

# Government Girls PG College, Ghazipur

## Department Of Education

### M.A. in Education

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#### **ABOUT THE PROGRAMME:**

Veer Bahadur Singh Purvanchal University, Jaunpur offers fulltime Master of Arts (in Education) Programme in its Department of Education for Indian nationals and those foreign nationals who have been permitted for by the Government of India. The Programme will run as per Veer Bahadur Singh Purvanchal University, Academic Programme under Ordinance - Choice Based Credit System (CBCS) into effect from Academic Session-'2022-2023'.

#### **DISTRIBUTION OF COURSES:**

Master Arts (Education) Programme is comprised of total twenty courses of four credits, each. In Third and Fourth semesters, first two courses are compulsory and students have choice to select any two out of four optional courses. Students from other programmes may opt any one course out of these optional courses.

### **M.A (Education) - I Semester Course I (Theory)**

#### **Course outcomes-**

To enable the students to understand about:

- Contribution of Philosophy to the field of education.
- Impact of Western Philosophies on Indian Education.
- Contribution of great Western Thinkers.
- Nature and sources of knowledge getting process.

## **M.A (Education) - I Semester Course-II (Theory)**

### **Course outcomes-**

To enable the students to understand about:

- Meaning and nature of Sociology of Education.
- Social role of Education.
- Meaning of Culture and Concept of Modernization and Socialization.
- Various Socio-economic factors and their impact on education.
- Use of social theories in understanding the process of education.

## **M.A (Education) - I Semester Course-III (Theory)**

### **Course outcomes-**

To enable the students to:

- Understand concepts and principles of Educational Psychology as an Applied Science.
- Understand the process, theories and Implications of Human Development.
- Acquaint the concept and Process of Learning, theories and their Educational Implications.
- Understand Intelligence and Creativity and their Implications for education.
- Understand the concepts and Theories of Personality and Its assessment Techniques.

## **M.A (Education) - I Semester Course-IV (Theory)**

### **Course outcomes-**

To enable the students to:

- Know the meaning and purpose of research.
- Understand the research problem and its various phases.
- Know different methods used in educational research.

## **M.A (Education) - I Semester Course -V (Practical)**

### **Course outcomes-**

This Practical work would enable the students to:

- Administration of Psychological test to measure mental attributes.
- Score the tests administered to measure attributes.
- Interpret the collected data.

## **M.A (Education) - II Semester Course-I (Theory)**

### **Course outcomes-**

The Philosophical Components of this core paper for a post graduate course in education aim at developing the following competencies amongst the scholars:

- Understanding of nature and functions of Indian philosophy of education.
- Analysis, Interpretation and synthesis of various philosophical concepts, propositions.
- Metaphysical, epistemological and axiological assumptions and their impact on Indian education.
- Critical appraisal of the contributions of prominent Indian educational thinkers to education.

## *M.A (Education) - II Semester Course-II (Theory)*

### **Course outcomes-**

Following are the Course objectives:

- To provide the knowledge of central tendency, Variability and correlation.
- To enable the students to understand the need and application of statistics in Education.
- To enable the student to know the concept of statistics in Education.
- To enable the student to use parametric & non parametric statistics.

## *M.A (Education) - II Semester Course-III (Theory)*

### **Course outcomes-**

After going through this paper the students will be able to:

- Appreciate the glorious past of education during the ancient period.
- Comprehend the assimilating role of education in medieval India.
- Analyze the impact of Western education on indigenous system.
- Understand the contribution of colonial rule to the spread of modern education.

## *M.A (Education) - II Semester Course-IV (Theory)*

### **Course outcomes-**

On Completion of this Course, Learners will be able to:

- Understand the concept and process of learning and learning Styles.
- Know theories of learning and their educational implications.
- Understand concept and theories of transfer of learning and factors influencing transfer of learning.
- Understand concept, theories and strategies of Motivation and its role in learning.
- Understand nature and Measurement of creativity and factors influencing it.

## *M.A (Education) - II Semester Course-V (Practical)*

### **Course outcomes-**

Following are the objectives of the course:

- To enable the students to construct the Research Synopsis.
- To Provide the Knowledge of Psychological tools.
- To Provide the Knowledge of Research report writing and Viva-Voce.

## *M.A (Education) - III Semester Course-I (Theory)*

### **Course outcomes-**

To enable the student to understand:

- Significance of E.T. and its important components in terms of Hardware and Software.
- Difference between communication and instruction and to develop design of a sound instructional system.
- Levels, strategies and models of teaching for future improvement.
- The importance of programmed instruction and researches in E.T.
- Emerging trends in ET along with the resource centers of ET.

## M.A (Education) - III Semester Course-II (Theory)

### Course outcomes-

Following are the course objectives:

- To provide knowledge and understanding of educational measurement and evaluation, its need and importance.
- To provide the knowledge and understanding of N.R.T. & C.R.T.
- To enable the student to understand the concept, need and application of technical characteristics of good test: reliability, validity & norms.
- To enable the student to know the concept of test construction.

## M.A (Education) - III Semester Course-III (Theory)

### Course outcomes-

To help the students to understand:

- Concept need and view point of guidance.
- Concept, need and guidance for the children with special needs.
- Concept and process of counseling.
- The aims and principles of guidance programme.
- Various procedures of organizing various Guidance services.

## M.A (Education) - III Semester Course-IV (Theory)

### Course outcomes-

To help the students to understand:

- To develop knowledge understanding about the concept of Health and Hygiene.
- To acquire knowledge about the various approaches of psycho- therapies.
- To enable the students to understand the relaxation and meditation for maintaining Mental Health.

## M.A (Education) - III Semester Course-V (Theory)

### Course outcomes-

On Completion of this Course, student will be able to:

- Understand meaning, nature, theories and models of Educational Administration and management.
- Develop an understanding in the students about various approaches to educational planning.
- Orient students with concept of educational supervision and inspection.
- Acquaint the students with specific trends in educational management.

## M.A (Education) - III Semester Course-VI (Theory)

### Course outcomes-

To enable the students to:

- Understand comparative education as an emerging discipline of education.
- Acquaint with educational systems in terms of factors and approaches of comparative education.
- Assess the efficacy of educational systems of various countries in terms of the prevailing trends.

## M.A (Education) - III Semester Course-VII (Practical)

### Course outcomes-

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research.
- Understand and Administer different Psychological Tests.

## **M.A (Education) - IV Semester Course -I ( Theory)**

### **Course outcomes-**

To make the student aware about:

- The meaning, importance and scope of economics of education.
- Educational expenditure as productive consumption and returning investment through the function of human capital and planned manpower development.
- The source and resources of finances for education.
- The financial resource management.

## **M.A (Education) - IV Semester Course -II ( Theory)**

### **Course outcomes-**

To enable the students to:

- Understand about concept of special education and inclusion in India.
- Understand the suggestion of commission and education of children with special needs.
- Understand modalities of identification of various types of exceptional children.
- Understand various education intervention programmes for meeting the needs of exceptional learners.

## **M.A (Education) - IV Semester Course -III (Theory)**

### **Course outcomes-**

To enable student to understand:

- The concept, important scope and aims of environmental education.
- Environmental hazards and to combat with their negative effects.
- To develop various methods and strategies for realizing the objectives of environmental education.
- To understand about various projects in the area of Environmental studies in different countries.



## **M.A (Education) - IV Semester Course -IV (Theory)**

### **Course outcomes-**

Student will be able:

- To know the expected roles (political, social and economic) of Women in developing countries including India.
- To acquaint with types and modes of preparation needed for them in playing roles effectively in tune with the Constitutional directives.
- To be aware of the concept of women as changing agents for the transformation of Third World Countries.

## **M.A (Education) – IV Semester Course –V ( Theory)**

### **Course outcomes-**

To enable the students:

- To acquaint the students with the basic concept of curriculum.
- To develop an understanding about different models of curriculum.
- To develop understanding about bases of curriculum development.

## **M.A (Education) - IV Semester Course -VI (Theory)**

### **Course outcomes-**

To enable the students to:

- Understand the concept of teacher education and its development in India.
- Understand various modalities of teachers and educational administrators at different level of education.
- Acquaint with various aspects of teachers' teaching programmes prevailing in the country.
- Understand prevailing trends in teacher education and agencies.
- Develop insight about concept of profession and professionalism in teacher education.

## M.A (Education) - IV Semester Course –VII (Practical)

### Course outcomes-

On completion of this course, learners will be able to:

- Learners develop a stronger orientation towards research.
- Use MOOCs & SWAYAM.
- Present the paper in seminar.