



YEARLY STATUS REPORT - 2021-2022

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur |
| • Name of the Head of the institution | Prof. Savita Bhardwaj |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 05487960202 |
| • Mobile no | 9415449535 |
| • Registered e-mail | ggpgc09@gmail.com |
| • Alternate e-mail | sbvsni@gmail.com |
| • Address | Mahuabaag Aaamghat |
| • City/Town | Ghazipur |
| • State/UT | Uttar Pradesh |
| • Pin Code | 233001 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Women |
| • Location | Urban |

| | |
|---|---|
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | Veer Bahadur Singh Poorvanchal University, Jaunpur |
| • Name of the IQAC Coordinator | Dr Santan Kumar Ram |
| • Phone No. | 05482220363 |
| • Alternate phone No. | 05487960202 |
| • Mobile | 8005134346 |
| • IQAC e-mail address | iqacrmsm@gmail.com |
| • Alternate Email address | santanram@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://gwpgc.ac.in/PageContents.aspx?pageid=35 |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gwpgc.ac.in/PageContents.aspx?pageid=71 |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 2 | B++ | 2.89 | 2016 | 16/12/2016 | 15/12/2021 |
| Cycle 1 | B | 71 | 2005 | 21/09/2005 | 20/09/2010 |

6.Date of Establishment of IQAC

13/01/2007

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-----------------|---------------------|-----------------------------|----------|
| GOVERNMENT OF UTTAR PRADESH | REGULAR FUNDING | HIGHER EDUCATION UP | 365 | 41985000 |
| GOVERNMENT OF INDIA | RUSA | RUSA | 365 | 84588 |

| | | |
|--|---------------------------|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9. No. of IQAC meetings held during the year | 6 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>Organizing Seminar/Workshop/Trainin Programme/ Webinar etc. A. National Workshop cum Training On Cartography and Geospatial Technology organized by Department of Geography on dated 24-25 March 2022. B. Training program for Teachers and students on the occasion of Road safety awareness on dated 29.05.2022 C. Online webinar on yoga on dated 19.05.2022. D. Seminar on "Road Safety and Our Youth" on dated 24.05.2022. E. One day National seminar on "Dr. Umashankar Tiwari and Hindi Navgeet" organized by GGPGC and Upnishad Mishan Trust on dated 28.10.2021. E. Seminar on "The Contribution of Freedom fighter Veer Savarkar in Indian Independent Movement" on the occasion his birth anniversary on dated 28.05.2022</p> | | |
| <p>Establishment and Inauguration of Girls Health Club, Innovation council, Starting of outreach centre of IRS-ISRO(Dehradun).</p> | | |
| <p>Significant Progress in research activities. 3 faculty members aquired Ph.D. degree, 4 Students of the institute get awarded with degree of Doctorate and One research project have been sanctioned by Research and development Section UP Higher Education.</p> | | |
| <p>Implimentation of NEP 2020 as per the guidelines of UGC, State</p> | | |

Government of U.P. and VBSPU, Jaunpur. Commencement of new certificate courses as per requirements of NEP

Solar power installation in the academic building, establishments of advance equipments in gymnasium, Inauguration of Updated Computer Lab

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Parent Teacher Meet | Parent Teacher Meet was held on 22 November 2021. |
| Preriki | Preriki - discussion forum (Mass gathering of students and teachers) was held twice first on 06.09.2021 and second on 02.02.2022. |
| Workshop and symposium | National Workshop cum Training on Cartography and Geospatial Technology organized by Department of Geography on 24 & 25 March 2022; Seminar on "Road Safety and Our Youth" was organised on 23 May 2022; Seminar on "The Contribution of Freedom fighter Veer Savarkar in Indian Independent Movement" on the occasion his birth anniversary was held on 28 May 2022. |
| NSS' Camp | NSS' camp seven days camp was held from 22-28 March 2022 |
| Annual sports meet | Annual sports competition-Spardha was held on 3 March 2022 |
| College annual function | College annual function was celebrated on 03 March 2022. |
| Implimentation of NEP- 2020 | Two webinars are organised to understand the idea of New Education Policy, Workshop been organised to inculcate pardigm shift in NEP.Sucessefully statrted semester courses for UG classes as per guidelines. |
| Advancement of Computer Lab | To meet the need of Vocational courese infrastructural development of computer division. |
| Energy efficiency and Sustainable approach | Solar power and waste management have been emphasised to take |

| | |
|--|---|
| | care of Environment. |
| IPR Awareness | Seminars, Discussions, and invited talks to have broad conception of Geographical Indication, Intellectual Property Right and Patent etc through departments of Economics, Zoology and Geography. |
| Skill development and Capacity enhancement | Workshop on statistical techniques, Communication Skill, Hindi Journalism, Cartographic techniques been organised by departments of Economics, English, Hindi and Geography departments. |
| Career Counselling and Guidance | Career counselling cell and Department Councils organised session for guidance for competitive exams, counselling for socio-psychological issues and discussions for higher education. |
| Remedial Classes | Remedial and tutorial classes organised by departments to meet the various needs of slow learners and star performers. |
| Vocational Training | Institute offer computer training, English Spoken Classes and Chawayanprash making training with collaborations of several institutes. |
| Field Excursion and On site training | As per need of the syllabus of Home Science, Geology, Psychology and Geography; field excursions, industrial exposures been organised by respective departments. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|------|--------------------|
| Name | Date of meeting(s) |
| IQAC | 02/12/2022 |

14. Whether institutional data submitted to AISHE

| | |
|------|--------------------|
| Year | Date of Submission |
| 2021 | 14/01/2023 |

15. Multidisciplinary / interdisciplinary

A. Rajkiya Mahila Snatakottar Mahavidyalaya was established on 3rd December 1977 with 10 students and Nine subjects of Arts and social science at Undergraduate level. At present it serves more than 2700 students from periphery. From time to time the college has introduced more subjects at undergraduate and postgraduate level in science and arts disciplines. Teaching of science faculty subjects started in the college from the year 2006, whereas the study of subjects in arts faculty at postgraduate level started in the year 2005. In view of the importance of physical education for girls, the study and teaching of physical education started in the year 2015. In the same year, English also introduced at Masters Level. The college achieved permanent recognition as a research center by the Veer Bahadur Singh Poorvanchal University, Jaunpur since 2017. In view of the need of Masters Studies in the Faculty of Science, M.Sc. in the Botany was started in the year 2021.

B. Since time of inception Science and Arts discipline are taught in the college. After NEP 2020 four faculties - Science, Language, Humanities & Social Sciences, and Fine Arts are being restructured. The Bachelors programmes has been imparted in a total of 22 subjects and Masters in 8 Programmes. New Education Policy 2020 is being implemented from academic session 2021-22. Under this, the student can choose the subjects of different faculties (at least two faculties) for the study. A student can change his/her subject in the second or third year during his/her studies. In order to ensure multidisciplinary approach, at the graduation level, the student must take a minor elective paper as a fourth subject in addition to his/her three major subjects, while at Master's level, it is mandatory to choose a minor elective papers from other faculties. These minor elective papers will be taken from the subjects conducted in the college only. Similarly, along with the study of the main subjects, the learner will have to study the skill development course and co-subject course.

C. Under the new education policy, the studies related to credit based environmental education are conducted in the college at undergraduate and postgraduate level in the subjects like - Hindi, English, Geography, Botany, Zoology, Economics, Philosophy, Sociology, Sanskrit etc. Simultaneously, students are made aware of their responsibility towards the environment and they are motivated for environmental protection.

D. Under NEP-2021, a certificate course has been provided for students studying one year from session 2021-22, while diploma certificate for students studying for two years (if they left the course) and the Bachelor's degree will be provided to those students who have completed the course of three years. Thus, with time the college has been transformed into a multidisciplinary institute and is striving for recognition of new faculties/disciplines in the near future.

E. To promote multidisciplinary research in the college, a special recognition has been obtained from the university. Many researchers are doing research work under interdisciplinary research experts, moving away from their mother subjects. Two faculty members are also pursuing their Ph.D in interdisciplinary approach.

F. Co-disciplinary courses such as morality, environment, first aid, health, nutrition and cleanliness are being conducted by teachers of different subjects in an integrated manner, The extension lecture series is an integral part of our academic activities in which we invited experts from various sections of society to deliver talk/ share their research findings/ extend their opinion among us. The extension lectures are multidisciplinary/ interdisciplinary in nature where we have religious leaders, scientist, educationist, poets, social activist etc as experts.

16.Academic bank of credits (ABC):

This College is affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur and completely adheres to the curriculum framework and syllabi as approved by the University.. As per the guideline of NEP-2020, University has approved 24 certificate courses . As the College has all the necessary infrastructure in place to implement it, the college is currently implementing Academic Bank of Credits framework as approved by the University. Further, the college already offers elective courses where students choose which courses they want to opt so college will be able to adapt to the multiple entry and exists.

2. The faculty of the college have completely migrated to the

blended mode of teaching- learning pedagogy where the faculty provide tailor-made solution to their students and have completely implemented the learner-centric approach. Faculty not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students in addition to regular classroom teaching-learning. The faculty of the college are constantly engaged in the creation of online content including text material, instructional videos, demonstrational videos, of the latest experiments, workshops and remedial and tutorial sessions to help the students achieve their optional best.

17.Skill development:

Rajkiya Mahila Snatakotara Mahavidyalaya always thrives to cater all-round development of their students. Global trends such as the rising role of technology, internationalization of education, climate change, demographic shifts, and urbanization are changing the nature of work and skill demands. To expand the knowledge horizon and to encourage young and dynamic minds of the students this college not only focuses on curriculum education but also provides skill development platform. An exclusive cell named 'Skill Development Cell' has been created to fulfil the students' contemporary skill-based needs. Dr. Santan Kumar Ram, Dr. Vikash Singh and Mr. Shiv Kumar have been made convener of this cell. Each and every person is blessed with one or the other skill, it just needs to be recognized and polished by providing them the appropriate platform and training. Keeping in mind its capabilities and limits, this college has always been working in this direction by conducting some courses to make them self-sufficient.

First, the gap between the knowledge and skills of the students is recognized by the 'Skill Development Cell' and then the students are advised to register for the skill development course run by the college accordingly. Skill development in the college has been developed in two ways, one is given indirectly and free of cost. In this, the subject-specific teacher tries to inculcate extra skills such as language skills training, script writing, creative writing training, and translation training by the Language Faculty, cooking skills and time management training by the Home Science department, mapping by the Geography department etc.

Directly, skill development courses like Computer Course, Yoga, and Gymnasium are being run by the college with a chargeable fee. Computer knowledge is a necessity of today. Keeping this in mind, a computer centre has been opened in which 100 students can get

training simultaneously. In this course, students are given training in MS Office, Coral Draw, Photoshop, Windows, Logo Design, Video Editing etc. Along with this, certificates of CCC and Computer Basic, which have been made mandatory for various services are also being conducted here. In this direction, the college is also trying for 'O Level'.

According to the National Education Policy, Yoga training centre has been established for the students in the college, in which the nuances of Yoga Asanas and Pranayama are being taught. The essentiality of yoga for life is self-evident, parallel to this, "Karnam Malleshwari Vvyamshala" has been established in which training is given in the operation of gym equipment and their utility.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

National Education Policy, 2020 promotes the ancient indigenous knowledge tradition of India. Concerning the implementation of the National Education Policy, the college has taken the following measures:

1. Considering the regional requirements, the college has included several vocational and skill development courses in its curriculum which include the introductory computer course, basic courses on first aid and yoga, a food and nutrition course, and a course on food processing.
2. The students of this college come from a variety of socio-cultural backgrounds and use Hindi, Urdu, Bhojpuri, and English language in mixed forms. At the academic level, in higher education, English and Hindi are established as a medium of instruction in this region. All the teachers of this college impart education in their respective subjects in English and Hindi depending on the requirements of students.
3. The native language of all the teachers in this college is Hindi. Most of the teachers in this college have studied in various top and reputed institutions of the country. They have mostly been educated in English medium and they keep themselves updated on linguistic diversity..
4. The college is fortunate enough to have undergraduate courses in three Indian languages namely Hindi, Sanskrit, and Urdu, and one European language namely English. We also have post-graduate courses in Hindi and English.

The college has taken the following steps to preserve, promote, and upgrade Indian languages, Indian and local culture, indigenous knowledge, and art:

1. The Sanskrit Department in the college runs the "Sanskrit Sambhasan Course" every year. The Sanskrit council keeps on organizing quizzes, poster competitions, extempore, and essay writing competition.
2. The Urdu department promotes computer typing in Urdu in the college.
3. The Department of Hindi organizes educational workshops on Pali, Prakrit, Apbhransh, and Aavhatt languages..
4. The Department of English promotes the spirit of "Indianness in the English language". It also encourages its students to opt for Indian English Literature or Indian literature in translation.
5. The Department of Ancient History teaches its students about the Mauryan form of Brahmi script. Regular lectures on Indian knowledge tradition are also organized in the Department.
6. The Home Science Department teaches about the indigenous tie and dye technique, gives training in the skills of sewing and weaving,
7. The Department of Physical Education organizes "Khel Mela" which incorporates rural games and games played in Indian villages. The Music department of the college organizes competitions on traditional forms of Indian and folk music like Kajri, Chaitaa, Kaharwaa, and Biraha.
8. The college has established a cultural club named "Ek Bharat Shrestha Bharat". The sharing states of this club are Assam and Arunachal Pradesh
9. As a token of obeisance to Indian culture and tradition, the programs in the college are introduced by mantrapatham, yoga, and Sanskrit prayers. On the occasion of national festivals, following the cultural norms, the students are taught and encouraged to follow the indigenous practices of worship of trees, water, and Mother Earth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The entire curriculum and teaching learning process of the college is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are published in the college website and known to all aspiring students. The programme outcomes and programme-specific outcomes are

communicated to the students during orientation programmes. The course outcomes are made known to the students by respective teachers at the beginning of the course. These outcomes are evaluated through internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes are monitored at the various levels by college council, IQAC, Department, and Parents-Teacher Association as well.

20.Distance education/online education:

Efforts have been made continuously in the college for teaching through distance mode and online medium along with traditional classroom teaching. College have a study centre of Uttar Pradesh Rajshree Tandon Open University, Prayagraj established by the State Government of Uttar Pradesh is providing various certificate and diploma programs for regular residence to add their higher education. Similarly students may complete various degree and post graduate programs after completing their higher education anytime,any where and in any subject. Various courses on basic skills, computer applications, yoga, guidance and counselling, computer courses, translation, child nutrition and health are among the few popular courses. Beside that students are also advised to choose courses from IGNOU, New Delhi, as a well established centre of it is present in the proximity.

During pandemic and after Covid-19 lockdown, dramatic change occur in development of online education. Before this there are various WhatsApp and telegram groups for communication between students and teacher. Through this platform teacher initiated online teaching through use of Zoom App, Google meet WebEx app and started online teaching. Firstly teacher started zoom meeting to plan and communicate between them, after this research scholars are promoted to join through these online tools and continue there study. During this all faculty members try to enhance their capabilities by completing faculty development programs and workshops to train himself/ herself in this new technology and equipped themselves to cater the need of their students. Teachers started promoting their students to use more and more these online platform to interact, teach, communicate and provide them online resources, Google platform, Google form, e content, PDF, video preparation and uploading on the open e learning sources. This exercises give a confidence to both teachers and students to get connected and go ahead from this lockdown situation. After many challenges and short

comings, this way of teaching learning give alternative path after opening the college. New education policy-2020 also recognised this path and introduce blended learning during normal conditions. Now both teachers and students get connected through 24 hour 7 days through online modes and continue there education.

Various online digital resources helped as alternative and additional assests for learning. Nattional digital initiative by IIT Kharagpur is popularised among students to get more books, the best thing is it cost nothing extra to them. College website has its own digital learning gateway to get indepth.

Students and Faculty members are choosing courses several outreach programmes from IIRS, IIM etc to improve their skills and enhance their knowledge base. College have a future plan to utilise the potentials of coming Digital University from next session.

Extended Profile

1.Programme

| | |
|--|----|
| 1.1 | 40 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 2774 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 733 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 2.3 | 946 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 31 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 34 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 24 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 15.03 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 28 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur strives for | |

effective curriculum delivery and documentation through a combination of time-tested and innovative methods adhering to VBSPU. VBSPU has introduced the new CBCS-based syllabus, providing both external and internal evaluation. Internal evaluation is assessed on the basis of exam, seminars & attendance. External evaluation is held regularly by organizing academic exams. At college level extensive academic calendar is prepared, followed by departmental teaching plan, in the beginning of academic year. The time-table is prepared as per the University guidelines. Practical and Value Education lectures are also included in the time table. Students start their journey in the college with an orientation programme. In online sessions of students and teacher the objectives, mission and vision of college are discussed. Activity calendar of departments includes council activities like quiz, debate, round table conferences, exhibitions, seminars, webinars, extension lecture, conferences, social extension activities, guest lectures, model making plus local, regional and national events with effective Covid-protocol. Weak students are provided with remedial classes. Active learners are provided with extra classes, brainstorming assignment and career counselling sessions. The faculty members regularly participate in international/national seminars, conferences and also undertake research to facilitate the curriculum enrichment.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=71 |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Principal of the college is monitoring implementation of the academic calendar and plans; there are continuous efforts through IQAC to maintain the quality of teaching learning process. Students are encouraged to participate in various activities. 75 % Attendance is compulsory for students to appear in university exams. The defaulters are being scrutinized to trace the problems encountered by them. Class test, Assignment and projects are a routine exercises in departmental activities. On the basis of class test, progress is monitored; the advanced slow performers get segregated. Remedial classes are being planned in accordance to the departmental timetable. Sports council organise several folk games and sports

activities throughout the year with effective. Teams in several competitions participated in University level competition. The end of academic session is marked by annual day celebration in college. Mentoring and guidance for higher studies and employment continues even after academic session.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=71 |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1610

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

VBSPU has complete say in curriculum design but our institution has no role in curriculum planning. University incorporates different programs in which relevant issues are addressed. The college runs programs enhancing and imparting honesty, teamwork, interpersonal skills, flexibility, adaptability, a sense of empathy, and strong work ethics in the curriculum. various programs related to gender

equity i.e. gender counseling, focus on empowerment, personal growth and equality, support, and discussion groups on a variety of gender issues are conducted in the institution. The college runs various programs which include various human values i.e. respect for others, sympathy, compassion, kindness, fairness, responsibility, tolerance, and emotional intelligence. University incorporates various papers in the curriculum for addressing the issue of environment and sustainability. The college supplements these issues by hosting a series of events on environment and sustainability like- Forest week, world Ozone day, Environment day, Earth day, etc.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

61

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://gwpgc.ac.in/PageContents.aspx?pageid=28 |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://gwpgc.ac.in/PageContents.aspx?pageid=28 |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1144

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

796

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are inspired to strive for higher goals i.e. 1. Better career planning and growth through offering special coaching for higher-level competitive examinations 2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations 3. Helping them to participate in group discussions, and technical quizzes to develop analytical and problem-solving abilities in them to improve their presentation skills. Encouraging them to participate in National International Conferences and also to make presentations.

Slow learners are treated as any other student in the class but they are provided extra classes for improvement. Organize bridge classes and remedial programmes for them. Special attention is given to the slow learners in the tutorial classes. Slow learners are specially advised and counselled by a teacher guardian and the subject expert. The students are given with training on communication skills, personality development, time management and motivational sessions. Academic and personal counselling are given to the slow learners. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. Provision

of simple and standard lecture notes/course materials and special preparation for the exams are done.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpqc.ac.in/PageContents.aspx?pageid=108 |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2774 | 30 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. at our college we conduct various student centric activities to improve the quality of teaching learning. The activities that are conducted under experiential learning, participative learning and problem-solving methodologies are shown in table-

Experiential learning

Participative learning

Problem based learning

Workshops

Collaborative learning

Open problem solving

Lab Work

Flipped classroom

Design problem solving

Project work

Think-Pair-Share

Real life problem

Seminars

Group Discussion

Case Study Analysis and Discussion.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=110 |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of our college use numerous ICT tools like- Google meet, zoom, Google Forms, Cisco-Webex, projectors, OBS, YouTube, social media, etc.

1. ICT helps students to develop new skills and become more creative. ICT stimulates the development of imagination as well as initiative. It is a valuable tool for producing work, both in terms of content and form.
2. It improves student's academic performance their classroom experience also improves substantially.
3. Motivation and attention levels are increased, contributing to greater effective learning.
4. Increases students' responsibility and sense of autonomy.
5. Students use the Tablet as a work tool at home, which gives rise to the incorporation of new learning methodologies,

online education, flipped classrooms, etc..

6. To increase interest, resources such as videos, websites, graphics, and games are shared in the WhatsApp group of students. Multimedia content is also shared as part of the blended learning process.
7. Collaborative work is clearly enhanced with the different digital tools. It is easier than ever to create team projects, cooperate and learn from each other.
8. Close dialogue between students and teachers is encouraged through different channels, in a more spontaneous and less formal way.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

232

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At college, the continuous internal evaluation is based on the guidelines of Veer Bahadur Singh Purvanchal University, Jaunpur, and

theacademic calendar of the college.

01-Academic Planning

02- Conduction of Test

03-Mid-term examination Question (paper setting as per University Pattern)

04-Question paper setting as per the pattern prescribed by the University.

06-Declaration of Results of Test

07-Practical exam

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=102 |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient. At the college level, an examination committee is constituted to conduct internal, mid term and external examination, it also look after all issues related to . We conduct mid term examination in order to give them mock experiance of actualexamination.The end semester examination is conducted by university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations.

. ?Internal assessment tests are conducted each semester at department level.

? Time table for test is prepared well in advance and communicated to the students earlier.

? After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt

in checking.

? By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.

? Any grievances related to university question paper, improper split of marks, marks missed, wrong question number during semester exams are addressed to the center superintendent and the same reported to the university immediately.

? University have provision for scrutiny, back paper, improvment of evaluation.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://gwpqc.ac.in/PageContents.aspx?pageid=102 |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication: The College adopts Outcome-based education rather than input oriented bell-shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the program. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copies of the Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution's website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes, and Course outcomes through Tutorial Meetings Use basic laboratory equipment correctly and effectively in order to conduct measurements and analyze and interpret the results, including a quantitative understanding of uncertainties. Locate existing scientific research relevant to a given topic, and evaluate its accuracy. Communicate the results of scientific work effectively,

making use of clear and well-organized writing and presentation skills, and employ equations and visualization tools as needed.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=69 |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution.

At the beginning of the session, the subject teacher conveys the Course Objectives (CO) of the respective subjects. The syllabus is available online, which can be downloaded from the website of vbspu.ac.in Further, the teachers of every subject explain the evaluation pattern, marking scheme etc. to the students, which is also given in the syllabus. Following are the evaluation process of PO, PSO, and CO.

For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in the syllabus.

For undergraduate courses (i) Blackboard presentation (ii) Quizzes or objective questions, if needed. (iii) Quarterly internal examination (iv) Field/Project work for environmental studies. The marks of internal exams are used to assess student's performance. The Institute provides opportunities for students to express their understanding. Some extra-curricular activities are subject and topic-based, e.g., Lecture competition, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, etc. which enable a student to express their knowledge and enhances their confidence optimally. The examinations and results of the University also measure the attainment of CO, PO, and PSO.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=69 |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

938

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://gwpgc.ac.in/PageContents.aspx?pageid=96 |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gwpgc.ac.in/PageContents.aspx?pageid=27>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.6 Lakhs

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://uphed.gov.in/Council/AntiRaggingCoERD.aspx?value=RAD |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation and Publication of Research Papers. College has e-journal named as 'Sukirti'.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Financial Assistance is provided for major and minor Research Projects by Government. College teachers has published research paper in UGC listed journal and high impact factors journals, books and edited chapters. Faculty members are also members of various academic and research societies. College is recognized Research Centres, since 2018, in all departments and this would be an added advantage to students to develop their Prototypes. Four Ph. D. are produced by the research centres. and 45 research scholars are working actively in these research centres under 11 recognised guides. Logistic support is extended to students for exhibiting their models at Idea Generation Contests, Competitions held by other organizations. The Local Entrepreneurs are invited to address the students and inspire them.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=90 |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

49

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://gwpqc.ac.in/PageContents.aspx?pageid=90 |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programmes organised by the institution assist the students to develop social values, realize their responsibilities and to ensure awareness on societal issues and problems by involving them in the activities of the community. Several departments organises activities like Ozone awareness by Students of Geography department, Ganga pollution awareness drive by Geology department, Wetland Conservation by Botany-Zoology, Awareness drive regarding anxiety and hypertension by psychology department, Nutrition literacy during pregnancy by students of Home Science department etc. NCC, NSS & Rangers jointly organises plog runs and plantation drive, Covid 19 & Aids Awareness. All the four Units of NSS organise 1 week camp to create awareness on social issues, sanitation, health and hygiene. NSS units established mask bank in the college. Women Cell through Mission Shakti & UP COP 1090 (43 programmes) worked for women Safety & Empowerment. Employees and Teachers of the college contributed Rs.87237/- towards PM care fund. The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Surveys, Workshops and Adult Education Programmes. First-Aid Committee organised Health check-up camps for students and Villagers.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpqc.ac.in/PageContents.aspx?pageid=81 |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1716

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute constantly interacts with various stakeholders to discuss about the changing trends and requirements for creation and enhancement of the infrastructure facilities. The institute plans well in advance the requirement of infrastructural needs to meet the increase in intake and introduction of new courses besides improving the existing facilities to meet the cutting-edge trends and requirements of industry. Campus maintenance and assessment of future requirements in association with academic and administrative authorities are monitored by the principal. Apart from the adequate availability of physical infrastructure, the institute has plans for future expansion for additional requirements to promote a good teaching-learning environment.

Facilities for Teaching Learning

- 20 classrooms
- 2 Seminar halls with an ICT facility
- 10 ICT-enabled classrooms,
- 10 laboratories,
- 01 Computer lab
- 01 Music practice room,
- 02 rooms for gym,
- 21 teachers' rooms,
- 01 NSS, 01 NCC & 02 Rangers rooms,
- 01 Health Centre,
- 01 Multi-Purpose Hall.
- Central Library
- E- content Development Facilities
- Internet through LAN and Wi-Fi facilities across the campus
- Office 365 (Microsoft Teams) for online teaching Licensed Software and open-source software are available

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=111 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities.

- A spacious well-lit Auditorium, Common Room and Multi-Purpose Hall are available for the students to organize and participate in cocurricular, recreational and cultural activities.
- The roof of the campus has the 11 KWh off-grid solar power plant which supplies green energy to the entire campus.
- The outdoor sports facilities include basketball court, cricket pitch, tennis court, open space for yoga etc. Indoor arrangements comprise of a badminton court, table tennis and judo room which is also used for taekwondo and wrestling.
- A fully equipped gymnasium is open for the students and staff (their family members) from 7:30am to 5:30pm. The gymnasium has latest multigym 12 stations, weight-lifting set, punching bag, to name a few.
- Students are provided with cricket kit, badminton rackets and shuttle, gloves and other sports items from the Physical Education department. This college has an open-air stage, where all the cultural and other activities are performed.
- A Music practice room with various music instruments like Harmonium, Tabla, Sitar, Tanpura, Dholak etc. is also available in the campus.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gwpgc.ac.in/PageContenthttps://gwpgc.ac.in/PageContents.aspx?pageid=111nts.aspx?pageid=111 |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=111 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.49921

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using Sodhgranth software.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://gwpgc.ac.in/PageContents.aspx?pageid=112 |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

D. Any 1 of the above

| books Databases Remote access toe-resources | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| Nil | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 23.35 per day | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |
| 4.3 - IT Infrastructure | |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi | |
| There are different digital technological facilities available in the college. There are 10- smart classrooms, 01 computer lab,02 digitally equipped seminar halls, and 03 digitally equipped | |

laboratories available in the college. The UG building named "Gargi Academic Building" & the newly constructed "Rajni Singh P.G. building" are facilitated with Wi-Fi connectivity. Academic buildings, seminar halls & offices are also provided with the wi-fi facility. There is open access to Wi-Fi connectivity to all students and the college staff members. All the departments of the college are provided with laptop/desktop and printer.

Following are some basic facilities for updating IT Facilities: The computer is formatted on a regular basis. Anti-virus (quick heal) is regularly installed on computers. Wi-Fi connectivity is available in the principal's chamber, Office-room, IQAC room, Seminar Halls, and various departments including UPRTOU office, library, and laboratories. CCTV is installed in every classroom, at various locations in the campus & at every entry and exit of the college. Website is developed, designed & maintained by Turning Point Software & Web Designing. College pays a fee for maintenance. In this head college spent Rs. 211,418/- for the year 2021-22.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=59 |

4.3.2 - Number of Computers

44

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

15.17921

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has adequate physical, academic and support facilities. Utilization of same is planned and monitored through regular schedule. Systematic procedures and policies are defined for maintaining these facilities through in-house or external agency. Every equipment purchased is entered and monitored through stock register. There are two standing committees for purchase and maintenance of equipment and infrastructure.

Laboratory- Equipments and chemicals are purchased on the demand and availability of funds. Stock verification of equipment are completed at the end of every academic year.

Library- College purchased books and journals as the grant released for it. Stock verification of books are completed at the end of every academic year by physical verification committee appointed by principal..

Sports Complex- having gymnasium and playground for outdoor games, ground is maintained through daily workers and the goods are purchased as the demand arises through GEM portal.

The classrooms are well equipped with ICT facilities and are maintained from time to time. The institute plans annual maintenance contracts for civil and other infrastructural maintenance as per

availability of funds from the government. The Security and surveillance on annual contract is implemented.

Computers: College have 31computers with computer division, 19 laptops are provided to teachers for administrative and research work.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=111 |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://gwpgc.ac.in/PageContents.aspx?pageid=105 |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1495

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1495

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

274

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representations are ensured in several relevant administrative committees and co-curricular and extra-curricular activities in the following ways:

1. Student's Council: Various types of teaching and non-teaching activities and programs are organized under this council. The council has to outline the programs for the whole academic year. The council has to decide what kinds of programs should be organized in the institution and their set duration and process of execution are also planned.

2. At the college level, the composition of IQAC is done, and Student's Grievance Cell and Proctorial Board, etc. are established in which students are included in the mentioned committees. Their suggestions are considered and accepted accordingly.

3. Prerkee: A Dialogic Forum (an open forum for discussions) organizes a welcome meeting for freshers, who are newly enrolled in the college as well as for the old students to guide them about the basic rules and regulatory activities of the college.

4. Kunj (i.e., house system) is adapted to promote the qualities of fraternity and equality among the students and increase the holistic development of their personalities. 5. Sports and cultural activities, General Knowledge competitions, essay writing competitions, seminars, debate competitions, etc. on contemporary issues under educational activities are organized to create interest in learning processes among the students to enhance awareness and develop a sense of healthy competition among them.

6. Internship and field visits are organized after the discussions with the students.

7. Development and innovative activities are planned as per the advice given by the Council.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=109 |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, College does not have any registered alumni association but it has unregistered format and functional association. The Principal is the Patron of the Alumni Association. The affairs of the Alumni Association are managed by an Executive Committee elected from the general body meetings usually scheduled on October 2nd for a period of two years. A staff member nominated by the Principal serves as the faculty in charge of the Alumni Association. There is an annual get-together of the Alumni Association every year. The gathering was

done in online mode during the year.

Alumni are our brand ambassador and help the college through book donation, council, personality development programmes and as teacher volunteers in those departments, which remain vacant in teaching positions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/AboutUs.aspx?absId=8 |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The college builds an egalitarian society through women empowerment by providing excellent educational opportunities that are responsive to the needs of our students, and empower them to meet challenges as active participants in shaping the future of our world.

Mission

To provide women's access to higher education. Provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. To encourage students to pursue excellence in all fields of learning. Impart education of the highest standard through value based holistic teaching and learning by integrating traditional and innovative practices. Create an online platform for the students for exploring their creative potential and nurturing the spirit of entrepreneurship and critical thinking. Equip students with the

online skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities for all round development of students to make them self-reliant and responsible citizens. To make students aware of their rights and responsibilities and to inculcate in them Indian culture, values and ethics. Also encouraging enthusiastic, independent thinkers and learners striving for personal growth.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=80 |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization in all academic and administrative activities. It has different committees at academic level to monitor, plan and execute smooth functioning of the college.

Administrative Decentralization: Board of Governance comprises of the rules and regulations made by Veer Bahadur Singh Purvanchal University, Jaunpur. Principal and faculty members are responsible for planning the policy development, institutional budget, and academic growth of the institution. Development Committee comprising of representatives of Principal, In-charge of the departments, faculty staff, students and alumni which is formed to deal with different developmental plans of the college. The Principal gives directives to the departmental in-charges to create the annual departmental budgets. The in-charge conducts a meeting along with all the faculty members of the department and requests them to submit requirements according to availability and need to the departments coupled with relevant quotations.

Academic Decentralization: There are about 40 different committees with well-defined functions which provide academic as well as administrative leadership to the college. Different committees like admission, scholarship, Rangers, NSS, Clean campus, UGC, and research committee for the effective development and academic functioning of the college

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=80 |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 43 years, the college has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. The Strategic/ Perspective plan focuses on current trends and disrupting forces in higher education stratum which when adopted can show better performance and makes an assessment of students, faculty members, employers, and needs of the people of the region.

The salient features of the strategic plan are provided below:

Academic planning and preparation of Academic Calendar

Developing multidisciplinary innovation ecosystem and project based learning for students.

Publishing paper in reputed / UGC care list journals by faculty members and encourage students to do the same via presenting projects

The minutes of the meetings are communicated to the Principal who in turn consolidates all the suggestions and submits them to the Directorate for approval & reference.

Introduce Certificate/Value Added Courses

Guest Lecture, Association Activities of respective departments

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=71 |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a Government College, the Institution has to follow the rules and regulations decided by the University to which it is affiliated and the Directorate of Higher Education, and State Government. The college has to seek permission of the Directorate in nearly all the significant academic as well as administrative affairs. At institutional level, the principal is the final authority who reports to the authority body. The meeting of the Principal with the in-charges of the departments is held regularly. The principal of the college informs the Directorate for the requirements of the college. Being the head of the Institution, the Principal is responsible for all the academic and administrative activities of the Institution. In the absence of the principal, the senior faculties are given charge to run the Institution. In the Administrative staff, there are about 30 permanent employees; three clerk and the rest are ad-hoc. The log book is strictly maintained in the recruitment of the academic or administrative staff. Women's Cell is formed to solve the academic, personal and social problems of the girl students/female staff members. However, no serious issue has been raised either by the girl students or by the female staff members so far.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=111 |
| Link to Organogram of the institution webpage | https://gwpgc.ac.in/PageContents.aspx?pageid=61 |
| Upload any additional information | No File Uploaded |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|----------------------------|
| File Description | Documents |
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| <p>Teacher Welfare Schemes</p> <ol style="list-style-type: none"> 1. Staff members contribute to provident fund / NPS 2. Medical reimbursement as government rules 3. Staff quota during admissions 4. Installation of vending machine for sanitary napkins 5. Teacher Welfare Fund 6. Residence for Faculty Members 7. Child care leave/Maternity leave is granted as per the Government of India norms 8. Sports facilities are available for the interested non-teaching staff members 9. Medical and counsellor facility is provided <p>Non-Teaching Welfare Schemes</p> | |

1. Uniforms allowance for Group D employees
2. Medical reimbursement as per govt rules
3. Staff quota during admission
4. Residence for faculty Members
5. Child care leave/Maternity leave is granted as per the Government of India norms.
6. Sports facilities are available for the interested non-teaching staff members
7. College canteen with subsidized rates
8. Medical and counsellor facility is provided
9. RO Water machine is installed

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=49 |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The objective of this Appraisal System is to motivate each faculty

member to perform better

Performance Appraisal System for teaching staff:

The teacher's performance is assessed for: 1. Teaching, learning and evaluation related activities, 2. co-curricular, extension and professional development related activities, and 3. research publications and academic contributions related activities through confidential reports which are evaluated by the Principal.

This is also done by collecting the feedback from students on teacher's performance at the end of each academic year for further progress and implementation

Performance Appraisal System for non-teaching staff:

This is purely done on the basis of the overall performance of the non-teaching staff within the campus evaluated by the in-charge of the Departments and the confidential report submitted to the Principal for the final evaluation. At the end of session All employees have to submit their Annual confidential Report to principal, which is sent to higher authorities after grading from principal. The adverse entry is communicated for representation to such employees. The promotion is done on basis of that appraisal.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=114 |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly.

External Audit

This is conducted by the following agency:

1. Auditor General (AG) Office

The institution has an auditor, who audits annually all the bills and related vouchers of the expenditure. After checking it, auditing the expenditures, the C.A. generates a certificate for the college

2. Directorate of Higher Education of Uttar Pradesh

This team of auditors comes infrequently to audit and is constituted by the Higher Education of Uttar Pradesh Government

Internal Audit

Internal audit is done by checking each bill and vouchers by a team of the IQAC established in the college. Every year the Principal constitutes this team. The office superintendent maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=87 |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college maintains and follows a well-planned process for the mobilization of funds and resource. The Principal and Departmental

in-charges along with coordinators of different cells such as research committee, library advisory committee (for the purchase of books), purchase committee (for repair and maintenance cost), software and internet charges, printing and stationary, equipment and consumables, furniture, NSS cell, sports, and cultural committee will submit the budget requirements for the coming academic year. All transactions have transparency through bills and vouchers. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. As per the availability of the funds, the final approval is carried out as per the rule of Directorate of Higher Education, and order of UP Government. The purchase is done in different ways viz., direct purchase (amount up to Rs. 20000/-), Quotation purchase (amount ranged between Rs. 20000-100,000/-) and Tendering purchase (amount Rs. >100,000/-). Online purchase is done through GEM portal. The funds are utilized for campus development, beautification, infrastructural development of the departments, laboratories, libraries, Mess, Furniture's, Boards in the classrooms etc. Financial audit is conducted by chartered accountant for every financial year to verify the compliance

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=87 |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) Feedback System

IQAC has developed an online proforma of the student's through online feedback form in order to gather information about the courses of their study, their objectives, relevance, and availability of learning, teaching and evaluation processes. The college had been receiving students' feedback at the end of the session for the past few years. This online feedback system has been implemented as a quality initiative and a way to make student more effective and efficient. The students' feedback is provided to all the teachers on their gwpgc portal. The feedback forms are also available on the college website. The entire system has been developed and implemented by IQAC and maintained by the centre for IT

of the college.

2) Display and Discussion of the Answer Scripts

In order to advance the quality of teaching, learning, transparency in evaluation and to advance the concept of meaningful learning, the college has introduced a system of displaying answer scripts/booklets and discussing the problems related with scripts with the related students after before the submission of the final marks to the portal or University. This is one of the biggest initiatives by IQAC with the collaboration of Examination Branch, VVSPU.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=102 |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of teaching learning process, structures & methodologies of operations and learning outcomes at regular intervals. The Academic Calendar is prepared in advance, displayed and circulated in the departments and followed accordingly.

Admission to various programmes, summer, and mid-term vacations, examination schedules and declaration of the results are notified in the Academic Calendar. All students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The Chief Proctor and the Discipline Committee make random visits to ensure smooth functioning of classes. Students are also free to approach the individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gwpgc.ac.in/PageContents.aspx?pageid=102 |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://gwpgc.ac.in/PageContents.aspx?pageid=37 |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is dedicated institute for girls' upliftment and empowerment. It has a clear vision and motto to promote girls education college for under graduate and post graduate students but it allows male student in Ph.D. programme Supporting girls' pathway from education to employment requires more than learning opportunities. It requires keeping girls safe from all forms of violence, in and out of college . Our targeted initiatives to prevent and respond to gender-based violence help end child marriage, eliminate female genital

mutilation, provide safe spaces, support menstrual health management, meet psychosocial needs and more. College actively participates in 'Mission Shakti' 'Beti Bachao Beti Padhao' 'Girl Child Education and Safety', Power angel and several other government and non-government schemas. To train girls for self-defence, we collaborate with police department of Ghazipur. We provide facilities to practice Judo Karate Taekwondo practices, to improve health of students we conduct various health and nutrition awareness campaigns and exhibitions, extension lecturers, yoga practice programs.

The college Celebrates International Women's Day in college each year

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement.

The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students for their psychological and personal issues at different levels.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | No option to upload files |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | No option to upload files |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has limited resources for the waste management but it practices following steps for it .

1 Separate dustbins for biodegradable and non biodegradable waste.

2 Reuse of R.O discharge for gardening and plantation purpose.

3 Handling over E-waste to municipality of Ghazipur for proper disposal.

4 Chemical waste are treated as standard manual procedure.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

| 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | |
|---|-------------------------------------|
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | A. Any 4 or all of the above |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. The department of geology has tested the quality of drinking water in arsenic prone villages. The outreach activities are targeted to help victims of flood, fund is collected to donate for P.M. relief fund. During covid-19 pandemic two webinars were conducted to create awareness. Students prepared cloth masks and distributed towel, food and water to migrant workers. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The Arts Festival and other cultural fests organized by various departments celebrate the plural art world of India. Programmes undertaken by Ek Bharat Shreshtha Bharat Club such as short films and talks on pairing state Arunachal Pradesh, Dekho Apna desh initiative and webinar conducted on the Folk culture of Kashi are initiatives that tend towards cultural exchange.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Social harmony and spirit of collectivism is instil in students through programmes of Ek Bharat, Shretha Bharat initiative, by pairing state`s culture and tradition. Community welfare measures: Blood donation camps, talks, and awareness programs on organ/ eye donation are organized. Students of NSS, Rangers and NCC regularly conveyed to the homes of needy peoples in selected work areas of Nawapura, Andhau, Subhashnagar, in order to sensitize them to the problems and concerns of the underprivileged. Social harmony and spirit of collectivism is instil in students through programmes of Ek Bharat, Shretha Bharat initiative, by pairing state`s culture and tradition. Community welfare measures: Blood donation camps, talks, and awareness programs on organ/ eye donation are organized.

| File Description | Documents |
|--|--------------------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No options to upload |
| Any other relevant information | No options to upload |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rajkiya Mahila Snatakottar Mahavidyalya is celebrating every national day and all important international commemorative days. beside this several other events and festivals get organised as per directions from State Government and UGC. Institute celebrates following national and international commemorative days, events and festivals

World Population Day

Independence day

Kargil Victory Day

National sports day

National teachers day

Ozone Day

Hindi diwas

Ghandi Jayanti (international non violence day)

Food Security Day

International Daughters day

National Unity day

Traffic Awarness Week

Constitution day

AIDS Awareness Day

International Human Right Day

National Youth Day

Jhanda Diwas

Voter Awareness Day

Republic Day

Martyr Day

World Wetland Day

Ravidas Jayanti

International Women`s Day

Dr. B R Ambedkar Birthday Celebration

International Yoga Day

Mission Shakti for Women`s Awareness and Empowerment.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

STUDENT-FRIENDLY SMART CAMPUS-. Wi-Fi- connected campus is a

uniquefeature. Coverage of syllabus is calculated according to the stipulated time, Seminars are made compulsory to every student. Aspect I: Enrichment of Teaching and Learning Process i. Orienting the students by imparting basics of outcome-based education at the outset of semester ii. Implementation of E-learning, flipped classroom and "Think-Pair-Share" concepts in multimedia and smart board equipped classroom iii. Additional coaching for slow learners through remedial classes, Enrichment through interdisciplinary courses for advanced learners iv. Involvement of experts from various other institutions for additional study sessions in and off the classroom.

- ENVIRONMENT-FRIENDLY CAMPUS-To optimize the use of Green Energy wherever possible while reducing pollution and harm to the environment. To encourage and inculcate, the environmentally sustainable practices among students in their social sphere. Water conservation initiatives focus on tapping, reducing, and reusing water. College has its own water tank of 40K litres, which allow us to store water for uninterrupted use. The main water pumps of the College are also equipped with sensors that prevent the overflow and wastage of water. Discharge from RO plants are used in gardening.

No Plastic Zone: college adopted a policy of no plastic in principle

| File Description | Documents |
|---|--|
| Best practices in the Institutional website | No Options to upload files |
| Any other relevant information | No Options to upload files |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Cross Functional Learning:

Despite being away from the mega centres of power and influence, In learning process, every student of the college is put through a judicious blend of concepts and practices associated with good infrastructure facilities in a dynamic environment. The students are taught through a transformative development experience, intellectual

growth, with practical knowledge with sound judgment. The institute pursues innovative Pedagogy:- Info Talk / Induction Program / Confabulation Talk / Class Room Teaching / Assignments / presentation / GDs etc. for teaching learning. As the most departments lack in faculty strength, so there is regular planning for Extension Lecture / Guest Lecture in the college.

The result of these efforts came as selection of our students in various goverment and non government jobs. Students also got selected in higher educational institutes due to these initiatives. Besides that Online coaching classes (Pragya) by faculty members during summer breaks and NET guidance by all post graduate departments is another important endeavour from our side. We do, what we are supposed to do, that is our distinctiveness and student centric learnig is priority and thrust area of all college activities.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Improvment of e-content development facility .

Teachers and scholars are encouraged to publish quality reasearch publication in UGC-care and SCOPUS journals.

Introducing more certificate and vocational courses in NEP-2020.

Preperation of SSR for NAAC .

Start of construction work at south campus far hostel and basket-ball court and auditorim in main campus

All department are encouraged to grant aid for research projects