# सह-अस्तित्व: एक वैचारिकी

## विकास सिंह संपादक

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## द्वाविंशति : पुष्प

## Society Man-Education Complex: Retrospect and Prospect

Pooja Singh\*

## Introduction

Society is a setup of relationships among the social beings that express their nature as an organization, which governs their behavior in numerous ways. Man as a social being lives in a dynamic system, which projects its controlled human behavior and liberties. This dynamic system, we call society and it is always changing (MacIver & Page, 1965). Any Society exists, if social beings behave cohesively and get recognition as one entity. As we know, Society not confined to human beings (Green, 1968). Moreover, many other animal societies like, the elephants, the gorilla, the chimpanzee, etc.

All higher animals have their own society, which express their nature, behavior as a whole and allows fulfilling their needs and the perpetuation of their own kinds in an organized way (Horton & Hunt 1964). In society, each social being as personnel acquires new knowledge and contributes knowledge throughout his/her life. These likeminded personnel governed by their own norms and values within the society makes the society dynamic and larger day by day. Therefore, in another way the word "society" may also refer to an association of likeminded social beings for social, cultural, political, economic, patriotic, or any other purposes (Lenski, Nolan & Lenski, 1995). It is universal and omnipresent and is a collection of individuals amalgamated by myriad relations for convinced behavior, which makes them unique and defer from others. Therefore, we can say that Society is a network of interrelated numerous social elements or social institutions among the personnel; it could be socio-economical,

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belief in importance of education is important and these can give teacher to a power to influence the child to constructive social environment and development.

The most important contribution of education is not only to upgrade the living standards of personal but also to enable them to become better social being. In addition, Education improves and strengthens developmental capacities of individuals, communities, groups, institutions, and countries. Education can create a safer, better, and more successful world and enhance the living standards by changing the visions and perspectives of individuals.

#### **Conclusion**

Now a days, Social and family environment determine the role and the function of education. Within the relationship between education and society, the most salient feature of education is its role of developing the social, moral, and ethical values in personnel. Society and education complete each other. Education affects not only the person being educated but also the whole society. For Constructive growth of contemporary Society as a whole, by personnel development particularly, and social development in general by value based education. We have to do more research, deep discussion and need to analyze the Dynamic nature of Society-man-education Complex as an entity not as fragments or separate entities.

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