance of Computers	4580/-	10,014/-	15,836/-	20,000/-
e.	Vehicle	Nil	Nil	Nil	Nil
f.	Any other (maintenance of equipments, purchase of stationary, etc.)	47,730/-	4,07,015/-	8,27,491/-	5,77,999/-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Besides the reservation for students with physical disability, the institution provides ramps at certain locations for these students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility: One Girls' Hostel with capacity of 44 students
- Recreational facilities: In-house small play ground, Facility for indoor games, Common Room with TV, News Paper, etc.
- Gymnasium: a 12-station Gym for fitness
- Yoga center: No separate space for Yoga
- Computer facility including access to internet in hostel: No
- Facilities for medical emergencies: No health centre. However, the institution provides first aid and a qualified doctor (Homeopath) visits college twice a week. In case of emergencies ambulance is called.
- Library facility in the hostels: Nil
- Internet and Wi-Fi facility: Nil
- Recreational facility-common room with audio-visual equipments: Common Room with TV
- Available residential facility for the staff and occupancy:

- Principal : 1
- Warden : 1
- Guest House : 2
- Teaching Staff : 8
- Non-teaching Staff : 7
- Constant supply of safe drinking water: Yes
- Security: Yes, twenty-four hour

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There is no health centre in the campus. However, the institution provides first aid; a qualified doctor (Homeopath) visits college twice a week; and in case of emergencies ambulance is called.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

No separate and specific spaces are available for IQAC, Grievance Redressal unit, Women’s Cell, Counseling Unit or Career Guidance and Placement Unit. The committees related to these tasks work from their respective departments, seminar hall or class rooms.

There is a small canteen but there is no health centre or auditorium in the campus. The institution do provides safe drinking water but there is no separate recreational space except for the sports and games facilities.

## 4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an Advisory Committee, composed of senior faculty members. The significant achievements during last four years include: membership of N-LIST, membership of DELNET, library automation, basic equipment and software for e-library, etc.

4.2.2 Provide details of the following:

- Total area of the library:
  - 147 sq. mts. (two rooms of 32 ft.x25 ft. and 22 ft. x 35 ft.) for stacking the books with seating capacity of 20. There is one more room of 72 sq. mts. (32 ft.x25 ft.) for use as reading room with seating capacity of 80.
  - The student common room of 199 sq. mts. (65 ft. x 33 ft.) is also used for sitting and reading purposes.

- Total seating capacity: 100 (20+80)
- Working hours (on working days, before/during examination days, during vacation): 10.00 a.m. – 05.00 p.m.
- Working hours (on holidays): Closed
- Layout of the library: Library has a very small space. It is run within two rooms of 600 sq. ft. each. The facilities within are just managed for their optimal use. There are 3 computers present in the library. The e-resources are utilized mainly in computer lab and the various departments with the facility of the computers and internet.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Requirement is sought from every department. After scrutiny by the library committee, order for supply of books is placed within the limit of the budget. There is available a small fund earmarked for library.

The following table gives the amount spent on procuring new books during the last four years:

Library Holdings	2011-12	2012-13		2013-14	2014-15
	Number/ Cost	Number	Cost	Number/ Cost	Number/ Cost
Text Books	Nil	169	39,425/-	Nil	Nil
Reference Books	Nil	Nil	Nil	Nil	Nil
Journals / Periodicals	Nil	Nil	Nil	Nil	Nil
e-Resources	Nil	Nil	Nil	Nil	Nil
Membership of N-LIST		5,000/-		Nil	Nil
Membership of N-LIST and DELNET, Wi-Fi, Inverter and Battery					1,14,683/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- Online Public Access Catalog (OPAC): Yes, DELNET and N-LIST
- Electronic Resource Management package for e-journals: Yes, DELNET and N-LIST
- Federated searching tools to search articles in multiple databases: No
- Library Website: No
- In-house/remote access to e-publications: Yes, DELNET and N-LIST
- Library automation: Yes, under process
- Total number of computers for public access: 5
- Total numbers of printers for public access: Nil
- Internet band width/speed: 2 mbps
- Institutional Repository: No
- Content management system for e-learning: No
- Participation in Resource sharing networks/consortia: No

4.2.5 Provide details on the following items:

- Average number of walk-ins: 70 per day

- Average number of books issued/returned: 40 books per day
- Ratio of library books to students enrolled: 22036:3842 or 6:1
- Average number of books added during last three years: 169
- Average number of login to OPAC: Data not available
- Average number of login to e-resources: Data not available
- Average number of e-resources downloaded/printed: Data not available
- Number of information literacy trainings organized: 01
- Details of ‘weeding out’ of books and other materials: Not applicable

#### 4.2.6 Give details of the specialized services provided by the library

- Manuscripts: No
- Reference: No
- Reprography: Yes with one photocopier
- ILL (Inter Library Loan Service): No
- Information deployment and notification (Information Deployment and Notification): No
- Download: No
- Printing: No
- Reading list/ Bibliography compilation: No
- In-house/remote access to e-resources: Yes
- User orientation and awareness: Yes, 01 programme
- Assistance in searching Databases: No
- INFLIBNET/IUC facilities: No

#### 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The post of Librarian is lying vacant. Library is being looked after by a single library staff – a Book Lifter. He manages circulation of books among students and faculty.

#### 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

There is no special facility offered by the library to the visually/physically challenged persons.

#### 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

No, the library does not get formal feedback from its users. However, the suggestions are kept in mind and implemented whenever the resources are available.

### 4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration: 35 computers (15 Pentium4 with 512MB RAM and 20 Dual-Core with 1GB RAM)
- Computer-student ratio: 35:3842 or 1:110
- Stand alone facility: Yes, one fax machine
- LAN facility: Yes
- Wi-Fi facility: Yes
- Licensed software: 01 Windows
- Number of nodes/ computers with Internet facility: 35
- Any other: No

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Most of the departments are provided with computers and internet. This facility is available to the faculty and is used in providing e-resources to students. The Computer Lab with five computers provides internet facility to the students.

The institution, however, does not provide computer and internet facility off-campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution depends for grants on the Government and to maintain and augment the infrastructure regularly send the demands to the Government.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The institution depends for grants on the Government and to maintain and augment the infrastructure regularly send the demands to the Government.

During the 2014-15 three computers were directly sent to college from the Government and 1 computer was purchased by the college.

The following table gives the amount spent on procuring computers and their accessories and their maintenance:

	2011-12	2012-13	2013-14	2014-15
Purchase of computer and accessories	-	-	-	49,100/-
Maintenance of Computers	-	17800/-	10,000/-	20,000/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning

materials by its staff and students?

Although the institution provides limited facilities, the faculty members use the ICT resources using their own facilities also. The Government of Uttar Pradesh has provided laptops to many of students and students are encouraged to use the OERs available on internet. A training programme is organized for use of e-resources.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Use of OERs has rendered students with more information. But they still need role of a teacher in making the information useful knowledge. ICT has also made a closer interaction between teacher and students as it provides an additional platform.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The Institution does no avail of the National Knowledge Network connectivity directly or through the affiliating university.

#### 4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution depends for grants on the Government and to maintain and augment the infrastructure. Major heads of budget is provided by the Government and there is little role of the institution in allocation of fund. The following table gives details of budget allocation/amount spent during the last four years:

		2011-12	2012-13	2013-14	2014-15
a.	Maintenance of Building	Nil	1,99,978/-	2,99,950/-	5,00,000/-
b.	Purchase of Furniture	1,00,000/-	Nil	3,00,000/-	3,00,000/-
c.	Purchase of Equipments	2,99,972/-	Nil	Nil	Nil
d.	Maintenance of Computers	4580/-	10,014/-	15,836/-	20,000/-
e.	Vehicle	Nil	Nil	Nil	Nil
f.	Any other (maintenance of equipments, purchase of stationary, etc.)	47,730/-	4,07,015/-	8,27,491/-	5,77,999/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?



The institution depends for grants on the Government and to maintain the infrastructure. For upkeep and maintenance general services of electricians, plumbers, etc. are hired at local level.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The institution has a few equipments / instruments that need frequent calibration and other precision measures. Specialized services are hired only when need arises.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has a separate transformer within the campus and two generators (5KV and 15KV). The college has no equipment for regulating voltage fluctuation. Constant supply of water is maintained and safe drinking water is provided in the campus.

For upkeep and maintenance general services of electricians, plumbers, etc. are hired at local level.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated Prospectus annually for the prospective students and their parents. The college Prospectus carries details of the college, college campus and other related information like courses, facilities, admission criteria, procedures and fees, hostel, college rules and other information which helps students make their choices.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college has no provision of institutional scholarships/freeships for the students. However students get scholarships from the state government.

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

The following table gives the percentage of students receive financial assistance from the state government in the last four years:

Number of students	2011-12	2012-13	2013-14	2014-15
Received financial assistance	1729	1636	2089	3043
Total students in college	3362	3326	3709	3842
Percent	51	49	56	79

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- For SC and ST categories 21% and 2% seats are reserved. The cost of prospectus for these categories is half the cost that for general and OBC.
- For OBC category 27% seats are reserved.
- There is no provision of reservation for economically weaker section in general and minority community. However, the Government disburses scholarships to these categories along with SC, ST and OBC.
- Students with physical disabilities
- The institution provides, as per the rules of the government, horizontal reservation of 3% to the students with physical disabilities and has also built ramp at some places to cater to their needs and ensure adherence to government policies. The Government disburses scholarships to these students. The teachers give special attention and extra time to these

students.

- Overseas students
- The institution has no overseas students
- Students to participate in various competitions/National and International
- The institution has no specific provision in this regard
- Medical assistance to students: health centre, health insurance etc.
- The institution has no specific provision in this regard
- Organizing coaching classes for competitive exams
- A separate committee organize coaching classes for competitive exams
- Skill development (Spoken English, computer literacy, etc.,)
- The institution provided skill development regarding Spoken English for some years. It also provided computer programmes at ‘CCC’ and ‘O’ level for some years. At present these programmes have been discontinued.
- Support for ‘slow learners’  
The ‘slow learners’ are identified through interactive classroom teaching, classroom discussions, class tests and quizzes. Teachers give personal counseling and attention to such students. They are constantly encouraged to complete the programme.
- Exposures of students to other institution of higher learning/ corporate/business house etc.  
The students in NSS, NCC, Rangers and Sports are sent to participate in the competitive events or camps to different institution.  
Some departments organize educational excursions and tours to institutions of higher learning, places of importance, etc. for the exposure of students.

- Publication of student magazines  
The college promotes creativity amongst students by encouraging them to publish materials in its annual magazine – *Kirti* and bi-annual magazine – *Lakshya*.  
They are also encouraged to write in wall magazine. The display of wall magazine is handled totally by the students of different classes in rotational manner.

5.1.4 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution runs only academic courses and has no professional courses.

Some departments organize educational excursions and tours to institutions of higher learning, places of importance, etc. for the exposure of students.

The institution makes effort to organize programmes to facilitate entrepreneurial skills viz. *Kaushal Vikas* programme of the government.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities, additional academic support, flexibility in examinations, special dietary requirements, sports uniform and materials, etc.

The college provides wholesome programmes and activities for holistic development of its students. The college believes a student with high morale is bound to succeed in the area of her choice.

Learning is made more student-centric by making it more participatory and interactive through group activities. The departments organize various types of co-curricular activities like quiz, group discussions, field visits, role playing poster-making, seminars, debates, creative writing, etc. that help students develop their personality and to bring in them a competitive edge.

The college promotes creativity amongst students by encouraging them to publish materials in its annual magazine – *Kirti* and bi-annual magazine – *Lakshya*. They are also encouraged to write in wall magazine. The display of wall magazine is handled totally by the students of different classes in rotational manner.

Various co- and extra-curricular activities also nurture critical thinking, creativity and scientific temper among the students.

The institution promotes the participation of students and faculty in extension activities including participation in NSS and Rangers through wide publicity among the students to disseminate the information regarding benefits and that membership is open to all students. The respective teacher-in-charge also motivates and encourages the students for active participation in one-day and special camps.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

The Career Guidance Committee provides support and guidance to the students in preparing for the competitive exams and interviews.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The students are provided counseling (academic, personal and psycho-social)

through a system of four houses (Red House or *Deepti Kunj*, Green house or *Prashashti Kunj*, Blue House or *Swasti Kunj* and Yellow House or *Jyoti Kunj*). The care takers of the houses are ready to help the students. Besides the house system, the students are provided guidance regarding career through a separate committee.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution has no structured mechanism for career guidance and placement of its students. However, our Career Guidance Committee provides help and guidance to the students in preparing for the competitive exams and interviews.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has a student grievance redressal cell. No major grievances were reported during the last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a separate Women Cell in the college for issues pertaining to sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee in the college. No instance of ragging has been reported during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

There is host of welfare schemes made available to students by the institution. Some are mentioned below:

- Reservation of seats as per the government rules
- Book Bank for needy students
- Counseling Cell
- Career Guidance Placements
- Speaking and writing skill development programmes through Lifestyle Education center
- Scholarships and freeships by the government
- Free lodging and boarding to students participating in the event

- Subsidized Canteen
- Grievance Redressal Cell
- Women Cell

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

No, the college does not have a registered Alumni Association.

However, the alumni committee do organize alumni meet and invite former teaching and non-teaching staff members at various occasions.

## 5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Hindi	English	Ancient History	Economics	Education	Home Science	Political Science
UG to PG	NA	50	20	50	50	50	35
PG to M.Phil.	NA	NA	NA	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA	NA	NA	NA
Employed Campus Selection Other than campus recruitment	NA	NA	NA	NA	NA	NA	NA

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The following table gives information about pass percent for the last four years of final years of different classes:

Pass Percent for the last four years	BA	BSc	MA Hindi	MA English	MA Ancient	MA Economics	MA Education	MA Home Science	MA Political Science
2014-15	94	89	100	97	100	100	100	100	100
2013-14	96	99	95	-	92	100	96	100	100
2012-13	93	97	100	-	100	100	97	98	93
2011-12	94	83	100	-	100	94	99	98	100

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education and/or towards employment through the individual teachers and through the Counseling Committee and Career Guidance Committee.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The students at risk of drop out are identified through interactive classroom teaching, classroom discussions, class tests and quizzes. Teachers give personal counseling and attention to such students. They are constantly encouraged to complete the programme.

To support financially, there is a provision of scholarship from the government of Uttar Pradesh to the students from economically weaker sections of society.

### **5.3 Student Participation and Activities**

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution has a play ground of 90mx50m ground and Badminton Court. It provides a range of facilities for practice of outdoor sports (athletics, cricket, football, basketball, volleyball, handball, hockey, kho-kho and kabaddi) and for indoor sports (weightlifting, boxing, table-tennis, chess and carom). There is also available a 12-station gym for fitness.

Besides the activities of NCC, NSS and Rangers, the students are trained in cultural activities (dance, drama and music) by the faculty in Music Department with technical assistance of the Tabla Player. Faculty of Home Science train students in different aspects of decoration.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

#### **Sports**

- 2011: Inter collegiate completion – second in kho-kho, third in kabaddi.
- 2012: Inter collegiate competition – third in cross country, third in badminton and third in kho-kho
- 2013: Inter collegiate competition – third in cross country race, third in football and third in kho-kho
- 2014: Inter collegiate competition – first in football and third in volleyball

#### **NSS**

- 2012: Second prize in aids awareness programme by District Hospital Ghazipur
- 2014: Two awards in International Youth Festival, organized at Md Hassan PG College, Jaunpur

**Rangers:**

2011: First in District Rally

2012: First in District Rally

2013: Second in District Rally

2014: Second in District Rally

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has no mechanism to seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college promotes creativity amongst students by encouraging them to publish materials in its annual magazine – *Kirti* and bi-annual student magazine – *Lakshya*. They are also encouraged to write in wall magazine.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the institution has a Student council. It is composed of students to represent to whole student community.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution has student representation in IQAC and Sports Committee.  
The student council

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution network and collaborate with the Alumni Committee, which organizes Alumni Meet periodically. The college uploads the information regarding events in the college and this keeps the alumni apprised of the activities.

The retired teaching and non-teaching staff members are also invited in various meetings and functions in the Institution

Any other relevant information regarding Student Support and Progression which the college would like to include.



## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

- To build an egalitarian society through women empowerment by providing access to higher education

Mission:

- To provide women's access to higher education
- To encourage students to pursue excellence in all fields of learning.
- To endeavour for all round development of students to make them self-reliant and responsible citizen.
- To help students acquire scientific temper and outlook.
- To make students aware of their rights and responsibilities and to inculcate in them indian culture, values and ethics.
- To inspire students acquire the modern skills and knowledge which are global in perspective and local in relevance.

Where the primary and secondary educations are the basic needs of the society, higher education enhances the value of society, makes it a developed one and increases the human index of the society. The main objective of running such type of colleges by state government is to cater the higher education to the society especially to the economically poor and differently deprived section of the society in remote areas. Women in these areas need special attention, as higher education for them is beyond their approach in all the way, be it a economic condition, social restrictions or a social hesitations of their parent to send them far away from home to acquire such education.

With its motto "awake, arise and attain the highest goal", college has earned a distinctive identity in facilitating the needs of the society in terms of higher education to the sections specified above with a catchment area of ghazipur and adjoining district as ballia, mau, azamgarh, a part of varanasi & jaunpur as well as a part of district buxar in bihar.

Institution's traditions in terms of high level of discipline, learning and teaching environment, co-curricular, extra-curricular activities and bearable optimum fee structures make it more efficient and popular for all-round personality development among the women of the purvanchal areas of uttar pradesh. The college is committed to serve the society as per their need in time.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Being a full-fledged Government Institution, the college abides by the rules, regulations and policy of the State Government and V.B.S. Purvanchal University, Jaunpur as per the guideline of UGC. For the internal development, design and

implementation of its quality policy and plans, the Principal, Faculties and Internal Quality Assurance Cell (IQAC) play a major role through meetings, discussions and feedback from different stakeholders.

6.1.3 What is the involvement of the leadership in ensuring:

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

The faculty, staff and IQAC works in co-ordination under the sole leadership of the Principal. For each and every aspect of planning, there is a committee with a senior member as convener. Final decision is taken by the Principal on the advice of Advisory committee and recommendations of the respective committee.

- Interaction with stakeholders.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

The students being the main stakeholders are consulted through specially designed 'Prerki Meetings', through random contact and through faculty meetings with one or two students as member. Occasional meetings and consultation with parents also help in the process.

- Reinforcing the culture of excellence.

The college is distinguished one in Purvanchal area for its discipline, teaching and learning process and for maintaining its culture of excellence through various co-curricular activities.

- Champion organizational change.

The Principal exercises its discretion in restructuring the organizational changes as per the need of the institution and look after the overall action plan to achieve the goal and fulfillment of stated mission.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

There is no formal mechanism to monitor and evaluate the policies and plans, however the Principal, IQAC and different committees like Proctorial Board, Advisory Committee etc. keep watching the various action plans by the departments for their effective implementation and give proper suggestion for improvement. A review session is always organized before and after the commencement of academic session or any program like academic, co-curricular and cultural activities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

Faculties are given free hands with full autonomy by the Principal to organize Academic programs as seminars, workshops, awareness programs and the departmental academic activities through the departmental heads and faculties.

6.1.6 How does the college groom leadership at various levels?

College groom leadership by appointing senior member as convener of any academic and co-curricular activities with freedom to take authoritative decision with principal's consent. The Principal by virtue of its post becomes the Patron of any program at college level and supports all the way.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Though all the departments and units of the institution work in coherence with the Principal and the office, departments are provided with operational autonomy as regards to the academic activities and to the purchase of equipments within the limits of budgetary provisions. Departmental / Unit In charge and the committee, wherever required (as sports, Hostel, N.S.S., Rangers etc.), look after the internal administration, planning and their execution. Invitation of quotations / Tenders, purchase orders and stock registers are maintained by the respective Units/ Departments.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, college do promote the culture of participative management. Purchase, monitoring and inspection committee assist the Principal in financial management and development planning. Proctorial Board with a senior member as Chief Proctor look after the campus administration and discipline under the leadership of the Principal. Similarly, the Hostel, Sports, Cultural activities, N.S.S., N.C.C., Subject wise academic council, redressal cell etc. have their own committee to look after their execution, development and planning.

## **6.2 Strategy Development and Deployment**

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The college is committed to provide quality education within its limit. Teachers are appointed by the state Government through UP Public Service Commission as per norms of UGC and thus college has qualified teachers. Teachers are encouraged to update their knowledge through various courses and programs and to indulge themselves in active research. Extension lectures and workshops are organized time to time for their quality enhancement.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective planning of college includes quality teaching, infrastructure development, up gradation of the departments and starting P.G. courses in all the subjects. Updating the Library system which has been the major constraints in quality improvement in teaching, learning and research is the major part of planning. Thrust is being given upon e-library system and digitalization of library. Work in this direction is already in progress. College has been the member of N-LIST, a project of HRD Ministry run by INFLIBNET Centre, Ahmedabad, which provides about 6000+ e-journals and 90000+ e-books. Developing existing hostel facility, canteen, classrooms, library building, auditorium, etc. up to the mark are the parts of perspective planning. Development of P.G. block is under construction and that of

Botany Laboratory & Classroom for P.G. classes has been sanctioned by Higher education Department under RUSA program. Starting of P.G. Courses in Botany, Zoology, Chemistry, Sociology and Urdu is under consideration with higher authority. Proposals are being prepared for initiating P.G. courses in other subjects too.

#### 6.2.3 Describe the internal organizational structure and decision making processes.

Internal organizational structure comprises of a Principal as head of the Institution with all administrative, executive and drawing and disbursing Power, one Office superintendent, one Steno to the Principal (Post vacant), two office assistant, one technical staff (Tabla Player), 18 support staff (5 vacant), one Librarian (vacant) and 32 teaching staff (03 vacant, one attached elsewhere). Office staff in different committees with teaching staff as member and convener is involved in decision making process. Meetings are held by conveners of the committee under the chairmanship of Principal. Committees provide the suggestions and recommend for action plan to be taken. In all the matters, ultimate decisions are taken by the Principal.

#### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

##### – Teaching & Learning

Preparation of teaching plan by teachers in the beginning of academic session and provision for extra remedial classes for low profile and unsuccessful students are the measures taken to improve quality and reduce drop out ratio. Some of the departments organize field study and classroom seminars to make the learning more effective. Strategy for quality improvement in teaching and learning also includes the use of ICT and e-resources and encouraging its staff to attend seminars, workshops, training programs etc. to update their knowledge. College has provided the computer and internet facility to all the departments. Office complex with library is wi-fi enabled and in the new building complex, wired connection of internet has been provided. Institute has the planning to make whole of the campus wi-fi enabled to extend the facility to students as well to use different gadgets they have. College has three LCD projectors and in future it will be provided to all the departments to facilitate use of ICT in teaching.

##### – Research & Development

With limited facility of library and laboratories, seven teachers are involved in guiding Ph.D. students and two have completed minor research projects funded by UGC during the last five years. Teachers are encouraged to indulge themselves in research activities and submit proposals for projects/seminars to various organizations for funding. College plans to equip young teachers with more facilities for research and development activities in future.

##### – Community engagement

Community based engagement and awareness program are organized through N.S.S. and rangers units. Two units of N.S.S. organizes one day and seven days camp during which they visit the under privileged areas and community to make them aware about different aspects of society as education, women empowerment, cleanliness, health and hygiene etc.

– Human Resource Management

There is no formal strategy regarding human resource management at college level. However, there is a disaster management committee, N.C.C. cadets, N.S.S. rangers and sport person to serve the society and the nation at the time of need. A few teachers are invited by other institutions/organization as resource person to deliver lecture and other academic activities.

– Industry interaction

As the college does not provide any professional or technical courses, interaction with any industry has not been featured in our quality improvement strategy.

6.2.5 How does the Head of the Institution ensure that adequate information (from feedback and personal contact etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Personal contact with the stakeholders by the Principal and staff and occasional meetings & feedback from students, parents and alumni provide adequate information to the top management. Direct communication with students in 'Preriki' (an open meeting of Principal, staff and students) and individual contact with any stakeholders (time allotted for individual meeting with principal after 4 P.M. on each working day) further help in gathering information for strategic planning.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

By encouraging team work and involving all the staff in decision making process through different committees, giving them proper representation and importance are the methods adopted by the Principal for improving the effectiveness and efficiency of institutional process.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

Implementation of dress code strictly for students, allowing fair and limited use of mobiles by students in their larger interest and for maintaining discipline, development of guest house and Gym in the college, cleanliness drive of the campus, installing CCTV camera, making admission system more transparent, conduction of fair examination etc. are some of the important resolutions which have been implemented and executed successfully.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university has no provision for according the status of autonomy to an affiliated institution.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Stakeholders, particularly the students and the parents are free to convey their grievances directly to the Principal in specified hours. Grievances may also be redressed through Grievance Redressal Committee as well as can be addressed in

'Prerki' meeting. Grievances are solved at respective level and analyzed for future plan of action. RTI (Right to Information) committee under the provision of RTI Act also serve as important tool in this regard. Committee promptly responds and provides the information sought.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the last four years, there had been no any instance of court cases filed by and against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Student feedback and their demands are promptly responded and analyzed/ discussed for strategic planning.

### **6.3 Faculty Empowerment Strategies**

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

By encouraging them to attend professional training programs whenever it is organized by the Government or University. Internal workshops on various topics are also organized at college level.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Newly appointed and inexperienced staff is attached in various committees to work with seniors to inherit the working knowledge in different fields. Moreover, they are motivated to attend different training programs organized by different organizations and internally by institution.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance of the teachers are evaluated through the exhaustive confidential report pro-forma which assess the performance in terms of student results, academic performance, Research and training, administrative experience as well as co-curricular and extracurricular activities. The Principal awards the grade points on the basis of overall performance. The Secretary, Higher Education is the final authority to review and accept the report. For class III and class IV employees, Principal itself is the final authority to assess their performance.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decision taken? How are they communicated to the appropriate stakeholders?

Grade in terms of points as Achchha (0 Point), Uttam (1 Point), Ati-Uttam (2 Points) and Utkrishta (3 Points) is awarded by principal and forwarded to higher authority for its review. These points are added and considered at the time of promotion, up-

gradation and in Career Advance Scheme. Appraisal report is of confidential in nature and not communicated to the stakeholders. Only the adverse entries made by the Principal in C.R. form are communicated to the person concerned to explain and defend, otherwise, punitive action may be taken against him by the higher authority, or there promotion/ up gradation may be withheld.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

There is no such scheme at college level for teaching and non-teaching staff. However, the affiliating university, V.B.S. Purvanchal University has created a 'Teacher's Welfare Fund' in which money is raised by deducting 5% of remunerations given to teachers for evaluation. Financial help out of this fund is extended to the needy teachers at the time of reasonable crisis. In the college, there is a provision of 5% of seat reservation (horizontal) in admission to different courses for spouse and dependants of teaching and non-teaching staff. In the last five years, benefit under this rule has been given to 3 or 4 staff members.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

As the institute is governed by Government rules and regulations, there is no such measures or provisions to attract and retain eminent faculties, however, rule based service conditions, handsome salary, time bound up gradation and chances of promotion to various administrative posts holds good for attracting and retaining eminent faculties at least where there is no post of professor in Government colleges.

## **6.4 Financial Management and Resource mobilization**

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Purchase and inspection committee look after the effective and efficient use of available financial resources. Standard procedures are adopted for purchase and expenditure as per Government rules.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are major audit objections? Provide the details on compliance.

Institution has an internal mechanism for physical verification of stock. Annual verification of stock of office, library, sports and other departments by different physical verification committees are done after the end of financial year and reports are submitted to the principal.

External audit is done by the authorized team appointed by State Government and by the office of the Accountant General, Allahabad. Last audit was done in March, 2013. Objection was raised regarding maintenance grant and that was properly complied.

6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus fund available with Institutions, if any.

The major sources of institutional receipts or funding are the sale of prospectus, the fees collected from students and the grants received from the state government and UGC.

Since the expenditure incurred is always within the limit of receipts or funding, there is no deficit.

The income and expenditure of previous four years are as under:

Year	Grant (Rs.)	Expenditure (Rs.)	Balance (Rs.)*
2011-12	2,32,02,004/-	2,27,22,802/-	4,79,202/-
2012-13	2,49,51,801/-	2,40,66,165/-	8,85,636/-
2013-14	3,14,92,200/-	2,67,42,655/-	47,49,545/-
2014-15	3,14,36,900/-	3,13,56,439/-	80,461/-

\*The Balance is surrendered to the Government.

The reserve / corpus fund available with the institution is in the form Caution Money. The present balance in this fund is Rs. 6,92,623/-

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Since the institution is a government body, it is run on the grants received from the Government and UGC. The institution sends proposals to the Government and UGC for the demand of additional funding.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, college has established Internal Quality Assurance Cell which looks after the different aspect of quality management. The IQAC organizes meetings, seminars and workshops under the chairmanship of the Principal. Faculty member of IQAC Dr S. K. Sharma, Associate Professor, Department of Economics and convener IQAC, convened a UGC sponsored National Seminar on "Conventional Vs Professional Courses". Dr Satyendra Singh, Department of Geology, convened an another UGC sponsored National Seminar on "Challenges of Higher Education Beyond 2010" and recently a workshop on "New Education Policy" at district level. IQAC has been conducting the extension lecture series in the college since 2010-11. Dr B. N. Pandey and Dr H. N. Das organized a workshop at college level on Evaluation strategy by NAAC and on Annual Quality Assurance Report to gear up the Staff for Evaluation by NAAC. The team suggests, recommends and assists the Principal in enhancing the quality of teaching and learning environment. It also helps the management in planning the strategies for all-round development of the institution.

How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Some of the recommendations like provision of computer and internet facility to all the departments, online admission system, computerized fee collection system, alternative power supply to the departments through inverter, installation of standard



green board in classrooms, initiation of extension lecture series, demand for filling the vacant posts and creation of posts in various departments, sending proposal for running P.G. courses in U.G. departments etc. are seriously and positively implemented and executed by the Principals during last 5-7 years.

Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, IQAC have the external members who have spared their time and provided valuable suggestions in strategic planning and have been the source of inspiration for IQAC.

How do students and alumni contribute to the effective functioning of the IQAC?

Students are in regular contact with staff and the Principal in various ways and are involved in IQAC meeting as student member. They help in maintaining the discipline and cultural traditions of the college. Alumnae meet has not been a regular feature of the college and IQAC and there appears to be no direct contribution made by them in the past. However, in recently held meeting, alumnae show their enthusiasm and assured the Principal and IQAC to support the college in all the possible ways for its development.

How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC convener and its members remain in regular contact with staff and has constituted different committees with the consent of the Principal to monitor and prepare reports on various aspects of quality assurance. They are also motivated to involve themselves in the process of assessment and accreditation by NAAC, Bangaluru.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Institution has a system based work pattern in which academic and administrative activities are executed in co-ordination with Principal and his office. There is no any differently defined integrated framework for the purpose.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.

They are regularly apprised of about quality aspects of the institution through workshops and short trainings.

6.5.4 Does the institution undertake Academic audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Academic audit and review is undertaken in the form of student's results, their up gradation (through pass out students) and academic performance appraisal of teaching staff.

6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

There is no such alignment regarding quality assurance with external agencies, but our higher authorities like Regional Higher Education Officer, Director and The Secretary, Higher Education organize meetings, seminars and workshops on quality management and give necessary direction and support to college administration.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Due to paucity of teaching, non-teaching and support staff, there is no continuous reviewing system, rather we evaluate teaching and learning in terms of results and student's feedback.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college communicates its policy to stakeholders through its website and prospectus depicting our vision, mission and other aspects of quality assurance. Outcome of the institution is summarized in 'Annual Progress Report' prepared at the end of the session and read out in the annual function.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college has a separate committee that look into different aspects and impacts of the organization on the environment. It works to maintain a clean and Green Campus. It runs cleanliness and plantation drive in the campus in collaboration with the college units of NSS, NCC and Rangers. It also collaborates in planning various environment aware programmes by the institution.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation: The College has started replacing incandescent bulb with CFL or LED bulbs and high energy requiring equipments with low energy requiring ones. The students and staff is motivated to turn electrical appliances off while leaving the room or when they are not in use.

Plantation: Plantation is carried out in campus on every occasion of celebrating days of national and international importance.

e-waste management: No initiative

Hazardous waste management: No initiative

Use of renewable energy: No initiative

Water harvesting: No initiative

Check dam construction: No initiative

Efforts for Carbon neutrality: No initiative

### 7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced several innovations during the last four years which have created a positive impact on the functioning of the college. Some of these are:

- On-line admission
- Partial computerization of examination management
- Internet connectivity through wire and wi-fi
- Introduction of ICT to supplement chalk-n-talk method of teaching
- Use of e-resources through internet specially through n-list
- A film show on global warming
- Installation of CCTV camera in campus for security of girls.
- Automation of library

- Power back-up through inverter and battery.
- Half yearly magazine *Lakshya* in addition to annual magazine *Kirti*
- English spoken course for development of communication skill.
- Guidance for competitive examinations through a carrier guidance cell
- Existence of four houses for effective counseling of students and speedy redressal of their problems and maintaining discipline.
- A waiting lounge equipped with minimum basic amenities for guardian / parents
- A qualified doctor (Homeopath) visiting college twice a week for medical aid

### 7.3 Best Practices

The college has in practice several innovative practices e.g. Preriki, Kunj, Convocation, Soft-skill training, Parishads, Annual magazine *Kirti*, Half-yearly student's magazine *Lakshya*, *Tejaswini*, Dress Code, etc.

It celebrates with great enthusiasm Foundation Day, Annual Function, Sports day and other days of national and international importance.

The college has also a vibrant Staff Club that plans and organizes many events to strengthen the harmony among the staff.

The aim of the various innovative practices implemented by the college is to promote overall personality to enable them to achieve success in this competitive era of globalized world. The focus is on helping the students to overcome their inhibitions and give voice to their problem and insecurities. They seek to bring out the latent qualities of the students and provide them avenues to express their creative skills as well as encourage them.

Thus the various practices of the college help in not only bringing into light the unique qualities of the students but also is instilling in them elements of leadership, comradeship, trust, respect, confidence, love for values, etc. preparing them for the challenges of life.

Two of the best practices are being described here.

## **Best Practice -1**

### **1. Title of the Practice**

Preriki: A general meeting of students, teachers and principal.

### **2. Goal**

- To exchange views
- To sort out problems
- To disseminate information to students
- To impart value-based education
- To arouse environmental consciousness
- To arouse social consciousness
- To counsel the students
- To inculcate patriotism
- To empower women

### **3. The Context**

Since most of the students come from the weaker sections of the society and belong to a backward region, the implementation of the various practices was easier said than done. They mostly come from families where either they were not encouraged to express their feelings or were not provided ample opportunities to display and develop their interest and latent qualities. Thus the various practices were so designed that students, right from the first year of the academic study, were encouraged to come out of their shells, interact with their fellow students as well as teachers, gain confidence and self-respect and thereby become eager to excel in whatever activity or discipline they were interested in.

### **4. The Practice**

It is an important forum of the college wherein the principal, teachers and students interact with each other. It is held once in a month. It aims at instilling a sense of duty, discipline and a love for values among the students through the quotes and thoughts of renowned personalities. The interactive sessions between the faculty and students help not only in establishing a relationship of mutual trust and respect between them but also promote a spirit of brotherhood, friendship and love for the college among the students. Moreover, important information is imparted to the students in these sessions

### **5. Evidence of Success**

The success is evident by the participation of students in large number with great enthusiasm and the positive opinion of students and parents about the practice. They are being benefitted by the practice.

## 6. Problems Encountered and Resources Required

The problems encountered are mainly related to financial constraints and limited human resources.

## 7. Notes (Optional)

No.

## 8. Contact Details

Name of the Principal	:	Dr Kamala Kant Tiwari
Name of the Institution	:	Government Girls' PG College
City	:	Ghazipur
Pin Code	:	233001
Accredited Status	:	B
Work Phone	:	0548-2220363
Fax	:	0548-2220363
Website	:	gwpgc.ac.in
E-mail	:	ggpgc09@gmail.com
Mobile	:	9415356901

## **Best Practice -2**

### **1. Title of the Practice**

Kunj: The practice of the house system for creating competitive atmosphere, better management and counseling.

### **2. Goal**

- To provide counseling (academic, psycho-social and career)
- To promote overall personality to enable them to achieve success in this competitive era of globalized world
- To inculcate the competitiveness
- To develop a spirit of sportsmanship
- To ease administration and to maintain discipline

### **3. The Context**

Since most of the students come from the weaker sections of the society and belong to a backward region, the implementation of the various practices was easier said than done. They mostly come from families where either they were not encouraged to express their feelings or were not provided ample opportunities to display and develop their interest and latent qualities. Thus the various practices were so designed that students, right from the first year of the academic study, were encouraged to come out of their shells, interact with their fellow students as well as teachers, gain confidence and self-respect and thereby become eager to excel in whatever activity or discipline they were interested in.

### **4. The Practice**

The entire college is divided into four houses or kunjjs viz. Deepti Kunj (Red House) for the students of BA-I and BSc-I; Prashasti Kunj (Green House) for the students of BA-II and BSc-II; Swasti Kunj (Blue house) for the students of BA-III and BSc-III and Jyoti Kunj (Yellow house) for the students of MA and research scholars. The teachers-in-charge of the different houses act as mentors and provide help to the students at various levels and solve their problems. Competitions are also arranged between the houses so that students develop a spirit of sportsmanship and competitiveness. Students who emerge winners are awarded prizes at the annual functions.

### **5. Evidence of Success**

The success is evident by the participation of students in large number with great enthusiasm and the positive opinion of students and parents about the practice. They are being benefitted by the practice.

### **6. Problems Encountered and Resources Required**

The problems encountered are mainly related to financial constraints and

limited human resources.

**7. Notes (Optional)**

No.

**8. Contact Details**

Name of the Principal	:	Dr Kamala Kant Tiwari
Name of the Institution	:	Government Girls' PG College
City	:	Ghazipur
Pin Code	:	233001
Accredited Status	:	B
Work Phone	:	0548-2220363
Fax	:	0548-2220363
Website	:	gwpgc.ac.in
E-mail	:	ggpgc09@gmail.com
Mobile	:	9415356901



## EVALUATIVE REPORT OF THE DEPARTMENTS

<b>PG Departments</b>		
Faculty of Arts	1. Hindi	74
	2. English	78
	3. Ancient History	82
	4. Economics	86
	5. Education	90
	6. Home Science	94
	7. Political Science	98
<b>UG Departments</b>		
Faculty of Arts	1. Sanskrit	101
	2. Urdu	104
	3. Anthropology	-
	4. Drawing & Painting	107
	5. Geography	110
	6. History	-
	7. Music - Vocal	114
	8. Philosophy	118
	9. Physical Education	121
	10. Psychology	124
	11. Sociology	127
Faculty of Science	1. Botany	130
	2. Chemistry	134
	3. Geology	138
	4. Zoology	142

### Department of Hindi

1. Name of the department: Hindi
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.), P.G. (M.A.), Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Department of Gerontology, LNM University, Darbhanga; MGK Vidyapeeth, varanasi; MGCG Vishwavidyalaya, Chittrakoot
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	2 (CAS)
Assistant Professor	3	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Ajoy Mishra	M.A., Ph.D., D.Litt.	Associate Professor	Sagun Bhakti Kavya, Nagarjun	33 Years	04
Dr Ram Prakash Kushwaha	M.A., Ph.D.	Associate Professor	Surdas	22 Years	03
Mr Sanjai Gupta	M.A., NET	Assistant Professor	Premchand, Samkalin Sahitya	01 Year	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (2014-15): UG 280:1 PG 70:1
14. Number of academic support staff (technical) and administrative staff: Nil

15. Qualifications of teaching faculty with Ph.D.: 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: Yes, VBSP University
19. Publications:
  - a) Publication per faculty: 10
  - b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 17
  - c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
  - d) Monographs: 01
  - e) Chapter in Books: 04
  - f) Books Edited: 04
  - g) Books with ISBN/ISSN numbers with details of publishers: Nil
  - h) Citation Index: -
  - i) SNIP: -
  - j) SJR: -
  - k) Impact factor: -
  - l) h-index: -
20. Areas of consultancy and income generated: NA
21. Faculty as members in
  - a) National committees: Nil
  - b) International Committees: Nil
  - c) Editorial Boards: 01
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized & the source of funding

- a) National: Nil  
b) International: Nil

## 26. Student profile programme / course wise (2014-15):

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		309	-	309	292 (95%)
B.A. II		205	-	205	196 (96%)
B.A. III		197	-	197	188 (95%)
M.A. I		79		79	79 (100%)
M.A. II		60		60	60 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	01
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes  
b) Internet facilities for Staff & Students: Yes  
c) Class rooms with ICT facility: Yes  
d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: 01

33. Teaching methods adopted to improve student learning: Kaizen and Waldrieich Model
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.
35. SWOC analysis of the department and Future plans: Strength of the department lies in its departmental library, qualified teachers and their involvement in research activities. Insufficient support staff, class rooms, standard text books, journals, etc. are the major weaknesses of this department. Providing quality education with limited resources is the major challenge.

The department plans to develop into a major research centre in this region.

### Department of English

1. Name of the department: English
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.), P.G. (M.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	1 (CAS)
Assistant Professor	3	2

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Shashi Kant Sumant Pandey	M.A., M.Phil., Ph.D.	Associate Professor	American Literature	17 Years	-
Dr Bindu Singh	M.A., Ph.D.	Assistant Professor	Literary Theory	01 Years	-
Ms. Mamta gautam	M.A., M.Phil.	Assistant Professor	Indian Writing in English	01 Year	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (2014-15): UG :1 PG :1
14. Number of academic support staff (technical) and administrative staff: Nil

15. Qualifications of teaching faculty with Ph.D.: 02; PG: 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: Yes, VBSP University
19. Publications:
  - a) Publication per faculty: 07
  - b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 03
  - c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
  - d) Monographs: Nil
  - e) Chapter in Books: Nil
  - f) Books Edited: Nil
  - g) Books with ISBN/ISSN numbers with details of publishers: Nil
  - h) Citation Index: -
  - i) SNIP: -
  - j) SJR: -
  - k) Impact factor: -
  - l) h-index: -
20. Areas of consultancy and income generated: NA
21. Faculty as members in
  - a) National committees: Nil
  - b) International Committees: Nil
  - c) Editorial Boards: 01
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: 02 (Dr. A.K. Mishra, V.B.S. Purvanchal University, Jaunpur; Dr P.K. Pandey, Banaras Hindu University, Varanasi)

## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a) National: Nil  
b) International: Nil

## 26. Student profile programme / course wise (2014-15):

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		166	-	166	76%
B.A. II		189	-	189	84%
B.A. III		145	-	145	89%
M.A. I		79	-	79	100%
M.A. II		51	-	51	97%

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	100	Nil	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	Na
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes, Teacher's Personal Li  
b) Internet facilities for Staff & Students: Yes  
c) Class rooms with ICT facility: Yes  
d) Laboratories: NA

## 31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

## 32. Details on student enrichment programmes (special lectures /



workshops / seminar) with external experts: 03 special Lectures

33. Teaching methods adopted to improve student learning: Lecture, Seminar, Group discussion, etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.
35. SWOC analysis of the department and Future plans: Strength of the department lies in its departmental library, qualified teachers and their involvement in research activities. Insufficient support staff, class rooms, standard text books, journals, etc. are the major weaknesses of this department. Providing quality education with limited resources is the major challenge.

The department plans to develop into a major centre of English learning in this region.

### Department of Ancient History

1. Name of the department: Ancient History
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.), PG (M.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Vikash Singh	M.A., NET (JRF), D.Phil.	Assistant Professor	Religion and Philosophy	02 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (2014-15): UG 264:1 PG 42:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: Yes, VBSP University

19. Publications:

- a) Publication per faculty: Nil
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: Nil
- e) Chapter in Books: Nil
- f) Books Edited: Nil
- g) Books with ISBN/ISSN numbers with details of publishers: Nil
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- d) National committees: Nil
- e) International Committees: Nil
- f) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

## 26. Student profile programme / course wise (2014-15):

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		143	-	143	137 (96%)
B.A. II		79	-	79	78 (99%)
B.A. III		42	-	42	42 (100%)
M.A. I		26	-	26	26 (100%)
M.A. II		16	-	16	16 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	20%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed - Campus Selection - Other than campus recruitment	NA Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes (Teacher's Personal Library)
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: ICT, Seminar, Group Discussion, etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.
35. SWOC analysis of the department and Future plans:

Strength: Regular unit test

Weakness: Only one post of faculty

Opportunity: Ancient sites of Gupta Period and older viz. Bhitri, Aurihar and Latiya are present in Ghazipur district and thus providing opportunity of research.

Challenge: To complete the curriculum of BA and MA with a single faculty.

### Department of Economics

1. Name of the department: Economics
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.), PG (M.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	2	2

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Amitendra Singh	M.A., NET, Ph.D.,	Assistant Professor	Public Finance, Indian Economics	07 Years	-
Harendra Yadav	M.A., NET	Assistant Professor	International Economics	01 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (2014-15): UG 280:1 PG 65:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with PG: 01 Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received: Nil

18. Research Centre / facility recognized by the University: Yes, VBSP University

19. Publications:

- a) Publication per faculty: 04
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 08
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: Nil
- e) Chapter in Books: 25
- f) Books Edited: 13
- g) Books with ISBN/ISSN numbers with details of publishers: 01
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: 01

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National: 01 Seminar, 20-21 may 2012, UGC, 1,43,000/-
- b) International: Nil

## 26. Student profile programme / course wise (2014-15):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I	-	194	-	194	191 (99%)
B.A. II	-	198	-	198	196 (99%)
B.A. III	-	132	-	132	132 (100%)
M.A. I	82	74	-	74	74 (100%)
M.A. II	-	53	-	53	53 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: ICT, Seminar,



Group Discussion, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.
35. SWOC analysis of the department and Future plans: Strength of the department lies in its departmental library, qualified teachers and their involvement in research activities. Insufficient support staff, class rooms, standard text books, journals, etc. are the major weaknesses of this department. Providing quality education with limited resources is the major challenge.

The department plans to develop into a major research centre in this region.

### Department of Education

1. Name of the department: Education
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.), PG (M.A.), Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	1 (CAS)
Assistant Professor	1	-

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Kamala Kant Tiwari	M.A., M.Ed., M.Phil., Ph.D.	Associate Professor	Sociology of Education and Educational Technology	31 Years	06

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (2014-15): UG: 602:1 PG: 120:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: One Minor Research Project (UGC) of Rs. 85,000.00 during 2011-15.
18. Research Centre / facility recognized by the University: Yes

19. Publications:
- Publication per faculty: 43
  - Number of papers published in peer reviewed journals (national /international) by faculty and students: 40
  - Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
  - Monographs: Nil
  - Chapter in Books: 01
  - Books Edited: Nil
  - Books with ISBN/ISSN numbers with details of publishers: 03
  - Citation Index: -
  - SNIP: -
  - SJR: -
  - Impact factor: -
  - h-index: -
20. Areas of consultancy and income generated: NA
21. Faculty as members in
- National committees: 02
  - International Committees: Nil
  - Editorial Boards: 01
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme: All students of M.A. submit project work
  - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: 01 NCERT 'Best Innovative Teacher Award' 2003
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized & the source of funding
- National: Nil
  - International: Nil
26. Student profile programme / course wise (2013-14):

Name of the	Applications	Selected	Enrolled	Pass percentage
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Course/programme	received		Male	Female	
B.A I		186		182	179 (98%)
B.A. II		220		218	214 (98%)
B.A. III		196		191	188 (98%)
M.A. I		60		60	60 (100%)
M.A. II		60		60	60 (100%)

## 27. Diversity of Students (2014-15):

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: 01 NET, Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	40%
PG to M.Phil.	NA
PG to Ph.D.	02
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture, Seminar, Assignment, Group Discussion, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in

various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.

35. SWOC analysis of the department and Future plans: Strength of the department lies in its departmental library, qualified teacher and his involvement in research activities. Insufficient teaching and support staff, class rooms, standard text books, journals, etc. are the major weaknesses of this department. Providing quality education with limited resources is the major challenge.

The department plans to develop into a major research centre in this region.

### Department of Home Science

1. Name of the department: Home Science
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.), PG (M.A.), Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	1 (CAS)
Assistant Professor	3	2

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Ajai Goswami	M.A., B.Ed. Ph.D.	Associate Professor	Child Development	26 Years	03
Dr Ritu Kharwar	M.A., Ph.D.	Assistant Professor	Extension education	10 Years	Nil
Dr Vandana Kumari	M.Sc., NET (JRF), Ph.D.	Assistant Professor	Human Development	01 Year	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (2014-15): UG: 260:1 PG: 70:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with Ph.D.: 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received: Nil

18. Research Centre / facility recognized by the University: Yes

19. Publications:

- a) Publication per faculty: 08
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 20
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- d) Monographs: Nil
- e) Chapter in Books: 01
- f) Books Edited: Nil
- g) Books with ISBN/ISSN numbers with details of publishers: 01
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: All students of M.A. submit project work
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		293		286	100%
B.A. II		216		211	100%
B.A. III		180		179	100%
M.A. I		77		76	100%
M.A. II		55		55	100%

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	02
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories:  
Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: A-V aid, ICT,



Group Discussion, Question-answer

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.
35. SWOC analysis of the department and Future plans:

### Department of Political science

1. Name of the department: Political Science
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.), PG (M.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Pratap Singh Rawat	M.A.	Assistant Professor	Religion and Philosophy	29 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (2014-15): UG 550:1 PG 100:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with PG: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: No

## 19. Publications:

- a) Publication per faculty: 2
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 2
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: Nil
- e) Chapter in Books: Nil
- f) Books Edited: Nil
- g) Books with ISBN/ISSN numbers with details of publishers: Nil
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

## 20. Areas of consultancy and income generated: NA

## 21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

## 23. Awards / Recognitions received by faculty and students: Nil

## 24. List of eminent academicians and scientists / visitors to the department: Nil

## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a) National: Nil
- b) International: Nil

## 26. Student profile programme / course wise (2014-15):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		250	-	250	97.2%
B.A. II		205	-	205	100.0%

B.A. III		50	-	50	100.0%
M.A. I		58	-	58	100.0%
M.A. II		28	-	28	100.0%

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
M.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	35%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes (Teacher's Personal Library)
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: No
- d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Lecture method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.

35. SWOC analysis of the department and Future plans:

### Department of Sanskrit

1. Name of the department: Sanskrit
2. Year of Establishment: 1980
3. Names of Programmes / Courses offered: UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	1 (CAS)
Assistant Professor	1	-

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Anita Kumari	M.A., NET, Ph.D.	Associate Professor	Sanskrit Sahitya	17 Year	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (UG programme, 2014-15): 260:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: NA

## 19. Publications:

- a) Publication per faculty: **06**
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: **Nil**
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: **Nil**
- e) Chapter in Books: **03**
- f) Books Edited: **Nil**
- g) Books with ISBN/ISSN numbers with details of publishers: **Nil**
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

20. Areas of consultancy and income generated: **NA**

## 21. Faculty as members in

- a) National committees: **Nil**
- b) International Committees: **Nil**
- c) Editorial Boards: **Nil**

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**24. List of eminent academicians and scientists / visitors to the department: **Nil**

## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a) National: **Nil**
- b) International: **Nil**

## 26. Student profile programme /course wise (2014-15):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I	62	62	-	62	80%
B.A. II	61	61	-	61	97%
B.A. III	67	67	-	67	100%

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	NA
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data Not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes (Teacher's Personal Library)
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Available at College level
- d) Laboratories:  
NA

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Group Discussion, ICT, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, etc.

35. SWOC analysis of the department and Future plans:

### Department of Urdu

1. Name of the department: Urdu
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	1 (CAS)
Assistant Professor	1	-

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr. Azizur Rahman	M.A., NET (JRF), M.Phil., Ph.D.	Associate Professor	Mass Media in Urdu	21 Years	

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio: UG (2014-15): 422:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil



18. Research Centre / facility recognized by the University: NA

19. Publications:

- a) Publication per faculty: 02
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: Nil
- e) Chapter in Books: Nil
- f) Books Edited: Nil
- g) Books with ISBN/ISSN numbers with details of publishers: Nil
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

26. Student profile programme / course wise (2014-15):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		135		135	95%

B.A. II		154		154	98%
B.A. III		133		133	100%

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes (Teacher's Personal Library)
- b) Internet facilities for Staff & Students: No
- c) Class rooms with ICT facility: No
- d) Laboratories:  
No

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture, Group Discussion, Seminar, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.

35. SWOC analysis of the department and Future plans:

### Department of Drawing & Painting

1. Name of the department: Drawing & Painting
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Shalini Singh	M.F.A., NET (JRF)	Assistant Professor	Creative Painting	2 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (UG programme, 2014-15): 248:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with PG : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: Nil

## 19. Publications:

- a) Publication per faculty: Nil
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: Nil
- e) Chapter in Books: Nil
- f) Books Edited: Nil
- g) Books with ISBN/ISSN numbers with details of publishers: Nil
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

## 20. Areas of consultancy and income generated: NA

## 21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: All students submit project work
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

## 23. Awards / Recognitions received by faculty and students: Nil

## 24. List of eminent academicians and scientists / visitors to the department: Nil

## 25. Seminars / Conferences / Workshops organized &amp; the source of funding

- a) National: Nil
- b) International: Nil

## 26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I	102	102	-	99	99 (100%)
B.A. II	92	92	-	90	90 (100%)
B.A. III	54	54	-	54	54 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: ICT, Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.

35. SWOC analysis of the department and Future plans: Qualified faculty and equipped drawing laboratory are the strength of the department. Lack of standard textbooks and unavailability of PG course in the district discourages students to opt this subject. Providing quality education with limited resources is the major challenge.

The department plans to motivate students to opt the subject as career.

### Department of Geography

1. Name of the department: Geography
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Santan Kumar ram	M.A., NET (JRF) M.Ed., NET	Assistant Professor	Regional Planning	4 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio: UG (2014-15): 460:1
14. Number of academic support staff (technical) and administrative staff:

	Sanctioned	Filled
Technical	Nil	Nil
Administrative (Lab Bearer)	1	1

15. Qualifications of teaching faculty with PG: 01
16. Number of faculty with ongoing projects from a) National b) International

- funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: NA
19. Publications:
- a) Publication per faculty: 02
  - b) Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil
  - c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
  - d) Monographs: Nil
  - e) Chapter in Books: 01
  - f) Books Edited: Nil
  - g) Books with ISBN/ISSN numbers with details of publishers: Nil
  - h) Citation Index: -
  - i) SNIP: -
  - j) SJR: -
  - k) Impact factor: -
  - l) h-index: -
20. Areas of consultancy and income generated: NA
21. Faculty as members in
- a) National committees: Nil
  - b) International Committees: Nil
  - c) Editorial Boards: Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: 28 percent (all students of B.A. III)
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National: Nil
  - b) International: Nil

## 26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		138	-	138	92 (67%)
B.A. II		61	-	61	61 (100%)
B.A. III		41		41	41 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed	NA
- Campus Selection	Data not available
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes (Teacher's Personal Library)
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories:  
Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: ICT, Demonstration, Seminar, Role Play, Field Excursion, Group Discussion, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports,



Cultural programmes, etc.

35. SWOC analysis of the department and Future plans:

Strength: Mass involvement, Interaction and attachment with students, Punctuality and discipline, Competitive syllabus.

Weakness: Poor infrastructure, insufficient faculty, poor teacher student ratio, heavy workload, poor schooling, etc.

Opportunity: Driving strength for society, social interaction, proposal for PG department, interdisciplinary studies.

Challenges: Inadequate fund, lack of sufficient building, social taboos, gender discrimination of society.

### Department of Music

1. Name of the department: Music
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	1 (CAS)
Assistant Professor	1	-

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Deepti Singh	M.Mus., Doctor of Music	Associate Professor	Hindustani Sangeet	22 Years	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (UG programme, 2014-15): 37:1
14. Number of academic support staff (technical) and administrative staff: 01 (Tabla Player)
15. Qualifications of teaching faculty with Ph.D. : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

- Sangeet Natak Academy (1993-94) Rs.35,000/-
- Sangeet Natak Academy (2002-03) Rs. 1,44,000/-

18. Research Centre / facility recognized by the University: NA

19. Publications:

- a) Publication per faculty: **20**
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: **20**
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: **Nil**
- e) Chapter in Books: **Nil**
- f) Books Edited: **01**
- g) Books with ISBN/ISSN numbers with details of publishers: **Nil**
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- a) National committees: **Nil**
- b) International Committees: **Nil**
- c) Editorial Boards: **01**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National: **Nil**
- b) International: **Nil**

26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		20	-	20	20 (100%)
B.A. II		08	-	80	08 (100%)
B.A. III		09	-	09	09 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	25
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	NA
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: A-V aid, ICT, Group Discussion, Periodic evaluation, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in

various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.

35. SWOC analysis of the department and Future plans: Qualified faculty and trained support staff are the strength of the department. Only few students are able to have personal supporting instrument due to their poor economic background. Students with Music in BA are eligible for TGT and PGT without additional qualification. Providing quality education with limited resources is the major challenge.

The department plans to motivate students to opt the subject as career.

### Department of Philosophy

1. Name of the department: Philosophy
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Amit Yadav	M.A., Ph.D.	Assistant Professor	Existentialism	01 Year	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (UG programme, 2014-15): 410:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: NA
19. Publications:

- a) Publication per faculty: **05**
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: **05**
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: **Nil**
- e) Chapter in Books: **Nil**
- f) Books Edited: **Nil**
- g) Books with ISBN/ISSN numbers with details of publishers: **Nil**
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in
- a) National committees: **Nil**
- b) International Committees: **Nil**
- c) Editorial Boards: **Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National: **Nil**
- b) International: **Nil**
26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		148	-	148	148 (100%)
B.A. II		195	-	195	190 (98%)
B.A. III		67	-	67	67 (100%)

27. Diversity of Students (2014-15)

Name of	% of students	% of students from	% of students from

the Course	from the same	other States	abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	NA
Employed	NA
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data Not available

30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: No
- Class rooms with ICT facility: Available at College level
- Laboratories:  
NA

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: A-V, Group Discussion, ICT, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, etc.

35. SWOC analysis of the department and Future plans: Strength of the department lies in its students who are curious enough to make the classes live. Insufficient teaching and support staff are the major weaknesses of this department. Although the subject has immense value for human life, there is less job opportunity. To make the subject job-oriented is the most significant challenge. Therefore, it is suggested the Government should start Moral Studies as a compulsory subject at basic to Intermediate level.

The department plans to run PG course.



### Department of Physical Education

1. Name of the department: Physical Education
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: No course at present. Proposal has  
been sent
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Shambhu Sharan Prasad	M.Phil., NET	Assistant Professor	Sports Biomechanics	14 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio: UG (2014-15):
14. Number of academic support staff (technical) and administrative staff:
15. Qualifications of teaching faculty with PG: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: NA
19. Publications:
- a) Publication per faculty: 04
  - b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 02
  - c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
  - d) Monographs: Nil
  - e) Chapter in Books: 01
  - f) Books Edited: Nil
  - g) Books with ISBN/ISSN numbers with details of publishers: Nil
  - h) Citation Index: -
  - i) SNIP: -
  - j) SJR: -
  - k) Impact factor: -
  - l) h-index: -
20. Areas of consultancy and income generated: NA
21. Faculty as members in
- a) National committees: Nil
  - b) International Committees: Nil
  - c) Editorial Boards: Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: 01
24. List of eminent academicians and scientists / visitors to the department: Mr Nafish (Hockey Coach), Mr Radheshyam (Kho-Kho Coach) and Mr Daleep Singh (Boxing Coach)
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National: Nil
  - b) International: Nil
26. Student profile programme / course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- a) Library: No
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: No
- d) Laboratories:  
No

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning:

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.

35. SWOC analysis of the department and Future plans:

### Department of Psychology

1. Name of the department: Psychology
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Shiv Kumar	M.A., NET, M.Phil.	Assistant Professor	Social and Health Psychology	2 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio: UG (2014-15): 452:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with PG: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: NA

19. Publications:

- a) Publication per faculty: 01
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 01
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): - Nil
- d) Monographs: Nil
- e) Chapter in Books: Ni
- f) Books Edited: Nil
- g) Books with ISBN/ISSN numbers with details of publishers: Nil
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

26. Student profile programme / course wise (2014-15):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		206	-	199	198 (99%)
B.A. II		156	-	153	139 (91%)
B.A. III		90	-	87	87 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes (Teacher's Personal Library)
- b) Internet facilities for Staff & Students: No
- c) Class rooms with ICT facility: No
- d) Laboratories:  
Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture, Group Discussion, Seminar, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.

35. SWOC analysis of the department and Future plans:

### Department of Sociology

1. Name of the department: Sociology
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr. Kauleshwar	M.A., NET, Ph.D.	Assistant Professor	Social Issues and Higher Education	12 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio: UG (2014-15): 885:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: NA

19. Publications:

- a) Publication per faculty: 15
- b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 02
- c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
- d) Monographs: Nil
- e) Chapter in Books: 01
- f) Books Edited: 03
- g) Books with ISBN/ISSN numbers with details of publishers: Nil
- h) Citation Index: -
- i) SNIP: -
- j) SJR: -
- k) Impact factor: -
- l) h-index: -

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National: Nil
- b) International: Nil

26. Student profile programme / course wise (2014-15):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A I		230		230	94.78%



B.A. II		279		279	99.28%
B.A. III		296		295	99.66%

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	Data not available
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

## 30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: No
- Class rooms with ICT facility: No
- Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 2307 scholarships in BA and 471 in MA from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture, Group Discussion, Seminar, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, Cultural programmes, etc.

35. SWOC analysis of the department and Future plans:

### Department of Botany

1. Name of the department: Botany
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: With Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot and HNB Garhwal University for Ph.D programmes
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	2 (under CAS)
Assistant Professor	2	-

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr H N Das	M.Sc., Ph.D.	Associate Professor	Algae	19 Years	Registered: 2
Dr B N Pandey	M.Sc., D.Phil.	Associate Professor	Plant Physiology	17 Years	Registered: 1

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (UG programme, 2014-15): 288/2= 144:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with Ph.D.: 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: One Minor Research Project (UGC) of Rs. 30,000.00 during 2005-07.
18. Research Centre / facility recognized by the University: NA
19. Publications:
- a) Publication per faculty: 9
  - b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 18
  - c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 1
  - d) Monographs: Nil
  - e) Chapter in Books: 3
  - f) Books Edited: Nil
  - g) Books with ISBN/ISSN numbers with details of publishers: Nil
  - h) Citation Index: -
  - i) SNIP: -
  - j) SJR: -
  - k) Impact factor: -
  - l) h-index: -
20. Areas of consultancy and income generated: NA
21. Faculty as members in
- a) National committees: Nil
  - b) International Committees: Nil
  - c) Editorial Boards: 01
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: 14 percent (All B.Sc. 3<sup>rd</sup> year students)
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: 01
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National: N-LIST Awareness Programme, INFLIBNET, Ahmedabad
  - b) International: Nil

## 26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc I	180	138	-	138	92 (67%)
BSc II	61	61	-	61	61 (100%)
BSc III	43	43	-	41	41 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	NA
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data Not available

## 30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: yes
- Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 239 scholarships in BSc from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Local field trips, ICT, Demonstration, Seminar, Role Play, Supplying study matter, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension

activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, etc.

35. SWOC analysis of the department and Future plans: Strength of the department lies in its qualified teachers and their involvement in research activities. Insufficient support staff and infrastructure are the major weaknesses of this department. There is opportunity of getting new projects sectioned from various funding agencies. However major challenges the department faces are: insufficient funds even for maintaining the existing facilities

The department plans to run PG course for which building grant has already been sanctioned by RUSA.

### Department of Chemistry

1. Name of the department: Chemistry
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	01 (under C&S)
Assistant Professor	2	01

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr B M Prasad	M.Sc., Ph.D.	Associate Professor	Organic Chemistry	20 Years	-
Akbare Azam	M.Sc., NET	Assistant Professor	Organic Chemistry	06 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (UG programme, 2014-15): 87:1
14. Number of academic support staff (technical) and administrative staff:

	Sanctioned	Filled
Technical	Nil	Nil
Administrative (Lab Bearer)	1	1

15. Qualifications of teaching faculty with PG : 01 Ph.D.: 02
16. Number of faculty with ongoing projects from a) National b) International

- funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NA
18. Research Centre / facility recognized by the University: NA
19. Publications:
- a) Publication per faculty: 5
  - b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 10
  - c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
  - d) Monographs: Nil
  - e) Chapter in Books: NIL
  - f) Books Edited: Nil
  - g) Books with ISBN/ISSN numbers with details of publishers: Nil
  - h) Citation Index: -
  - i) SNIP: -
  - j) SJR: -
  - k) Impact factor: -
  - l) h-index: -
20. Areas of consultancy and income generated: NA
21. Faculty as members in
- a) National committees: Nil
  - b) International Committees: Nil
  - c) Editorial Boards: Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National: Nil
  - b) International: Nil

## 26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc I		97		97	64.6%
BSc II		32		32	95.2%
BSc III		22		22	100%

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D to Post Doctoral	NA
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data Not available

## 30. Details of Infrastructural facilities:

- a) Library: Yes (Teacher's Personal Library)
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 239 scholarships in BSc from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Group Discussion, Seminar, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, etc.



35. SWOC analysis of the department and Future plans:

Strength – Teaching

Weaknesses – No lecture theater, No Lab Technician

Opportunity – Need for PG and Research

Challenge – Career opportunity for rural students

### Department of Geology

1. Name of the department: Geology
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	1 (CAS)
Assistant Professor	1	-

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Satyendra Singh	M.Sc., Ph.D.	Associate Professor	Geochemistry and Sedimentary Petrology	16 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (UG programme, 2014-15): 35:1
14. Number of academic support staff (technical) and administrative staff:

	Sanctioned	Filled
Technical	Nil	Nil
Administrative	Nil	Nil

15. Qualifications of teaching faculty with Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: 1. UGC (2013-15) Rs.72500/-

2. UGC (2003-05) Rs. 50000/-

18. Research Centre / facility recognized by the University: NA

19. Publications:

a) Publication per faculty: 16

b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 07

c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -

d) Monographs: Nil

e) Chapter in Books: 01

f) Books Edited: 03

g) Books with ISBN/ISSN numbers with details of publishers: Nil

h) Citation Index: -

i) SNIP: -

j) SJR: -

k) Impact factor: -

l) h-index: -

20. Areas of consultancy and income generated: NA

21. Faculty as members in

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: 01

25. Seminars / Conferences / Workshops organized & the source of funding

a) National: 02; UGC and CGWB (NR)

b) International: Nil

26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc I	180	20	-	20	20 (100%)
BSc II	61	12	-	12	12 (100%)
BSc III	57	03	-	03	03 (100%)

27. Diversity of Students (2014-15)

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

29. Student progression

Student progression	Against percent enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D to Post Doctoral	-
Employed - Campus Selection - Other than campus recruitment	NA Data not available
Entrepreneurship/Self-employment	Data Not available

30. Details of Infrastructural facilities:

- a) Library: Yes (Teacher's Personal Library)
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 239 scholarships in BSc from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: ICT, Field Trip, Demonstration, etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in various extra-curricular activities through NCC, NSS, Rangers, Sports, etc.
35. SWOC analysis of the department and Future plans: **Strength:** Research collaboration with IIT (Roorkee), Lucknow University, Central Ground Water Board (Northern region), Innovation in preparation of Practical Record. **Weakness:** unavailability of textbooks and funds for geological trip. **Challenge:** Being a field science, girl students find little interest in subject.

The department plans to increase the student strength.

### Department of Zoology

1. Name of the department: Zoology
2. Year of Establishment: 1978
3. Names of Programmes / Courses offered: UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual / semester / choice based credit system: Annual
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts:

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	-
Assistant Professor	2	1

10. Faculty profile with name, qualification, designation, specialization, etc.

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 Yrs.
Dr Diwakar Mishra	M.Sc., Ph.D.	Lecturer (Contractual)	Fishery Biology	13 Years	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA
13. Student -Teacher Ratio (UG programme, 2014-15): 320:1
14. Number of academic support staff (technical) and administrative staff:

	Sanctioned	Filled
Technical (Animal Catcher)	1	1
Administrative	Nil	Nil

15. Qualifications of teaching faculty with Ph.D.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre / facility recognized by the University: NA
19. Publications:
- a) Publication per faculty: 37
  - b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 36
  - c) Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): -
  - d) Monographs: Nil
  - e) Chapter in Books: Nil
  - f) Books Edited: Nil
  - g) Books with ISBN/ISSN numbers with details of publishers: Nil
  - h) Citation Index: 150
  - i) SNIP: -
  - j) SJR: -
  - k) Impact factor: 26.79
  - l) h-index: -
20. Areas of consultancy and income generated: NA
21. Faculty as members in
- a) National committees: Nil
  - b) International Committees: Nil
  - c) Editorial Boards: Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National: Nil
  - b) International: Nil
26. Student profile programme / course wise (2013-14):

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B.Sc I	180	138	-	138	92 (67%)
BSc II	61	61	-	61	61 (100%)
BSc III	57	57	-	57	57 (100%)

## 27. Diversity of Students (2014-15)

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Data not available

## 29. Student progression

Student progression	Against percent enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D to Post Doctoral	-
Employed	
- Campus Selection	NA
- Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data Not available

## 30. Details of Infrastructural facilities:

- Library: Yes (Teacher's Personal Library)
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Total 239 scholarships in BSc from Government of Uttar Pradesh (class-wise and subject-wise data not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: ICT, OHP, Demonstration, Seminar, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students of the department are encouraged to participate in



various extra-curricular activities through NCC, NSS, Rangers, Sports, etc.

35. SWOC analysis of the department and Future plans: Strength of the department lies in its qualified teachers and its involvement in research activities in collaboration with DDU Gorakhpur University, Gorakhpur and Kanazawa University, Ishikawa, Japan. Insufficient support staff and power supply are the major weaknesses of this department. However major challenges include insufficient funds.

The department plans to run PG course.

## **POST ACCREDITATION INITIATIVES**

The college has been assessed and accredited at the 'B' level by National Assessment and Accreditation Council, Bangalore in its cycle – 1 of assessment with Institutional Score 71 on September 21, 2005. The Peer Team in its report had mentioned criteria – wise commendable features as well as various issues of concern with suggestions and initiatives to be undertaken. A summarized account of development and initiatives undertaken are as follows-

### **Criterion I: Curricular Aspects**

At the time of Cycle - 1, college was offering two undergraduate programmes, viz. B. A. with seventeen optional subjects and B. Sc. With four optional subjects. The college had been affiliated for Two year post- graduate programmes in six of the Arts subjects. Initiatives have been taken to add one more subject in B.A. courses as Physical Education, Health Education and Sports which has been approved by the panel of experts and likely to be introduced in forthcoming session. One more program in P.G. courses has been introduced in the subject English in the session 2012-13. As per the permission and rule of the affiliating University, the subject Home Science is taught as an optional subject in both B.A. and B. Sc. Courses. Proposals have already been forwarded for introducing P.G. Courses in Botany, Zoology, Chemistry, Urdu and Sociology. Three posts of teaching faculty viz. two in English and one in Physical Education has been created in the post accreditation period. The college has been identified by Higher Education Directorate, Uttar Pradesh Government, for being considered as Centre for Potential Excellence and an exhaustive proposal has been forwarded for their consideration.

College has a study centre of Uttar Pradesh Rajarshi Tandon Open University with 39 courses offering Diploma, Certificate and Degrees to facilitate distance education for working women and for those who couldn't continue their education due to certain reasons.

### **Criterion II: Teaching – Learning and Evaluation**

Existing rule based transparent admission on the basis of merit strictly following the rules of reservation as per State Government policy and administration have been made more effective and more transparent by developing online admission system, computerized fee collection, online salary payment, online form submission of University Examination and its partial computerization at college level etc. Initiatives have been taken in its

full capacity to promote the use of ICT in teaching; learning and evaluation. All the teachers and departments are provided with computer and internet facility for enhancing their input in teaching and learning. The college has its own working website for disseminating its information in public domain. For making teaching and learning process more effective, college has been provided with interactive Edusat-lab (however, presently not working) by Government of India, K-YAN etc. Further, college has three LCDs and is a member of e- resources (N-LIST). Automation of library is under process.

Present strength of faculty is 28 out of 32 posts as against 25 out of 28 posts during cycle-1. One faculty has D. Lit. Degree, Eighteen have Ph.D., and three have M. Phil. degree. Altogether 11 among them are NET- qualified. Teachers are recruited through UP Public Service Commission, Allahabad as per norms of UGC. College has no role in evaluation of students; however, class-room tests are conducted by teachers merely for their assessment and preparation.

### **Criterion III: Research, Consultancy and Extension**

In the post accreditation period, completion of five minor research projects, organization of two UGC sponsored National Seminar; One state level Uttar Pradesh Higher Education colleges Academic Society's Conference; a number of extension lecture at college level for teachers; award of Ph.D. degree to students; participation of more teachers in International, National, state level and Institutional seminar; publication of three conference proceeding (two with ISBN number); Publication of books with and without ISBN; and publication of research papers in national and a few in international journals, indicate marked progress in the field of Research.

In the field of extension and community development programmes, more initiatives have been taken to intensify the activities through NSS, NCC, Rangers, sports and others. Some of the notable activities are- organization of 'Communal Harmony week', Traffic Awareness Program, Environmental Awareness Program including one documentary show of Al Gore's Lecture, Ground Water Resource Awareness by CGWB, Tree Plantation, Gender Sensitization through debates, Voter's Awareness, AIDS Awareness, Blood Donation camps, Adult Education, Swachhata Abhiyan, awareness on Nasha-mukti, awareness against social evils through cultural programs etc.

### **Criterion IV: Infrastructure and Learning Resources**

As mentioned by the Peer Team during cycle -1 about the inadequate classrooms, initiative has been taken to propose separate P.G. Blocks, which is under construction. Other infrastructural development in the college to be mentioned are the installation of transformer with the help of Electricity department to control the voltage fluctuation; installation of 15KV generator; six water coolers with aqua guard to provide safe drinking water; construction of more toilets for students; cemented sitting benches in open areas; increasing the capacity of cycle stand; construction of car parking space; renovation of guest house, Principal Chamber and Office Room; making provision for common room, reading room and Gym etc.

As regards to learning resources, college has become the Institutional member of N-LIST (e-resources for books and Journals) and DELNET. Library automation is under process. Two reprographic machines, more than thirty computers, three LCDs, a computer lab, internet facility etc have been added in the post-accreditation period. Facilities in the hostel, common room and laboratories have been considerably updated but not sufficiently.

#### **Criteria V: Student Support and Progression:**

Financial support in the form of scholarship has been enhanced and is directly transferred to the beneficiary account making the disbursement more transparent and efficient. Grievance redressal system has been improved by constituting separate committee for anti-ragging and women cell. Career counseling and guidance cell have also been constituted to provide proper help.

#### **Criterion VI: Organization and Management**

Decision making processes have been made more efficient and transparent by incorporating more committees. Feedbacks, complains and suggestions are considered properly in planning and development of college. IQAC with senior faculty members assist the Principal in its role and capacity.

#### **Criteria VII: Healthy Practices**

Commendable features by the peer team of Cycle-1, like division students into four Houses/ Kunjs for ease of administration, conducting 'Preriki Sabha', maintenance of discipline, publication of College magazine 'KIRTI', proper dress code for students and other features are maintained well and good. Some new ideas as healthy practices has emerged as organizing convocation, soft skill training to students, award to meritorious students '*Tesaswini*',

constitution of staff club, publication of short term half yearly student magazine ' LAKSHYA', wall Magazine, guidance to competition oriented students, introduction of lecture series etc.

Except for few suggestions which are beyond the control of College administration, most are properly taken care of and shorted out.

## Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head  
of the institution with  
seal:

Place: Ghazipur

Date: 10 October, 2015