

AQAR 2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015*)

Part – A

2015-16

AQAR for the year (*for example 2013-14*)

GOVERNMENT GIRLS PG
COLLEGE

1. Details of the Institution

1.1 Name of the Institution

MAHUABAGH

AAMGHAT

Address Line 2

GHAZIPUR

City/Town

UTTAR PRADESH

State

233001

Pin Code

ggpgcghazipur@gmail.com

Institution e-mail address

0548-2220363, 9415974973,
9411124412

Dr Manju Lata Lal (Upto Jan, 2014)

Dr Kamla Kant Tiwari(From, 2015)

Name of the Head of the Institution:

0548-2220363

Tel. No. with STD Code:

9415626430, 9415356901

Mobile:

Dr H. N. Das

Name of the IQAC Co-ordinator:

9415974973

ggpgcghazipur@gmail.com

IQAC e-mail address:

UPCOGN12493

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

www.gwpgc.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71	2005	2010
2	2 nd Cycle	02/04/2014			

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR- 2010-11 (06/10/2015)

AQAR- 2011-12 (06/10/2015)

AQAR- 2012-13 (06/10/2015)

AQAR- 2013-14 (06/10/2015)

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1.9 Institutional Status

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University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

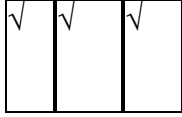
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

Men

Women



Urban

Rural

Tribal

Grant-in-aid + Self Financing

Totally Self-financing

✓

✓

Arts

Science

Commerce

Law

PEI (Phys Edu)



TEI (Edu)

Engineering

Health

Science

Management

VEER BAHADUR SINGH PURVANCHAL UNIVERSITY, JAUNPUR

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme
DST-FIST

UGC-Innovative PG programmes
(Specify)

Any other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

NA

2.4 No. of Management representatives

2

2.6 No. of any other stakeholder and

community representatives(Student &Parents)

2.7 No. of Employers/ Industrialists

2

Feb, 2015 & May, 2015

16

2.9 Total No. of members

2

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty

01

Non-Teaching Staff Students

Alumni

Others

√

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

02

Nil

Nil

Nil

Nil

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

State	Total Nos. Institution Level	International	National
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Regarding quality assurance, NAAC evaluation and AQAR

(ii) Themes

IQAC workshop by Higher Education Council was attended by two of its member. A general workshop meeting with staff was held to gear up for evaluation of Institute by NAAC.

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Cleanliness drive by outsourcing 2. Various academic activities like quiz, debate etc. 3. Seminar proposed on Human Rights/Marginalised community. 4. To proceed for NAAC evaluation	1. Achieved successfully 2. Organized by various departments 3. Waiting for sanction by UGC 4. LOI submitted and accepted by NAAC

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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8		Nil	Nil
PG	7		Nil	Nil
UG	2	Nil	Nil	Nil
PG Diploma		√		√

√

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	4	19	1
Presented papers	4	19	1
Resource Persons	Use of ICT with limited resources, lecture series and discussion by teachers, departmental seminars for students by various departments		
160			

NA

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: By Student feedback

2.13 Initiatives undertaken towards faculty development

Encouragement by extension lecture/ paper presentation and by persuasion to involve in research activity.

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	01			

3.7 No. of books published i) With ISBN No. Edited Books

Chapters in

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP
DST-FIST
DPE
Scheme/funds

CAS

DBT

3.9 For colleges

Autonomy
Scheme

CPE

DBT Star

INSPIRE
Other (specify)

CE

Any

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International
 National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:
 From Funding agency From Management of
 University/College

Total

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.16 No. of patents received
 this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
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_____ | 1 _____
institute in the year

Of the

06

3.18 No. of faculty from the Institution
who are Ph. D. Guides

06

and students registered under them

04

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled +
existing ones)

JRF

SRF
Any other

Project Fellows

3.21 No. of students Participated in NSS events:

University level
State level
level International level National
5

3.22 No. of students participated in NCC events:

1
University level
State level
level International level National

3.23 No. of Awards won in NSS:

1
University level
State level
level International level National

3.24 No. of Awards won in NCC:

University level

State level

National

level

International level

3.25 No. of Extension activities organized

5

University forum
NCC

College forum
NSS

Any

other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
Voter awareness, AIDS awareness, *Swacchata Abhiyan*, *Nasha Mukti*, *Sarva Shiksha Abhiyan*

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
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Campus area	2.97 acre	Nil		2.97
Class rooms	8	Nil		8
Laboratories	8	Nil		8
Seminar Halls	1	Nil		1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Nil		Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Online salary payment to staff, online submission of scholarship forms, examination forms, online admission system, computerized fee collection, computerization of examination system. Computerization and digitalization of Library is under process.			

Computer and internet access, N-LIST training program for teachers and students

0.2

4.6 Amount spent on maintenance in lakhs :

i) ICT

3.0

ii) Campus Infrastructure and facilities

iii) Equipments

10.8

iv) Others

14.0

Total :

Criterion – V
5. Student Support and Progression

Students are regularly informed about student support services available to them like Scholarship program, sports facility, Gym and other basic facilities and amenities through ‘preki’ and other means of information systems.

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

By personal contacts through teachers only.

5.2 Efforts made by the institution for tracking the progression

UG	PG	Ph. D.	Others
3068	774	06	

5.3 (a) Total Number of students

Nil

(b) No. of students outside the state

Nil

(c) No. of international students

No	%
0	0
No	%
0	0

Women _____ Men

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
982	611	18	2103	2	3716	1069	630	30	2110	3	3842

emand ratio 1:1.4

Dropout % **16 %**

Some of the departments like Geography and some of the teachers provide guideline and help students for preparation for competitive examinations.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No data

5.5 No. of students qualified in these examinations: **No Data**

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

Individually by teachers of related subject and field

5.6 Details of student counseling and career guidance

No data

No. of students benefitted

5.7 Details of campus placement: **Not applicable**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Occasionally held through lecture and seminar			

5.8 Details of gender sensitization programmes:

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

5		
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5

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

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5.11 Student organised / initiatives: **No data**

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Fairs : State/ University level National level
International level
Exhibition: State/ University level National level
International level

5

Vision:

To build an egalitarian society through women empowerment by providing access to higher education

Mission:

•To provide women's access to higher education• To encourage students to pursue excellence in all fields of learning. • To Endeavour for all round development of students to make them self-reliant and responsible citizen. • To help students acquire scientific temper and outlook. • To make students aware of their rights and responsibilities and to inculcate in them Indian culture, values and ethics. • To inspire students acquire the modern skills and knowledge which are global in perspective and local in relevance. • To encourage students to pursue excellence in all fields of learning.

Through Prospectus and website

Beyond the scope of college, however, a few faculties are member and convener of the Board of Studies in the University

6.3.1 Curriculum Development

By organizing and attending seminars/ workshops and by use of ICT .

6.3.2 Teaching and Learning

Beyond the scope of college

6.3.3 Examination and Evaluation

To encourage faculties to submit project proposals to different organization for funding and to non- Ph.D. faculties to pursue for Ph.D. degree.

6.3.4 Research and Development

E-library and automation of library system is under process

6.3.5 Library, ICT and physical infrastructure / instrumentation

Duties are assigned according to their skill, qualification, their position and interests

6.3.6 Human Resource Management

Faculty and staff recruitment is done by Government as per rule

6.3.7 Faculty and Staff recruitment

None

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Rule based admission system on the basis of merit and reservation policy of State Government.

87,575/-

√

√

For UG Programmes

Yes

No

√

For PG Programmes

Yes

No

Not applicabe for college

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such past record. In recently held meeting, they provided feedback and assured to extend their support.

6.11 Activities and support from the Alumni Association

Feedback and suggestions

6.12 Activities and support from the Parent – Teacher Association

Encouraging them to attend training program organized by the Government.

6.13 Development programmes for support staff

Cleanliness programs, Tree plantation, energy saving through use of CFL, discouraging the use of plastics and smoking is prohibited.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Maintenance of clean and green campus.

As per academic Calendar and planning in teaching and learning. Restructuring of IQAC and Preparing the Institute for evaluation by NAAC.

1. Division of students in four houses viz. Deepti (Red), Prashasti (Green), Swasti (Blue) and Jyoti (yellow) for the ease of administration and developing among them a sense of competition.
2. 'Prerki' a general meeting of students, teachers and Principal organized once in a month to discuss various issues and to apprise the students about schemes, developments and discipline.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

Cleanliness programs, Tree plantation, energy saving through use of CFL, discouraging the use of plastics and prohibition of smoking is were successfully executed.

7.4 Contribution to environmental awareness / protection

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Insufficient Library system , inadequate power supply, interrupted net connectivity, student teacher ratio and pacity of administrative and support staff are the major constraint of the institution.

Opportunity: Various developmental Programs are to be launched under RUSA program

Proposals for different P.G. Courses, Development and innovation of Library System to be forwarded to higher authority.

8. Plans of institution for next year

*Name DrHarendra Nath Das
Tiwari (Principal)*

Name Dr Kamla Kant

*Signature of the Coordinator, IQAC
Chairperson, IQAC*

Signature of the

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