YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution GOVERNMENT GIRLS PG COLLEGE, GHAZIPUR

- Name of the Head of the institution Professor Savita Bhardwaj

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05487960202

- Mobile no 8005134346

- Registered e-mail ggpgc09@gmail.com

- Alternate e-mail santanram@gmail.com

- Address Mahuabagh, Aamghat

- City/Town Ghazipur

- State/UT Uttar Pradesh

- Pin Code 233001

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Veer Bahadur Singh Purvanchal University, Jaunpur**

- Name of the IQAC Coordinator   **Sanatan Kumar Ram**

- Phone No.   **05487960202**

- Alternate phone No.   **05482220363**

- Mobile   **8005134346**

- IQAC e-mail address   **ggpgc09@gmail.com**

- Alternate Email address   **santanram@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://gwpgc.ac.in/PageContents.aspx?pageid=77

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gwpgc.ac.in/PageContents.aspx?pageid=71

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.89**	**2016**	**16/12/2016**	**15/12/2021**
Cycle 1	**B**	**71**	**2005**	**21/09/2005**	**20/09/2010**

6.Date of Establishment of IQAC   **13/01/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	**Research and Development Scheme**	**Government of Uttar Pradesh**	**2021/3 years**	**5 Lakh**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   8

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organizing workshops/conferences/seminars/guest-lectures.

2. Career guidance and counseling of the students.

3. Research publications.

4. Training on girls defense.

5. Flipped classroom for modernization of teaching and learning.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establishment of Mask bank	Establishment of Mask bank by CMO on 01 July 2020
Parent Teacher Meet	Parent Teacher Meet was held in November 2020.
Workshop and symposium	Various workshops and seminars were conducted : National webinar on "Mahamari ke dauran apada prabandhan" by Department of Geography on 1st April 2020 ; International e-Conference on "Covid 19: Preventive Measures and Health Management during Lockdown on 13th April 2020; National webinar on the occasion of Bhartiya Darshan Diwas organized by Department of Philosophy 28th April 2020; Online lecture by Industrialist Anil Pathak - Skill Development Cell on 3rd May 2020; Extension lecture by Prof. Mahesh Khetmalish by the Department of Physical Education on 13th June 2020; National Workshop on "Premchand ko kaise padhen" from 15-30 July 2020; National webinar on "Rashtriya Shiksha Niti 2020" addressed by Prof. Sanghmitra Sheel Acharya, JNU 1st September 2020; Workshop on Skill development – Youth Rural Entrepreneurship Foundation on 25th January 2021; National seminar on "Gorakhbani ka Marm" sponsored by Hindustani Akademi, Prayagraj on 18th February 2021; National workshop on "Bioinstrumentations and Hands on DNA Extraction, Purification and Agarose Gel Electrophoresis" with CytoGene Research & Developments, Lucknow from 01-02 March 2021; and National Seminar

	on "Health Care System in India" sponsored by UP Government on 05th March 2021.
Girls training	Training on Girls Defense was conducted on 17th October 2020.
R.O. System	R.O. system was installed by CMO in March 2021.
Educational excursion	GAP/ Namami Gange Field Study by Department of Geography on 7th January 2021
NSS' Camp	NSS' seven days Camp was held from 5-11 February 2021.
Ranger's training camp	Pragya Ranger's training camp was organised in college from 01-05 March 2021.
Annual sports meet	Annual sports meet was held on 24 and 25 February 2021.
College annual function	College annual function was celebrated on 16th March 2021.
Remedial classes and Guidance	Guidance program was arranged by Astitva Coaching Jaipur students.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	29/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Professor Savita Bhardwaj
• Designation	Principal
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• State/UT	Uttar Pradesh
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	**29/11/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**31/03/2021**

15.Multidisciplinary / interdisciplinary

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is esteem institute imparting women`s education in this remote region of Uttar Pradesh. It has very few teachers on roll but this hindrance overturned as potential for multidisciplinary studies in college. The Institute have 22 subjects in all, out of that Botany, Chemistry, Geology and Zoology are in Science faculty and Anthropology, Ancient History, Drawing & Painting, Economics, English, Education, History, Hindi, Music, Pol Science, Physical Education, Philosophy, Sociology, Sanskrit, Urdu in Arts and Social Science Faculty while Geography, Home Science and Psychology are in both the faculties. With time the college has been transformed into a multidisciplinary institute and is striving for recognition of new faculties/disciplines in the near future.

B. At time of admission students have flexibility to choose any of the three subjects from own faculty, Environment and Rastra Gaurav is a common and compulsory paper for all the graduate students; hence teachers from both the streams are allotted the class of this paper, this provide a great opportunity to students to have interaction with multidisciplinary peers and intra-disciplinary teachers.

C. College organises important national day and international events on various themes where students and teachers from different programmes get engaged together. Simultaneously, students are made aware of their responsibility towards the environment and they are motivated for environmental protection through collective workshops and gathering.

D. Different courses in the college have common syllabus of Research Methodology, Statistics and computer, all such departments organises common extra classes for students especially Education, Economics and Psychology. Ancient History, Medieval and Modern History department collaboratively organised several learning events. Botany and Geography celebrates Ozone day, Food Security altogether. Geology and Geography have common practical and jointly organised two national seminars.

E. To promote multidisciplinary research in the college, a special recognition has been obtained from the university. Common course work for research is there for 90 days and rest working days with respective specializations. Many researchers are doing research work under interdisciplinary research experts, moving

away from their mother subjects. The students of Geography are enrolled in the subject of Geology for their research degree. Similarly, the student of Sociology and Economics is doing research under the specialist professor of Philosophy.

F. National Seminars organised in the college are of interdisciplinary in nature so that the entire department have opportunity to present their research work.

16.Academic bank of credits (ABC):

Teaching, Non -Teaching staff and students are uploading their data on ABACUS-UP. Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. It paves the way for seamless student mobility amongst and within degree-granting Higher Education Institutions (HEIs) of U.P., through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption, with the view to promote distributed and flexible teaching-learning.

17.Skill development:

Rajkiya Mahila Snatakkotar Mahavidyalaya always thrives to cater all-round development of their students. Global trends such as the rising role of technology, internationalization of education, climate change, demographic shifts, and urbanization are changing the nature of work and skill demands. To expand the knowledge horizon and to encourage young and dynamic minds of the students this college not only focuses on curriculum education but also provides skill development platform. An exclusive cell named 'Skill Development Cell' has been created to fulfil the students' contemporary skill-based needs. Dr. Santan Kumar Ram, Dr. Vikash Singh and Mr. Shiv Kumar have been made convener of this cell. Each and every person is blessed with one or the other skill, it just needs to be recognized and polished by providing them the appropriate platform and training. Keeping in mind its capabilities and limits, this college has always been working in this direction by conducting some courses to make them self-sufficient.

First, the gap between the knowledge and skills of the students is recognized by the 'Skill Development Cell' and then the students are advised to register for the skill development course run by the college accordingly. Skill development in the college has been developed in two ways, one is given indirectly and free

of cost. In this, the subject-specific teacher tries to inculcate extra skills such as language skills training, script writing, creative writing training, and translation training by the Language Faculty, cooking skills and time management training by the Home Science department, mapping by the Geography department etc.

Directly, skill development courses like Computer Course and Yoga are being run by the college with a chargeable fee. Computer knowledge is a necessity of today. Keeping this in mind, a computer centre has been opened in which 100 students can get training simultaneously. In this course, students are given training in MS Office, Coral Draw, Photoshop, Windows, Logo Design, Video Editing etc. Along with this, certificates of CCC and Computer Basic, which have been made mandatory for various services are also being conducted here. In this direction, the college is also trying for 'O Level'. Yoga training centre has been established for the students in the college, in which the nuances of Yoga Asanas and Pranayama are being taught.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This college promotes the ancient indigenous knowledge tradition of India. For the above-said objective following measures are being undertaken by the college:

1. For strengthening Indian Knowledge System, in the beginning of all the subjects taught in the college, information related to those subjects is discussed with the students.
2. The students of this college come from a variety of socio-cultural backgrounds and use Hindi, Urdu, Bhojpuri, and English language in mixed forms. At the academic level, in higher education, English and Hindi are established as a medium of instruction in this region. All the teachers of this college impart education in their respective subjects in English and Hindi depending on the requirements of students.
3. The native language of all the teachers in this college is Hindi. Most of the teachers in this college have studied in various top and reputed institutions of the country. They have mostly been educated in English medium and they keep themselves updated on linguistic diversity..
4. The college is fortunate enough to have undergraduate courses in three Indian languages namely Hindi, Sanskrit, and Urdu, and one European language namely English. We

also have post-graduate courses in Hindi and English.

The college has taken the following steps to preserve, promote, and upgrade Indian languages, Indian and local culture, indigenous knowledge, and art:

1. The Sanskrit Department in the college runs the "Sanskrit Sambhasan Course" every year. The Sanskrit council keeps on organizing quizzes, poster competitions, extempore, and essay writing competition.
2. The Urdu department promotes computer typing in Urdu in the college.
3. The Department of Hindi organizes educational workshops on Pali, Prakrit, Apbhransh, and Aavhatt languages.
4. The Department of English promotes the spirit of "Indianness in the English language". It also encourages its students to opt for Indian English Literature or Indian literature in translation.
5. The Department of Ancient History teaches its students about the Mauryan form of Brahmi script. Regular lectures on Indian knowledge tradition are also organized in the Department.
6. The Home Science Department teaches about the indigenous tie and dye technique, gives training in the skills of sewing and weaving,
7. The Department of Physical Education organizes "Khel Mela" which incorporates rural games and games played in Indian villages. The Music department of the college organizes competitions on traditional forms of Indian and folk music like Kajri, Chaitaa, Kaharwaa, and Biraha.
8. The college has established a cultural club named "Ek Bharat Shrestha Bharat". The sharing states of this club are Assam and Arunachal Pradesh.
9. As a token of obeisance to Indian culture and tradition, the programs in the college are introduced by mantrapatham, yoga, and Sanskrit prayers. On the occasion of national festivals, following the cultural norms, the students are taught and encouraged to follow the indigenous practices of worship of trees, water, and Mother Earth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rajkiya Mahila Snatakottar Mahavidyalaya is a student centric organisation running for the welfare of the students with the sole intention of imparting knowledge and skills. Followings are the endeavours

1. College adopted outcome based education in very limited manner as it is a traditional art and science college. Few courses are there with collaborative efforts i.e. CCC & O level (NIELIET) and Diploma Courses (UPRTOU) which are designed for employbility specific outcomes.

2. Beside this several skill development workshop and capability building initiatives are taken by college such as soft skill development, Spoken English Course, Personality Development Course, Cadastrial Mapping, Craftmenship, Health and Nutrition, Digital Empowerment etc these are developed and executed for cognitive learning and soft skill development.

3. Incubation centre is establish in college to produce Chawanprash, Pickles, Gem and Murabba.

4. Workshop on Embrodiery and Painting is organised with Sambhavana Kala Manch to provide professional training in art and craft.

5. College is dedicated institute for girls education, it`s outcomes are directly shaping the better half of society, we provide value education to support indian tradition with modern transformations.

20.Distance education/online education:

Efforts have been made continuously in the college for teaching through distance mode and online medium along with traditional classroom teaching. Open University established by the State Government of Uttar Pradesh is providing various certificate and diploma programs for regular residence to add their higher education. Similarly students may complete various degree and post graduate programs after completing their higher education anytime,any where and in any subject. Various courses on basic skills, computer applications, yoga, guidance and counselling, computer courses, translation, child nutrition and health are among the few popular courses.

Before this there are various WhatsApp and telegram groups for communication between students and teacher. Through this platform teacher initiated online teaching through use of zoom, Google meet WebEx app and started online teaching. Firstly teacher started zoom meeting to plan and communicate between them, after this research scholars are promoted to join through these online tools and continue their study. All faculty members try to

enhance their capabilities by completing faculty development programs and workshops to train himself/ herself in this new technology and equipped themselves to cater the need of their students. Teachers started promoting their students to use more and more these online platform to interact, teach, communicate and provide them online resources, Google platform, Google form, e content, PDF, video preparation and uploading on the open e learning sources. This exercises give a confidence to both teachers and students to get connected and go ahead from this lockdown situation. After many challenges and short comings, this way of teaching learning give alternative path after opening the college. New education policy also recognised this path and introduce blended learning during normal conditions. Now both teachers and students get connected through 24 hour 7 days through online modes and continue there education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	39

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2568

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	778

File Description	Documents
Data Template	[View File](#)

2.3	1095

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	**19**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**35**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**24**
Total number of Classrooms and Seminar halls	
4.2	**15.21**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**47**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur strives for effective curriculum delivery and documentation through a combination of time-tested and innovative methods. All the programmes taught in the college are affiliated to Veer Bahadur

Singh Purvanchal University, Jaunpur. At college level extensive academic calendar is prepared, followed by departmental teaching plan, in the beginning of academic year. The time-table is prepared as per the University guidelines. Practical and Value Education lectures are also included in the time table. Students start their journey in the college with an orientation programmes. In online sessions of students and teacher the objectives, mission and vision of college are discussed. Online classes of UG 2nd year, 3rd year and M.A. Final year are conducted in July and August due to Covid lockdown and admission begin in September 2020 and classes started with 50% attendance in October 2020. Activity calendar of departments includes council activities like quiz, debate, round table conferences, exhibitions, seminars, webinars, extension lecture, conferences, social extension activities, guest lectures, model making plus local, regional and national events with effective Covid-protocol. Weak students are provided with remedial classes.The faculty members regularly participate in international/national seminars, conferences and also undertake research to facilitate the curriculum enrichment.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=71

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Implementation of the academic calendar and plans is being monitored by Principal of the college; there are continuous efforts through IQAC to maintain the quality of teaching learning process. Students are encouraged to participate in various activities. 75 % Attendance is compulsory for students to appear in university exams. The defaulters are being scrutinized to trace the problems encountered by them. Class test, Assignment and projects are a routine in departmental activities. On the basis of class test, progress is monitored; the advanveand slow performers get segregated. Remedial classes being planned in accordance with that. Sports council organise several folk games and sports activities throughout the year with effective Covid-protocol. Teams in several competitions participated in University level competition. The end of academic session is marked by annual day celebration in college. Due to Covid-19, sessional exams of only

UG final year and PG final year were conducted on the scheduled time table prepared by university. Students of UG 1st and 2nd year and PG 1st year were promoted due to Covid-19. Mentoring and guidance for higher studies and employment continues even after academic session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=71

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

VBSPU has complete say in curriculum design but our institution has no role in curriculum planning. University incorporates different programs in which relevant issues are addressed. The college runs programs enhancing and imparting honesty, teamwork, interpersonal skills, flexibility, adaptability, a sense of empathy, and strong work ethics in the curriculum. various

programs related to gender equity i.e. gender counseling, focus on empowerment, personal growth and equality, support, and discussion groups on a variety of gender issues are conducted in the institution. The college runs various programs which include various human values i.e. respect for others, sympathy, compassion, kindness, fairness, responsibility, tolerance, and emotional intelligence. University incorporates various papers in the curriculum for addressing the issue of environment and sustainability. The college supplements these issues by hosting a series of events on environment and sustainability like- Forest week, world Ozone day, Environment day, Earth day, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1bwa15Tw-zySukdeZzSua_WiWF-9PTodB-yjvfS3jlE4/viewanalytics
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gwpgc.ac.in/PageContents.aspx?pageid=28

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

935

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

467

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are motivated to strive for higher goals i.e. better career planning and growth through offering special coaching for higher-level competitive examinations 2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations 3. Helping them to participate in group discussions, and technical quizzes to develop analytical and problem-solving abilities in them to improve their presentation skills. Encouraging them to participate in National International Conferences and also to make presentations.

Slow learners are treated as any other student in the class but they are provided extra classes for improvement and achievement. Organize bridge classes and remedial programmes for them.Special attention is given to the students in the tutorial classes, who are identified as the slow learners. Slow learners are specially advised and counseled by a teacher guardian and the subject expert. The students are given with training on communication skills, personality development, time management and motivational sessions. Academic and personal counseling are given to the slow learners. Bilingual explanation and discussions are imparted to

the slow learners after the class hours for better understanding. Provision of simple and standard lecture notes/course materials and special preparation for the exams will be good.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?page id=108
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2834	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. at our college we conduct various student centric activities to improve the quality of teaching learning. The activities that are conducted under experiential learning, participative learning and problem-solving methodologies are shown in table-

Experiential learning

Participative learning

Problem-based learning

Workshops

Collaborative learning

Open problem solving

Lab Work

Flipped classroom

Design problem solving

Project work

Think-Pair-Share

Real life problem

Seminars

Group Discussion

Case Study Analysis and Discussion.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=88

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of our college use numerous ICT tools like- Google meet, zoom, Google Forms, Cisco-Webex, projectors, OBS, YouTube, social media, etc.

1. **ICT helps students to develop new skills and become morecreative. ICT stimulates the development of imagination as well as initiative. It is a valuable tool for producing work, both in terms of content and form.**
2. **It improvesstudents' academic performancetheir classroom experience also improves substantially.**
3. **Motivation and attention levels are increased, contributing**

    to greater effective learning.
4. Increases students' responsibility andsense of autonomy.
5. Students use the Tablet as a work tool at home, which gives
    rise to the incorporation of new learning methodologies,
    online education, flipped classrooms, etc…
6. To increase interest,resources such as videos, websites,
    graphics, and games are shared in the WhatsApp group of
    students. Multimedia content is also shared as part of the
    blended learning process.
7. Collaborative work isclearly enhanced with the different
    digital tools. It is easier than ever to create team
    projects, cooperate and learn from each other.
8. Closedialoguebetween students and teachers is encouraged
    through different channels, in a more spontaneous and less
    formal way.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

220

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well on time using digital tools. To ensure effective implementation of the evaluation process at the entry level, admissions are given purely on a merit basis and the lists of merit students are displayed on the Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at the college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visits / Field Work and Seminars Presentation.The seminar presentation improves the communication skills of the students. The performance of the students is displayed on the Notice Boards. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Teachers direct students to prepare PowerPoint presentations. For transparent and robust internal assessment, the following mechanisms are followed 1. Constitution of Internal Examination Committee. 2. Question Paper Setting. 3. Conduct of Examination. 4. Constitution of flying squad.5. Monitoring through CCTV cameras.

File Description	Documents
Any additional information	View File
Link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=102

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At College level, an examination committee, comprising of a senior Professor as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding the evaluation process. The teacher provides evaluated answer scripts to students, and any clarifications or grievances are addressed by the concerned committee. The internal marks are displayed on the notice board. If any discrepancy like mistakes in the question paper, mark allocation, correction is noticed by the students, they can approach to the examination committee, and justifiable corrections will be made. If a student is not satisfied with the marks awarded even after being resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are assessed by another professor, if necessary. Parents are informed about their ward's

performance through SMS and Mail. Students are counseled by the faculty member, and remedial classes are held for students who have failed the examinations. Re-examinations for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reasons. Within a time bound the Internal Assessment marks are prepared by the respective departments and sent to the university via registered post.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication: The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties. Locate existing scientific research relevant to a given topic, and evaluate its accuracy. Communicate the results of scientific work effectively, making use of clear and well-organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=69
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution.

At the beginning of the session, the subject teacher conveys the Course Objectives (CO) of the respective subjects. The syllabus is available online, which can be downloaded from the website of vbspu.ac.in Further, the teachers of every subject explain the evaluation pattern, marking scheme etc. to the students, whichis also given in the syllabus. Following are the evaluation process of PO, PSO, and CO.

For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in the syllabus.

For undergraduate courses (i) Blackboard presentation (ii) Quizzes or objective questions, if needed. (iii) Quarterly internal examination (iv) Field/Project work for environmental studies. The marks of internal exams are used to assess student's performance. The Institute provides opportunities for students to express their understanding. Some extra-curricular activities are subject and topic-based, e.g., Lecture competition, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, etc. which enable a student to express their knowledge and enhances their confidence optimally. The examinations and results of the University also measure the attainment of CO, PO, and PSO.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=69

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://gwpgc.ac.in/PageContents.aspx?pageid=96

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/19AHrNz51rv3qVV7TdgsrQmlT_hLFsyUItowCAr2Ri88/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.2 Lakh

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is working on following tasks to create an innovative ecosystem to work, create and transfer of the knowledge: 1. The

automation of the college library has given access to books and e-books for professors and students in an easier manner. 2. Professors who have not done research work (Ph.D.) in the college are encouraged to do research. Along with this, the process of getting permission to do research work has been simplified. 3. Faculty and students are encouraged to participate in the seminars/workshops. 4. Invited lectures on various subjects and themes are organized in the college. 5. Students are given the task of making assignments/projects related to their subject on contemporary innovative topics, by which they connect with the process of innovation, creation and transfer of knowledge. 6. Computer lab is established in the college where the process of accessing virtual knowledge has been made easier by giving technical training to all students. 7. The students are given an opportunity to exchange ideas by organizing seminars on different days. 8. A study center has been established in the institute for open and distance education or MOOCs courses. 9. Efforts are being made by the college to promote innovation at every level for teaching and research works and non-teaching activities and assignments. 10. Work from home and online teaching has been done during COVID-19 pandemic. 11. The college introduces a number of webinars rather than seminars in person, e-publication, e-awareness programmes, digital platforms for learning and has continued these practices even in post pandemic era.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=104

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	https://gwpgc.ac.in/PageContents.aspx?pageid=90
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programmes organised by the institution assist the students to develop social values, realize their responsibilities and to ensure awareness on societal issues and problems by involving them in the activities of the community.

Several departments organises activities like Ozone awareness by Students of Geography department, Ganga pollution awareness drive by Geology department, Wetland Conservation by Botany-Zoology, Awareness drive regarding anxiety and hypertension by psychology department, Nutrition literacy during pregnancy by students of Home Science department etc.

NCC, NSS & Rangers jointly organises plog runs and plantation drive, Covid 19 & Aids Awareness. All the four Units of NSS organise one week camp to create awareness on social issues, sanitation, health and hygiene. NSS units established mask bank in the college. Women Cell through Mission Shakti & UP COP 1090 (43 programmes) worked for women Safety & Empowerment. Employees and Teachers of the college contributed Rs.87237/- towards PM care fund.

The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Surveys, Workshops and Adult Education Programmes. First-Aid Committee organised Health check-up camps for students and Villagers.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?page id=81
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1648

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run different academic programs.The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere giving importance to extra curricular and support services organized by departments of National Service Scheme and National Cadet Corps. . The college campus is maintained with clean and neat surroundings. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run the existing academic programmes and administration smoothly.

? Well-furnished 24classrooms.

? 04 ICT enabled classrooms.

? 03ICT enabled laboratories.

? Spacious seating arrangements with the qualitative furniture.

? Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.

? Black Boards, White Boards and Green Boards are available in the classrooms.

? A well-furnished computerized administrative office..

? Well-equipped 06 Laboratories i.e. Chemistry, Botany, Geology, Zoology, Computer Science, andHome Science.

?02 Well ventilated Auditorium and Seminar Hall with ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=111

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor) and gymnasium. The college organizesits own sports competitions. We give its detail below:

A) Sports Facilities: Our college encourages various sports activities. A number of players haveplayed district, university, state and even national level games. Some of the outdoor games played in the college are: Kabaddi, Kho-Kho, Handball, Cricket, Badminton, Table-Tennis.

B) Infrastructure for Yoga: Yoga day is celebrated in indoor and open space in the campus.

C) Cultural Programs:To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy programs. Some interesting programs organized by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation, etc. There is a separate room for sangeet preparation, also, there are various music-equipment in the college, which are listed below.

List of equipment in the Music room: Scale changer harmonium , Tabla, Sitar, Tanpura, Dholak, Naal, jhaal etc

D)Gymnasium: There is a separate room for Gymnasium under the sports section. The sports officer handles it carefully.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=111

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=111
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.99581

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using Sodhgranth software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gwpgc.ac.in/PageContents.aspx?pageid=112

4.2.2 - The institution has subscription for the **D. Any 1 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24.9 per day

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college recognises the importance of ICT facilities along with other infrastructural facilities. Accordingly, plans are made and executed for the upgrade of ICT facilities available on the campus. There has been an increase in the number of computers as well as in the use of internet facilities and customized software. The college has 28 computers in various departments for academic purposes.

The college has been steadily increasing its internet connectivity over the past few years. The college initially had a BSNL LAN connection with 30 mbps speed. Additionally, JIO FIBRE internet connection with a speed of 30mbps has also been installed.

Thus currently, two dedicated internet connections are active in the college with a total speed of more than 60mbps with unlimited data per month. Wi-Fi routers and switches have been set up all over the campus.

All departments including the college office are equipped with Wi-Fi. The routers are future-ready with 5 GHz Wi-Fi capability in addition to the regular 2.4GHz, so that the upgrade to the next-level of Wi-Fi will be hassle-free.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=59

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.11071

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has adequate physical, academic and support facilities. Utilization of the same is planned and monitored through a regular schedule. Systematic procedures and policies are defined for maintaining these facilities through in-house or external agencies. Every equipment purchased is entered and monitored through a stock register.There are two standing committees for purchase and maintenanceof equipment and

infrastructure.

Laboratory- Equipments and chemicals are purchased on the demand and availability of funds. Stock verification of equipment is completed at the end of every academic year.

Library- College has purchased books and journals as per the grant released for it.Stock verification of books are completed at the end of every academic year by a physical verification committee appointed by principal.

Sports Complex- The Physical Education department hasgymnasium and playground for outdoor games, ground is maintained through daily wage workers and the goods are purchased as per the demand through GEM portal.

The classrooms are well equipped with ICT facilities and are maintained from time to time. The institute plans and gives annual maintenance contracts for civil and other infrastructural structuresas per the availability of funds from the government. The Security and surveillance services are maintained in the college premises by granting an annual contract to the service provider.

Computers: College has28 computers and16laptops and theyare provided to teachers for administrative and research work in their departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=111

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1582

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gwpgc.ac.in/PageContents.aspx?page id=88
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1246

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1246

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representations are ensured in all relevant administrative committees, co-curricular and extra curricular activities in following ways

1. **Student Councils-Various types of teaching and non-teaching activities and programs have to be edited. The council has to outline the programs for the complete academic year. The council has to decide what types of programs should be organized.**
2. **Compostion of IQAC, Student Grievieance, Proctorial board etc have students as members. Their suggestion and advices are considered seriously.**
3. **Preriki (Open forum for Discussion)-organize a welcome meeting for the new girl students who are enrolled in the college and to guide them about the basic rules and activities of the college.**
4. **Kunj (House system to promote sisterhood and holistic development)**
5. **Sports, cultural programs, general knowledge competitions,essay competitions, poster competitions, seminars, group discussions, and debate competitions on**

contemporary issues under educational activities, to create interest in teaching among the girl students, and to increase awareness and create a sense of healthy competition among them.

6. Internship and field visits are arranged afterthe discussion with students.

7. Development works are planned as per students council`s advice

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=88
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, College does not have any registered alumni association but it hasunregistered formatand functional association.The Principal is the Patron of the Alumni Association. The affairs of the Alumni Association are managed by an Executive Committee elected from the general body meetings usually scheduled on October 2nd for a

period of two years. A staff member nominated by the Principal serves as the faculty in charge of the Alumni Association.There is an annual get-together of the Alumni Association every year. The gathering was done in online mode during the year.

Alumni are our brand ambassador and help the college through book donation, council, personality development programmes and as teacher volunteers in those departments, which remain vacant in teaching positions.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/AboutUs.aspx?absId=8
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The college builds an egalitarian society through women empowerment by providing excellent educational opportunities that are responsive to the needs of our students, and empower them to meet challenges as active participants in shaping the future of our world.

Mission

To provide women's access to higher education. Provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. To encourage students to pursue excellence in all fields of learning. Impart education of the highest standard

through value based holistic teaching and learning by integrating traditional and innovative practices. Create an online platform for the students for exploring their creative potential and nurturing the spirit of entrepreneurship and critical thinking. Equip students with the online skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities for all round development of students to make them self-reliant and responsible citizens. To make students aware of their rights and responsibilities and to inculcate in them Indian culture, values and ethics. Also encouraging enthusiastic, independent thinkers and learners striving for personal growth.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=80
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization in all academic and administrative activities. It has different committees at academic level to monitor, plan and execute smooth functioning of the college.

Administrative Decentralization: Board of Governance comprises of the rules and regulations made by Veer Bahadur Singh Purvanchal University, Jaunpur. Principal and faculty members are responsible for planning the policy development, institutional budget, and academic growth of the institution. Development Committee comprising of representatives of Principal, In-charge of the departments, faculty staff, students and alumni which is formed to deal with different developmental plans of the college. The Principal gives directives to the departmental in-charges to create the annual departmental budgets. The in-charge conducts a meeting along with all the faculty members of the department and requests them to submit requirements according to availability and need to the departments coupled with relevant quotations.

Academic Decentralization: There are about 40 different committees with well-defined functions which provide academic as well as

administrative leadership to the college. Different committees like admission, scholarship, Rangers, NSS, Clean campus, UGC, and research committee for the effective development and academic functioning of the college

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 43 years, the college has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. The Strategic/ Perspective plan focuses on current trends and disrupting forces in higher education stratum which when adopted can show better performance and makes an assessment of students, faculty members, employers, and needs of the people of the region.

The salient features of the strategic plan are provided below:

Academic planning and preparation of Academic Calendar

Developing multidisciplinary innovation ecosystem and project based learning for students.

Publishing paper in reputed / UGC care list journals by faculty members and encourage students to do the same via presenting projects

The minutes of the meetings are communicated to the Principal who in turn consolidates all the suggestions and submits them to the Directorate for approval & reference.

Introduce Certificate/Value Added Courses

Guest Lecture, Association Activities of respective departments

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=71
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a Government College, the Institution has to follow the rules and regulations decided by the University to which it is affiliated and the Directorate of Higher Education, and State Government. The college has to seek permission of the Directorate in nearly all the significant academic as well as administrative affairs. At institutional level, the principal is the final authority who reports to the authority body. The meeting of the Principal with the in-charges of the departments is held regularly. The principal of the college informs the Directorate for the requirements of the college. Being the head of the Institution, the Principal is responsible for all the academic and administrative activities of the Institution. In the absence of the principal, the senior faculties are given charge to run the Institution. In the Administrative staff, there are about 30 permanent employees; three-clerk and the rest are ad-hoc. The log book is strictly maintained in the recruitment of the academic or administrative staff. Women's Cell is formed to solve the academic, personal and social problems of the girl students/female staff members. However, no serious issue has been raised either by the girl students or by the female staff members so far.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gwpgc.ac.in/PageContents.aspx?pageid=61
Upload any additional information	View File

6.2.3 - Implementation of e-governance in   A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teacher Welfare Schemes

1. Staff members contribute to provident fund / NPS

2. Medical reimbursement as government rules

3. Staff quota during admissions

4. Installation of vending machine for sanitary napkins

5. Teacher Welfare Fund

6. Residence for Faculty Members

7. Child care leave/Maternity leave is granted as per the Government of India norms

8. Sports facilities are available for the interested non-teaching staff members

9. Medical and counsellor facility is provided

Non-Teaching Welfare Schemes

1. Uniforms allowance for Group D employees

2. Medical reimbursement as per govt rules

3. Staff quota during admission

4. Residence for faculty Members

5. Child care leave/Maternity leave is granted as per the Government of India norms.

6. Sports facilities are available for the interested non-teaching staff members

7. College canteen with subsidized rates

8. Medical and counsellor facility is provided

9. RO Water machine is installed

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?page id=49
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is planned to introduce a transparent and objective Performance Appraisal Scoring System (PASS) for members of faculty based on the guidelines issued by the UGC and Higher Education. The objective of this scheme is to motivate each faculty member to perform better and superior in delivering worth education to Girl students in the college. The results of this assessment shall be used for the following purposes:

Performance Appraisal System for teaching staff:

The teacher's performance is assessed for: 1. Teaching, learning and evaluation related activities, 2. co-curricular, extension and professional development related activities, and 3. research publications and academic contributions related activities through confidential reports which are evaluated by the Principal.

This is also done by collecting the feedback from students on teacher's performance at the end of each academic year for further progress and implementation

Performance Appraisal System for non-teaching staff:

This is purely done on the basis of the overall performance of the non-teaching staff within the campus evaluated by the in-charge of the Departments and the confidential report submitted to the Principal for the final evaluation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly.

External Audit

This is conducted by the following agency:

1. Auditor General (AG) Office

The institution has an auditor, who audits annually all the bills and related vouchers of the expenditure. After checking it, auditing the expenditures, the C.A. generates a certificate for the college

2. Directorate of Higher Education of Uttar Pradesh

This team of auditors comes infrequently to audit and is constituted by the Higher Education of Uttar Pradesh Government

Internal Audit

Internal audit is done by checking each bill and vouchers by a team of the IQAC established in the college. Every year the Principal constitutes this team. The office superintendent maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?page id=87
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college maintains and follows a well-planned process for the mobilization of funds and resource. The Principal and Departmental in-charges along with coordinators of different cells such as research committee, library advisory committee (for the purchase of books), purchase committee (for repair and maintenance cost), software and internet charges, printing and stationary, equipment and consumables, furniture, NSS cell, sports, and cultural committee will submit the budget requirements for the coming academic year. All transactions have transparency through bills and vouchers. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. As per the availability of the funds, the final approval is carried out as per the rule of Directorate of Higher Education, and order of UP Government. The purchase is done in different ways viz., direct purchase (amount up to Rs. 20000/-), Quotation purchase (amount ranged between Rs. 20000-100,000/-) and Tendering purchase (amount Rs. >100,000/-). Online purchase is done through GEM portal. The funds are utilized for campus development, beautification, infrastructural development of the departments, laboratories, libraries, Mess, Furniture's, Boards in the classrooms etc. Financial audit is conducted by chartered accountant for every financial year to verify the compliance

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=87
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) Feedback System

IQAC has developed an online proforma of the student's through online feedback form in order to gather information about the courses of their study, their objectives, relevance, and availability of learning, teaching and evaluation processes. The college had been receiving students' feedback at the end of the session for the past few years. This online feedback system has been implemented as a quality initiative and a way to make student

more effective and efficient. The students' feedback is provided to all the teachers on their gwpgc portal. The feedback forms are also available on the college website.The entire system has been developed and implemented byIQAC and maintained bythe centre for IT of the college.

2) Display and Discussion of the Answer Scripts

In order to advance the quality of teaching, learning, transparency in evaluation and to advance the concept of meaningful learning, the college has introduced a system of displaying answer scripts/booklets and discussingthe problems related with scriptswiththe related students after before the submission of the final marks to the portal or University.This is one of thebiggestinitiatives by IQAC with the collaboration of Examination Branch, VVSPU.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=38
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of teaching learning process, structures & methodologies of operations and learning outcomes at regular intervals. The Academic Calendar is prepared in advance, displayed and circulated in the departments and followed accordingly.

Admission to various programmes, summer, and mid-term vacations, examination schedules and declaration of the results are notified in the Academic Calendar. All students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The Chief Proctor and the Discipline Committee make random visits to ensure smooth functioning of classes. Students are also free to approach the individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=38
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gwpgc.ac.in/PageContents.aspx?pageid=113
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is dedicated institute for girls' upliftment and empowerment. It has a clear vision and motto to promote girls education college for under graduate and post graduate students but it allows male student in Ph.D. programme Supporting girls' pathway from education to employment requires more than learning opportunities. It requires keeping girls safe from all forms of violence, in and out of college . Our targeted initiatives to prevent and respond to gender-based violence help end child marriage, eliminate female

genital mutilation, provide safe spaces, support menstrual health management, meet psychosocial needs and more. College actively participates in 'Mission Shakti' "Beti Bachao Beti Padhao' 'Girl Child Education and Safety', Power angel and several other government and non-government schemas. To train girls for self-defence, we collaborate with police department of Ghazipur. We provide facilities to practice Judo Karate Taekwondo practices, to improve health of students we conduct various health and nutrition awareness campaigns and exhibitions, extension lecturers, yoga practice programs.

The college Celebrates International Women's Day in college each year

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement.

The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students for their psychological and personal issues at different levels.

File Description	Documents
Annual gender sensitization action plan	43 Gender Sensetization programmes were organised during year.There is no space to upload the file
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	security Guard, CCTV cameras. Counselling services, Common Room is available, Day care sytem is avilabel within hostel premises. no provision in this tab to upload relevant document

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

college has limited resoureces for the waste managent but it practices following steps for it .

1 sepratet dustbin for biodegradable and non biodegeradable waste.

2 reuse of R.O discharge for gardening and plantation purpose.

3 handingover E-waste to municipalty of ghazipur for proper disposal.

4 Chemical waste are treated as standerd mannual procedure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

B. Any 3 of the above

facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. The department of geology has tested the quality of drinking water in arsenic prone villages. The outreach activities are targeted to help victims of flood, fund is collected to donate for P.M. relief fund. During covid-19 pandemic two webinars are conducted to create awareness. Students prepared cloth masks and distributed towel food and water to migrant workers. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.The Arts Festival and other cultural fests organized by various departments celebrate the plural art world of India. Programmes undertaken by Ek Bharat Shreshtha Bharat Club such as short films and talks on pairing state Arunanchal Pradesh, Dekho Apna desh intiative and webinar conducted on the Folk culture of Kashi are initiatives that tend towards cultural exchange.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has paid keen attention towards the sensitization of students and employees of the institution towards the creation of a congenial system that is conducive to harbour constitutinal obligations, human values, rights of a citizen and duties of individual. Yuva Sansad, Voter Awarness Campaign, Environment Day, Eduction Day, Human Right Day, Constitution Day etc are celebrated to foster the constitutional values among all stakeholders.In the curriculum itself Rastragaurav and Prayavaran is a complsory paper to clear during graduation. Several clubs like environment, literature, sciece, etc are also formed. Various events get organised to promote these values as extension activities also.

NSS, NCC and Pragya Rangers dal promote, practiced and spread the constitutional values through all means and deeds. Organisation of International human right day, constitution day, Matra bhasha diwas and observance of cultural and regional festivities, inclusion of Garba, Bhangra, Kathak, in cultural events to provide exposure to the multifaceted cultural panorama of the country.

During COVID-19 lockdown students and employees of the college plays exempary role by providing food, water and gamchha to migrants. NSS, NCC and Rangers volunteers prepared masks and distributed it in local community. Students and staff provided counselling services through motivational videos and helpline numbers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No attachement option is available for supported documents.
Any other relevant information	No attachement option is available for supported documents.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rajkiya Mahila Snatakottar Mahavidyalya is celebrating every national day and all important international commemorative days. beside this several other events and festivals get organised as per directions from State Government and UGC. Institute celebrates followingnational and international commemorative days, events and festivals

World Population Day

Independence day

Kargil Victory Day

National sports day

National teachers day

Ozone Day

Hindi diwas

Ghandi Jayanti (international non violence day)

Food Security Day

International Daughters day

National Unity day

Traffic Awarness Week

Constitution day

AIDS Awarness Day

International Human Right Day

National Youth Day

Jhanda Diwas

Voter Awarness Day

Republic Day

Martyr Day

World Wetland Day

Ravidas Jayanti

International Women`s Day

Dr. B R Ambedkar Birthday Celebration

International Yoga Day

Mission Shakti for Women`s Awarness and Empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:Student-Friendly Smart Campus

Objectives of the Practice: To design an academic sphere that empowers students teaching-learning and extension activitiesbeyond campus premises.

The Context:Paradigm shift in information technology enable us to grab new opportunities and explore never seen horizon.

The Practice:Wi-Fi- connected campus is a unique feature. Coverage of syllabus is calculated according to the stipulated time,

Evidence of Success

- **https://www.youtube.com/watch?v=nGb4IfVOvms**
- **https://heecontent.upsdc.gov.in/CollegeLogin/Default.aspx .**

Problems Encountered and Resources Required

Most of the students are from rural areas and have little family income, hence it is difficult for us to transform completely to digital mode.

2. Title of the Practice:Environment-Friendly Campus

Objectives of the Practice: To create a learning atmosphere for sustainable living.

The Context:environmental sustainability is one of the major concerns today.

The Practice

- **Environment-Friendly Campus Policy**
- **Water conservation**
- **No Plastic Zone:**
- **Energy efficiency:**
- **The Smart garden and Biological diversity:**
- **Pedal for the earth:**
- **Waste management:**

Evidence of Success

- **There is a reduction in the amount of paper used.**
- **Around 1800 students' uses bicycle to reach the college.**
- **Faculty members transforming them to e mode to reduce paper waste.**

Problems Encountered and Resources Required

- **The initial cost of installing green energy systems is high.**

File Description	Documents
Best practices in the Institutional website	No attachement option is available for supported documents.
Any other relevant information	No attachement option is available for supported documents.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Continuous improvement in performance as per the quality policy to achieve the Vision and Mission of this college i.e. ???????, ?????? ??????? ??????????? ; Social sensitivity and collectivism

was the distinctiveness and thrust area of performance of the institution during session. This was the most difficult time the students and teachers facing in their life. We are happy to pronounce thatwe stand firm to the test of time.

Despite being its locational disadvantages college was among first institutes to tune online education, first for research course work and after for the regular classes. It Organises National and International webinars on pandemic. Teachers utilise the lockdown period for to acquire digital ability.

NSS volunteers distributed masks to 59 villages during COVID-19 pandemic. Pragya Ranger Dal distributed Gamchha, Mask and Hand gloves to the municipality workers during COVID-19 pandemic. Students created awareness regarding the Arogya Sethu Application, and educating the general public on the use of the application.

A donations of Rupees 87237/- for Covid-19 PM care fund was provided by teachers and employees.

A Free Tele-counselling Service for the students, parents, and the general public was provided.

After lockdown college made special efforts to recover the academic loses of students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur strives for effective curriculum delivery and documentation through a combination of time-tested and innovative methods. All the programmes taught in the college are affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur. At college level extensive academic calendar is prepared, followed by departmental teaching plan, in the beginning of academic year. The time-table is prepared as per the University guidelines. Practical and Value Education lectures are also included in the time table. Students start their journey in the college with an orientation programmes. In online sessions of students and teacher the objectives, mission and vision of college are discussed. Online classes of UG 2nd year, 3rd year and M.A. Final year are conducted in July and August due to Covid lockdown and admission begin in September 2020 and classes started with 50% attendance in October 2020. Activity calendar of departments includes council activities like quiz, debate, round table conferences, exhibitions, seminars, webinars, extension lecture, conferences, social extension activities, guest lectures, model making plus local, regional and national events with effective Covid-protocol. Weak students are provided with remedial classes.The faculty members regularly participate in international/national seminars, conferences and also undertake research to facilitate the curriculum enrichment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=71

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Implementation of the academic calendar and plans is being

monitored by Principal of the college; there are continuous efforts through IQAC to maintain the quality of teaching learning process. Students are encouraged to participate in various activities. 75 % Attendance is compulsory for students to appear in university exams. The defaulters are being scrutinized to trace the problems encountered by them. Class test, Assignment and projects are a routine in departmental activities. On the basis of class test, progress is monitored; the advanveand slow performers get segregated. Remedial classes being planned in accordance with that. Sports council organise several folk games and sports activities throughout the year with effective Covid-protocol. Teams in several competitions participated in University level competition. The end of academic session is marked by annual day celebration in college. Due to Covid-19, sessional exams of only UG final year and PG final year were conducted on the scheduled time table prepared by university. Students of UG 1st and 2nd year and PG 1st year were promoted due to Covid-19. Mentoring and guidance for higher studies and employment continues even after academic session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=71

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

VBSPU has complete say in curriculum design but our institution has no role in curriculum planning. University incorporates different programs in which relevant issues are addressed. The college runs programs enhancing and imparting honesty, teamwork, interpersonal skills, flexibility, adaptability, a sense of empathy, and strong work ethics in the curriculum. various programs related to gender equity i.e. gender counseling, focus on empowerment, personal growth and equality, support, and discussion groups on a variety of gender issues are conducted in the institution. The college runs various programs which include various human values i.e. respect for others, sympathy, compassion, kindness, fairness, responsibility, tolerance, and emotional intelligence. University incorporates various papers in the curriculum for addressing the issue of environment and sustainability. The college supplements these issues by hosting a series of events on environment and sustainability like- Forest week, world Ozone day, Environment day, Earth day, etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1bwa15Tw-zySukdeZzSua_WiWF-9PTodB-yjvfS3jlE4/viewanalytics
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gwpgc.ac.in/PageContents.aspx?pageid=28

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

935

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

467

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are motivated to strive for higher goals i.e. better career planning and growth through offering special coaching for higher-level competitive examinations 2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations 3. Helping them to participate in group discussions, and technical quizzes to develop analytical and problem-solving abilities in them to improve their presentation skills. Encouraging them to participate in National International Conferences and also to make presentations.

Slow learners are treated as any other student in the class but they are provided extra classes for improvement and achievement. Organize bridge classes and remedial programmes for them.Special attention is given to the students in the tutorial classes, who are identified as the slow learners. Slow learners are specially advised and counseled by a teacher guardian and the subject expert. The students are given with training on communication skills, personality development, time management and motivational sessions. Academic and personal counseling are given to the slow learners. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. Provision of simple and standard lecture notes/course materials and special preparation for the exams will be good.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=108
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2834	20

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. at our college we conduct various student centric activities to improve the quality of teaching learning. The activities that are conducted under experiential learning, participative learning and problem-solving methodologies are shown in table-

Experiential learning

Participative learning

Problem-based learning

Workshops

Collaborative learning

Open problem solving

Lab Work

Flipped classroom

Design problem solving

Project work

Think-Pair-Share

Real life problem

Seminars

Group Discussion

Case Study Analysis and Discussion.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=88

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of our college use numerous ICT tools like-Google meet, zoom, Google Forms, Cisco-Webex, projectors, OBS, YouTube, social media, etc.

1. **ICT helps students to develop new skills and become morecreative. ICT stimulates the development of imagination as well as initiative. It is a valuable tool for producing work, both in terms of content and form.**
2. **It improvesstudents' academic performancetheir classroom experience also improves substantially.**
3. **Motivation and attention levels are increased, contributing to greater effective learning.**
4. **Increases students' responsibility andsense of autonomy.**
5. **Students use the Tablet as a work tool at home, which gives rise to the incorporation of new learning methodologies, online education, flipped classrooms, etc…**
6. **To increase interest,resources such as videos, websites, graphics, and games are shared in the WhatsApp group of students. Multimedia content is also shared as part of the blended learning process.**
7. **Collaborative work isclearly enhanced with the different digital tools. It is easier than ever to create team projects, cooperate and learn from each other.**
8. **Closedialoguebetween students and teachers is encouraged through different channels, in a more spontaneous and**

less formal way.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

220

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well on time using digital tools. To ensure effective implementation of the evaluation process at the entry level, admissions are given purely on a merit basis and the lists of merit students are displayed on the Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at the college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visits / Field Work and Seminars Presentation.The seminar presentation improves the communication skills of the students. The performance of the students is displayed on the Notice Boards. Students appearing for Second /third year are asked to deliver the seminars of the

concerned subject. Teachers direct students to prepare PowerPoint presentations. For transparent and robust internal assessment, the following mechanisms are followed 1. Constitution of Internal Examination Committee. 2. Question Paper Setting. 3. Conduct of Examination. 4. Constitution of flying squad.5. Monitoring through CCTV cameras.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=102

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At College level, an examination committee, comprising of a senior Professor as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding the evaluation process. The teacher provides evaluated answer scripts to students, and any clarifications or grievances are addressed by the concerned committee. The internal marks are displayed on the notice board. If any discrepancy like mistakes in the question paper, mark allocation, correction is noticed by the students, they can approach to the examination committee, and justifiable corrections will be made. If a student is not satisfied with the marks awarded even after being resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are assessed by another professor, if necessary. Parents are informed about their ward's performance through SMS and Mail. Students are counseled by the faculty member, and remedial classes are held for students who have failed the examinations. Re-examinations for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reasons. Within a time bound the Internal Assessment marks are prepared by the respective departments and sent to the university via registered post.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication: The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties. Locate existing scientific research relevant to a given topic, and evaluate its accuracy. Communicate the results of scientific work effectively, making use of clear and well-organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ggwpgc.ac.in/PageContents.aspx?pageid=69
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution.

At the beginning of the session, the subject teacher conveys the Course Objectives (CO) of the respective subjects. The syllabus is available online, which can be downloaded from the website of vbspu.ac.in Further, the teachers of every subject explain the evaluation pattern, marking scheme etc. to the students, whichis also given in the syllabus. Following are the evaluation process of PO, PSO, and CO.

For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in the syllabus.

For undergraduate courses (i) Blackboard presentation (ii) Quizzes or objective questions, if needed. (iii) Quarterly internal examination (iv) Field/Project work for environmental studies. The marks of internal exams are used to assess student's performance. The Institute provides opportunities for students to express their understanding. Some extra-curricular activities are subject and topic-based, e.g., Lecture competition, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, etc. which enable a student to express their knowledge and enhances their confidence optimally. The examinations and results of the University also measure the attainment of CO, PO, and PSO.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=69

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gwpgc.ac.in/PageContents.aspx?pageid=96

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/19AHrNz51rv3qVV7TdgsrQmlT_hLFsyUItowCAr2Ri88/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.2 Lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is working on following tasks to create an innovative ecosystem to work, create and transfer of the knowledge: 1. The automation of the college library has given access to books and e-books for professors and students in an easier manner. 2. Professors who have not done research work (Ph.D.) in the college are encouraged to do research. Along with this, the process of getting permission to do research work has been simplified. 3. Faculty and students are encouraged to participate in the seminars/workshops. 4. Invited lectures on various subjects and themes are organized in the college. 5. Students are given the task of making assignments/projects related to their subject on contemporary innovative topics, by which they connect with the process of innovation, creation and transfer of knowledge. 6. Computer lab is established in the college where the process of accessing virtual knowledge has been made easier by giving technical

training to all students. 7. The students are given an opportunity to exchange ideas by organizing seminars on different days. 8. A study center has been established in the institute for open and distance education or MOOCs courses. 9. Efforts are being made by the college to promote innovation at every level for teaching and research works and non-teaching activities and assignments. 10. Work from home and online teaching has been done during COVID-19 pandemic. 11. The college introduces a number of webinars rather than seminars in person, e-publication, e-awareness programmes, digital platforms for learning and has continued these practices even in post pandemic era.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=104

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	https://gwpgc.ac.in/PageContents.aspx?pageid=90
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programmes organised by the institution

assist the students to develop social values, realize their responsibilities and to ensure awareness on societal issues and problems by involving them in the activities of the community.

Several departments organises activities like Ozone awareness by Students of Geography department, Ganga pollution awareness drive by Geology department, Wetland Conservation by Botany-Zoology, Awareness drive regarding anxiety and hypertension by psychology department, Nutrition literacy during pregnancy by students of Home Science department etc.

NCC, NSS & Rangers jointly organises plog runs and plantation drive, Covid 19 & Aids Awareness. All the four Units of NSS organise one week camp to create awareness on social issues, sanitation, health and hygiene. NSS units established mask bank in the college. Women Cell through Mission Shakti & UP COP 1090 (43 programmes) worked for women Safety & Empowerment. Employees and Teachers of the college contributed Rs.87237/- towards PM care fund.

The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Surveys, Workshops and Adult Education Programmes. First-Aid Committee organised Health check-up camps for students and Villagers.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=81
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1648

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run different academic programs.The Classrooms, Laboratories and

Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere giving importance to extra curricular and support services organized by departments of National Service Scheme and National Cadet Corps. . The college campus is maintained with clean and neat surroundings. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run the existing academic programmes and administration smoothly.

? Well-furnished 24classrooms.

? 04 ICT enabled classrooms.

? 03ICT enabled laboratories.

? Spacious seating arrangements with the qualitative furniture.

? Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.

? Black Boards, White Boards and Green Boards are available in the classrooms.

? A well-furnished computerized administrative office..

? Well-equipped 06 Laboratories i.e. Chemistry, Botany, Geology, Zoology, Computer Science, andHome Science.

?02 Well ventilated Auditorium and Seminar Hall with ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=111

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor) and gymnasium. The college

organizesits own sports competitions. We give its detail below:

A) Sports Facilities: Our college encourages various sports activities. A number of players haveplayed district, university, state and even national level games. Some of the outdoor games played in the college are: Kabaddi, Kho-Kho, Handball, Cricket, Badminton, Table-Tennis.

B) Infrastructure for Yoga: Yoga day is celebrated in indoor and open space in the campus.

C) Cultural Programs:To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy programs. Some interesting programs organized by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation, etc. There is a separate room for sangeet preparation, also, there are various music-equipment in the college, which are listed below.

List of equipment in the Music room: Scale changer harmonium , Tabla, Sitar, Tanpura, Dholak, Naal, jhaal etc

D)Gymnasium: There is a separate room for Gymnasium under the sports section. The sports officer handles it carefully.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=111

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=111
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.99581

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using Sodhgranth software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gwpgc.ac.in/PageContents.aspx?pageid=112

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**D. Any 1 of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24.9 per day

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college recognises the importance of ICT facilities along with other infrastructural facilities. Accordingly, plans are

made and executed for the upgrade of ICT facilities available on the campus. There has been an increase in the number of computers as well as in the use of internet facilities and customized software. The college has 28 computers in various departments for academic purposes.

The college has been steadily increasing its internet connectivity over the past few years. The college initially had a BSNL LAN connection with 30 mbps speed. Additionally, JIO FIBRE internet connection with a speed of 30mbps has also been installed.

Thus currently, two dedicated internet connections are active in the college with a total speed of more than 60mbps with unlimited data per month. Wi-Fi routers and switches have been set up all over the campus.

All departments including the college office are equipped with Wi-Fi. The routers are future-ready with 5 GHz Wi-Fi capability in addition to the regular 2.4GHz, so that the upgrade to the next-level of Wi-Fi will be hassle-free.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=59

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.11071

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has adequate physical, academic and support facilities. Utilization of the same is planned and monitored through a regular schedule. Systematic procedures and policies are defined for maintaining these facilities through in-house or external agencies. Every equipment purchased is entered and monitored through a stock register.There are two standing committees for purchase and maintenanceof equipment and infrastructure.

Laboratory- Equipments and chemicals are purchased on the demand and availability of funds. Stock verification of equipment is completed at the end of every academic year.

Library- College has purchased books and journals as per the grant released for it.Stock verification of books are completed

at the end of every academic year by a physical verification committee appointed by principal.

Sports Complex- The Physical Education department hasgymnasium and playground for outdoor games, ground is maintained through daily wage workers and the goods are purchased as per the demand through GEM portal.

The classrooms are well equipped with ICT facilities and are maintained from time to time. The institute plans and gives annual maintenance contracts for civil and other infrastructural structuresas per the availability of funds from the government. The Security and surveillance services are maintained in the college premises by granting an annual contract to the service provider.

Computers: College has28 computers and16laptops and theyare provided to teachers for administrative and research work in their departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=111

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1582

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gwpgc.ac.in/PageContents.aspx?pageid=88
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1246

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1246

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representations are ensured in all relevant administrative committees, co-curricular and extra curricular activities in following ways

1. **Student Councils-Various types of teaching and non-teaching activities and programs have to be edited. The council has to outline the programs for the complete academic year. The council has to decide what types of programs should be organized.**
2. **Compostion of IQAC, Student Grievieance, Proctorial board etc have students as members. Their suggestion and advices are considered seriously.**
3. **Preriki (Open forum for Discussion)-organize a welcome meeting for the new girl students who are enrolled in the college and to guide them about the basic rules and activities of the college.**
4. **Kunj (House system to promote sisterhood and holistic development)**
5. **Sports, cultural programs, general knowledge**

competitions,essay competitions, poster competitions, seminars, group discussions, and debate competitions on contemporary issues under educational activities, to create interest in teaching among the girl students, and to increase awareness and create a sense of healthy competition among them.

6. Internship and field visits are arranged afterthe discussion with students.
7. Development works are planned as per students council`s advice

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=88
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, College does not have any registered alumni association but it hasunregistered formatand functional association.The Principal is the Patron of the Alumni Association. The affairs

of the Alumni Association are managed by an Executive Committee elected from the general body meetings usually scheduled on October 2nd for a period of two years. A staff member nominated by the Principal serves as the faculty in charge of the Alumni Association.There is an annual get-together of the Alumni Association every year. The gathering was done in online mode during the year.

Alumni are our brand ambassador and help the college through book donation, council, personality development programmes and as teacher volunteers in those departments, which remain vacant in teaching positions.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/AboutUs.aspx?absId=8
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The college builds an egalitarian society through women empowerment by providing excellent educational opportunities that are responsive to the needs of our students, and empower them to meet challenges as active participants in shaping the future of our world.

Mission

To provide women's access to higher education. Provides students with quality educational experiences and support services that lead to the successful completion of degrees,

transfer, certificates, career/technical education and basic skills proficiency. To encourage students to pursue excellence in all fields of learning. Impart education of the highest standard through value based holistic teaching and learning by integrating traditional and innovative practices. Create an online platform for the students for exploring their creative potential and nurturing the spirit of entrepreneurship and critical thinking. Equip students with the online skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities for all round development of students to make them self-reliant and responsible citizens. To make students aware of their rights and responsibilities and to inculcate in them Indian culture, values and ethics. Also encouraging enthusiastic, independent thinkers and learners striving for personal growth.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=80
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization in all academic and administrative activities. It has different committees at academic level to monitor, plan and execute smooth functioning of the college.

Administrative Decentralization: Board of Governance comprises of the rules and regulations made by Veer Bahadur Singh Purvanchal University, Jaunpur. Principal and faculty members are responsible for planning the policy development, institutional budget, and academic growth of the institution. Development Committee comprising of representatives of Principal, In-charge of the departments, faculty staff, students and alumni which is formed to deal with different developmental plans of the college. The Principal gives directives to the departmental in-charges to create the annual departmental budgets. The in-charge conducts a meeting along with all the faculty members of the department and requests

them to submit requirements according to availability and need to the departments coupled with relevant quotations.

Academic Decentralization: There are about 40 different committees with well-defined functions which provide academic as well as administrative leadership to the college. Different committees like admission, scholarship, Rangers, NSS, Clean campus, UGC, and research committee for the effective development and academic functioning of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 43 years, the college has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. The Strategic/ Perspective plan focuses on current trends and disrupting forces in higher education stratum which when adopted can show better performance and makes an assessment of students, faculty members, employers, and needs of the people of the region.

The salient features of the strategic plan are provided below:

Academic planning and preparation of Academic Calendar

Developing multidisciplinary innovation ecosystem and project based learning for students.

Publishing paper in reputed / UGC care list journals by faculty members and encourage students to do the same via presenting projects

The minutes of the meetings are communicated to the Principal who in turn consolidates all the suggestions and submits them to the Directorate for approval & reference.

Introduce Certificate/Value Added Courses

Guest Lecture, Association Activities of respective departments

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=71
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a Government College, the Institution has to follow the rules and regulations decided by the University to which it is affiliated and the Directorate of Higher Education, and State Government. The college has to seek permission of the Directorate in nearly all the significant academic as well as administrative affairs. At institutional level, the principal is the final authority who reports to the authority body. The meeting of the Principal with the in-charges of the departments is held regularly. The principal of the college informs the Directorate for the requirements of the college. Being the head of the Institution, the Principal is responsible for all the academic and administrative activities of the Institution. In the absence of the principal, the senior faculties are given charge to run the Institution. In the Administrative staff, there are about 30 permanent employees; three-clerk and the rest are ad-hoc. The log book is strictly maintained in the recruitment of the academic or administrative staff. Women's Cell is formed to solve the academic, personal and social problems of the girl students/female staff members. However, no serious issue has been raised either by the girl students or by the female staff members so far.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://gwpgc.ac.in/PageContents.aspx?pageid=61
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teacher Welfare Schemes

1. Staff members contribute to provident fund / NPS

2. Medical reimbursement as government rules

3. Staff quota during admissions

4. Installation of vending machine for sanitary napkins

5. Teacher Welfare Fund

6. Residence for Faculty Members

7. Child care leave/Maternity leave is granted as per the

Government of India norms

8. Sports facilities are available for the interested non-teaching staff members

9. Medical and counsellor facility is provided

Non-Teaching Welfare Schemes

1. Uniforms allowance for Group D employees

2. Medical reimbursement as per govt rules

3. Staff quota during admission

4. Residence for faculty Members

5. Child care leave/Maternity leave is granted as per the Government of India norms.

6. Sports facilities are available for the interested non-teaching staff members

7. College canteen with subsidized rates

8. Medical and counsellor facility is provided

9. RO Water machine is installed

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=49
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is planned to introduce a transparent and objective Performance Appraisal Scoring System (PASS) for members of faculty based on the guidelines issued by the UGC and Higher Education. The objective of this scheme is to motivate each faculty member to perform better and superior in delivering worth education to Girl students in the college. The results of this assessment shall be used for the following purposes:

Performance Appraisal System for teaching staff:

The teacher's performance is assessed for: 1. Teaching, learning and evaluation related activities, 2. co-curricular, extension and professional development related activities, and 3. research publications and academic contributions related activities through confidential reports which are evaluated by the Principal.

This is also done by collecting the feedback from students on teacher's performance at the end of each academic year for further progress and implementation

Performance Appraisal System for non-teaching staff:

This is purely done on the basis of the overall performance of the non-teaching staff within the campus evaluated by the in-charge of the Departments and the confidential report submitted to the Principal for the final evaluation

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly.

External Audit

This is conducted by the following agency:

1. Auditor General (AG) Office

The institution has an auditor, who audits annually all the bills and related vouchers of the expenditure. After checking it, auditing the expenditures, the C.A. generates a certificate for the college

2. Directorate of Higher Education of Uttar Pradesh

This team of auditors comes infrequently to audit and is constituted by the Higher Education of Uttar Pradesh Government

Internal Audit

Internal audit is done by checking each bill and vouchers by a team of the IQAC established in the college. Every year the Principal constitutes this team. The office superintendent maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=87
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college maintains and follows a well-planned process for the mobilization of funds and resource. The Principal and Departmental in-charges along with coordinators of different cells such as research committee, library advisory committee (for the purchase of books), purchase committee (for repair and maintenance cost), software and internet charges, printing and stationary, equipment and consumables, furniture, NSS cell, sports, and cultural committee will submit the budget requirements for the coming academic year. All transactions have transparency through bills and vouchers. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. As per the availability of the funds, the final approval is carried out as per the rule of Directorate of Higher Education, and order of UP Government. The purchase is done in different ways viz., direct purchase (amount up to Rs. 20000/-), Quotation purchase (amount ranged between Rs. 20000-100,000/-) and Tendering purchase (amount Rs. >100,000/-). Online purchase is done through GEM portal. The

funds are utilized for campus development, beautification, infrastructural development of the departments, laboratories, libraries, Mess, Furniture's, Boards in the classrooms etc. Financial audit is conducted by chartered accountant for every financial year to verify the compliance

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=87
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) Feedback System

IQAC has developed an online proforma of the student's through online feedback form in order to gather information about the courses of their study, their objectives, relevance, and availability of learning, teaching and evaluation processes. The college had been receiving students' feedback at the end of the session for the past few years. This online feedback system has been implemented as a quality initiative and a way to make student more effective and efficient. The students' feedback is provided to all the teachers on their gwpgc portal. The feedback forms are also available on the college website.The entire system has been developed and implemented byIQAC and maintained bythe centre for IT of the college.

2) Display and Discussion of the Answer Scripts

In order to advance the quality of teaching, learning, transparency in evaluation and to advance the concept of meaningful learning, the college has introduced a system of displaying answer scripts/booklets and discussingthe problems related with scriptswiththe related students after before the submission of the final marks to the portal or University.This is one of thebiggestinitiatives by IQAC with the collaboration of Examination Branch, VVSPU.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=38
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of teaching learning process, structures & methodologies of operations and learning outcomes at regular intervals. The Academic Calendar is prepared in advance, displayed and circulated in the departments and followed accordingly.

Admission to various programmes, summer, and mid-term vacations, examination schedules and declaration of the results are notified in the Academic Calendar. All students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The Chief Proctor and the Discipline Committee make random visits to ensure smooth functioning of classes. Students are also free to approach the individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	https://gwpgc.ac.in/PageContents.aspx?pageid=38
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	B. Any 3 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gwpgc.ac.in/PageContents.aspx?pageid=113
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is dedicated institute for girls' upliftment and empowerment. It has a clear vision and motto to promote girls education college for under graduate and post graduate students but it allows male student in Ph.D. programme Supporting girls' pathway from education to employment requires more than learning opportunities. It requires keeping girls safe from all forms of violence, in and out of college . Our targeted initiatives to prevent and respond to gender-based violence help end child marriage, eliminate female genital mutilation, provide safe spaces, support menstrual health management, meet psychosocial needs and more. College actively participates in 'Mission Shakti' "Beti Bachao Beti Padhao' 'Girl Child Education and Safety', Power angel and several other government and non-government schemas. To train girls for self-defence, we collaborate with police department of Ghazipur. We provide facilities to practice Judo Karate Taekwondo practices, to improve health of students we conduct various health and nutrition awareness campaigns and exhibitions, extension lecturers, yoga practice programs.

The college Celebrates International Women's Day in college each year

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement.

The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students for their psychological and personal issues at different levels.

File Description	Documents
Annual gender sensitization action plan	43 Gender Sensetization programmes were organised during year.There is no space to upload the file
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	security Guard, CCTV cameras. Counselling services, Common Room is available, Day care sytem is avilabel within hostel premises. no provision in this tab to upload relevant document

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

college has limited resoureces for the waste managent but it practices following steps for it .

1 sepratet dustbin for biodegradable and non biodegeradable waste.

2 reuse of R.O discharge for gardening and plantation purpose.

3 handingover E-waste to municipalty of ghazipur for proper disposal.

4 Chemical waste are treated as standerd mannual procedure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. The department of geology has tested the quality of drinking water in arsenic prone villages. The outreach activities are targeted to help victims of flood, fund is collected to donate for P.M. relief fund. During covid-19 pandemic two webinars are conducted to create awareness. Students prepared cloth masks and distributed towel food and water to migrant workers. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.The Arts Festival and other cultural fests organized by various departments celebrate the plural art world of India. Programmes undertaken by Ek Bharat Shreshtha Bharat Club such as short films and talks on pairing state Arunanchal Pradesh, Dekho Apna desh intiative and webinar conducted on the Folk culture of Kashi are initiatives that tend towards cultural exchange.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has paid keen attention towards the sensitization of students and employees of the institution towards the creation of a congenial system that is conducive to harbour constitutinal obligations, human values, rights of a citizen and duties of individual. Yuva Sansad, Voter Awarness Campaign, Environment Day, Eduction Day, Human Right Day, Constitution Day etc are celebrated to foster the constitutional values among all stakeholders.In the curriculum itself Rastragaurav and Prayavaran is a complsory paper to clear during graduation. Several clubs like environment, literature, sciece, etc are also formed. Various events get organised to promote these values as extension activities also.

NSS, NCC and Pragya Rangers dal promote, practiced and spread the constitutional values through all means and deeds. Organisation of International human right day, constitution day, Matra bhasha diwas and observance of cultural and regional festivities, inclusion of Garba, Bhangra, Kathak, in cultural events to provide exposure to the multifaceted cultural panorama of the country.

During COVID-19 lockdown students and employees of the college plays exempary role by providing food, water and gamchha to migrants. NSS, NCC and Rangers volunteers prepared masks and distributed it in local community. Students and staff provided counselling services through motivational videos and helpline numbers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No attachement option is available for supported documents.
Any other relevant information	No attachement option is available for supported documents.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rajkiya Mahila Snatakottar Mahavidyalya is celebrating every national day and all important international commemorative days. beside this several other events and festivals get organised as per directions from State Government and UGC. Institute celebrates followingnational and international commemorative days, events and festivals

World Population Day

Independence day

Kargil Victory Day

National sports day

National teachers day

Ozone Day

Hindi diwas

Ghandi Jayanti (international non violence day)

Food Security Day

International Daughters day

National Unity day

Traffic Awarness Week

Constitution day

AIDS Awarness Day

International Human Right Day

National Youth Day

Jhanda Diwas

Voter Awarness Day

Republic Day

Martyr Day

World Wetland Day

Ravidas Jayanti

International Women`s Day

Dr. B R Ambedkar Birthday Celebration

International Yoga Day

Mission Shakti for Women`s Awarness and Empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:Student-Friendly Smart Campus

Objectives of the Practice: To design an academic sphere that empowers students teaching-learning and extension activitiesbeyond campus premises.

The Context:Paradigm shift in information technology enable us to grab new opportunities and explore never seen horizon.

The Practice:Wi-Fi- connected campus is a unique feature. Coverage of syllabus is calculated according to the stipulated time,

Evidence of Success

- **https://www.youtube.com/watch?v=nGb4IfVOvms**
- **https://heecontent.upsdc.gov.in/CollegeLogin/Default.aspx**
  .

Problems Encountered and Resources Required

Most of the students are from rural areas and have little family income, hence it is difficult for us to transform completely to digital mode.

2. Title of the Practice:Environment-Friendly Campus

Objectives of the Practice: To create a learning atmosphere for sustainable living.

The Context:environmental sustainability is one of the major concerns today.

The Practice

- Environment-Friendly Campus Policy
- Water conservation
- No Plastic Zone:
- Energy efficiency:
- The Smart garden and Biological diversity:
- Pedal for the earth:
- Waste management:

Evidence of Success

- There is a reduction in the amount of paper used.
- Around 1800 students' uses bicycle to reach the college.
- Faculty members transforming them to e mode to reduce paper waste.

Problems Encountered and Resources Required

- The initial cost of installing green energy systems is high.

File Description	Documents
Best practices in the Institutional website	No attachement option is available for supported documents.
Any other relevant information	No attachement option is available for supported documents.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Continuous improvement in performance as per the quality policy to achieve the Vision and Mission of this college i.e. ???????, ?????? ??????? ??????????? ; Social sensitivity and collectivism was the distinctiveness and thrust area of performance of the institution during session. This was the most difficult time the students and teachers facing in their life. We are happy to pronounce thatwe stand firm to the test of time.

Despite being its locational disadvantages college was among first institutes to tune online education, first for research course work and after for the regular classes. It Organises National and International webinars on pandemic. Teachers utilise the lockdown period for to acquire digital ability.

NSS volunteers distributed masks to 59 villages during COVID-19 pandemic. Pragya Ranger Dal distributed Gamchha, Mask and Hand gloves to the municipality workers during COVID-19 pandemic. Students created awareness regarding the Arogya Sethu Application, and educating the general public on the use of the application.

A donations of Rupees 87237/- for Covid-19 PM care fund was provided by teachers and employees.

A Free Tele-counselling Service for the students, parents, and the general public was provided.

After lockdown college made special efforts to recover the academic loses of students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college will implement and execute National Education Policy 2020, creating more understanding of it by organizing workshops, webinars, lectures discussion etc. We will design Various Skill Courses under NEP2020 to satisfy the need of our students.

The college will curate partnership with leading universities, industries and experts and collaboration with vivid national agencies and to conduct programmes for promotion of innovation and entrepreneurship culture in college.

Catalysing research and innovative atmosphere through the implementation of on-going research projects; there will be Focus on funded projects to enhance the prospects of the college.

Introducing M.Sc. Botany, Certificates and Diploma courses along with several other online and distance learning programmes.

Encouraging and promoting faculty for national international exposure. The College will encourage faculty to develop high quality e-content and will organize training and workshop to enhance their spectrum of knowledge.

Execution of mentorship in a more fruitful way to develop inclusive career counselling and guidance activities. College will try to organise placement fair in college in coming sessions.

Exploring more options to extend outreach programmes through council activities and with the units of NSS, NCC, and Rangers. Helping local community with more passion and enthusiasm.