



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT GIRLS PG COLLEGE, GHAZIPUR
Name of the head of the Institution		Prof Anil Tiwari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05487960202
Mobile no.		9415815706
Registered Email		ggpgc09@gmail.com
Alternate Email		drpandeybn@yahoo.co.in
Address		Mauhabag, Aamghat
City/Town		Ghaziipur
State/UT		Uttar pradesh
Pincode		233001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Brij Mohan prasad
Phone no/Alternate Phone no.	05487960202
Mobile no.	9415815706
Registered Email	iqacrmsm@gmail.com
Alternate Email	deepti.dpts.singh@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gwpgc.ac.in/PageContents.aspx?pageid=77
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B++	2.89	2016	16-Dec-2016	16-Dec-2021
1	B	71	2005	21-Sep-2005	20-Sep-2010

6. Date of Establishment of IQAC	13-Jan-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inauguration of E-library	08-Nov-2016 1	130
Annual Sport	20-Feb-2017 11	800
Annual Function	03-Mar-2017	2000

	02	
Admission process	05-Jul-2016 13	1658
Preriki - Discussion Forum	22-Aug-2016 1	1200
Fresher's function by the departments	29-Oct-2016 01	1187
Alumni meet	02-Nov-2016 1	450
Career Counseling session	04-Nov-2016 1	110
Nari Samman evam Sashaktikaran	21-Sep-2016 1	370
Drawing Exhibition	04-Nov-2016 2	218
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Girl's PG College, Ghazipur	Laboratory Instruments	UGC	2015 365	84000
Government Girl's PG College, Ghazipur	Regular funds	Government of Uttar Pradesh	2016 330	35127000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contribution made by IQAC during the current year (201617) • Establishment of Bank counter/ATM for college staffs and students. • Biweekly medical consultancy service (homeopathic) was started by College. • Department of Botany, Geology and Zoology organized DNA workshop in collaboration with CytoGene Research and Development Limited, Lucknow. • Infrastructural development through establishment of Gymnasium. • Establishment of Shulabh Complex with the help of Railway Vikas Nigam Limited and Shulabh International.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Medical consultancy services • Parent Teacher Meet • Workshop and symposium • Educational excursion • Establishment of Gymnasium • Alumni meet • NSS' Camp • Ranger's training camp • Annual sports meet • College annual function • Remedial classes and Guidance 	<ul style="list-style-type: none"> • Medical consultancy services (Homeopathy) were started at collage on September 2016. • DNA Workshop was conducted by faculty of science with collaboration of CytoGene Research Development Limited. Lucknow • Educational excursion was arranged for students by department of Geography. • Gymnasium was established on 3 December 2016 in college campus for students and faculty members. • Parent Teacher Meet was held on 22 November 2016. • Alumni meet was arranged on January 2017. this event was attended 42 alumni. • NSS' seven days Camp was held from 511 February 2017 • Pragya Ranger's training camp was organised in college on 1520 February 2017 • Annual sports meet was held on 15 and 16 February 2017. • Remedial classes and guidance program were arranged by the College for low academic achievers. • College annual function was celebrated on 24 February 2017.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-Nov-2016

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	31-Dec-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur have online Management Information system through an integrated software system of EDUWARE, and college website. There is a holistic preparation of annual report regarding the information of the institute, which is sent to directorate of higher education at the end of session every year named as staff statement. College also provide minimum disclosure in RTI on its website for general public and have a well organised RTI cell. Fees management system, Teaching and nonteaching staff information, internal complaint committee, Women cell, Scholarship cell, Rangers, NSS, NCC etc. Department wise whatsapp groups are functioning to provide prompt information. Various notice boards are there to circulate proper and timely information to students regarding different curricular and cocurricular activities. Beside that the Facebook page of the college vibrantly displays important activities and information of the college. College website provide details of the programmes and courses in the college, the fee collection system is robust to save the time and efforts of stakeholders. Online fee collection facility is provided with the help of ICICI bank. The institution has a mixed population of urban and rural students from different sections of society, so there is an arrangement for challan generation for fee collection. Admission process is fully transparent and online procedure is follow for application, generation of merit and bulk Short Messaging System to provide required information regarding counselling, subject allocation and exam form filling. Scholarships are</p>

provided by state government and various merit based examination through different agencies. The time bound online application process is there for scholarships, students get direct transfer of benefits in their accounts, college verifies the application on the basis of records submitted to it. Examination forms are filled through university website in online mode, verification and submission of examination forms are done by college to Veer Bahadur Singh Poorvanchal University, Jaunpur. List of Modules currently operational

1. Minimum disclosure under Right to information.
2. Programmes and Courses offered by institution, outcomes of the programmes, specific outcomes and course outcomes.
3. Mission Vision and Objectives of the institution.
4. Admission Process
5. Notices and circulars
6. Hostel facilities and other cocurricular facilities as NCC, NSS and Rangers.
7. Information regarding workshops, seminars etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur strives for effective curriculum delivery and documentation through a combination of time-tested and innovative methods. All the programmes taught in the college are affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur. The college adheres to the guidelines laid down by the State Government of U.P., the Directorate of Higher Education, U.P., UGC and VBSP University. At college level extensive academic calendar prepared, followed by departmental teaching plan, in the beginning of academic year. The Principal appoint committees to execute the calendar plan. The time-table is prepared strictly as per the University and the faculty workload is maintained. Practical and Value Education lectures are also included in the time table. The Time table is communicated to all students by displaying it on the notice boards and college website. Students start their journey in the college with an orientation programmes organised faculty wise. In the month of august 2016 there is a mass gathering of students and teacher (as open discussion forum) to discuss the objectives, mission and vision of college. The same are communicated through the college website, College publications and are displayed prominently in the college premises too. Activity calendar of departments includes council activities like quiz, debate, group discussion, round table conferences, exhibitions, seminars, extension lecture, conferences, social extension activities, guest lectures, model making plus local, regional and national events, to provide wider insight of world. The students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions and the weaker students are provided with

remedial classes. Students are divided in four houses named as Deepti Kunj, Swasti Kunj, Prasasti Kunj, Jyoti Kunj and events are organised on basis of that. Books, practical equipment and electronic equipment needed are procured through GEM, and made available to the faculty. The faculty members regularly participate in international/national seminars, conferences and also undertake research to facilitate the enrichment of the curriculum. The Institution also invites guest lecturers and eminent scholars to deliver lectures on topics related to the curriculum so as to further intensify students' learning experience. Implementation of the calendar and plans is being monitored by Principal of the college; there are continuous efforts through IQAC to maintain the quality of teaching learning process. Students are encouraged to participate in various activities. 75 % Attendance is compulsory for students to appear in university exams. The defaulters are being scrutinized to trace the problems encountered by them. Class test, Assignment and projects are a routine in departmental activities. On the basis of class test, progress is monitored; the bright students and slow performers get segregated. Remedial classes being planned in accordance with that. Sports council organise several folk games and sports activities throughout the year. Teams in several competitions participated in University level competition. The end of academic session is marked by annual day celebration in college. Sessional exams are conducted on the scheduled time table prepared by university. Mentoring and guidance for higher studies and employment continues even after academic session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CCC(Certificate Course on computer)	Nil	10/08/2016	90	Focus on employability	SOFT SKILL DEVELOPMENT
Nil	PGDVCG(Post graduate Diploma in Vocational audience and carrier counseling)	01/07/2016	365	Focus on employability	CARRIER Guidance

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

92

11

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course of in cartography	16/08/2016	30
Food and Nutrition	01/09/2016	35
Environment Conservation	19/09/2016	40
Emotional Intelligence	01/11/2016	38
Basics of MICROSOFT Word	18/01/2017	25
spoken english	05/02/2017	55
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	88
MA	Hindi	7
MA	Home Science- Child Development	72
BSC	Botany	105
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A detailed questionnaire was created to collect feedback from Students, Teachers, Employers, Alumni and Parents of Rajkiya Mahila Snatakottar Mahavidyala, Ghazipur. The feedback obtained is analysed by IQAC on the basis of responses from the participants. Questions in the questionnaire were related to course curriculum, evaluation process, counselling, and Complaint/grievances redressal. According to the feedback, students provide their opinion regarding course coverage, practical labs, timely completion of courses and the behaviour of teachers in the college. The issues are discussed in open gathering named as Preriki. It was ensured that class rooms were upgraded with latest technology Time table, academic calendar co-curricular activities are modified according given feedback. Departmental student council is another forum where members of the council bring the issues in notice of department in charge. The matters get</p>

resolved at departmental level, on few cases the IQAC or a committee appointed by Principal solve the concerns. The Kunj system is developed (a type of house) to create fraternity among students and develop the cohesion of social interaction across the departments and faculties. Interactive sessions between the alumni and the teachers are arranged so that they benefit from the experiences of the former. Teachers feedback is utilised in process of planning and execution of course design. The issues regarding CAS and training etc. are discussed with principal. On the basis of that discussion there is a mechanism to relieve teachers for faculty development programs on basis of requirements. College organises teachers-parents meets, in that meeting there is a setup to collect feedback of the concerned. Their suggestions, complains and compliments are discussed in that meeting only. On the basis of that feedback IQAC took initiatives to spread awareness among students on professional ethics, integrity, perseverance of nature and more emphasis given on modern skill tools computer-based technologies etc. On the recommendations from councils, students, alumnus and parents whatever the resources and Authority College have, it provides the solutions. College footed Following changes to adhere the demands : 1. Training provided to students to write their resume and given tips to face the interviews. 2. Training provided to students to conduct counselling for preparing case studies 3. We Introduced communication skill and personality development workshops. 4. Computer training programme in power point presentation and multimedia. The greater demands like starting any new course and appointment of vacant positions are sending to higher authorities. On many occasions parents and Alumina also help in these issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Art and humanities	1014	1224	922
BSc	Life Science	130	208	127
MA	English	80	78	57
MA	Hindi	80	306	78
MA	Economics	80	200	74
MA	Home Science	80	489	79
MA	Ancient History	80	53	37
MA	Education	48	97	48
MA	Political science	80	110	65

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2016	922	438	15	0	7
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	6	84	2	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times.

Objectives- 1-To establish a first line of communication for each student with the institution. 2-To create a sense of oneness among students with the institution. 3-To identify and mitigate psychology societal and other issues faced by students and counsel them or refer them to experts for remedy. 4-To make the students be self-aware of their strengths and weakness and take necessary remedial action. THE PRACTICE 1-Each faculty member is the mentor of a group of 20 to 25 students allocated to him/ her by the Head of the Department. 2Those faculties will continue to be the mentors for the same group of students till their graduation. 3The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. 5Critical issues are brought to the notice of the Head of the Department. 6The teacher meets the wards informally outside class hours as well and guides them regarding their career options. 7A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. 8When the students enter the college, they get lost in the crowd with too many students in the same class coming from different backgrounds these students face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable group.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3712	22	1:169

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	22	10	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR. DEEPTI SINGH	Professor	GLOBAL EDUCATION SOCIAL LEADERSHIP AWARD

2017	DR. DEEPTI SINGH	Professor	DR. S. RADHAKRISHNAN SHIKSHA SAMMAN PURASKAR
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	year	19/05/2017	07/06/2017
BSc	BSC	year	20/05/2017	07/06/2017
MA	Hindi	year	16/05/2017	07/06/2017
MA	ENGLISH	year	06/05/2017	07/06/2017
MA	HOME SCIENCE	year	05/05/2017	07/06/2017
MA	POLITICAL SCIENCE	year	01/05/2017	07/06/2017
MA	ECONOMICS	year	01/05/2017	07/06/2017
MA	ANCIENT HISTORY	year	29/04/2017	07/06/2017
MA	EDUCATION	year	22/04/2017	07/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment. Institution carefully implemented the curriculum designed by the affiliating University Veer Bahadur Singh Purvanchal, as per the curriculum of course each department has implemented the course as per guidelines mentioned in the curriculum, each department makes semester wise continuous Internal evaluation in the institution. As per rules each department conduct internal assessment unit test of 25 marks and as per marks obtained, internal assessment can be done. Similarly Project assignment, Seminar, Theory assignment and practical assignment also evaluated by the rules of affiliating university. Above mention internal assessment activity is arrange in each semester. In test activity course given to students and examination department prepare a time table of internal assessment tests, as per time table students are present to attain the tests. Project assignment and seminar topic awarded to students , students makes search on particular topic and collect relevant information about the projects and writing summary in their own language and submit to concern departments then concern department makes assessment of it and award the marks to the students. Seminar topic is also given to the students. Students prepare the concern topic, after faculty schedule the date to deliver the seminar, concern faculty make assessment on it and award the marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by Veer Bahadur Singh Purvanchal University. Every year we prepare the academic calendar for the institute and also prepare a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series, educational excursion and seminar. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for session 2016-17 is attached for reference(<https://gwpgc.ac.in/PageContents.aspx?pageid54>). The academic calendar consists of following program time line- • Start of admission • Beginning of the academic sessions. • Last working day of the semester. • Mid-term examination schedule. • Annual Sports meet • Annual cultural Fest • Periodical Seminar and workshop • End term theory and Practical examination schedule. • Vacation schedule. • For Slow Learners: • Every department organizes a series of programmes like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops. • The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gwpgc.ac.in/PageContents.aspx?pageid=69>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	841	810	96.36
BSc	BSc	BSc	133	97	72.93
MA	MA	ENGLISH	94	93	98.83
MA	MA	HINDI	108	103	95.37
MA	MA	ECONOMICS	90	88	97.77
MA	MA	HOME SCIENCE	73	70	95.37
MA	MA	Ancient History	45	44	97.77
MA	MA	Education	59	56	94.91
MA	MA	Political Science	84	79	94.04

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gwpgc.ac.in/PageContents.aspx?pageid=27>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Ancient History	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GEOGRAPHY	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Prayag ki puratan tirth Parampara	Dr Vikash Singh	Sri Prabhu Pratibha ISSN 0974-522X UGC Reference No. 47966	2017	0	Government Girls PG College, Ghazipur	0
Vaidik Sahitya Mein Paryavaran Chintan	Dr. Vikash Singh	Jigyasa ISSN 0974-7648 UGC Reference No. 40957	2017	0	Government Girls PG College, Ghazipur	0
Water a Cause of Power Politics in South Asia Continent	Santan Kumar Ram	Research Discourse ISSN No. 2277-2014 UGC Reference Number 63580	2017	0	Government Girls PG College, Ghazipur	0
Land transformation in Eastern UP	Santan Kumar Ram	Research Discourse ISSN No. 2277-2014 UGC Reference Number 63580	2017	0	Government Girls PG College, Ghazipur	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	Nil
Resource persons	Nil	3	Nil	Nil
Presented papers	2	17	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS	2	200
Beti Bachao Beti Padhao	NSS	2	200
Environment protection and conservation	NCC	1	105
Ganga Safai Abhiyan	NCC	1	90
Voter awareness campaign	NSS, NCC, ROVER RANGERS	4	1800
Communal harmony	Rangers	1	30
National integration	NCC	1	98
Tobacco awareness program	NSS, NCC, ROVER RANGERS	5	400
Tree plantation Drive	NSS, NCC, ROVER RANGERS	5	1800

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NSS	Cleaning of the adapted village	2	200
Beti Bachao Beti Padhao	NSS	Rally	2	200
AIDS awareness	NSS	Awareness campaign	2	200
Tree plantation Drive	NSS, NCC, ROVER RANGERS	Tree plantation	10	1800

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job training	3 Days training programme	Pidilite Phone number -9453643206	16/02/2017	18/02/2017	Students o.f M.A. Home Science
Job training	O level and CCC	Purvanchal Institute of Technology Phone number- 9807981112	05/07/2016	31/03/2017	Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Purvanchal institute of Technology	11/07/2016	Job training	54
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1587000	1214684
84000	83529

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22036	Nil	Nil	Nil	22036	Nil
Reference Books	761	Nil	Nil	Nil	761	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
286713	0	300000	699800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur have a robust system and sound policy to ensure regular maintenance and upkeep of all infrastructural facilities. We have several committees to suitably utilize and allocate the grants received for the maintenance and upkeep of campus infrastructure. The college prides itself on being one of the best-maintained and cleanest campuses in Veer Bahadur Singh Poorvanchal University. The 'Anurakshan Samiti' (Maintenance Committee) oversees all maintenance and repair work related to the college building. Due processes are followed as per directions of U.P. Government. The committee ensures that the building is fully functional and aesthetically pleasing. To ensure optimum use of campus infrastructure, the classrooms are used as study centre of UPRTOU, nodal centre for various government schemes and also cater to competitive exam centre throughout the year. This committee also facilitate the change room, common room, help desk and rest room for divyang. The Hostel and Canteen Committee oversees its functioning and cleanliness, it undertakes the regular monitoring, maintenance and development of the facility. The college canteen operates under an annual contract. The committee ensures that hygiene protocols and biodegradable codes are followed in food preparation and service. This committee provide and additional service to the single working mothers of college by providing them Day care centre for kids during working hours. The Library Committee handles the purchase of books on recommendation by the teachers. The SOUL and UNICODE software is provided by the INFLIBNET Centre on an annual subscription basis, which also offers free technical support. This committee undertakes the plagiarism check through Vivekanand Central Library facility, VBSPU, Jaunpur. The 'Krira Samiti' (Sports Committee) maintains the sports grounds and facilities, Gymnasium and sporting equipment of the college through the Sports Fund. The Purchase Committee oversees the purchase of all necessary equipment and amenities for the college. This includes the laboratories, canteen, staff room and administrative supplies. There are 10 laboratories, a health centre facility, a botanical garden. All the scientific equipment is maintained according to protocol. Only if the need arises, technical help is sought from outside. The college medical room provides basic medicines and has first-aid facilities. The Health and Hygiene Committee maintains the medical facilities. AMCs are operative for the equipment in the Computer Laboratories, Industrial RO, Public Announcement System, fire extinguishers, pest control and CCTVs. The ACs are maintained through a tendering system which is issued annually. The college Wi-fi connection. Housekeeping and Security is outsourced to MI2C Security Pvt. Ltd. The classrooms, toilets and building premises are all maintained by them. Security personnel (both male and female) are also provided by them for 24-hour security at the college entrance. There is a full-time electrician and plumber to undertake any repair/maintenance work, and a part-time carpenter who is summoned on an as-needed basis. There are also 2 designated caretakers of the college who ensure the overseeing of all these activities. The Garden Committee ensures the beautification and maintenance of the formal garden and herbal garden. A team of gardeners operate in consultation

<https://gwpgc.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	POST MATRIC SCHOLARSHIP	3108	8169693
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English	05/09/2016	45	Department of english
NSS camps	05/02/2017	200	NSS
Pragya Ranger training camp	15/02/2017	30	Ranger
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Classes for preparation of NET	70	320	1	1
2017	Classes for preparation of B.Ed entrance examination	145	680	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	10	B.A	Drawing and Painting	P.G. College, Ghazipur Rajkiya Mahila College, Ghazipur	MA
2017	11	B.A	English	Government Girls PG College, Ghazipur	M.A
2017	17	B.A	History	P.G. College, Ghazipur Rajkiya Mahila College, Ghazipur Swami Shajanand PG College, Ghazipur	M.A
2017	11	B.A	Home Science	Satyadeo P.G. College, Ghazipur Rajkiya Mahila College, Ghazipur	M.A., B.Ed.
2017	15	B.A	Urdu	MD PG COLLEGE, JAUNPUR, P.G. College, Ghazipur, D.C.S.K MAU	M.A., B.Ed., BTC
2017	13	B.A	Education	Rajkiya Mahila College, Ghazipur	M.A., B.Ed.
2017	13	B.A	Political Science	Rajkiya Mahila College, Ghazipur	M.A
2017	14	B.A	Psychology	P.G. College,	M.A., B.Ed., BTC

				Ghazipur, Swami Shajanand PG College, Ghazipur, DIET Saidpur etc	
2017	15	B.A	Ancient History	Rajkiya Mahila College, Ghazipur	M.A
2017	21	B.A	Economics	Rajkiya Mahila College, Ghazipur Rajkiya Mahila College, Ghazipur Rajkiya Mahila College, Ghazipur Rajkiya Mahila College, Ghazipur Rajkiya Mahila College, Ghazipur Rajkiya Mahila College, Ghazipur Not Confirmed Satyadeo P.G. College, Ghazipur	M.A., B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO KHO	INTER COLLEGE	25
KABADDI	INTER COLLEGE	51
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE DEPARTMENTAL COUNCILS The Departmental Council is a group of elected girl students whose main function is to assist in the academic and non-teaching activities of the college. The council plays an important role in organizing and coordinating academic and co-curricular activities throughout the year.

Composition of the council: The departmental council consists of a president, a vice-president, a secretary, and class representatives, who are elected through voting by the girl students in the presence of the students and professors of the department. Usually, girls are elected from different classes within the council. **Tenure:** The term of the Council is for one academic calendar year of the Institute. Any member may be removed from office at any time on the ground that she is unable to fulfill her responsibilities there is a lack of leadership ability, or she is violating the policies of the college.

Objectives of the Departmental Council: 1. To promote leadership opportunities among girl students. 2. To promote the relationship between the girl students and the concerned department. 3. To provide opportunities for social development to girl students. 4. To promote human, moral, social, and cultural values among the girl students. 5. To develop a sense of responsibility by increasing their positive participation in the college. 6. To develop leadership, group ethos, and spirit of service in them by allowing their direct participation in the planning, and implementation of academic and non-teaching programs. 7. To provide experience to the girl students in a democratic form of self-governance. 8. To develop cooperation, coordination, and healthy competition among the girls students. 9. To develop in them investigative and creative abilities. 10. To develop reasoning and observation power in the girl students and to develop a comprehensive attitude towards daily life. 11. Sharing the ideas of the students, their interests, and concerns with the teachers.

Functions of the Council: 1. Various types of teaching and non-teaching activities and programs have to be edited. The council has to outline the programs for the complete academic year. The council has to decide what types of programs should be organized. What should be the duration of these programs and what should be their process of execution? 2. It is the important function of the council to direct all the meetings, guide the girl students and maintain permanent contact with the teachers. 3. The council also decides the venue, frequency, and schedule of meetings. 5. To arrange finance for carrying out the programs and to prepare the account of expenditure. 6. To organize a welcome meeting for the new girl students who are enrolled in the college and to guide them about the basic rules and activities of the college. 7. To organize a farewell ceremony for the passing-out girl students. 8. To organize sports, cultural programs, general knowledge competitions, essay competitions, poster competitions, seminars, group discussions, and debate competitions on contemporary issues under educational activities, to create interest in teaching among the girl students, and to increase awareness and create a

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

254

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Title of the Practice Fostering Social Sensitivity and a Spirit of Collectivism
Objectives of the Practice • Acquire the necessary skills to direct social action and cultivate a spirit of social responsiveness to bring about change in society. • Sensitize students to the community's needs, such that they become willing partners in rendering selfless service to the nation/state, especially in challenging times. • Refine students to constructively support and have cohesive collaboration with the community. 2. Preriki: An initiative for democratic forum in the college where students and teachers of the college gather at one platform and discuss various issues. It includes sensitization towards ragging and women empowerment. Various issues raised by students are get resolved there quickly because all the concern authorities are present.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Beyond the scope of college, however, a few faculties are member and convener of the Board of Studies in the University.
Teaching and Learning	By organizing and attending seminars/workshops and by use of ICT.
Examination and Evaluation	Beyond the scope of college.
Research and Development	To encourage faculties to submit project proposals to different organization for funding and to non-Ph.D. faculties to pursue for Ph.D. Degree.
Library, ICT and Physical Infrastructure / Instrumentation	E-library and automation of library system is under process.
Human Resource Management	Duties are assigned according to their skill, qualification, their position and interests.
Industry Interaction / Collaboration	None.
Admission of Students	Rule based admission system on the basis of merit and reservation policy

of state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College have a functional website to upload notices and circulars regarding several aspects of college development and functioning. Faculty members and staffs get their salary through online transactions.
Finance and Accounts	College received its fees through online banking via. ICICI Bank. All the transactions from directorate are execute through treasury. Transactions with University done in online mode.
Student Admission and Support	Student apply for admission through admission portal of the college, applicant get information regarding the admission through registered email and sms services. Allocation of subject is done in fare and transparent manner through EDUWARE.
Examination	Students apply for examination form through University website. Admit card and results get available on examination portal of VBSPU.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Basics of Microsoft office	Basics of Microsoft office	10/01/2017	14/01/2017	19	1
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/09/2016	30/09/2016	30
Orientation Programme	1	15/11/2016	12/12/2016	28
Summer School /Orientation Programme	1	08/06/2016	30/06/2016	23
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers welfare Fund	Nil	state government reimbursement scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Audit of the Institution Budget Grant is done by Government of Uttar Pradesh, Accountant General Uttar Pradesh Allahabad Audit of the NSS fund is done by VBSPU Jaunpur Audit wing Grant of RUSA have an online monitoring system and the audit is done at regular basis</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	Directorate of Higher Education	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Donation of Books 2. Counselling and Motivational Sessions 3. Providing First Aid Kits. 4. Suggestion and Support in transportation facility whenever required. 5. Making Demands to public representatives for betterment of college. 6. Providing Assistance during NSS and Rangers Activities.

6.5.3 – Development programmes for support staff (at least three)

Soft Skill Development Training Communication Skill Development Training
Computerized Accounting for EDUWARE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Start of Remedial Classes Upgradation of Ledger Register Modernisation of Office regarding use of computers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Medical consultancy services (Homeopathy)	04/09/2016	04/09/2016	15/05/2017	2000
2016	DNA Workshop with CytoGene Research Development, Lucknow	30/11/2016	29/11/2016	30/11/2016	60
2016	Establishment of Gymnasium	03/12/2016	03/12/2016	15/05/2017	2000
2017	Construction of new washroom with the help of RVNL and Sulabh International	02/01/2017	02/01/2017	15/05/2017	2000
2017	Recitation of his poetry by Hindi poet, Rajendra Rajan	08/04/2017	08/04/2017	08/04/2017	55

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
B.A.	03/07/2016	09/07/2016	1200	0
B.Sc.	18/07/2016	25/07/2016	350	0
M.A.	29/08/2016	03/09/2016	467	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental sustainability is defined as responsible interaction with the environment to avoid depletion or degradation of natural resources and allow for long-term environmental quality. The practice of environmental sustainability helps to ensure that the needs of today's population are met without risk the ability of future generations to meet their needs. The natural environment, remarkable ability to rejuvenate itself and sustain its viability. These nutrients help sustain suitable conditions so future saplings can grow. our institute continuously making efforts to replace traditional energy sources with the renewable energy sources to met our power requirement.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	Nil	21/08/2016	6	Development of communication skill	Interpersonal Challenges	60
2016	Nil	1	21/11/2016	6	Sanitation and hygiene:	Training for health care	150
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	05/07/2016	College : Vision and Mission To build an egalitarian society through women empowerment by providing access to higher education Mission:

1)To provide womens access to higher education. 2)To encourage students to pursue excellence in all field of learning 3) To endeavor for all round development of students to make them self-reliant and responsible citizens.

4)To help students acquire scientific temper and outlook. 5)To make students aware of their rights and responsibilities and to inculcate in them indian culture and 6)To inspire students acquire the modern skills and knowledge which are global in perspective and

1 College: At A Glance
The Government Girls Post Graduate College, Ghazipur was established on December 03, 1977. Its motto: f hu (Arise, Awake and Attain the Excellence) has inspired the college to achieve its objective of excellence in higher education. The college has been assessed by the NAAC (an autonomous organization of the UGC) peer team in August, 2005 and accredited B grade by the council. The college is well renowned in Uttar Pradesh for its healthy teaching-learning environment, administration and discipline maintained by efficient and competent teaching and administrative staff. Spread over 2 97 acres of land, the college campus is divided into two blocks-administrative block and new building block. The college campus itself has a hostel, playground, Principals residence and limited

number of staff quarters for teachers and employees that work in tandem to provide a good environment for discipline, learning and co-curricular activities for qualitative improvement in higher education. At present the college has the teaching facilities in 18 subjects of Arts and in 05 subjects of Science for pursuing ones career. There are around 4,000 students enrolled for studies in various disciplines. The college has seven subjects at post Ciraduate level fur which there are permanent affiliation by the Government and the university In several departments Research Scholars are enrolled for Ph.D degree. To provide opportunity for working women and nonregular students to continue their study, the study center of Rajarshi Purushottam Das Tandon Open University. Allahabad, UP has also been established in the college. The college has a rich library with e-library, reading room and book bank facility. The college is also a member of DELNET and ENLIST. departments have been provided with LAN Internet with wi-fi and computer systems. The college has its a Computer Lab and an EDUSAT Lab provided by Government of India. New Delhi For Extra-curricular activities, there are training facilities for games, NCC (National Cadet Corps), NSS (National Service Scheme) and Rangers

programmed. Students have shown exemplary performance in all these activities. These extra-curricular activities help the students to develop their personality. In addition the students support system and welfare schemes like scholarship and fee reimbursement for each category of student, students welfare cell, grievance redressal cell, skill development cell, anti ragging cell, publication of college magazine KIRTT, Internal Quality Assurance Cell, celebration of annual function, organization of cultural programmed, seminars and lecture series, competitions through departmental academic councils, communication between the students and college administration through a general meeting called Preriki, contribution of alumni through Alumni association, etc are the salient features of this college. Being a womens college, as per the government prerogative there is a Womens Support Cell and a Disaster Management Call to arrange any eventuality. With all these features this college holds a special position in rural, urban and semi-urban areas of Purvanchal committed for all round development of the women of the locality.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
????????? ?????????? ?????????	24/10/2016	30/10/2016	140
????????????????? ????????? ??????????????	01/11/2016	10/11/2016	360

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)The faculty members, administrative staff and students are sensitized to use electric power judiciously. 2) Provisions of master switch to all the classrooms to enable to switch off all fans/lights at the end of class work have been made in the University 3)The buildings architecture in the college have provision of natural lights and ventilation, enabling lower consumption of electrical energy in day time. The campuses are covered with a mix of old and young trees, ornamental shrubs and herbs. All roadside trees are properly marked with common and botanical names. Planting of trees is a regular feature of the University and every year sites are identified for plantation. Further, the University selects sites every year so as to make the entire campus green. Priority is given to the fast growing indigenous varieties for plantation that suits the natural landscape and ensuring carbon neutrality. 4)Recycling of organic matter (plant leaves etc.) is done through decomposition pits, to be use as manure later. 5) Pavement for walkers is constructed in the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices in the Institute 1- Preriki: Open Dialogue forum. Objective: The idea to start this practice took place since 2006 with objective to introduce the newly admitted students with the college rules and regulations, to propagate information regarding important notices and event, as well as to give them chance to share their problems regarding college and study. The Context: When the fresh students come they are not aware of the rules and regulation of the college so they are given information about the rules as well as a mass gathering with the purpose of interaction with each other. To know about their interests and issues so that further action could be taken to resolve the issues. There are various activities and programs like Pragya Rangers, NCC, NSS etc. being run in the college about which all the students are not much aware of. So it could help to reach all the students at one place and share their views, experiences and ideas. The information regarding students welfare and functioning of college is conducted smoothly through this plate form i.e. information regarding scholarships, book bank, health centre, examination rules, conduct and datelines, cultural events. The Practice: The Preriki was started as practice in 2006 and since then it is continuously held at least twice a year. A day time usually around 1 PM, All students and teachers assemble in Rani Laxmibai Ground. The first preriki is used as an introduction session for the institute, the faculty members, the facilities the infrastructure, the mechanism and functioning of the institution. It is a democratic forum where students feel free to share the difficulties and problems they encountered in the premises. It is not only problem counting exercise but collectively we find solutions to the issues discussed. This stage is not only restricted within the boundary of our premises but it also discusses the problems our girl students face at market place, during travels and at social programmes. The concern related to the outside campus is resolve with the help of district admiration, police department, parent association and through alumni engagements. Evidence of Success: Around 1200- 2000 students participated in each Preriki, various committee in charge explain government schemes and college facilities (scholarships, library facility, digital library, gymnasium, NSS, NCC and Ranger’s activities, council and college level events) to students. Students share their problems they encounter in their campus life like shortage of faculty, shortage of books in the library, lack of medical facility etc. Principal, proctor and Women’s Redressal Cell assured them to resolves their problems earliest as possible. Problem Encountered and

Resources Required: Lack of faculty members, librarian and supporting staff, inadequate infrastructure for smart classes and digital learning. College faces financial crunches to improve library facilities and research activities. Best Practice No. 2 Sarjana Samman and Medha Samman (?????? ??? ??????) 1. Objectives: Aim of this practice is to appreciate the work done by the teaching staff, non-teaching staff and students of the college and appreciate their endeavour to excel in their areas of expertise. This practice ensures continuous improvement in their performance as per the quality policy to achieve the Vision and Mission of this college i.e. ??????, ?????? ?????? ?????????????? 2. The Context: The College work on the principal that a motivated workforce (Staff and Students) can be a significant factor in institute's success. When staff and students are motivated to work at higher levels of their skills and abilities, the institute as a whole runs more efficiently and is more effective at achieving its objectives. Hence, the institute has understood the power of Reward Theory and developed a mechanism of recognition for its human resource. Rewards are positive outcomes that are earned as a result of staff's and students' performance and achievement it is helpful in influencing Students and Staff behaviour. These rewards are aligned with institute's objectives and goals. When any Department/ Council, Team/Staff or Student brings achievement and glory to the college, college authorities honour and facilitate them. 3. The Practice: Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur has constituted the following rewards for its Faculty members, office staff and students. The mode of reward is in terms of appreciation certificates, mementos and cash prizes sponsored by various philanthropists. I. Sarjana Samman II. Medha Samman III. Principal's Trophy IV. Best Outgoing Student V. Topper of the Departments VI. Shramshakti Samman ? Sarjana Samman (For Faculty and Staff): This award is provided to the faculty members and the office staff on their annual performance in achieving the goal and motives of the college in teaching, learning, research and administration. ? Medha Samman (Gold Medal for topper of the class): The College kudos all its toppers in examination with certificate, medal and cash prizes every year at the occasion of annual function. There are several organisation and individuals who sponsored these medals and honour. ? Principal's Trophy (Best Department Award): The college invites applications from the all the departments for the Best Department award. The committee evaluates the forms submitted by each department and declares the department having maximum score as the Best Department of the College. ? Best outgoing Student / Student of the Year Award: This award is recognitions for distinction of the best performer in the department, this award is given by department councils to their passing out students on the occasion of farewell organised by departments. ? Topper of the Departments Award Subject Topper class wise: On the basis of academic performances of the students all the departments cachet the topper of the subject award, usually given at the beginning of the academic calendar on fresher's welcoming day to the last academic session's performers. ? Shramshakti Samman: This integrity award is given to the daily wages employees of the college on occasion of Gandhi Jayanti for discharging their duty beyond expected level. This prestige came along with cash and Angavastram.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gwpgc.ac.in/PageContents.aspx?pageid=20>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"IF DAUGHTER EDUCATED IT IS EQUIVALENT TO AN EDUCATIONAL INSTITUTION" in rural Area of Ghazipur : Motivating Parents for encouraging their daughters to pursue

primary to higher education. It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. The distinctive feature of the institute is "Socio economic development and capacity building of rural youth (girls) through quality education". The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. Students were part on all types' of extension activities which were planned throughout the academic year. This could imbibe the student mind with social responsibility and helping nature for the destitute.

Provide the weblink of the institution

<https://gwpgc.ac.in/>

8.Future Plans of Actions for Next Academic Year

The IQAC of Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur has identified the broad objectives which the College should strive to achieve during next academic session, which are enumerated as under - a) Create an enabling environment for holistic development of Students, Faculty and Support Staff b) To facilitate continuous up gradation and updating of Knowledge Use of Technology, by Faculty and Students c) Extend our hands to provide formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Nation d) To create awareness and initiate measures for Protecting and Promoting Environment as per our directive principles e) Encourage and facilitate Research Culture in the college, to promote Research Faculty increase enrolment of Ph.D. scholars in the institute. f) To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders g) Identify Talent among students for various sports cultural activities h) Implement suggestions and the Recommendations made by the NAAC Re-Accreditation Committee, during the second cycle of NAAC (28-29 November 2016)

INFRASTRUCTURE

a) To Implement Structural Repairs to Building and Electrical Repairs b) To provide more space for and improve Canteen Facility and Canteen Kiosk, for Students Staff Members c) Construction of Additional Lecture Rooms by optimally utilizing the available space d) Enrichment of resources required for Use of Technology

ADMINISTRATION

a) There is a plan to automate Office Administration b) To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Activities, Programmes, Seminars etc c) Plans to improve Short Messaging Service (SMS), for communication with Students d) Plan for a regular visit of doctor on campus for the welfare of students, staff and staff

LEARNING RESOURCES

a) There is a plan to upgrade Library Resources which include digital content, and can be accessed by Students and Faculty online b) Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the college web-site by teachers. c) Engagement of more students in guidance and remedial classes. d) Develop a comprehensive setup for peer learning and healthy competition among students.

SOCIAL RESPONSIBILITIES

a) Extend the facilities of fee concessions, fee waiver, book bank facility, etc. to needy and deserving students b) Organize programmes (informal education) on topics of general interest create awareness on various social issues for the

benefit of society / community through NSS, Rangers and NCC extension services c) Plans to organize Extension Activities for the benefit of the agrarian society in this rural setup through departmental councils. OTHER PLANS a) Introduction of Job-oriented and Skill trainings b) Give greater thrust to create awareness about Cleanliness as per Swachh Bharat Mission objectives c) Start more courses in the college with the help of local representatives of legislative assemblies. d) Plans to start SC/ST coaching in the premises with the funding of UGC. e) Keep continue the camps, training, youth week, Annual Sports Meet and Annual day celebrations.