



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		RAJKIYA MAHILA SNATAKOTTAR MAHAVIDYALAYA, GHAZIPUR
Name of the head of the Institution		Professor Savita Bhardwaj
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05487960202
Mobile no.		9415449535
Registered Email		ggpgc09@gmail.com
Alternate Email		sbvnsi@gmail.com
Address		Mahuabagh - Aamghat
City/Town		Ghazipur
State/UT		Uttar pradesh
Pincode		233001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Baikunth Nath Pandey
Phone no/Alternate Phone no.	05487960202
Mobile no.	9411124412
Registered Email	iqacrmsm@gmail.com
Alternate Email	santanram@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://gwpqc.ac.in/PageContents.aspx?pageid=77
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gwpqc.ac.in/DynImg/files/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.89	2016	16-Dec-2016	16-Dec-2021
1	B	71	2005	21-Sep-2005	20-Sep-2010

6. Date of Establishment of IQAC	13-Jan-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Inauguration of PG Botany block	10-Jul-2019 2	20
Summer Internship of NSS	24-Jun-2019 10	10
One Day Workshop	10-Oct-2019 1	50
Parent Teachers' Meet	15-Nov-2019 1	68
DNA Workshop with CytoGene Research & Development, Lucknow	29-Dec-2019 2	60
Guidance for NET/B.Ed/TET/GATE etc entrance class	12-Dec-2019 8	80
Educational Tour to M.P. by Department of Geography	03-Feb-2020 3	39
Installation of Sanitary napkin vending machine	12-Oct-2019 1	3500
Annual sports meet- Spardha	10-Feb-2020 2	500
Matribhasha Diwas	20-Feb-2020 2	350
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF HIGHER EDUCATION	SALARY AND MAINTENANCE	STATE GOVERNMENT	2018 365	33266260
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Prerikee: A Dialogic Forum (Mass gathering of students and teachers) 2. Professional development and Skill development programmes organized by Various departments with collaboration of IQAC. 3. Social sensitivity and Collective effort to tackle pandemic situation, online learning and community extension. 4. National seminar on "Gandhi "sponsored by Ghazipur Hindi parishad 5. National webinar on "Mahamari ke dauran apada prabandhan" by Department of Geography International Webinar on Health Management by Physical Science department.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Parent Teacher Meet	Parent Teacher Meet was held on 22 November 2019.
Preriki	Preriki - discussion forum (Mass gathering of students and teachers) was held twice first on 25.09.2019 and second on 21.02.2020.
Ranger training camp	Pragya Ranger's training camp was organised in college on 17 -23 December 2019.
Workshop and symposium	National seminar on Samkalin Vaishvik Paridrishya organized by Hindi Council on 23 November 2019
Educational excursion	DNA Workshop was conducted by faculty of science in collaboration with CytoGene Research & Development Limited, Lucknow.
Alumni meet	Alumni meet was arranged on December 2019. This event was attended by 40 alumni.
NSS' Camp	NSS' seven days camp was held from 19-25 January
College annual function	College annual function was celebrated on 24 February 2020
Remedial classes and Guidance	Remedial classes and guidance program were arranged by the College for low academic achievers
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<p>14. Whether AQAR was placed before statutory body ?</p>	<p>No</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2020</p>
<p>Date of Submission</p>	<p>20-May-2020</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System in the institute keeps record of the all stakeholders in the college. Various kinds of reports are generated through this system. The system is intranet based. Users of System are Student, Faculty, and Administrator Objectives of system are 1. To enrolment new students in the institute 2. To maintain all students information documents in digital format 3. To have centralized control on students record and monitor it 4. To reduce unnecessary paper work. Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur have online Management Information system through an integrated software system of EDUWARE, and college website. There is a holistic preparation of annual report regarding the information of the institute, which is sent to directorate of higher education at the end of session every year named as staff statement. College also provide minimum disclosure in RTI on its website for general public and have a well organised RTI cell. Fees management system, Teaching and Nonteaching staff information, internal complaint committee, Women cell, Scholarship cell, Rangers, NSS, NCC etc. Department wise whatsapp groups are functioning to provide prompt information. Various notice boards are there to circulate proper and timely information to students regarding different curricular and cocurricular activities. Beside</p>

that the Facebook page of the college vibrantly displays important activities and information of the college. College website provide details of the programmes and courses in the college, the fee collection system is robust to save the time and efforts of stakeholders. Online fee collection facility is provided with the help of ICICI bank. The institution has a mixed population of urban and rural students from different sections of society, so there is an arrangement for challan generation for fee collection. Admission process is fully transparent and online procedure is follow for application, generation of merit and bulk Short Messaging System to provide required information regarding counselling, subject allocation and exam form filling. Scholarships are provided by state government and various merit based examination through different agencies. The time bound online application process is there for scholarships, students get direct transfer of benefits in their accounts, college verifies the application on the basis of records submitted to it. Examination forms are filled through university website in online mode, verification and submission of examination forms are done by college to Veer Bahadur Singh Poorvanchal University, Jaunpur. List of Modules currently operational

1. Minimum disclosure under Right to information.
2. Programmes and Courses offered by institution, outcomes of the programmes, specific outcomes and course outcomes.
3. Mission Vision and Objectives of the institution.
4. Admission Process
5. Notices and circulars
6. Hostel facilities and other cocurricular facilities as NCC, NSS and Rangers.
7. Information regarding workshops, seminars etc.
8. Student attendance module
9. Exam/ Result.
10. Research and Publication.
11. Alumni Activities
12. Students Support System Like scholarship and placements etc.
13. Digital Empowerment and add on courses through online/ distance mode.
14. Women Empowerment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur strives for effective curriculum delivery and documentation through a combination of modern and the latest innovative methods. All the programmes taught in the college are approved by Veer Bahadur Singh Purvanchal University, Jaunpur. The college adheres to the guidelines laid down by the State Government of U.P., the Directorate of Higher Education, U.P., UGC and V.B.S.P.U. An extensive academic calendar along with a detailed departmental teaching plan is prepared with the commencement of every academic year. The Principal appoints academic committees to execute the yearly calendar plan. The undergraduate and postgraduate timetables are prepared as per the University syllabus and the workloads of concerned faculties are maintained accordingly. The timetables also include practical and value-aided lectures and are communicated to all students by displaying them on the notice boards and the website of the college. Students start their journey in the college with an orientation programme organised separately by all the faculties. In August, there is a mass gathering of students and teachers on an open platform popularly known as "Prerkee: A Dialogic Forum" to discuss the objectives, mission and vision of the college. These are communicated through the website and publications of the college displayed prominently in the college premises. Activity calendars of the departments include council activities like quizzes, debates, group discussions, round table conferences, exhibitions, seminars, extension lectures, conferences, social extension activities, guest lectures, and model making in addition to the local, regional and national events to provide students with the wider insight of the academic world. The students are encouraged to meet faculty members beyond classroom hours for doubt-clearing and extra-curricular discussions and the weaker students are provided with remedial classes. The students of the college are divided into four houses named Deepti Kunj, Swasti Kunj, Prasasti Kunj, and Jyoti Kunj and events are organised accordingly in these houses. Books and practical and electronic equipments are procured through GEM Portal and are provided to the respective faculties. The faculty members regularly participate in international/national seminars, and conferences and also undertake research works to facilitate the enrichment of their respective curriculums. The institution also invites guest lecturers and eminent scholars to deliver lectures on various topics related to the curriculum to further enrich the learning experience of students. Implementation of the academic calendar and teaching plans is monitored by the Principal of the college; there are continuous efforts made through the IQAC committee to maintain the quality and effectiveness of the teaching-learning process. Students are encouraged to participate in various activities. Seventy-five per cent attendance is compulsory for all students to appear in university exams. The students who fail to meet the requisite criteria are identified and called upon by the counselling cell to further identify and resolve the problems faced by them. Class tests, assignments and projects are common routines in departmental activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Course on Computer Concepts	NIL	10/07/2019	90	Employability	Soft Skill
Nil	Diploma in	10/07/2019	365	Employabil	Nil

	Health Education and Nutrition			ity	
Nil	Diploma in Yoga Sciences	10/07/2019	365	Employability	Nil
Nil	Post Graduate Diploma in Vocational Guidance and Career counselling	10/07/2019	365	Employability	Nil
Nil	Post Graduate Diploma in Yoga	10/07/2019	365	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Physical Education	09/11/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	126	17

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Cartography	15/07/2019	60
Solid Waste Management	05/08/2019	55
water Conservation	12/08/2019	60
sustainable Development	20/08/2019	60
Environment conservation	03/09/2019	55
Health and Hygiene	08/10/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
MA	Education	40
MA	Economics	76
MA	Hindi	67
MA	Home Science	74
BA	Geography	57
BA	Ancient History	106
BA	Psychology	93
BA	Education	138
BA	Hindi	128
BA	Home Science	130
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>A detailed questionnaire is created to collect the required feedback from students, faculties, alumni and parents. The feedback obtained is analysed by the IQAC committee based on responses received from the participants. Questions in the questionnaire are related to course curriculums, evaluation processes, counselling, and Complaint/grievances redressals. According to the feedback received, students provide their opinions regarding course coverage, practical labs, timely completion of courses and the behaviour of teachers in the college. The issues are further brought up and discussed in "Prerkee". The college administration ensures that classrooms are upgraded with modern facilities and the latest technologies. Time tables, academic calendars, and co-curricular activities are modified according to the received feedback from students and parents. The departmental students' council is another forum where members of the council bring the issues to the notice of the Head of the Department. The matters get resolved at the departmental level, but in a few cases, the IQAC team or a committee appointed by the Principal resolves the escalated and referred concerns of the students. The Kunj system is developed (a type of house) to create a sense of fraternity among students and develop cohesion and cooperation among the departments and faculties. Interactive sessions between the alumni members and the teachers are arranged so that they benefit from the experiences of the faculties and are better prepared for their future challenges. Teachers' feedback is utilised in the planning and execution of the design of courses. The issues regarding CAS and training etc. are discussed with the principal and there is a mechanism to relieve teachers for faculty development programs and refresher courses on basis of their respective requirements. The college organises teachers-parents meetings regularly and there is a setup to collect the feedback of parents. Their suggestions,</p>

complaints and compliments are discussed in the same meeting. Based on the feedback received from parents, the IQAC committee takes initiatives to address the concerned issues, spread awareness among students on professional ethics, integrity, perseverance of nature and more emphasis is given on modern technologies and tools and computer-based technologies etc. On the basis of recommendations received from Departmental councils, students, alumni and parents, the college administration tries to offer solutions and improve the facilities in accordance with the available resources. The college has adopted the following changes to adhere to the demands of students: 1. Training is provided to students to write their resumes and tips are given to face the interviews. 2. Training is provided to students to conduct counselling for the preparation of case studies. 3. College has introduced communication skills and personality development workshops. 4. Computer training programmes are offered through PowerPoint presentations and multimedia mediums. 5. College has requested the university to start several new and innovative courses and the demand for the appointment of faculties against the vacant positions has been sent to the concerned authorities. From employers (Director, Assist Director, Regional Higher Education Officer. feedback is collected during their visit in college for inspection etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Art and Humanities	1014	1224	922
BSc	Llife Science	130	206	127
MA	English	80	78	57
MA	Hindi	80	306	78
MA	Economics	80	200	74
MA	Home Science	80	489	79
MA	Anc. Historty	80	53	37
MA	Education	48	97	48
MA	Political science	80	110	65

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2332	401	21	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	89	10	2	25
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur has established Mentoring system with the primary aim of motivating and moulding young minds because the future of the nation lies in the hands of the youth. It plays very important role in the student's overall development. Objective of the MentorMentee system • To facilitate students with academic, administrative, career guidance for their overall development. • To provide the support to resolve the personal problems also for improving the academic performance. • To help improvements in social and professional ethics • Improved peer relationships. • Realizing the core universal values. • To help the mentees, to be a confident professionals with ethical values. Practice: The college offers mentoring services like counselling, Guidance, training support, personality grooming etc. Beside counselling cell there is Kunj system followed in college for healthy and collaborative learning. There are four divisions of the students in different Kunj (i.e. house system), named as DEEPTI KUNJ, PRASATI KUNJ, SWASTI KUNJ, JYOTI KUNJ for interactions of different departments and faculties to inculcate the principal of diversity and mutual cooperation. All the teachers are allotted a specified number of mentees from each class of study, primarily drawn from the same department. Language teachers and Physical Education teacher also act as mentors of students of various departments. The mentors interact with the mentees, individually and sometimes collectively and discuss with them various aspects including their academic progress, their personal issues, ambitions and potentials etc. Expert sessions are organized regularly on the topics such as stress management, higher studies, health awareness, Yoga, meditation sessions and career guidance etc. College also includes parents in this drive. Necessary guidance is given regarding the opportunities relating to employment, higher studies and also the academic opportunities. Mentees are also encouraged in their co-curricular and extra-curricular performances. Details are recorded by the mentors and at the end of the session a summarized mentee diary is handed over to the Head of the Department/ Principal for perusal and discussions. Each department has its own customised mentoring activities too. Mentors also help the mentees in availing professional counselling, if needed, by directing them to the College Counselling centre. Result: The outcome of the mentoring system as a whole is that it bridges the gap between teachers and students. The mentees shed their inhibitions and approach the mentors not just for problem solving but also to get a supporting shoulder to help them bear the stress and strain of peer pressure. This system enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. The majority of the students fall under the category of late adolescence age group, hence mentoring has augmented the proper channelizing of their inherent talents and latent energy for the benefit of the institution and the society. Students are encouraged to participate in several activities that will build their confidence and interpersonal skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2332	21	1:111

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	20	12	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2020	DR AMIT YADAV	Assistant Professor	BEST ELECTORAL PRACTICES AWARD FROM ELECTION COMMISSION
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A	Year	30/09/2020	16/10/2020
BSc	B.Sc.	Year	23/09/2020	16/10/2020
MA	Home Science	Year	30/09/2020	19/10/2020
MA	Education	Year	30/09/2020	19/10/2020
MA	Political science	Year	30/09/2020	19/10/2020
MA	Economics	Year	30/09/2020	19/10/2020
MA	English	Year	17/09/2020	19/10/2020
MA	Hindi	Year	30/09/2020	19/10/2020
MA	Ancient History	Year	11/09/2020	19/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur hence the exam conduct and pattern are as per norms and academic calendar prepared by University. The continuous evaluation system is integral part of quality improvement of this institution. The college has a well-functioning examination cell to conducts the CIE in an efficient and transparent manner. As the University Guidelines and session/yearly exam pattern do not provide much flexibility to the colleges, efforts are made to see that the reforms and innovations are within the regulations. The teachers of this Institute conducts regular class test, assignment, oral presentation, chart and poster assessments etc. As a part of the assignments, students are given individual or group projects. The seminars include round table discussions, turncoats and group discussions. Quizzes, MCQs etc. are also considered for conduction of exams. Lab work and practical works are evaluated by the lab in-charge. All the training and workshops conducted by various departments have segments of test, which is compulsory to get the certificate. The field excursions are followed by the tour reports from students in well documented form. The cultural activities and the sports events are also evaluated to observe the overall personality development of students. The college includes poem recitation, debate, essay competition, pot decoration, embroidery skill test, etc. Research scholars of the institute have to submit half yearly progress reports. Faculty members provide exact and updated information regarding the pattern and the transformation in exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a comprehensive academic calendar prepared on the guidelines of MHRD, UGC, State Government of U.P. and VBSP and approved by the IQAC in the beginning of academic session. The academic calendar is prepared considering the action plan of various departments, clubs and forum. The IQAC consolidates all the proposed plans, discusses and finalizes the schedules. The details are let known to the students through handbooks, announcements, notice boards, students WhatsApp groups and college website etc. This calendar includes admission schedule, scholarship time line, celebrations of national and international days, cultural events in college, alumni and parents meets, tournaments, literary competitions, Preriki (Open talk forum), college day, Sarjana annual function of college and Spardha annual sports events of college. The calendar indicates broad themes and tentative plan of action for extension lectures, community outreach services and national/international seminars in college. The list of holidays are decided as per guidelines of State government of U.P. and provided to all the stakeholders of college. Examination in college is conducted as per University guidelines. College have a examination committee to look after the exam related notice and circulars from VBSPU. Students have to apply online for enrolment and examination through university examination portal. Date sheet/Time table is prepared by university for sessional exams. The Practical examination and viva-voce is conducted in fair and transparent manner. Declarations of result are from University and well within time so that the next session and the aspirants of higher education may start in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gwpgc.ac.in/PageContents.aspx?pageid=69>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Arts and Humanities	699	674	96.42
NA	BSc	Biology Group	96	94	97.92
NA	MA	Hindi	70	66	94.29
NA	MA	Home Science	82	75	91.46
NA	MA	English	40	38	95
NA	MA	Political Science	63	62	98.41
NA	MA	Ancient History	26	22	84.61
NA	MA	Economics	63	61	96.83
NA	MA	Eduction	57	55	96.49

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://gwpgc.ac.in/PageContents.aspx?pageid=27>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Patent, Innovation and Copyright	Economics	22/10/2019
Seminar on Heritage of Ancient India:Orissa	Ancient History	13/01/2020
Webinar on Disaster Management during Epidemic	Geography	01/04/2020
Online International Conference on COVID-19 :Prevention Measures Health Management	Physical Education	13/04/2020
Online Lecture by Prof Mahesh Khetimai	Physical Education	29/04/2020
Sahitya Kaise Padhen,Online	Hindi	01/05/2020
Fitness Strategies during COVID-19 Online	Physical Education	03/05/2020
Starts UP in Chemistry-Online icture ,by Anil Pathak	Chemistry	16/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Ayush Rakshak	SNSK Ayurvedic Medical College	Chyavanprash making	Small business	06/01/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SANSKRIT	2	0
National	HINDI	11	00
National	ZOOLOGY	3	4
National	ANC. HISTORY	2	0
National	MED. HISTORY	1	0
National	PSYCHOLOGY	1	0
National	CHEMISTRY	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ANCIENT HISTORY	1
SANSKRIT	1
MUSIC	1
PHILOSOPHY	1
HINDI	6
BOTANY	3
CHEMISTRY	4
MED. HISTORY	1
PSYCHOLOGY	1
ECONOMICS	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Prolactin Induced Alterations	Diwakar Mishra	International journal of Zoology	2019	0	Department of zoology,	0

in Plasma Minerals (Calcium and Phosphate) and Ultimo branchial Gland of Stinging Catfish, Heteropneustes fossilis Maintained in Different Calcium Media.		Inves.			D.D.U. Gorakhpur University, Gorakhpur-273009, India Noto Marine Laboratory, Institute of Nature and Environmental Technology, Kanazawa University, Ogi, Notocho, Ishikawa 927-0553, Japan (PDF) Prolactin Induced Alterations in	
"??????-?? ?????? ??? ?? ?????????? ?????? ?? ??????? ??????"	Sangita maurya	'????? ?????'	2019	0	Rajkiya Mahila Satakottar Mahavidyalaya, Ghazipur	0
"??????? ??? ?? ?????? ????? ?? ??????"	Sangita maurya	'?????????' (????????? ??????????)	2019	0	Rajkiya Mahila Satakottar Mahavidyalaya, Ghazipur	0
????????? ??? ?????????? ?? ?????	Anita Kumari	Research Discourse	2019	0	Rajkiya Mahila Satakottar Mahavidyalaya, Ghazipur	0
????????? ??? ?????????? ??????	Anita Kumari	Research Discourse	2019	0	Rajkiya Mahila Satakottar Mahavidyalaya, Ghazipur	0
????? ?????? ?????? ?????????????? ? ?????????????? ?? ?? ??????	Anita Kumari	Shodh Pravah	2020	0	Rajkiya Mahila Satakottar Mahavidyalaya, Ghazipur	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Prolactin Induced Alterations in Plasma Minerals (Calcium and Phosphate) and Ultimo branchial Gland of Stinging Catfish, <i>Heteropneustes fossilis</i> Maintained in Different Calcium Media.	Diwakar Mishra	International journal of Zoology Inves.	2019	0	0	Department of zoology, D.D.U. Gorakhpur University, Gorakhpur-273009, India Noto Marine Laboratory, Institute of Nature and Environmental Technology, Kanazawa University, Ogi, Notocho, Ishikawa 927-0553, Japan (PDF) Prolactin Induced Alterations

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	48	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BETI BACHAO BETI PADHAO	NSS	3	300
RASTRIYA MATDATA DIVAS	NSS	3	300
NIRMAL GANGA ABHIYAN	NSS	3	300

MEDICAL CHEKUP PROGRAMME	NSS	3	300
COVID 19 HELP PROGRAMME MAKING MASK AND DISTRIBUTION, SENETARY NAPKIN AND SOAP, SANITIZER DITRIBUTION	NSS	3	300
PLANTATION AND DISTRIBUTION	NCC	2	105
NIRMAL GANGA YATRA	NCC	2	100
WORLD YOGA DAY	NCC	2	95
PLOGGING PROGRAMME	NCC	2	100
MISSION SHAKTI PROGRAMME	NCC	3	95
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS VOLUNTEER	SWAMI VIVEKANAND AWARD	VBSPU JAUNPUR	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
PLANTATION AND DISTRIBUTION	FOREST DEPT.	PLANTATION AND DISTRIBUTION	4	100
SWACHCHA BHARAT	28 UP G BN	PLOGGING	3	98
WORLD YOGA DAY	28 UP G BN	YOGA PRACTIS AND CAMP	3	100
WORLD AIDS DAY	NCC WITH DISRICT HOSPITAL	SEMINAR	5	100
SBSI 19	NSS NYK	SWACHCHTA ABHIYAN	3	10
MEDICAL HEALTH CAMP	NSS DISTRICT HOSPITAL	MEDICAL CHEK UP CAMP	3	212
MASK BANK	NSS CMO GHAZIPUR	MASK DITRIBUTION	3	300
NIRMAL GANGA	NSS DISTRICT	RECIEVING OF	3	300

ABHIYAN	ADMINISTRATION	GANGA YATRA AND CULTURAL PROGRAMME		
MISSION SHAKTI	NSS DISTRICT ADMINISTRATION	MISCELLANEOUS COMPETITION AND TRAINING PROGRAMME ORGANIZED	3	258
GANGA SWACHHTA ABHIYAN	MSS NYK	SWACHCHATA PROGRAMME	2	155
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
WORKSHOP	60	STUDENTS CONTRIBUTION	2
YUVA SANSAD	65	NSS	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Scientific Industrial	CytoGene Lucknow An ISO Certified Agency	Government Girls P.G. College, Ghazipur, Uttar Pradesh, India, Telephone : -0548 2220363, 0548 7960202, Email address: ggp gc09@gmail.com	29/11/2019	30/11/2019	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PURVANCHAL	Nil	SOFT SKILL	59

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOFT GRANTH	Partially	na	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27856	0	0	0	27856	0
Reference Books	820	0	0	0	820	0
e-Books	500000	0	0	0	500000	0
Weeding (hard & soft)	127	0	0	0	127	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Santan Ram	B.A., Geography	U.P. Higher Education Digital Library	24/03/2020
Dr Satyendra Singh	B.Sc, Geology	U.P. Higher Education Digital Library	21/04/2020
Dr B.N.Pandey	B.Sc., Botany	U.P. Higher Education Digital Library	17/09/2019
Dr Ekhlq Khan	B.A., Sociology	U.P. Higher Education Digital Library U.P. Higher Education Digital Library	06/05/2020
Dr Niranjan	B.A., Hindi	U.P. Higher Education Digital Library	13/04/2020
Dr Azam	B.SC., Chemistry	U.P. Higher Education Digital Library	23/03/2020
Dr Sarika Singh	B.A., History	U.P. Higher Education Digital Library	25/05/2020
Dr. Sangita	B.A., M.A. Hindi	U.P. Higher Education Digital Library	Null

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	2	1	22	2	1	22	30	0
Added	0	0	0	0	0	0	0	0	0
Total	28	2	1	22	2	1	22	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video recording Room	https://qwpqc.ac.in/PageContents.aspx?pageid=59

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	3.99	1.51	1.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) The campus maintenance is monitored through surveillance Cameras. 2) The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. 3) The maintenance committee is headed by the Principal who in turn monitors the work. The Principal who efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. 4) The maintenance committee conducts periodic checks to ensure the efficiency / working condition of the infrastructure. 5) Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. 6) Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. 7) Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. 8) Apart from daily wedges workers, the college has trained in-house electrician and computer technician 9) Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers. 10) Every department maintains a stock register for the available equipments. Proper inspection is done and verification of stock takes place at the end of every session. 11) The procurement of equipments and chemicals are purchase through online portal on GEM portal. 12) Funds in RUSA are monitored and managed through committee on advice of IQAC. 13) Library books and records maintenance is done every year. 14) The non-teaching staff is also trained in maintenance of science and computer equipment

<https://gwpgc.ac.in/PageContents.aspx?pageid=87>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP FOR MINORITY SC.ST, OBC, POOR	2010	11196441
Financial Support from Other Sources			
a) National	UGC- JRF, ICPR, BEEDI SHRAMIK SCHOLARSHIP	7	2520000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	25/01/2020	150	NSS
MEDITATION	21/06/2020	68	NCC
HEALTH HYGEINE	12/02/2020	75	NCC
DIGITAL LITERACY	11/11/2019	50	NCC
NSS CAMPS	25/01/2020	150	NSS
PERSONALITY DEVELOPMENT	08/03/2020	140	NSS
JUDO-KARATE TRAINING	24/01/2020	150	NSS
RANGER TRAINING PROGRAMME	21/12/2019	40	RANGERS
NCC CAMP	12/10/2019	66	NCC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	COACHING CLASSES FOR UGC NET	90	0	2	0
2019	GUIDANCE FOR COMPETITIVE EXAM	380	0	5	5
2020	COACHING CLASSES FOR B.Ed. ENTRANCE	240	0	200	0
2020	COACHING CLASSES FOR CTET/TET	45	0	5	0
2019	COUNSELLING ON MENTAL HEALTH	0	120	0	0
2019	LEADERSHIP SKILL	0	400	0	0
2020	INTERPERSONAL GUIDANCE	0	650	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	B.A.	Drawing Painting	Rajkiya Mahila PG College, Ghazipur, PG College, Ghazipur	M.A.
2020	14	B.A.	English	Rajkiya Mahila PG College, Ghazipur	M.A.
2020	12	B.A.	History	Dasrath Mahila P.G. College, Ghazipur, P.G. College, Ghazipur, Rajkiya Mahila PG College, Ghazipur	M.A., B.Ed
2020	17	B.A.	Home Science	Government Girls PG College, Ghazipur	M.A. B.Ed.
2020	15	B.A	Urdu	MD PG COLLEGE, JAUNPUR, P.G. College, Ghazipur, D.C.S.K MAU	M.A., B.Ed., BTC

2020	17	B.A.	Education	Rajkiya Mahila College, Ghazipur	M.A., B.Ed.
2020	12	B.A.	Political Science	Rajkiya Mahila College, Ghazipur, Swami Shajanand PG College, Ghazipur, P.G. College, Ghazipur	M.A. B. Ed
2020	20	B.A	Psychology	Aatm Prakash D C Jangipur, Ghazipur, P.G. College, Ghazipur, Swami Shajanand PG College, Ghazipur, Rajkiya Mahila College, Ghazipur, Swami Shajanand PG College, Ghazipur, P.G. College, Ghazipur	MA., B.Ed
2020	17	B.A.	Ancient History	Rajkiya Mahila P.G. College, Ghazipur	M.A.
2020	18	B.A.	Economics	BHU, PG College, Rajkiya Mahila PG College, Ghazipur etc.	M.A., B.Ed., BTC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports activities- Long jump, high jump, relay race, race (100, 800, 1500, 5000, 10000 mts), javelin throw, discus throw, shot put, kabaddi, cricket, badminton, kho-kho, Cultural activities- dance competition, rangoli , folk song etc.	college level	450
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

PRERKEE: A DIALOGIC FORUM Rajkiya Mahila Snatakottar Mahavidyalaya has a rich tradition of "Prerkee" which is a forum for dialogue between teachers and the students of the college. This forum helps in having a direct conversation between the college administration, teachers, and the students of this college to resolve the issues or problems of students if they have any. The college already has the functional units of the Anti-Ragging cell, and Women Grievance Redressal cell but Prerkee helps the members of the college in having a direct conversation which brings crucial issues in the knowledge of the Principal that further expedites the process of resolution to students' problems. This forum also helps the college administration in getting feedback from all the students. Prerkee is organized at the beginning of every academic session, during the submission of scholarship forms, and before the submission of examination forms so that generic and essential information can be provided to them. The objective of Prerkee at the beginning of every academic session is to introduce the newly admitted students to the college, its faculty members, the rules and regulations of the college and to know the aspirations of these students. The scholarships provided by the government help the girl students who come from rural backgrounds financially and it also serves as an inspiration for higher education to all these students. The application process for a scholarship is complicated and at times, many students don't receive this scholarship because of their minor mistakes. So, it becomes necessary that all the information related to scholarships is given in time by the college administration to all the students. Hence when scholarship forms are applied, Prerkee is organized so that all students can know about the vital information and minor details of the scholarship schemes provided by the government agencies. Prerkee organized before the filling of examination forms helps in disbursing the important and relevant information related to annual/semester exams provided by the examination department of the University. If any error or mistake occurs during the submission of the examination form, preventive measures as suggested by the university authorities are communicated to all the

students through Prerkee. The college also provides the facility of a computer center for online submission of examination forms to students who come from rural backgrounds or have no access to technology. Sports and extracurricular activities play important role in the personality development of students. National Service Scheme, National Cadet Corps, Rangers, and the Physical Education Department of this college regularly organize various camps and sports competitions, and the information about these events is conveyed to students through Prerkee. Prerkee acts as a dialogic medium for the principal of the college by communicating to the students, the message and vision of the Principal for the future of the college and in return, the principal also gets feedback from the students about the facilities and administration of the college through Prerkee. The sole purpose of the interaction through this dialogic platform is to work for the betterment of

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

289

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Institution organises one meeting for its alumnus. Beside that several departments organises farewell, freshers meet in that department alumnus take parts. they provide guidance and advise to the new comers in the institute. During COVID-19 lockdown alumni organises virtual session to interact with the students and the fellow alumnus to give motivation for mental health.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has a mechanism for delegating authority and providing operational autonomy to all the various committees to work towards a decentralized governance system. The culture of participative management is encouraged in the institution. All decisions related with functioning of the institution are carried out in a decentralized manner. Designing and implementation of policy is the joint effort by Principal, In-Charges of departments and Faculty. Faculty and staff members are involved in various committees formed at institution level for smooth and effective functioning of all activities. IQAC cell actively contributes in quality assurance of the institution. In order to ensure academic and administrative improvement, 'Mahavidyalaya Paramarsh Samiti' (College Advisory Council) is formed that meet regularly to advice the administration on various issues. Practice No. 1: 'Vibhagiy Parishad' (Departmental Quality Assurance Cell) An initiative towards decentralized and participative management is carried out through 'Vibhagiy Parishad' (Departmental Quality Assurance Cell) it plays a crucial role in insuring that all the administrative and academic concerns of the institution are dealt with through a process of collective thinking and decision-making. Composition of these committees has Principal as Patron and In-charge of the department as convener, all the other faculty members are by default members of this Parisad.

The president, Vice President, Secretary and other members of the councils are chosen democratically from each class. This committee has the responsibility to maintain and improve internal quality of department through seminars, group discussions, literary and cultural activities. For the smooth functioning of the activities a sum of 5000/- is provided from college to each department to meet the expenses. The welcome of the new students and Farewell of outgoing students are organised by the council only. All department level competitions are encouraged through prize and certificates. Practice No.2: Committees and Cells Various statutory bodies like ICC, Grievance Cell, SC/ST Cell, Women Cell etc. are constituted in accordance with specifications laid down by the UGC/ Government of U.P./Veer Bahadur Singh Poorvanchal University, Jaunpur, and consist of representatives from the teaching and non-teaching staff, current students, alumni, the Principal, and staff from Government institution /industry as the case may be. Besides, a number of committees and task forces are established, based on discussions and these bodies are entrusted with the implementation of various programmes and conduct of activities. Proctorial Board is constituted to maintain discipline in the Institute ensures Institute rules are understood and followed and to keep an eye on the general moral behaviour of the students. There are admission, library, hostel and canteen, purchase and maintenance, sports and games, college magazine, extension lecture, greenery and beautification etc. committees, besides RUSA and UGC monitoring cell are constituted for inclusive and comprehensive development of students. IQAC continuously coordinates among these bodies for progress of college and its faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	6.2.1 Curriculum development: All undergraduate and post graduate courses run by the Institute follows the curriculum of Veer Bahadur Singh Poorvanchal University, Jaunpur. The Institute follows sessional examination system for UG courses, PG courses and course-work based upon credit system for Ph.D. courses. There is a flexibility to design various academic activities and Choice based extra skill development courses. Value added courses, certification courses, choice of electives, audit courses are offered to the students keeping in view the college infrastructure, support services available and demographic diversity socioeconomic background of the students. College offer add on courses through online and distance mode too.
Teaching and Learning	Teaching and Learning: Teaching and learning processes are continuously monitored through feedback mechanism. Student's feedback has been

taken twice every session and the analysis is communicated to the faculties which helps them to improve /modify their teaching pedagogies. It is mandatory for all departments to adhere to the academic calendar prepared for that particular year. Faculties adopt different teaching learning techniques. Besides traditional chalk talk concept in teaching, ICT based teaching is also used. Most of the classrooms are provided with LCD Projectors which are used by faculties to enhance their teaching. Remedial classes and make upclasses are conducted for below average performers. Extra assignments/activities are given for above average performers. Bright learners are encouraged to attempt advance stages of questions in competitive examination.

Examination and Evaluation

Examination and Evaluation:Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is affiliated to the Veer Bahadur Singh Purvanchal University, Jaunpur hence the exam conduct and pattern are as per the norms and the academic calendar prepared by the university. The continuous evaluation system is integral part of quality improvement of this institution. The college has a well-functioning examination cell to conducts the CIE in an efficient and transparent manner. As the University Guidelines and session/yearly exam pattern do not provide much flexibility to the colleges, efforts are made to see that the reforms and innovations are within the regulations. The teachers of the institute conducts regular class test, surprise test, assignment, oral presentation, chart and poster assessments etc. As a part of the assignments, students are given individual or group projects.

Research and Development

Research and Development: A Research Committee is appointed by the Principal of the Institute to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee faculties' research projects as well as students' research projects are encouraged and given support for better outcomes. Dissertations are

	<p>parts of M.A. Home Science and Hindi. Institute organizes National, International conferences, symposium and workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals and after completion of Ph.D. during IQACMeetings. Faculty members are praised with honour certificate for research works on Annual Day to encourage and motivate.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library, ICT and Physical Infrastructure/ Instrumentation: Library uses software for automation. It subscribes to journals, as per the requirement of all departments. It also takes the institutional membership of Developing Library Network (DELNET). Library provides benefits to the students such as social welfare book bank for needy students. 'MangkarPadhenge' is a unique initiative by college to collect books from philanthropists. Apart from this, the library also provides facilities issuing of 1 week reference books, extra two books issue facility to encourage regular users of the library. ICT: support for ELearning, Online Courses, Software training and workshops, Google functionality, Language Lab, Audio-Visual Lab. Physical Infrastructure: Purchase of all the equipment, Soft wares, Consumables of department is through the purchase committee on the basis of requirement submitted by the departments. The priority for purchase is on the basis of factors like previous stock, syllabus requirement, budget etc. The Institute has a well-defined and transparent process for purchase. Physical Stock verification is done at the end of every academic year. Regular maintenance is done for equipment, Furniture and Workshop either by in-house or external agency. The Institute also has campus security using surveillance cameras and canteen facility.</p>
<p>Human Resource Management</p>	<p>Human Resource Management: Faculty and staff requirements are assessed and recruitment is done by Uttar Pradesh Government through public service</p>

commission and staff selection. Staff Development Programs are conducted for skill building and to ensure a healthy work environment. To upgrade and enhance the standards of academic environment, teaching faculties are sent to various refresher, orientation and Short Term courses. Teaching faculties are given On Duty Leave to participate in national and international conferences, workshops, University examination related work, paper presentation etc. Many welfare schemes are implemented for the staff. Promotions are done through CAS for faculty members and through departmental exams for supporting staff. To meet the need contractual workers and daily wage workers are also get engaged as per need of the institute

Industry Interaction / Collaboration

Industry Interaction / Collaboration: The institute have a limited industry interaction due to rural agrarian setup of geographical area. But industrial visits and entrepreneurship is promoted by the institute. Workshop with the help of Pedelite industries and Youth rural entrepreneur foundation is also organised in the campus. Institute have collaboration with NIELIT for computer education through Purvanchal Computer Centre and it a study centre of UPRTOU-Allahabad. Beside this many faculty members are doing collaborative research with IITs, BHU, DDU Gorakhpur University etc. A DNA workshop is organised with CytoGene Research and Development, Lucknow.

Admission of Students

Admission to Student: Admissions in the college are done strictly as per rules of U.P. Government and UGC providing reservations and weightage accordingly. In order to bring transparency in the admission process, the college has started the process of admission online from the session 2013-14. From the year 2017-18 submission of fees also get online. The student willing to take admission must apply Online on our website www.gwpgc.ac.in Reference ID are sent from ICICI Bank through SMS on registered mobile and Email Id. After publication of Merit List students are required to come with the print-out of the Application Form and Affidavits

with photo copies and originals of all the enclosures as per schedule. After counselling submission of online fee is required to complete the admission process. Ph.D. admissions are done as per notifications of V.B.S PU, Jaunpur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development: All the planning and development related activities are executed digitally to expedite the process with transparency. E Governance is implemented in the areas of employee administration, Student data management, accounting and library management for smooth operations in the Institute. 2. Whatsapp groups are created for all the important discussions and idea sharing. 3. All the purchase is done through gem portal and all the payments are digitally done. 4. College has a well maintained website which is updated frequently.</p>
<p>Administration</p>	<p>Administration: Customised College Management Software EDUWARE purchased from turning point consultancy services Varanasi. ICT is extensively used in managing the college administration and classes. Library has LMS software and Kiosk services. Academic Audit is introduced by government for more transparency and efficient management process.</p>
<p>Finance and Accounts</p>	<p>Finance and Accounts: All the financial facilities were accessed by the staff via e-governance e.g. salary and tax queries were addressed online and relevant documents were provided in digital format. Salary is managed online through U.P. government e-KUBER software. All the funds in RUSA have procurement of GEM portal. Fees of the college is also deposited online, examination fee payment to university is done through NEFT.</p>
<p>Student Admission and Support</p>	<p>Student Admission and Support: The college has started the process of admission online from the session 2013-14. From the year 2017-18 submission of fees also get online. The student willing to take admission must apply Online on our website www.gwpgc.ac.in Reference ID are sent</p>

from ICICI Bank through SMS on registered mobile and Email Id. After publication of Merit List students are informed through SMS and Email. Allocation of subjects during counselling process is done through EDUWARE software. TC, CC, Migration certificates are provided online too.

Examination

Examination: Examination process in the college is decided by Veer Bahadur Singh Purvanchal University, Jaunpur. It received application through its website vbspu.ac.in, college approve all the valid examination forms on that web portal only. Declaration of result is also done online by university. The admit cards and verification/nomination forms are managed through website only

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
2020	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ONE WEEK WORKSHOP ON BASICS OF EXCEL	ONE WEEK WORKSHOP ON BASICS OF EXCEL	10/09/2019	16/09/2019	19	3
2019	ONLINE WORKSHOP ON FINANCIAL PLANNING AND BASICS BANKING	ONLINE WORKSHOP ON FINANCIAL PLANNING AND BASICS BANKING	12/07/2019	12/07/2019	20	3
2020	ONLINE CYBER SECURITY PROGRAMME	ONLINE CYBER SECURITY PROGRAMME	12/04/2020	12/12/2021	18	7

2020	TWO DAY PROFESSIONAL PROGRAMME ON WORK FROM HOME	TWO DAY PROFESSIONAL PROGRAMME ON WORK FROM HOME	16/04/2020	17/04/2021	19	7
2019	ONLINE TEACHING USING ZOOM, WEBEX AND GOOGLE CLASS	WORKSHOP FOR USING GOOGLE DRIVE	22/04/2020	22/04/2020	20	Nil
2020	WORKSHOP FOR USING GOOGLE DRIVE	WORKSHOP FOR USING GOOGLE DRIVE	27/04/2020	27/05/2020	2	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	22/05/2020	28/05/2020	7
FDP	1	23/06/2020	28/06/2020	7
FDP	1	23/05/2020	03/06/2020	7
REFRESHER	1	02/11/2019	15/11/2019	14
FDP	1	14/10/2019	27/10/2019	14
SHORT TERM COURSE	1	05/06/2020	19/06/2020	14
FDP	1	08/06/2020	14/06/2020	7
SHORT TERM COURSE	1	11/02/2020	17/02/2020	7
SHORT TERM PROGRAMME	1	18/11/2019	30/11/2019	12
FDP	1	18/05/2020	03/06/2020	16
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Schemes 1. Staff members contribute to provident	Non-Teaching Welfare Schemes 1. Uniforms allowance for Group D	Students Welfare Schemes 1. Annual medical check up 2.

<p>fund / NPS 2. Medical reimbursement as per government rules 3. Staff quota during admissions 4. Installation of vending machine for sanitary napkins 5. Teacher Welfare Fund 6. Residence for Faculty Members 7. Child care leave/Maternity leave is granted as per the Government of India norms 8. Sports facilities are available for the interested non-teaching staff members 9. Medical and counsellor facility is provided</p>	<p>employees 2. Medical reimbursement as per govt rules 3. Staff quota during admission 4. Residence for faculty Members 5. Child care leave/Maternity leave is granted as per the Government of India norms. 6. Sports facilities are available for the interested on-teaching staff members 7. College canteen with subsidized rates 8. Medical and counsellor facility is provided 9. RO Water machine is installed 10. Installation of vending machine for sanitary napkins</p>	<p>Scholarships/free ships/ Fee Reimbursements 3. "Karnam Maleshwari Sports Complex and Laxmi bai Krinagana" - a sports center and facility to promote sport culture among the girls. 4. Initiated Allrounder Student Achiever Award for each course 5. Health Check Camps are organized every year 6. Installation of vending machine for sanitary napkins 7. Active and consistent availability of College counsellors six days a week for addressing all issues and concerns (academic, personal, professional and psychological) of students. The Councillor has also engaged with parents 8. Mentor-mentee program has been initiated in which each student is assigned a mentor who guides the regarding their personal as well as professional development. 9 RO Water machine is installed 12. College canteen with subsidized rates 10 Hostel Facilities 11. Book Bank Facility 12. Teachers adopting few needy students without public display.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4 Internal and External Audit: Institution conducts internal and external financial audits regularly. The college conducts internal as well as external audits every year. As part of the audit, the college ensures that financial activities as well as statutory requirements are adhered to complied well. Two kinds of audits are done: 1) Internal Audit - Principal formed committee regarding that, which check and verify the procurements and maintenance. 2) External Audits- The Accountant General office Allahabad makes visit at college for audits and provides audit report with certified copies of all financial statement. The Rajkiya Karyalaya Prashasnik Sudhar Vibhag also make audit in college. NSS Units have their audit at VBSPU, Jaunpur. NCC unit have its audit at Headquater office Varanasi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DHE	Yes	IQAC
Administrative	Yes	AG DEPARTMENT	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Parents are invited during admission and orientation of first year students. 2. Parents are also invited for the Annual Day function of the college. 3. Parents provide books and consultancy 4. Parents association also embarked safety and security of the students in surrounding. 5. Few Parents are involved in guidance and counselling services. 6. Some parents provide medical kit for first aid</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>FDP on Personality Development was organized from 23-25 July, 2017 where 18 teaching and 2 non-teaching staff had participated. 2. One day workshop was organised on 'Emotional Intelligence' by Psychology Department on 23rd September 2019. 3. Workshop on Google Drive was organised by Computer Science Division for both teaching and non- teaching staff to enhance their soft skills on 29th January 2018.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Research Encouragement- College Magazine "Kirti" get released this year where articles poems and research papers were contributed by teacher, students and scholars from national and international horizons. Teachers are encouraged to publish their works and participate in conferences. 2. Promotion of Entrepreneurship and Skill Enhancement- the Placement Cell organised its entrepreneurship and job opportunities. Four Short Term Courses were introduced in the 2017-18 session for the enhancement of soft skill of the students. 3. Development of ICT skills- During the session IQAC constituted different committee that coordinated with various departments to update data and videos to enable long time academic reference for students. 4. Extra-Curricular/Co-Curricular Activities- The College initiated the practice of one day educational excursions. Around 500 students benefited from these excursions 5. College has established a 'Sports Centre and Facility', which aims at dedicating efforts and facilities strive to impart physical training to the students. 6. NSS volunteers conducted Swacchata rallies, cleaned the campus and area around the college. It also organised slum internships for education of lesser privileged students.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Installation of Sanitary napkin vending machine	12/10/2019	12/10/2019	13/10/2019	3500
2020	Annual sports meet- Spardha	10/02/2020	10/02/2020	11/02/2020	560
2020	Matrihash aDiwas - Book Fair, Folk Dance and Play performance	20/02/2020	20/02/2020	21/02/2020	350
2019	Inauguration of PG Botany block	10/07/2019	10/07/2019	10/07/2019	20
2019	Summer Internship of NSS	24/06/2019	24/06/2019	31/07/2019	10
2019	One day workshop on "Script Writing" organized by Hindi Sahitya Parishad	25/10/2019	26/10/2019	26/10/2019	50
2019	Parent Teacher Meet	15/11/2019	15/11/2019	15/11/2019	68
2019	DNA Workshop with CytoGene Research Development, Lucknow	29/11/2019	29/11/2019	30/11/2019	60
2019	Guidance for NET/B.Ed /TET/GATE etc entrance class	12/12/2019	12/12/2019	20/12/2019	80
2020		03/02/2020	03/02/2020	06/02/2020	39

Educational
Tour to M.P.
by
Department
of Geography

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	18/11/2019	18/11/2019	600	0
International Womens Day	08/03/2020	08/03/2020	550	0
Beti Bachao Beti Padhao Rally	28/01/2020	28/01/2020	700	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institution met around three percent of power from renewable energy sources through the installation of solar lights. Environmental Consciousness • To inculcate environmental consciousness among the students various activities are undertaken. From time to time, different departments of the college create awareness about the preservation, restoration, and/or improvement of the natural environment among the students. Many activities are being undertaken to promote an eco-friendly environment. • Alternate Energy Initiatives: For Sustainable environment it is necessary to increase use of alternate energy. Students are encouraged to undertake projects related to alternate and renewable energy sources. These projects would help to improve generation and utilization of energy through renewable resources. • Percentage of the power requirement of the College met by the renewable energy sources. Students are being aware to conserve energy by asking them to switch off extra lights and fans when not in use. LED bulbs are much more efficient in terms of wattage consumption as compared to halogen or incandescent bulbs. The light output of an LED bulb is also much higher. The Use of LED lights instead of halogen is being done in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/11/2019	1	Swatchta Jagrookta Rally	Hygiene Awareness	280
2019	1	1	18/11/2019	1	Beti Bachao Beti Padhao	Gender Equity	300
2020	1	1	19/01/2020	1	Ganga Cleanlines Program	Water Pollution	300
2020	1	1	16/02/2020	1	Environment Conservation Awareness Rally	Environment Conservation	300
2020	1	1	25/01/2020	1	Voter Awareness Program	Increase Voting Percentp	500

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2019	<p>College : Vision and Mission To build an egalitarian society through women empowerment by providing access to higher education Mission:</p> <p>1)To provide womens access to higher education. 2)To encourage students to pursue excellence in all field of learning 3) To endeavor for all round development of students to make them self-reliant and responsible citizens. 4)To help students acquire scientific temper and outlook. 5)To make students aware of their rights and</p>

responsibilities and to inculcate in them indian culture and 6)To inspire students acquire the modern skills and knowledge which are global in perspective and

1 College: At A Glance
The Government Girls Post Graduate College, Ghazipur was established on December 03, 1977. Its motto: f hu (Arise, Awake and Attain the Excellence) has inspired the college to achieve its objective of excellence in higher education. The college has been assessed by the NAAC (an autonomous organization of the UGC) peer team in August, 2005 and accredited B grade by the council. The college is well renowned in Uttar Pradesh for its healthy teaching-learning environment, administration and discipline maintained by efficient and competent teaching and administrative staff. Spread over 2 97 acres of land, the college campus is divided into two blocks-administrative block and new building block. The college campus itself has a hostel, playground, Principals residence and limited number of staff quarters for teachers and employees that work in tandem to provide a good environment for discipline, learning and co-curricular activities for qualitative improvement in higher education. At present the college has the teaching facilities in 18 subjects of Arts and in 05 subjects of Science for pursuing ones career.

There are around 4,000 students enrolled for studies in various disciplines. The college has seven subjects at post Graduate level for which there are permanent affiliation by the Government and the university. In several departments Research Scholars are enrolled for Ph.D degree. To provide opportunity for working women and nonregular students to continue their study, the study center of Rajarshi Purushottam Das Tandon Open University, Allahabad, UP has also been established in the college. The college has a rich library with e-library, reading room and book bank facility. The college is also a member of DELNET and ENLIST. departments have been provided with LAN Internet with wi-fi and computer systems. The college has its a Computer Lab and an EDUSAT Lab provided by Government of India. New Delhi For Extracurricular activities, there are training facilities for games, NCC (National Cadet Corps), NSS (National Service Scheme) and Rangers programmed. Students have shown exemplary performance in all these activities. These extracurricular activities help the students to develop their personality. In addition the students support system and welfare schemes like scholarship and fee reimbursement for each category of student, students welfare cell, grievance redressal cell, skill development cell,

anti ragging cell, publication of college magazine KIRTT, Internal Quality Assurance Cell, celebration of annual function, organization of cultural programmed, seminars and lecture series, competitions through departmental academic councils, communication between the students and college administration through a general meeting called Preriki, contribution of alumni through Alumni association, etc are the salient features of this college. Being a womens college, as per the government prerogative there is a Womens Support Cell and a Disaster Management Call to arrange any eventuality. With all these features this college holds a special position in rural, urban and semiurban areas of Purvanchal committed for all round development of the women of the locality.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Ozone Day	16/09/2019	16/09/2019	230
International Non- Violence Day	02/10/2019	02/10/2019	650
Food Security Day	16/09/2019	16/09/2019	160
Constitution Day	26/11/2019	26/11/2019	741
Human Rights Day Celebration	10/12/2019	10/12/2019	350
Communal Harmony Day	04/01/2020	04/01/2020	550
Universal Brotherhood Day	12/01/2020	12/01/2020	340
Voter Awareness da	25/01/2020	25/01/2020	360
National Unity Day	31/10/2019	31/10/2019	550

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid waste management- To ensure that waste management is to the maximum we started a manure plant in the college campus which converts the solid and green waste from the canteen and the remaining campus into manure. This can then be used with the plants in the college. The college produced fungal compost which is a much faster process than the traditional composting method. 2. Utilization of waste RO plant- The college has installed an RO plant for clean water consumption of students. An RO plant, however, is known to waste a lot of water. To mitigate this waste we began using this wastewater by diverting it to the washrooms, watering of lawns and gardens and other housekeeping purposes. 3. Constructing a green building thereby reducing the energy need-The college recently completed the construction of a new building which has been constructed following green designs to allow maximum natural light inside the classrooms to make the use of electricity based lights minimal thereby reducing its consumption. 4. Installation of LED lights even during student festivals-To ensure energy efficiency only LED light bulbs are now used in the college. Even during the college festival, only LED lights are used and recently the computer lab required some refurbishing and only LED bulbs were installed. 5. Plantation drive-To fight the menace of global warming and to create a better environment the college organized plantation drive and plantation rally to spread awareness for the same.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No.1 Student-Friendly Smart Campus Title of the Practice: Student-Friendly Smart Campus Objectives of the Practice • To design an academic sphere that empowers students to support the family and society through teaching-learning and extension activities. • To optimize the use of technology wherever possible to extend the teaching-learning-research activities beyond campus premises. • To construct a mechanism for overall potential development of girls through digital transformation and disseminating its fruits to community. The Context: Paradigm shift in information technology enable us to grab new opportunities and explore never seen horizon. Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is trying to transform its teaching learning pedagogy from traditional chalk taught and lecture method to on-site training and virtual augmentation to experience real life picture of world smart technology implemented to impart better and effective digital education at the college The Practice This college have been practicing contextual useful work culture for the benefit of student community. Wi-Fi- connected campus is a unique feature. Coverage of syllabus is calculated according to the stipulated time, Seminars are made compulsory to every student. Aspect I: Enrichment of Teaching and Learning Process i. Orienting the students by imparting basics of outcome-based education at the outset of semester ii. Implementation of E-learning, flipped classroom and "Think-Pair-Share" concepts in multimedia and smart board equipped classroom iii. Additional coaching for slow learners through remedial classes, Enrichment through interdisciplinary courses for advanced learners iv. Involvement of experts from various other institutions for additional study sessions in and off the classroom v. Counselling the students having poor academic performance Aspect II: Enrichment of Skill Sets of Student i. Promoting the students for their involvement in co-curricular activities within and outside the campus ii. Imparting need based training to the students to enhance employability and entrepreneurship iii. Conducting guest lectures, workshops and seminars to encourage higher education iv. Provision of language lab Aspect III: Interaction with Outside World i. Establishment of tie-ups and collaborations with renowned institutes ii. Close interaction with society with

problem solving aptitude through students project works, faculty consultancy and testing assignments iii. Empanelment of faculty as resource persons in various government and nongovernment organizations, reviewers for national and international journals iv. Motivation and support for students for appearing competitive exams Aspect IV: Faculty Development and Welfare i. Participative management with hierarchical support systems. ii. Decentralization of autonomy to departments to result into efficient and effective academic and administrative functioning. iii. ERP implementation for management of Salary, Library, Exam and results, Fees Collection, Teaching learning processes, Hostel Admissions, etc. iv. Appropriate functioning of grievance redressal mechanism vi. Sarjana award to faculty members every year for excellence vii.

Implementation of CAS to promote faculty to higher position. Evidence of Success • Students have become more techno friendly, few students' starts their own YouTube channel related to campus life and academia.

<https://www.youtube.com/watch?v=Gb4IfVOvms> • The faculty members are uploading e contents on U.P. Higher education digital library

<https://heecontent.upsdc.gov.in/CollegeLogin/Default.aspx> . • Establishment of 2 smart classrooms and 1 digital recording room. • Students are preparing their assignment and presenting it virtually. • All the departments have WhatsApp groups for speedy and efficient communication. • Faculty members transforming them to e mode to reduce paper waste regarding examination leave and notice circulation. Problems Encountered and Resources Required • The initial cost of installing digitally advanced systems is high. • Most of the students are from rural areas and have little family income, hence it is difficult for us to transform completely to digital mode. • Complete change in outlook toward girl's education is challenging. Best Practice: 2- Social Sensitivity and Collectivism Title of the Practice Fostering Social Sensitivity and a Spirit of Collectivism Objectives of the Practice • Acquire the necessary skills to direct social action and cultivate a spirit of social responsiveness to bring about change in society. • Sensitize students to the community's needs, such that they become willing partners in rendering selfless service to the nation/state, especially in challenging times. • Refine students to

constructively support and have cohesive collaboration with the community. The Context The women make half the population, and the young female students' constituting a significant share are the backbone of our society. Because of their ability to nurture family and community, they are the nations future. Youth have a greater responsibility to the nation as future leaders and change agents. This college recognizes this noble responsibility and strives to cultivate a community of proactive students equipped with the knowledge and skills necessary to effect positive change in society. Its mission is to empower girl students to become responsive citizens. Programs and projects have been started by the college to teach students to get involved in community issues, develop compassion for others, and give back to those in need. The student body is encouraged to step outside of their comfort zone and become contributing members of society as a result. The Practice: The ethos of the College focuses on developing an educative community of responsive citizens empowered with skills that promote the advancement of the nation as a whole and this serves as a perennial guiding dictum for activities on the campus.

Developing a public spirit: • Value Education classes on socially relevant themes apprise students of pertinent issues plaguing society and prepare them to generate a positive change. • Students of NSS, Rangers and NCC regularly conveyed to the homes of needy peoples in selected work areas of Nawapura, Andhau, Subhashnagar, in order to sensitize them to the problems and concerns of the underprivileged. • Social harmony and spirit of collectivism is instil in students through programmes of Ek Bharat, Shretha Bharat initiative, by pairing state`s culture and tradition. Community welfare measures: • The College students have distributed books, stationery, clothes, soap, and candle to the homeless street children living under over bridge and railways platform.

empower girl students to become responsive citizens. Programs and projects have been started by the college to teach students to get involved in community issues, develop compassion for others, and give back to those in need. The student body is encouraged to step outside of their comfort zone and become contributing members of society as a result. The Practice: The ethos of the College focuses on developing an educative community of responsive citizens empowered with skills that promote the advancement of the nation as a whole and this serves as a perennial guiding dictum for activities on the campus.

• Regular rallies, door-to-door campaigns, short films, and street plays through the village/ town served to inform and sensitize the locals on socially relevant issues by NSS, Rangers and NCC cadets. • Student volunteers helped in organizing a Mega Health Camp in Gandhipark- Aamghat with the collaboration of Lifeline hospital. All the staff members contributed one day salary in PM care relief fund for COVID-19 pandemic. • 28 UP Girls Battalion of NCC help district administration during Road Safety Week, Kargil Victory Day, Chhat Puja, Dev Depawali, Ganga Yatra and Amrut Mahotasava. • NSS, Rangers and NCC celebrate various national and International days to create awareness and share social responsibility. Pollution and environment protection: • Cleanliness/plastic collection drives are regularly organized in the vicinity and nearby Ganga Ghats. • Students regularly make and distribute cloth /paper bags through door-to-door campaigns in the vicinity and the nearby market complex of Aamghat. • Beautification and maintenance of the Aamghat Community Park near the College are undertaken. • On the occasion of Vanamahotsav, over 1000 students participate in tree plantation drives. The principal plays a role of nodal officer for higher education. The faculty members (7) were in charge of sub divisions (Tehsils) plantation drive, which resulted as 15600 plants in the district. Tackling the COVID-19 Pandemic: • The College was among the first few institutions to serve as a COVID-19 Vaccination centre. COVID-19 vaccination camps were organized for the students along general public in the college with the help of CMO Dr. G.C. Maurya of District hospital Ghazipur. • NCC volunteers distributed masks to 59 villages during COVID-19 pandemic. • Pragma Ranger Dal distributed Gamchha, Mask and Hand gloves to the municipality workers during COVID-19 pandemic. • In the wake of the anguish and despondency brought about by the Covid-19 pandemic, a Free Tele-counselling Service for the students, parents, and the general public was provided. • COVID-19 awareness videos were also uploaded on the College Facebook page. • 1200 students participated in various COVID-19 related awareness activities, including making videos and sharing COVID-19 awareness videos on social media, making face masks, downloading the Arogya Sethu Application, and educating the general public on the use of the application. Evidence of Success • The District Administration, CMO of Health Services, and other Non-Governmental Organizations appreciate the social service undertaken by the students and staff of the College. • Many local residents of Ward benefitted from the health and Vaccination camps held on campus. • Thousands of citizens benefitted from the Mega Health Camps, where the College was a Co-partner. • The vaccination drive on-campus catered to 5000 beneficiaries. • Prachi Yadav B.A. III student and Dr. Amit Amit Yadav were felicitated as COVID-19 warriors by state NSS Coordinator. • A donations of Rupees 87237/- for Covid-19. Problems Encountered and Resources Required • Undertaking large-scale programs is not feasible due to lecture schedules, continuous academic activities, and financial constraints. • Acquiring permission from Municipality, Police, RTO, and government offices is challenging. • Due to the strong influence of the virtual world, technology, and social media, students are not always receptive to social causes, making it challenging to foster a public spirit.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.youtube.com/watch?v=nGb4IfVOvms_
<https://heecontent.upsdc.gov.in/CollegeLogin/Default.aspx> .

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is adopting Green Initiative and Energy conservation to protect Mother Nature.. Environment-Friendly Campus

VISION • To create a learning atmosphere that empowers students to become crusaders of sustainable living through ecologically responsible choices and inculcate a sense of environmental mindfulness through teaching and extension activities. • To optimize the use of Green Energy wherever possible while reducing pollution and harm to the environment. • To encourage and inculcate, the environmentally sustainable practices among students in their social sphere. PRIORITY: It is a globally acknowledged fact that environmental sustainability is one of the major concerns today. Escalating anthropogenic activity and human insensitivity towards the environment, and over-exploitation of our natural resources have led to environmental degradation and adverse consequences for all living creatures. Consequently, protecting the environment for future generations is of great significance. Since the youth constitute a large part of the population, there is a strong need to impart a sense of environmental stewardship and develop lifestyles that preserve and nurture our environment. College has taken the responsibility to nurture and care for the environment and integrate environment-friendly practices with the teaching-learning process. Rising above the challenges of limited land, finance, and human resources, the College has taken numerous initiatives to promote an environment-friendly campus. THRUST AREA: The institution has extensively sought to endorse and inculcate an environment-friendly lifestyle amongst the staff and students through various eco-friendly initiatives. The most prominent practices include: • Environment-Friendly Campus Policy was devised to serve as a guiding light for the staff and students to promote an on-campus lifestyle that preserves and protects the environment. • Water conservation initiatives focus on tapping, reducing, and reusing water. College has its own water tank of 10K litres, which allow us to store water for uninterrupted use. Hostel and the academic blocks have their own sub tanks. We also hand pumps to reduce water wastage. Cautionary notes in the washrooms prompt the students to report leaking taps or faucets. The main water pumps of the College are also equipped with sensors that prevent the overflow and wastage of water. Discharge from RO plants are used in gardening. • No Plastic Zone: To reduce the consumption of plastic college adopted a policy of no plastic in principle. To reduce consumption of plastic bottles, water refill stations are installed, and guests/dignitaries/ resource persons are served water in a glass jug. Eatables and tea in college canteen and hostel mess are served in steel plates and glass cups. Students are promoted to bring lunchbox from home in health perspective and to reduce plastic rappers of chips, biscuits etc. Anti-plastic rallies, poster competitions, talks, seminars on reducing waste creation are held. • Energy efficiency: College has its own transformer and two advanced generators for electricity supply.

Provide the weblink of the institution

<https://gwpgc.ac.in/PageContents.aspx?pageid=21>

8.Future Plans of Actions for Next Academic Year

The locality of Ghazipur comes with a lot of educational challenges especially in the area of education for females for any educational institution. Therefore this institution tries to cater to the rising needs of the female students coming from extremely rural backgrounds of this locality. In order to keep pace with the technologically developing world, ICT usage in the teaching-learning process is not only encouraged but implemented in the academic setup of this college to promote quality education, and enhance lifelong learning of the students. The plan proposed in previous academic year to encourage the use of smart boards, and virtual labs has mostly been implemented in the college. This initiative has helped the students to avail various tools for learning, including additional web resources, video lectures, animated demonstrations etc. The institution further plans to keep enhancing the interaction with industries by signing MOUs and agreements so that knowledge sharing, internships, placements, and awareness

increases among faculty members and students. The college administration has upgraded the digital library with E-books and provided unlimited open access to students. To mitigate our carbon footprint further we further plan to enhance the existing practices of ecological friendliness by adopting more environment friendly methods and techniques in the college. Future Plans for the Academic Year 2020-2021 Beginning of the year 1. Establishment of Mask bank is proposed. 2. Parent Teacher Meet is planned to be held twice. 3. Several Workshops and symposiums are supposed to be organized next year. 4. R.O. Systems for water purification will be installed in the college campus. 5. Educational excursions are also planned for next year. 6. NSS Camp, Ranger's training camp, Annual sports meet and College annual function will be held next year. End of the year 1. Establishment of Mask bank will be done by CMO on 01 July 2020. 2. Parent Teacher Meet will be held in November 2020. 3. Prerkee: A Dialogic Forum (Mass gathering of students and teachers) was held on 25.11.2021. 4. Various workshops and seminars are planned to be conducted next year which are as follows: o National webinar on "Mahamari ke dauran apada prabandhan" by Department of Geography on 1st April 2020. o International e-Conference on "Covid 19: Preventive Measures and Health Management during Lockdown on 13th April 2020. o National webinar on the occasion of Bhartiya Darshan Diwas will be organized by Department of Philosophy 28th April 2020. o Online lecture by Industrialist Anil Pathak by Skill Development Cell on 3rd May 2020. o Extension lecture by Prof. Mahesh Khetmalish by the Department of Physical Education on 13th June 2020. o National Workshop on "Premchand ko kaise padhen" from 15-30 July 2020. o National webinar on "Rashtriya Shiksha Niti 2020" will be addressed by Prof. Sanghmitra Sheel Acharya, JNU 1st September 2020. o Workshop on Skill development - Youth Rural Entrepreneurship Foundation on 25th January 2021. o National seminar on "Gorakhbani ka Marm" sponsored by Hindustani Akademi, Prayagraj on 18th February 2021.