



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	Rajkiya Mahila Snatakottar Mahavidyalaya, GHAZIPUR
Name of the head of the Institution	Pro. Savita Bhardwaj
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05487960202
Mobile no.	9145449535
Registered Email	ggpgc09@gmail.com
Alternate Email	sbvnsi@gmail.com
Address	Rajkiya Mahila P. G. College Ghazipur U. P.
City/Town	Ghazipur
State/UT	Uttar pradesh
Pincode	233001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Deepti Singha
Phone no/Alternate Phone no.	05487960202
Mobile no.	9415815706
Registered Email	iqacrmsm@gmail.com
Alternate Email	deepti.dpts.singh@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gwpqc.ac.in/PageContents.aspx?pageid=77
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gwpqc.ac.in/PageContents.aspx?pageid=71

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.89	2016	16-Dec-2016	16-Dec-2021
1	B	71	2005	21-Sep-2005	20-Sep-2010

6. Date of Establishment of IQAC	13-Jan-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on digital payment and cyber security awareness	03-Jul-2017 1	2000
Guidance for NET/B.Ed/TET/GATE etc entrance class	04-Dec-2017 15	344
Remedial classes for poor performers	01-Jan-2018 90	1076
Three Days workshop Hand Craft in the department of Home Science with Pedelite Company	27-Jan-2018 3	200
Guidance for PG and B.Ed. entrance examination	07-Feb-2018 60	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT OF UTTAR PRADESH	SALARY AND MAINTENANCE	U.P. HIGHER EDUCATION DEPT.	2018 365	30577000
GOVT. OF INDIA	RUSA	RUSA	2018 365	4800000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Workshop on digital payment and cyber security awareness. 2 National seminar on "Ekam Manavvaad" organized by Department of English. 3 Three days Painting and

Craft exhibition by Drawing and Painting Council in collaboration with Sambhavana Kala Manch, Ghazipur. 4Professional Development Programmes for Students, Staff and Faculty members. 5College installed three 3 solar street lights in the college campus with the help of Railways Vikash Nigam Limited..

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise Student Induction / Orientation Programme and have a compact bond with outgoing students. .	Induction and orientation programmes were conducted for new batches to help new students to adjust and feel comfortable in the new environment, inculcate the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self exploration. Freshers party and farewell are organised by each depart ment
To Increase use of ICT in teaching learning.	Faculties successfully completed foundation program on ICT for education, Pedagogy for blended teaching learning process.Use of ICT techniques for teaching and learning has been increased. More teachers are coming on new plateforms of teaching in the college. "
To organize Workshops for professional development.	9 activities were conducted during the year related to professional and personality development of students teachers and staff members.
To provide certification Courses to students for value addition and enhancing employability	2 Certification programmes were offered such as CCC, Spoken Tutorials, Craftmanship, social entrepreneurship etc were completed by both students and faculty.
To promote student and faculty for research publication and impart research skills.	19 papers were published in UGC listed and Scopus indexed journals during the year. 02 book chapters published during session
To extend outreach programmes and social responsibilities	NSS unit granted with another unit of 100 students. More than 26 Programmes were organised during the year to reach the community "
To organize pre-placement training and higher studies activities.	Various training and placement activities /seminars were arranged by the department such as training for aptitude tests, group discussions, preparation for interviews through

	professional trainers. Departments organised lectures by guest speakers who are at senior corporate position to give the insight about the work culture in industries. More number of students are going out for higher education
To promote culture of environment sustainability	During the session three solar street lights are installed in campus. Students are trained to consume less electricity and minimize the waste of water.
To improve course outcome attainment (CO)	The results and student feedback have indicated an improvement in CO attainment.
Improvement in Programme Outcome (PO) attainment	Departments have planned for better classroom inputs and activities for enrichment in educational profile of student with social and technical aspects in their personality through PO attainment. "
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	31-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Student Management System is a management information system to manage students' data in institute. This system keeps record of student's registration detail, admission, fees, and attendance details. Various kinds of reports are generated through this system. The system is intranet based. Users of System are Student, Faculty (GFM), and Administrator Objectives of system are 1. To enroll new students in the institute 2. To maintain all students information documents in digital format 3. To have centralized

control on students record and monitor it 4. To reduce unnecessary paper work. Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur have online Management Information system through an integrated software system of EDUWARE, and college website. There is a holistic preparation of annual report regarding the information of the institute, which is sent to directorate of higher education at the end of session every year named as staff statement. College also provide minimum disclosure in RTI on its website for general public and have a well organised RTI cell. Fees management system, Teaching and Nonteaching staff information, internal complaint committee, Women cell, Scholarship cell, Rangers, NSS, NCC etc. Department wise whatsapp groups are functioning to provide prompt information. Various notice boards are there to circulate proper and timely information to students regarding different curricular and cocurricular activities. Beside that the Facebook page of the college vibrantly displays important activities and information of the college. College website provide details of the programmes and courses in the college, the fee collection system is robust to save the time and efforts of stakeholders. Online fee collection facility is provided with the help of ICICI bank. The institution has a mixed population of urban and rural students from different sections of society, so there is an arrangement for challan generation for fee collection. Admission process is fully transparent and online procedure is follow for application, generation of merit and bulk Short Messaging System to provide required information regarding counselling, subject allocation and exam form filling. Scholarships are provided by state government and various merit based examination through different agencies. The time bound online application process is there for scholarships, students get direct transfer of benefits in their accounts, college verifies the application on the basis of records submitted to it. Examination forms are filled through university website in online mode, verification and submission of

examination forms are done by college to Veer Bahadur Singh Poorvanchal University, Jaunpur. List of Modules currently operational

1. Minimum disclosure under Right to information.
2. Programmes and Courses offered by institution, outcomes of the programmes, specific outcomes and course outcomes.
3. Mission Vision and Objectives of the institution.
4. Admission Process
5. Notices and circulars
6. Hostel facilities and other cocurricular facilities as NCC, NSS and Rangers.
7. Information regarding workshops, seminars etc.
8. Student attendance module
9. Exam/ Result.
10. Research and Publication.
11. Alumni Activities
12. Students Support System Like scholarship and placements etc.
13. Digital Empowerment and add on courses through online/ distance mode.
14. Women Empowerment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur strives for effective curriculum delivery and documentation through a combination of time-tested and innovative methods. All the programmes taught in the college are affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur. The college adheres to the guidelines laid down by the State Government of U.P., the Directorate of Higher Education, U.P., UGC and VBSU University. At college level extensive academic calendar prepared, followed by departmental teaching plan, in the beginning of academic year. The Principal formulate committees to execute the academic calendar. The time-table for the class teaching at UG and PG level are prepared and the faculty workload is maintained strictly as per University Grant Commission norms. Practical and Value Education lectures as well as remedial classes are also included in the time table. The Time table is communicated to all students by displaying it on the notice boards of the Principal office as well as in each department and on college website. Students start their journey in the college with an orientation programmes organised faculty wise. In the month of July 2017 there is a mass gathering of students and teacher (as open discussion forum) to discuss the objectives, mission and vision of the college. The same are communicated through the college website, college publications and are displayed prominently in the college premises too. Activity calendar of departments includes council activities like quiz, debate, group discussion, round table conferences, exhibitions, seminars, extension lecture, conferences, social extension activities, guest lectures, model making plus local, regional and national events, to provide wider insight of the world. The students are encouraged to meet faculty members beyond classroom hours for doubt-clearing and curricular discussions and the weaker students are provided with remedial classes. Students are divided in four houses named as Deepti Kunj, Swasti Kunj, Prasasti Kunj, Jyoti Kunj and events are organised on basis of that houses.

Books, practical and electronic equipments are procured through GEM,. The faculty members regularly participate in national/international seminars, conferences and also undertake research to facilitate the enrichment of the curriculum. The Institution also invites guest lecturers and eminent scholars to deliver lectures on topics related to the curriculum. Implementation of the calendar and plans is being monitored by Principal of the college; there are continuous efforts through IQAC to maintain the quality of teaching learning process. 75 % attendance is compulsory for students to appear in university exams. Class test, assignment and project works are a routine in departmental activities. On the basis of class test, progress is monitored and the bright students and slow performers get segregated. Remedial classes being planned in accordance with that students. Sports council organise several folk games and sports activities throughout the year. Teams in several competitions participated in University level competition. The end of academic session is marked by annual day celebration in the college. Annual exams are conducted on the scheduled time table prepared by university. Mentoring and guidance for higher studies and employment continues even after academic session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Course on computer concept	nil	10/07/2017	90	Employability	Soft Skills
nil	Post Graduate Diploma in Vocational Guidance Career Counselling	10/07/2017	365	Employability	Career Guidance
nil	Post Graduate Diploma in Translation	10/07/2017	365	Employability	Career Guidance

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Ancient History	23/02/2018
PhD or DPhil	English	23/02/2018
PhD or DPhil	Hindi	23/02/2018
PhD or DPhil	Home Science	23/02/2018
PhD or DPhil	Music	23/02/2018
PhD or DPhil	Philosophy	23/02/2018
PhD or DPhil	Sanskrit	23/02/2018
PhD or DPhil	Botany	23/02/2018
PhD or DPhil	Geology	23/02/2018
PhD or DPhil	Zoology	16/02/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	106	13

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Emotional Intelligence	16/08/2017	32
Environmental conservation	15/09/2017	34
Spoken English	03/10/2017	32
Food Nutrition	06/11/2017	40
Hindi Journalism	11/12/2017	38
Sustainable Development	15/01/2018	44
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	92
BA	Ancient History	45
BA	Psychology	102
BSc	Botany, Zoology, Chemistry	107
MA	Education	53
MA	Hindi	72
MA	Home Science	54
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A detailed questionnaire was created to collect feedback from students, teachers, Alumni and Parents. The feedback obtained is analysed by IQAC on the basis of the responses from the participants. Questions in the questionnaire were related to course curriculum, evaluation process, counselling, and Complaint/grievances redressal. According to the feedback, students provide their opinion regarding course coverage, practical labs, and timely completion of courses and over all behaviour of faculty members in the college. The issues are discussed in open gathering of faculty members and students which named as Preriki. It was ensured that class rooms were upgraded with latest technology, time table, academic calendar co-curricular activities are modified according given feedback. Departmental student council is another forum where members of the council bring the issues in notice of In-charge of the department. The matters get resolved at departmental level, on few cases the IQAC or a committee appointed by Principal solve the concerns. The Kunj system is developed (a type of house) to create fraternity among students and develop the cohesion of social interaction across the departments and faculties. Interactive sessions between the alumni and the teachers are arranged so that they benefit from the experiences of the former. Teachers feedback is utilised in process of planning and execution of course design. The issues regarding CAS and training etc. are discussed with principal. On the basis of that discussion there is a mechanism to relieve teachers for faculty development programs on basis of requirements. College organises teachers-parents meets, in that meeting there is a setup to collect feedback of the concerned. Their suggestions, complains and compliments are discussed in that meeting only. On the basis of that feedback IQAC took initiatives to spread awareness among students on professional ethics, integrity, perseverance of nature and more emphasis given on modern skill tools computer-based technologies etc. On the recommendations from councils, students, alumnus and parents whatever the resources and Authority College have, it provides the solutions. College footed Following changes to adhere the demands : 1. Training provided to students to write their resume and given tips to face the interviews. 2. Training provided to students to conduct counselling for preparing case studies 3. We Introduced communication skill and personality development workshops. 4. Computer training programme in power point presentation and multimedia. The greater demands like starting any new course and appointment of vacant positions are sending to higher authorities. On many occasions parents and Alumina also help in these issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Art and Humanities	1026	1092	819
BSc	Biology	130	200	117
MA	Ancient History	60	57	51
MA	Economics	80	80	74
MA	Education	60	101	51
MA	English	80	87	65
MA	Hindi	80	120	74
MA	Political	80	96	74

	Science			
MA	Home Science	80	234	66
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	936	455	13	0	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	11	10	4	0	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times.

Objectives- 1-To establish the first line of communication for each student with the institution. 2-To create a sense of oneness among students with the institution. 3-To identify and mitigate psychology societal and other issues faced by students and counsel them or refer them to experts for remedy. 4-To make the students be self-aware of their strengths and weaknesses and take necessary remedial action. THE PRACTICE 1) Each faculty member is the mentor of a group of 20 to 25 students allocated to him/ her by the Head of the Department. 2) Those faculties will continue to be the mentors for the same group of students till their graduation. 3) The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counselling to the wards. 4) Critical issues are brought to the notice of the Head of the Department. 5) The teacher meets the wards informally outside class hours as well and guides them regarding their career options. 6) A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. 7) When the students enter college, they get lost in the crowd with too many students in the same class coming from different backgrounds these students face the stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce a mentorship program to this vulnerable group.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3680	24	1:153

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
32	21	11	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DEEPTI SINGHA	Associate Professor	GLOBAL EDUCATION SOCIAL LEADERSHIP AWARD FOR OUTSTANDING ACHIEVEMENTS IN THE FIELD OF EDUCATION AND SOCIAL SERVICE
2017	DEEPTI SINGHA	Associate Professor	Dr. S RADHAKRISHNAN SHIKSHA SAMMAN PURASKAR, NATIONAL
2018	DEEPTI SINGHA	Associate Professor	JEWEL of INDIA AWARD FOR INTELLECTUAL PEOPLE [INDIVIDUAL CONTRIBUTION FOR NATIONAL AND SOCIAL DEVELOPMENT] MUSIC AND SOCIAL SERVICE
2018	DEEPTI SINGHA	Associate Professor	BEST SPEAKER AWARD, INTERNATIONAL
2018	DEEPTI SINGHA	Associate Professor	SADBHAVNA AWARD FOR STRENGTHENING INDO-THAI RELATIONS HIP, INTERNATIONAL
2018	DEEPTI SINGHA	Associate Professor	EXCELLENCE IN WOMEN EMPOWERMENT, NATIONAL
2018	DEEPTI SINGHA	Associate Professor	RASHTRIYA GAURAV AWARD, NATIONAL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	3rd	14/05/2018	30/05/2018
BSc	NIL	3rd	10/05/2018	30/05/2018
MA	NIL	2nd	26/04/2018	30/05/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment. The institution carefully implemented the curriculum designed by the affiliating University Veer Bahadur Singh Purvanchal, as per the curriculum of course each department has implemented the course as per guidelines mentioned in the curriculum, each department makes quarterly continuous Internal evaluations in the institution. As per rules, each department conducts internal assessment unit test of 25 marks and as per marks obtained, an internal assessment can be done. Similarly, Project, Assignments, Seminar, Practical Assignment also evaluated by the rules of affiliating university. Above mentioned internal assessment activity is conducted for every year student. In test, syllabus is given to students and examination department prepare a time table of internal assessment tests. As per time table students are present to attain the tests. Project assignment and seminar topic allotted to students, students makes search on particular topic and collect relevant information about the projects and write summary in their own language and submit to concerned departments. The concerned department makes assessment of it and award the marks to the students. Seminar topic is also given to the students. Students prepare the concerned topic, after faculty schedule the date to deliver the seminar, concerned faculty make an assessment of it and award the marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by Veer Bahadur Singh Purvanchal University. Every year we prepare the academic calendar for the institute and also prepare a department-wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lectures, extension series, educational excursions and seminar. For the academic session academic calendar was prepared and followed for the conduct of examinations and other activities. The academic calendar is displayed on the institute website and also shared with the head of the departments so as to ensure proper execution. A copy of the academic calendar for session 2017-18 is attached for reference(<https://gwpgc.ac.in/PageContents.aspx?pageid71>). The academic calendar consists of the following program timeline- • Start of admission • Beginning of the academic sessions. • Last working day of the Year. • Class test in each subject examination schedule. • Annual Sports meet • Annual Cultural Fest • Periodical Seminar and workshops • End-term Theory and Practical examination schedule. • Vacation schedule. • For Slow Learners: Every department organizes a series of programs like remedial classes, mock tests, debates, group discussions, proficiency and personality development workshops. • The same academic calendar is published on the institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gwpgc.ac.in/PageContents.aspx?pageid=69>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. A.	BA	ART AND HUMANITIES	809	786	97
B.Sc.	BSc	BIO GROUP	117	90	77
M.A.	MA	ANCIENT HISTORY	38	36	95
M.A.	MA	ECONOMICS	74	74	100
M.A.	MA	EDUCATION	53	52	98
M.A.	MA	HINDI	72	71	98
M.A.	MA	HOME SCIENCE	54	54	100
M.A.	MA	POLITYICAL SCIENCE	71	69	97
M.A.	MA	ENGLISH	78	77	98
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://gwpgc.ac.in/PageContents.aspx?pageid=27_](https://gwpgc.ac.in/PageContents.aspx?pageid=27)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Patent, Innovation and Copyright	Economics	22/10/2019
One District One Product	Sociology	16/12/2019
Seminar on Heritage of Ancient India:Orissa	Ancient History	
Webinar on Disaster Management during Epidemic	Geography	
Online Lecture by Prof Mahesh Khetimai		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	nil	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHILOSOPHY	7	00
International	ZOOLOGY	2	0.78
International	PSYCHOLOGY	1	0
International	GEOGRAPHY	4	0
International	CHEMISTRY	2	0
International	HINDI	2	0
National	HINDI	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Estradiol Affects Prolactin	Diwakar Mishra	Iranian Jornal of Toxicology	2017	4	Government Girls PG College,	4

Producing Cells and Calcium levels in a Teleost, Heteropneustes fossilis, Kept in Different Calcium Concentrations					Ghazipur	
Effects of Sex Steroids (Testosterone and Estradiol) on Serum Calcium and Phosphate Levels of a Freshwater Male Teleost, Heteropneustes fossilis	Diwakar Mishra	International Journal of Zoological Investigations	2017	0	Government Girls PG College, Ghazipur	0
Cadmium Attenuates Blood Calcium and Phosphate in the Indian Skipper Frog, Euphlyctis cyanophlyctis	Diwakar Mishra	International Journal of Zoological Investigations	2018	0	Government Girls PG College, Ghazipur	0
Bhita kee vartman purakala samprada	Vikash Singh	Indian Journal of society and politics	2017	0	Government Girls PG College, Ghazipur	0
Mahatama Bhudh ki jeevan drishti: ek avlokan	Amit Yadav	Pratibha	2017	0	Government Girls PG College, Ghazipur	0
Chetana ki	Amit Yadav	Jigyasa	2017	0	Government	0

Avastuta					Girls PG College, Ghazipur	
Paaristh iki darshan paryavaran hras keevises sadarbh me	Amit Yadav	Shodh drishti	2017	0	Government Girls PG College, Ghazipur	0
manaviya yatharta ka sutra-karmyog	Amit Yadav	Anukriti	2017	0	Government Girls PG College, Ghazipur	0
Satyagrah shantipoor n parivartan astra	Amit Yadav	The Journalist	Nill	0	Government Girls PG College, Ghazipur	0
Marxvaad evam astit vavaadi sartre: tu lanatamak adhdhyan	Amit Yadav	Anushilan	2017	0	Government Girls PG College, Ghazipur	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	30	0	2
Resource persons	0	0	0	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	3	270

Abhiyan			
Beti Bachao Beti Padhao	NSS	32	265
Environment protection and conservation	NCC	1	105
Ganga Safai Abhiyan	NCC	1	90
Voter awareness campaign	NSS, NCC, ROVER RANGERS	5	1915
Communal harmony	Rangers	1	30
National integration	NCC	1	98
Tobacco awareness program	NSS, NCC, ROVER RANGERS	5	435
Tree plantation drive	NSS, NCC, ROVER RANGERS	5	1865
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NATIONAL SERVICE SCHEME	SWAMI VIVEKANAND AWARD	VEER BHADUR SINGH PURVANCHAL UNIVERSITY, JAUNPUR	300
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS	Adoption of Village	3	270
Beti Bachao Beti Padhao	NSS	Rally	32	265
Tree plantation drive	NSS, NCC, ROVER RANGERS	Tree Plantation	5	1865
Aids Awareness drive	NSS	Awareness Campaign	3	280
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
WORKSHOP	60	PARTICIPATIVE CONTRIBUTION FROM	2

STUDENTS

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job training	3 days training program	Pidilite (9453643206)	16/02/2018	18/02/2018	Students of MA Home Science

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Purvanchal Institute of Technology	09/08/2010	Job Training	165
CytoGene Research and Development, Lucknow ISO Certified	30/11/2017	Workshop on DNA Finger Printing	60

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.8	14.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27402	0	230	12995	27632	12995
Reference Books	761	0	0	0	761	0
e-Books	65000	0	0	0	65000	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	1	22	1	1	22	30	0
Added	2	0	0	0	0	0	0	0	0
Total	23	1	1	22	1	1	22	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
--	--	--	--

1.45

1.4

19.89

12.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur have a robust system and sound policy to ensure regular maintenance and upkeep of all infrastructural facilities. We have several committees to suitably utilize and allocate the grants received for the maintenance and upkeep of campus infrastructure. The college prides itself on being one of the best-maintained and cleanest campuses in Veer Bahadur Singh Poorvanchal University. The 'Anurakshan Samiti' (Maintenance Committee) oversees all maintenance and repair work related to the college building. Due processes are followed as per directions of U.P. Government. The committee ensures that the building is fully functional and aesthetically pleasing. To ensure optimum use of campus infrastructure, the classrooms are used as study centre of UPRTOU, nodal centre for various government schemes and also cater to competitive exam centre throughout the year. This committee also facilitate the change room, common room, help desk and rest room for divyang. The Hostel and Canteen Committee oversees its functioning and cleanliness, it undertakes the regular monitoring, maintenance and development of the facility. The college canteen operates under an annual contract. The committee ensures that hygiene protocols and biodegradable codes are followed in food preparation and service. This committee provide and additional service to the single working mothers of college by providing them Day care centre for kids during working hours. The 'Kira Samiti' (Sports Committee) maintains the sports grounds and facilities, Gymnasium and sporting equipment of the college through the Sports Fund. The Purchase Committee oversees the purchase of all necessary equipment and amenities for the college. This includes the laboratories, canteen, staff room and administrative supplies. There are 10 laboratories, a health centre facility, a botanical garden. All the scientific equipment is maintained according to protocol. Only if the need arises, technical help is sought from outside. The college medical room provides basic medicines and has first-aid facilities. The Health and Hygiene Committee maintains the medical facilities. AMCs are operative for the equipment in the Computer Laboratories, Industrial RO, Public Announcement System, fire extinguishers, pest control and CCTVs. The ACs are maintained through a tendering system which is issued annually. The college Wi-fi connection. Housekeeping and Security is outsourced to MI2C Security Pvt. Ltd. The classrooms, toilets and building premises are all maintained by them. Security personnel (male) are also provided by them for 24-hour security at the college entrance. There is a full-time electrician and plumber to undertake any repair/maintenance work, and a part-time carpenter who is summoned on an as-needed basis. There are also 2 designated caretakers of the college who ensure the overseeing of all these activities. The Garden Committee ensures the beautification and maintenance of the formal garden and herbal garden. A team of gardeners operate in consultation with the committee that comprises faculty and students.

<https://gwpgc.ac.in/PageContents.aspx?pageid=87>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP FOR MINORITY, SC, OBC	2266	8242640

	AND POOR		
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA CAMP	05/09/2017	50	02
JUDO-KARATE WOMEN SAFETY WORKSHOP	20/09/2017	50	02
SPOKEN ENGLISH WORKSHOP	11/10/2017	40	01
HYGIENNE AND HEALTHY LIFE WORKSHOP	20/10/2017	50	01
CADASTRIAL MAPPING WORKSHOP	10/11/2017	50	01
PERSONALITY DEVELOPMENT WORKSHOP	25/11/2017	50	01
DIGITAL LITERACY WORKSHOP	01/12/2017	50	02
MEDITATION CAMP	03/12/2017	50	02
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	COACHING CLASSES FOR UGC-NET	45	40	3	0
2017	COACHING CLASSES FOR B.Ed. ENTRANCE EXAM	94	59	114	85
2018	COACHING FOR C-TET, TET EXAMS	105	85	3	3
2018	GUIDANCE FOR	118	84	2	2

GOVERNMENT
EXAMS

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	B.A	Drawing and Painting	P.G. College, Ghazipur Rajkiya Mahila College, Ghazipur	M.A
2018	14	B.A	English	Government Girls PG College, Ghazipur	M.A
2018	18	B.A	History	P.G. College, Ghazipur Rajkiya Mahila College, Ghazipur Swami Shajanand PG College, Ghazipur	M.A., B.Ed.
2018	23	B.A	Home Science	Satyadeo P.G. College,	M.A., B.Ed.

				Ghazipur Rajkiya Mahila College, Ghazipur	
2018	15	B.A	Urdu	MD PG COLLEGE, JAUNPUR, P.G. College, Ghazipur, D.C.S.K MAU	M.A., B.Ed., BTC
2018	19	B.A	Education	Rajkiya Mahila College, Ghazipur	M.A.
2018	12	B.A	Political Science	Rajkiya Mahila College, Ghazipur	M.A., B.Ed
2018	8	B.A	Psychology	Government Polytechnic Government Girls PG College, Ghazipur, UPRTOU, MGKVP, Lucknow university, Swami Shahjanand PG College, Ghazipur	M.A., CSST.
2018	19	B.A	Ancient History	Rajkiya Mahila P.G. College, Ghazipur	M.A.
2018	21	B.A.	Economics	Rajkiya Mahila College, Ghazipur	M.A., B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	128
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

KHO KHO	COLLEGE	48
KABADDI	COLLEGE	50
CRICKET	COLLEGE	52
BADMINTON	COLLEGE	40
TRACK AND FIELD	COLLEGE	100
FOLK DANCE AND FOLK SONG COMPETION	COLLEGE	40
SPARDHA	COLLEGE	200
SOLO DANCE	COLLEGE	35
SASTRIYA GAYAN	COLLEGE	12
SHORT PLAY	COLLEGE	72
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	Nil	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE DEPARTMENTAL COUNCILS The Departmental Council is a group of elected girl students whose main function is to assist in the academic and non-teaching activities of the college. The council plays an important role in organizing and coordinating academic and co-curricular activities throughout the year. Composition of the council: The departmental council consists of a president, a vice-president, a secretary, and class representatives, who are elected through voting by the girl students in the presence of the students and professors of the department. Usually, girls are elected from different classes within the council. Tenure: The term of the Council is for one academic calendar year of the Institute. Any member may be removed from office at any time on the ground that she is unable to fulfill her responsibilities there is a lack of leadership ability, or she is violating the policies of the college. Objectives of the Departmental Council: 1. To promote leadership opportunities among girl students. 2. To promote the relationship between the girl students and the concerned department. 3. To provide opportunities for social development to girl students. 4. To promote human, moral, social, and cultural values among the girl students. 5. To develop a sense of responsibility by increasing their positive participation in the college. 6. To develop leadership, group ethos, and spirit of service in them by allowing their direct participation in the planning, and implementation of academic and non-teaching programs. 7. To provide experience to the girl students in a democratic form of self-governance. 8. To develop cooperation, coordination, and healthy competition among the girls students. 9. To develop in them investigative and creative abilities. 10. To develop reasoning and observation power in the girl students and to develop a comprehensive attitude towards daily life. 11. Sharing the ideas of the students, their interests, and concerns with the teachers. Functions of the Council: 1. Various types of teaching and non-teaching activities and programs have to be edited. The council has to outline the

programs for the complete academic year. The council has to decide what types of programs should be organized. What should be the duration of these programs and what should be their process of execution? 2. It is the important function of the council to direct all the meetings, guide the girl students and maintain permanent contact with the teachers. 3. The council also decides the venue, frequency, and schedule of meetings. 5. To arrange finance for carrying out the programs and to prepare the account of expenditure. 6. To organize a welcome meeting for the new girl students who are enrolled in the college and to guide them about the basic rules and activities of the college. 7. To organize a farewell ceremony for the passing-out girl students. 8. To organize sports, cultural programs, general knowledge competitions, essay competitions, poster competitions, seminars, group discussions, and debate competitions on contemporary issues under educational activities, to create interest in teaching among the girl students, and to increase awareness and create a

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

370

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a mechanism for disseminating authority and providing operational autonomy to all the various committees to work towards a decentralized governance system. The culture of participative management is encouraged in the institution. All decisions related to the functioning of the institution are carried out in a decentralized manner. Designing and implementing any policy is the joint effort made by the Principal, In-Charges of departments, and Faculty members. Faculties and staff members are involved in various committees formed at the institutional level for smooth and effective functioning in all activities. IQAC cell actively contributes in maintaining the quality of the institution. To ensure academic and administrative improvement, 'Mahavidyalaya Paramarsh Samiti' (College Advisory Council) is formed that meets regularly to advise the administration on various issues. Practice No. 1: 'Vibhagiya Parishad' (Departmental Quality Assurance Cell) An initiative towards decentralized and participative management is carried out through 'Vibhagiya Parishad' (Departmental Quality Assurance Cell). It plays a crucial role in ensuring that all the administrative and academic concerns of the institution are dealt with through the process of collective thinking and decision-making. The compositional structures of these committees have the Principal as Patron and In-charge of the department as convener, all the other faculty members are by default the members of this Parisad. The president, Vice President, Secretary, and other members of the councils are chosen democratically from each class. This committee has the responsibility to

maintain and improve the internal quality of the department through seminars, group discussions, and literary and cultural activities. For the smooth functioning of the activities a sum of 5000/- is provided by the college to each department to meet the expenses. The welcome of the new students and Farewell of outgoing students are organized by the council only. All department-level competitions are encouraged through prizes and certificates. Practice No.2: Committees and Cells Various statutory bodies like ICC, Grievance Cell, SC/ST Cell, Women Cell, etc. are constituted in accordance with the specifications laid down by the UGC/ Government of U.P./Veer Bahadur Singh Poorvanchal University, Jaunpur, and consist of representatives from the teaching and non-teaching staff, current students, alumni, the Principal, and staff from Government institution /industry as the case may be. Besides, several committees and task forces are established, based on discussions and these bodies are entrusted with the implementation of various programmes and conduct of activities. Proctorial Board is constituted to maintain discipline in the Institute it ensures that the rules of the Institution are understood and followed and the board keeps an eye on the general moral behavior of the students. There are admission, library, hostel and canteen, purchase and maintenance, sports and games, college magazine, extension lecture, greenery, and beautification committees, beside RUSA and UGC monitoring cell constituted for inclusive and comprehensive development of students. IQAC continuously coordinates among these bodies for the progress of the college and its faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the Institute follows the curriculum of Veer Bahadur Singh Poorvanchal University, Jaunpur. The Institute follows sessional examination system for UG courses, PG courses and course-work based upon credit system for Ph.D. courses. There is a flexibility to design various academic activities and Choice based extra skill development courses. Value added courses, certification courses, choice of electives, audit courses are offered to the students keeping in view the college infrastructure, support services available and demographic diversity socioeconomic background of the students. College offer add on courses through online and distance mode too.
Teaching and Learning	Teaching and learning processes are continuously monitored through feedback mechanism. Student's feedback has been taken twice every session and the analysis is communicated to the faculties which helps them to improve

/modify their teaching pedagogies. It is mandatory for all departments to adhere to the academic calendar prepared for that particular year. Faculties adopt different teaching learning techniques. Besides traditional chalk talk concept in teaching, ICT based teaching is also used. Most of the classrooms are provided with LCD Projectors which are used by faculties to enhance their teaching. Remedial classes and make up classes are conducted for below average performers. Extra assignments/activities are given for above average performers. Bright learners are encouraged to attempt advance stages of questions in competitive examination.

Examination and Evaluation

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is affiliated to the Veer Bahadur Singh Purvanchal University, Jaunpur hence the exam conduct and pattern are as per the norms and the academic calendar prepared by the university. The continuous evaluation system is integral part of quality improvement of this institution. The college has a well-functioning examination cell to conducts the CIE in an efficient and transparent manner. As the University Guidelines and session/yearly exam pattern do not provide much flexibility to the colleges, efforts are made to see that the reforms and innovations are within the regulations. The teachers of the institute conducts regular class test, surprise test, assignment, oral presentation, chart and poster assessments etc. As a part of the assignments, students are given individual or group projects.

Research and Development

A Research Committee is appointed by the Principal of the Institute to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee faculties' research projects as well as students' research projects are encouraged and given support for better outcomes. Dissertations are parts of M.A. Home Science and Hindi. Institute organizes National, International conferences, symposium and workshops annually to promote research activity in the

institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals and after completion of Ph.D. during IQAC Meetings. Faculty members are praised with honour certificate for research works on Annual Day to encourage and motivate.

Library, ICT and Physical Infrastructure / Instrumentation

It subscribes to journals, as per the requirement of all departments. It also takes the institutional membership of Developing Library Network (DELNET). Library provides benefits to the students such as social welfare book bank for needy students. 'Mang kar Padhenge' is a unique initiative by college to collect books from philanthropists. Apart from this, the library also provides facilities issuing of 1 week reference books, extra two books issue facility to encourage regular users of the library.

ICT: support for ELearning, Online Courses, Software training and workshops, Google functionality, Language Lab, Audio-Visual Lab.

Physical Infrastructure: Purchase of all the equipment, Soft wares, Consumables of department is through the purchase committee on the basis of requirement submitted by the departments. The priority for purchase is on the basis of factors like previous stock, syllabus requirement, budget etc. The Institute has a well-defined and transparent process for purchase. Physical Stock verification is done at the end of every academic year. Regular maintenance is done for equipment, Furniture and Workshop either by in-house or external agency. The Institute also has campus security using surveillance cameras and canteen facility.

Human Resource Management

Faculty and staff requirements are assessed and recruitment is done by Uttar Pradesh Government through public service commission and staff selection.

Staff Development Programs are conducted for skill building and to ensure a healthy work environment. To upgrade and enhance the standards of academic environment, teaching faculties are sent to various refresher, orientation and Short Term courses. Teaching faculties are given

On Duty Leave to participate in national and international conferences, workshops, University examination related work, paper presentation etc. Many welfare schemes are implemented for the staff. Promotions are done through CAS for faculty members and through departmental exams for supporting staff. To meet the need contractual workers and daily wage workers are also get engaged as per need of the institute.

Industry Interaction / Collaboration

The institute have a limited industry interaction due to rural agrarian setup of geographical area. But industrial visits and entrepreneurship is promoted by the institute. Workshop with the help of Pedelitte industries and Youth rural entrepreneur foundation is also organised in the campus. Institute have collaboration with NIELIT for computer education through Purvanchal Computer Centre and it a study centre of UPRTOU-Allahabad. Beside this many faculty members are doing collaborative research with IITs, BHU, DDU Gorakhpur University etc. A DNA workshop is organised with CytoGene Research and Development, Lucknow.

Admission of Students

Admissions in the college are done strictly as per rules of U.P. Government and UGC providing reservations and weightage accordingly. In order to bring transparency in the admission process, the college has started the process of admission online from the session 2013-14. From the year 2017-18 submission of fees also get online. The student willing to take admission must apply Online on our website www.gwpgc.ac.in Reference ID are sent from ICICI Bank through SMS on registered mobile and Email Id. After publication of Merit List students are required to come with the print-out of the Application Form and Affidavits with photo copies and originals of all the enclosures as per schedule. After counselling submission of online fee is required to complete the admission process. Ph.D. admissions are done as per notifications of V.B.S PU, Jaunpur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the planning and development-related activities are executed

digitally to expedite the process with transparency. E Governance is implemented in the areas of employee administration, Student data management, accounting, and library management for smooth operations in the Institute. 2. Whatsapp groups are created for all the important discussions and idea sharing. 3. All the purchase is done through the gem portal and all the payments are digitally done. 4. College has a well-maintained website that is updated frequently.

Administration

Customized College Management Software EDUWARE purchased from turning point consultancy services Varanasi. ICT is extensively used in managing college administration and classes. The library has LMS software and Kiosk services. Academic Audit is introduced by the government for more transparency and efficient management process.

Finance and Accounts

All the financial facilities were accessed by the staff via e-governance e.g. salary and tax queries were addressed online and relevant documents were provided in digital format. Salary is managed online through U.P. government e-KUBER software. All the funds in RUSA have procurement of the GEM portal. Fees of the college are also deposited online, examination fee payment to the university is done through NEFT.

Student Admission and Support

The college has started the process of admission online from the session 2013-14. From the year 2017-18 submission of fees also get online. The student willing to take admission must apply Online on our website www.gwpgc.ac.in Reference IDs are sent from ICICI Bank through SMS on registered mobile numbers and Email Ids. After the publication of the Merit List students are informed through SMS and Email. Allocation of subjects during the counseling process is done through EDUWARE software. TC, CC, and Migration certificates are provided online too.

Examination

The examination process in the college is decided by Veer Bahadur Singh Purvanchal University, Jaunpur. It received applications through its website vbpu.ac.in, college approve

all the valid examination forms on that web portal only. Declaration of results is also done online by the university. The admit cards and verification/nomination forms are managed through the website only.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on digital payment and cyber security awareness	Workshop on digital payment and cyber security awareness	20/09/2017	20/09/2017	18	9
2017	Workshop on stress management	Workshop on stress management	15/11/2017	17/11/2017	17	9
2017	nil	Workshops for MS Office and Excel.	03/12/2017	05/12/2017	Nil	6
2018	Workshop on Anti plagiarism ethics	nil	13/01/2018	15/01/2018	17	Nil
2018	Workshop on Academic Writing	nil	25/02/2018	25/02/2018	18	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
---------------------------	---------------------------------	-----------	---------	----------

development programme				
WORKSHOP ON RESEARCH BASED PEDAGOGICAL TOOLS	1	17/11/2017	19/11/2017	03
FACULTY INDUCTION/ORIENTATION PROGRAMME	1	06/01/2018	02/02/2018	28
NATIONAL WORKSHOP	1	17/02/2018	23/02/2018	07
REFRESHER COURSE	2	18/02/2018	08/03/2018	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Staff members contribute to provident fund / NPS 2. Medical reimbursement as per government rules 3. Staff quota during admissions 4. Installation of vending machine for sanitary napkins 5. Teacher Welfare Fund 6. Residence for Faculty Members 7. Child care leave/Maternity leave is granted as per the Government of India norms 8. Sports facilities are available for the interested non-teaching staff members 9. Medical and counsellor facility is provided</p>	<p>1. Uniforms allowance for Group D employees 2. Medical reimbursement as per govt rules 3. Staff quota during admission 4. Residence for faculty Members 5. Child care leave/Maternity leave is granted as per the Government of India norms. 6. Sports facilities are available for the interested non-teaching staff members 7. College canteen with subsidized rates 8. Medical and counsellor facility is provided 9. RO Water machine is installed 10. Installation of vending machine for sanitary napkins</p>	<p>1. Annual medical check up 2. Scholarships/free ships/ Fee Reimbursements 3. "Karnam Maleshwari Sports Complex and Laxmibai Krinagana" - a sports centre and facility to promote sport culture among the girls. 4. Initiated All Rounder Student Achiever Award for each course 5. Health Check Camps are organised every year 6. Installation of vending machine for sanitary napkins 7. Active and consistent availability of College counsellors six days a week for addressing all issues and concerns (academic, personal, professional and psychological) of students. The Councillor has also engaged with parents 8. Mentor-mentee program has been initiated in which each student is assigned a mentor who guides them regarding their personal</p>

as well as professional development. 9 RO Water machine is installed 12. College canteen with subsidized rates 10 Hostel Facilities 11. Book Bank Facility 12. Teachers adopting few needy students without public display.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The college conducts internal as well as external audits every year. As part of the audit, the college ensures that financial activities as well as statutory requirements are adhered to complied well. Two kinds of audits are done: 1) Internal Audit - Principal formed committee regarding that, which check and verify the procurements and maintenance. 2) External Audits- The Accountant General office Allahabad makes visit at college for audits and provides audit report with certified copies of all financial statement. The Rajkiya Karyalaya Prashasnik Sudhar Vibhag also make audit in college. NSS Units have their audit at VBSPU, Jaunpur. NCC unit have its audit at Headquater office Varanasi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DIRECTORET OF HIGHER EDUCATION	Yes	IQAC
Administrative	Yes	A G OFFICE	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited during admission and orientation of first year students. 2. Parents are also invited for the Annual Day function of the college. 3. Parents provide books and consultancy 4. Parents association also embarked safety and security of the students in surrounding. 5. Few Parents are involved in guidance and counselling services. 6. Some parents provide medical kit for first aid

6.5.3 – Development programmes for support staff (at least three)

FDP on Personality Development was organized from 23-25 July, 2017 where 18

teaching and 2 non-teaching staff had participated. 2. One day workshop was organised on 'Emotional Intelligence' by Psychology Department on 23rd September 2019. 3. Workshop on Google Drive was organised by Computer Science Division for both teaching and non-teaching staff to enhance their soft skills on 29th January 2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research Encouragement- College Magazine Kirti get released this year where articles poems and research papers were contributed by teacher, students and scholars from national and international horizons. Teachers are encouraged to publish their works and participate in conferences- 2. Promotion of Entrepreneurship and Skill Enhancement- The Placement Cell organised its entrepreneurship and job opportunities. Four Short Term Courses were introduced in the 2017-18 session for the enhancement of soft skill of the students 3. Development of ICT skills- During the session IQAC constituted different committee that coordinated with various departments to update data and videos to enable long time academic reference for students. 4. Extra-Curricular/Co-Curricular Activities- The college initiated the practice of one day educational excursions. Around 500 students benefited from these excursions 5. College has established a 'Sports Centre and Facility', which aims at dedicating efforts and facilities strive to impart physical training to the students. 6. NSS volunteers conducted Swacchata rallies, cleaned the campus and area around the college. It also organised slum internships for education of lesser privileged students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Three Days workshop Hand Craft in the department of Home Science with Pedelite Company	27/01/2018	27/01/2018	01/02/2018	200
2018	Three days Painting and Craft exhibition by Drawing and Painting Council in collaboration with Sambhavana Kala Manch, Ghazipur	08/02/2018	08/02/2018	10/02/2018	260

2018	Guidance for PG and B.Ed. entrance examination	26/02/2018	26/02/2018	03/03/2018	60
2017	Workshop on digital payment and cyber security awareness	17/07/2017	17/07/2017	17/07/2017	2000
2017	Transformation of Main Hall as Auditorium - Savitri Bai Phule Sabhagar	10/07/2017	10/07/2017	25/09/2017	200
2017	Re-formation of staff club	05/07/2017	05/07/2017	05/07/2017	38
2017	Preriki - discussion forum (Mass gathering of students and teachers)	26/09/2017	26/09/2017	26/09/2017	2000
2017	National seminar on "Ekam Manavwaad" organized by Department of English	13/10/2017	13/10/2017	13/10/2017	200
2017	Educational excursion of Science Faculty to Institute of Seed Science, Mau	01/12/2017	01/12/2017	01/12/2017	88
2018	Pragya Rangers training camp	27/01/2018	27/01/2018	01/02/2018	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Beti Bachao Beti Padhao Campaign	25/09/2017	25/09/2017	82	0
Women Safety Awareness campaign	28/10/2017	28/10/2017	66	0
Awareness Lecture Series on Education of women	02/02/2018	02/02/2018	134	0
Rangoli Competition on the theme of "International Woman's Day Celebration"	08/03/2018	08/03/2018	32	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness • To inculcate environmental consciousness among the students various activities are undertaken. From time to time, different departments of the college create awareness about the preservation, restoration, and/or improvement of the natural environment among the students. Many activities are being undertaken to promote an eco-friendly environment. • In the current year, the college was selected as a nodal for the Ghazipur district. In the month of "July", we organize Van Mahotsav under which we do plantation in the college as well as at the South campus of the college. • For making our campus plastic free, we organise a campaign named "Single-use plastic waste collection" in the month of 'October'. Students of NSS goes house to house in the campus and in neighboring areas of the college to collect Plastic and hand over to the municipality to be safely disposed off. • Alternate Energy Initiatives: For Sustainable environment it is necessary to increase use of alternate energy. Students are encouraged to undertake projects related to alternate and renewable energy sources. These projects would help to improve generation and utilization of energy through renewable resources. • Percentage of the power requirement of the College met by the renewable energy sources. Students are being aware to conserve energy by asking them to switch off extra lights and fans when not in use. LED bulbs are much more efficient in terms of wattage consumption as compared to halogen or incandescent bulbs. The light output of an LED bulb is also much higher. The Use of LED lights instead of halogen is being done in the college.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	2

Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	19/08/2017	1	Session on "Online violence against women"	To raise awareness on the issue of gender violence	82
2017	1	1	13/10/2017	1	Blood Donation Camp organized by NCC	To encourage students to donate blood voluntarily	68
2017	1	1	29/12/2017	6	Swachhta Rallies by NSS	Support the initiatives Swachh Bharat Abhiyan support the initiatives Swachh Bharat Abhiyan	285
2018	1	1	08/02/2018	1	Swachhta Abhiyan Plogging Event	Raise awareness amongst the community, collect plastic waste and make the surroundings plastic	74

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2017	<p>College : Vision and Mission To build an egalitarian society through women empowerment by providing access to higher education Mission:</p> <p>1)To provide womens access to higher education. 2)To encourage students to pursue excellence in all field of learning 3) To endeavor for all round development of students to make them self-reliant and responsible citizens. 4)To help students acquire scientific temper and outlook. 5)To make students aware of their rights and responsibilities and to inculcate in them indian culture and 6)To inspire students acquire the modern skills and knowledge which are global in perspective and</p> <p>1 College: At A Glance The Government Girls Post Graduate College, Ghazipur was established on December 03, 1977. Its motto: f hu (Arise, Awake and Attain the Excellence) has inspired the college to achieve its objective of excellence in higher education. The college has been assessed by the NAAC (an autonomous organization of the UGC) peer team in August, 2005 and accredited B grade by the council. The college is well renowned in Uttar Pradesh for its healthy teaching-learning environment, administration and discipline maintained by</p>

efficient and competent teaching and administrative staff. Spread over 2 97 acres of land, the college campus is divided into two blocks-administrative block and new building block. The college campus itself has a hostel, playground, Principals residence and limited number of staff quarters for teachers and employees that work in tandem to provide a good environment for discipline, learning and co-curricular activities for qualitative improvement in higher education. At present the college has the teaching facilities in 18 subjects of Arts and in 05 subjects of Science for pursuing ones career. There are around 4,000 students enrolled for studies in various disciplines. The college has seven subjects at post Ciraduate level fur which there are permanent affiliation by the Government and the university In several departments Research Scholars are enrolled for Ph.D degree. To provide opportunity for working women and nonregular students to continue their study, the study center of Rajarshi Purushottam Das Tandon Open University. Allahabad, UP has also been established in the college. The college has a rich library with elibrary, reading room and book bank facility. The college is also a member of DELNET and ENLIST. departments have been provided with LAN Internet with wi-fi and

computer systems. The college has its a Computer Lab and an EDUSAT Lab provided by Government of India. New Delhi For Extracurricular activities, there are training facilities for games, NCC (National Cadet Corps), NSS (National Service Scheme) and Rangers programmed. Students have shown exemplary performance in all these activities. These extracurricular activities help the students to develop their personality. In addition the students support system and welfare schemes like scholarship and fee reimbursement for each category of student, students welfare cell, grievance redressal cell, skill development cell, anti ragging cell, publication of college magazine KIRTT, Internal Quality Assurance Cell, celebration of annual function, organization of cultural programmed, seminars and lecture series, competitions through departmental academic councils, communication between the students and college administration through a general meeting called Preriki, contribution of alumni through Alumni association, etc are the salient features of this college. Being a womens college, as per the government prerogative there is a Womens Support Cell and a Disaster Management Call to arrange any eventuality. With all these features this college holds a special position in rural, urban and semiurban areas of

Purvanchal committed for all round development of the women of the locality.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hindi Diwas Celebration	14/09/2017	14/09/2017	250
World Ozone Day Celebration	16/09/2017	16/09/2017	230
International Non-violence Day Celebration	02/10/2017	02/10/2017	650
Food Security Day	16/09/2017	16/09/2017	160
Constitution Day Celebration	26/11/2017	26/11/2017	741
Human Rights Day Celebration	10/12/2017	10/12/2017	350
Communal Harmony	04/01/2018	04/01/2018	550
Universal Brotherhood Day Celebration	12/01/2018	12/01/2018	340
Voter Awareness Day	25/01/2018	25/01/2018	358

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid waste management- To ensure that waste management is to the maximum we started a manure plant in the college campus which converts the solid and green waste from the canteen and the remaining campus into manure. This can then be used with the plants in the college. The college produced fungal compost which is a much faster process than the traditional composting method. 2. Utilization of waste RO plant- The college has installed an RO plant for clean water consumption of students. An RO plant, however, is known to waste a lot of water. To mitigate this waste we began using this wastewater by diverting it to the washrooms, watering of lawns and gardens and other housekeeping purposes. 3. Constructing a green building thereby reducing the energy need-The college recently completed the construction of a new building which has been constructed following green designs to allow maximum natural light inside the classrooms to make the use of electricity based lights minimal thereby reducing its consumption. 4. Installation of LED lights even during student festivals-To ensure energy efficiency only LED light bulbs are now used in the college. Even during the college festival, only LED lights are used and recently the computer lab required some refurbishing and only LED bulbs were installed. 5. Plantation drive-To fight the menace of global warming and to create a better environment the college organized plantation drive and plantation rally to spread awareness for the same.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices in the Institute 1- Preriki: Open Dialogue forum. Objective: The

idea to start this practice took place since 2006 with objective to introduce the newly admitted students with the college rules and regulations, to propagate information regarding important notices and event, as well as to give them chance to share their problems regarding college and study. The Context: When the fresh students come they are not aware of the rules and regulation of the college so they are given information about the rules as well as a mass gathering with the purpose of interaction with each other. To know about their interests and issues so that further action could be taken to resolve the issues. There are various activities and programs like Pragya Rangers, NCC, NSS etc. being run in the college about which all the students are not much aware of. So it could help to reach all the students at one place and share their views, experiences and ideas. The information regarding students welfare and functioning of college is conducted smoothly through this plate form i.e. information regarding scholarships, book bank, health centre, examination rules, conduct and datelines, cultural events. The Practice: The Preriki was started as practice in 2006 and since then it is continuously held at least twice a year. A day time usually around 1 PM, All students and teachers assemble in Rani Laxmibai Ground. The first preriki is used as an introduction session for the institute, the faculty members, the facilities the infrastructure, the mechanism and functioning of the institution. It is a democratic forum where students feel free to share the difficulties and problems they encountered in the premises. It is not only problem counting exercise but collectively we find solutions to the issues discussed. This stage is not only restricted within the boundary of our premises but it also discusses the problems our girl students face at market place, during travels and at social programmes. The concern related to the outside campus is resolve with the help of district admiration, police department, parent association and through alumni engagements. Evidence of Success: Around 1200- 2000 students participated in each Preriki, various committee in charge explain government schemes and college facilities (scholarships, library facility, digital library, gymnasium, NSS, NCC and Ranger's activities, council and college level events) to students. Students share their problems they encounter in their campus life like shortage of faculty, shortage of books in the library, lack of medical facility etc. Principal, proctor and Women's Redressal Cell assured them to resolves their problems earliest as possible. Problem Encountered and Resources Required: Lack of faculty members, librarian and supporting staff, inadequate infrastructure for smart classes and digital learning. College faces financial crunches to improve library facilities and research activities. Best Practice No. 2 Green Initiative and Energy Conservation to Protect Nature.

Title of the Practice: Environment-Friendly Campus Objectives of the Practice • To create a learning atmosphere that empowers students to become crusaders of sustainable living through ecologically responsible choices and inculcate a sense of environmental mindfulness through teaching and extension activities. • To optimize the use of Green Energy wherever possible while reducing pollution and harm to the environment. • To encourage and inculcate, the environmentally sustainable practices among students in their social sphere. The Context It is a globally acknowledged fact that environmental sustainability is one of the major concerns today. Escalating anthropogenic activity and human insensitivity towards the environment, and over-exploitation of our natural resources have led to environmental degradation and adverse consequences for all living creatures. Consequently, protecting the environment for future generations is of great significance. Since the youth constitute a large part of the population, there is a strong need to impart a sense of environmental stewardship and develop lifestyles that preserve and nurture our environment. College has taken the responsibility to nurture and care for the environment and integrate environment-friendly practices with the teaching-learning process. Rising above the challenges of limited land, finance, and human resources, the College has taken numerous initiatives to promote an environment-

friendly campus. The Practice The institution has extensively sought to endorse and inculcate an environment-friendly lifestyle amongst the staff and students through various eco-friendly initiatives. The most prominent practices include:

- Environment-Friendly Campus Policy was devised to serve as a guiding light for the staff and students to promote an on-campus lifestyle that preserves and protects the environment.
- Water conservation initiatives focus on tapping, reducing, and reusing water. College has its own water tank of 10K litres, which allow us to store water for uninterrupted use. Hostel and the academic blocks have their own sub tanks. We also hand pumps to reduce water wastage. Cautionary notes in the washrooms prompt the students to report leaking taps or faucets. The main water pumps of the College are also equipped with sensors that prevent the overflow and wastage of water. Discharge from RO plants are used in gardening.
- No Plastic Zone: To reduce the consumption of plastic college adopted a policy of no plastic in principle. To reduce consumption of plastic bottles, water refill stations are installed, and guests/dignitaries/resource persons are served water in a glass jug. Eatables and tea in college canteen and hostel mess are served in steel plates and glass cups. Students are promoted to bring lunchbox from home in health perspective and to reduce plastic rappers of chips, biscuits etc. Anti-plastic rallies, poster competitions, talks, seminars on reducing waste creation are held.
- Energy efficiency: College has its own transformer and two advanced generators for electricity supply. The Main Academic Building, hostel and street lights around the campus are powered by solar energy, and the campus is lit with only CFL lights. Institution's building permits sunlight to permeate into the structure through skylight, air vents, and passages that allow free flow of air across the campus with minimum electricity consumption. The institution also has an open-air stage. Cautionary notes are placed in every classroom and staffroom to switch off unused lights and fans.
- The Smart garden and Biological diversity: College has varieties of name-tagged medicinal and ornamental plants. The Pragya rangers dal, NSS, NCC, Botany departments are allotted patch of land in the garden area to develop the lawn and greenery. College promotes the idea of harmonious living with nature. There are varieties of plants that especially attract butterflies and birds to the campus. College promotes a mind-set of self-sufficiency among staff and students. The College has optimized the available land for a kitchen garden with a variety of vegetable and fruit-bearing plants with the help of residents in the campus premises. Produce such as tamarind, Mango, bananas, papaya, guava, lime, Jamun and vegetables are shared among the staff and students.
- Pedal for the earth: Most of the students in the college commute by the bicycle or on foot, College provide free parking facility to the bicycle riders while it charge parking for scotty. Staff members are also urged to come on foot or by pooling as they all are living in proximity. Cycle races are organised to promote the culture of fuel free transportation.
- Waste management: All plastic, glass, paper, electronic wastes and recyclable waste on campus is mindfully segregated and disposed of accordingly. Paper-saving practices such as retaining e-copies of teaching plans, salary slips, and examination details have reduced the quantum of paper used on campus. Various departments conduct its internal examinations, assignments, and class test in e-mode through Google form, teach mint and telegram. NSS units of the college organise "Bapu Bazar" to collect old clothes from their house and from the residents of campus and to sell it on to needy persons on MRP Rs.1, for the sake of dignity. Students are encouraged to stitch and distribute cloth/paper bags to the public and grocery stores in the vicinity. Programs and competitions are frequently conducted on themes relating to the environment. The curriculum of several courses includes topics relating to sustainable practices, preserving resources, climate change, green management, ecosystem, and biodiversity. Evidence of Success
- Students have become mindful of the environment, and they enthusiastically participate in activities that help sustain the planet.
- The College has received recognition

for green initiatives. • There is a substantial reduction in the electricity bills of the College. • There is a reduction in the amount of paper used. • Around 1800 students' uses bicycle to reach the college. Few students switch to electric Scotty. • Faculty members transforming them to e mode to reduce paper waste. Problems Encountered and Resources Required • The initial cost of installing green energy systems is high. • Limited campus space is a hindrance to planning large-scale green initiatives. • A complete ban on the usage of plastic and paper on campus is challenging.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gwpgc.ac.in/DynImg/files/Best%20Practices%20-%20Final.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Rajkiya Mahila Snatakottar Mahavidyalaya fosters to pursue excellence in Academics, Research and Consultancy, Administration, Extension Services. The salient distinctiveness pursued by the institute are as follows ? Cross Functional Learning: Despite being away from the mega centres of power and influence, In learning process, every student of the college is put through a judicious blend of concepts and practices associated with good infrastructure facilities in a dynamic environment. The students are taught through a transformative development experience, intellectual growth, with practical knowledge with sound judgment. The institute pursues innovative Pedagogy:- Info Talk / Induction Program / Confabulation Talk / Class Room Teaching / Assignments / presentation / GDs etc. for teaching learning. As the most departments lack in faculty strength, so there is regular planning for Extension Lecture / Guest Lecture in the college. ? Kirti and Lakshya, and Bhati Patrika: College publishes annual magazines regularly, for that articles from students, teachers and alumni are invited, after editing by editorial team they get published. Lakshya is a half yearly magazine published in form of news bulletin to cover the event and expression of students. Bhati Patrika is a unique space for students to express creativity. Sukirti is a e-research journal under publication to provide opportunity to the research scholars and faculty members to share their research finding. ? Remedial and Tutorials: Students are categorised on the basis of overall performance in the college activities. The remedial classes are planned for slow learners while the star performers have an opportunity to excel in the concern subject through tutorials. In Remedial and tutorial classes, students undertake group discussion, problems faced in lectures room, quiz, class test, work exercise, in supervision of a faculty. These measures improve the knowledge in the subject and appropriate planning of any work for achieving the objective. ? Student Mentoring: The college offers students services like counselling, Guidance, training support, personality grooming and Field excursion / Motivational Lectures / Winter Training for short term skill development / Seminar / Project Report / Continuous Evaluation of the students. Beside counselling cell there is Kunj system followed in college for healthy and collaborative learning. There are four divisions of the students in different Kunj i.e. house system, named as DEEPTI KUNJ, PRASATI KUNJ, SWASTI KUNJ, JYOTI KUNJ for interactions of different departments and faculties to inculcate the principal of diversity and mutual cooperation. ? Consultancy: The College feel proud in sharing the responsibility of state machinery by providing consultancy services to various government and non-government organisations. Principal and Many faculty members are called by district administration and University for consultancy services in education, planning, environment conservation, swachhata abhiyan, girls' education, implementation of several schemes and

cultural promotion. Several selection committees of government have board members from this institute. Not only government agencies but the NGOs and civil society also take regular consult for betterment of the community.

Provide the weblink of the institution

<https://gwpgc.ac.in/PageContents.aspx?pageid=21>

8.Future Plans of Actions for Next Academic Year

Keeping with the spirit of holistic growth, sensitivity and caring attitudes towards the community and environment, we have future plans that will further expand the practices and policies observed and followed at our college. As a higher education institution our responsibility is not only to educate students who take admission in our college but we have responsibility towards the society at large. Therefore the endeavour will be towards enhancing outreach activities, promoting language inclusiveness and activities and to create awareness about people with special needs in the society. This college is among the few institutions that undertake annual carbon foot printing to stay aware of how we affect the environment around us and to constantly create new ways to be more responsible ecologically. In order to mitigate our carbon footprint further we plan to enhance the existing practice of ecological consciousness which we believe is of crucial importance at this point in planetary history. We intend to further develop our herbal garden along with the rose plants. The college started a research centre and a coursework which ran successfully. The college administration plans for enhancement of Herbal Garden by plantation of herbal plants. Numerous exhibitions are planned for next academic year by various Departments of the college. For the purpose of skill enhancement of the students of the college, various educational tours and visits are planned and will be funded by the college administration. Several lectures by resource persons associated with the top universities of India are going to be organized regularly from the next academic year. Plans are in the process of development for future collaborations with industries, government funded NGOs, Social organizations for the enhancement of expertise in the college. An enhanced digital library is being planned by the college administration to further facilitate the faculty members and students of the college. The college has sought fund from the Higher Education Department, Government of Uttar Pradesh to purchase the demand of pending books provided by the departments of the college. The college has sent the proposal for starting Masters' degree courses in new subjects and subjects which are already listed in Bachelor degree programmes of the college. These are the thrust areas for future: 1. Start Masters programme in M.Sc. Botany. 2. Developing P.G. Block to enrich infrastructure. 3. Shifting of Library to new block to save the books from termites. 4. Provision to construct compost pit in premises. 5. Installation of solar power in campus. 6. Start more masters courses in M.A especially in Urdu, Drawing, and Sociology etc. 7. Collaboration for employability. 8. Start extra remedial classes and workshops to develop the personality of the students. 9. Start language lab for enhancing the language capabilities of students. 10. Beginning of spoken English course to develop the English speaking abilities of the students.